

Autumn Term		Autumn Term			
Year 12		Year 13			
<p>Autumn 1</p> <p>Rationale: This unit represents the foundation for any study of law as it ensures students understand the basics of UK Constitution in its entirety, and underpins the philosophy of law</p> <p>Literacy foci</p> <ul style="list-style-type: none"> Improving academic writing to A Level standard Establishing their ability to read and comprehend legal texts and terms Ensuring students are able to confidently use new law terminology (verbal and written). <p>Homework Teacher 1 – completing research task before the lesson, bring notes to class, mini quizzes and answering practice questions</p> <p>Teacher 2 – completing research task before the lesson, bring notes to class, mini quizzes and answering practice questions</p> <p>Revisiting, revising, remembering opportunities Retrieval Do Now, interleaving content in lessons, homework</p>	<p>Teacher 1</p> <p><u>Unit of work</u> <u>The Criminal System & theory (6 weeks):</u></p> <ul style="list-style-type: none"> Overview of criminal law Court system Personnel involved in criminal trials (Jury, Judge, barristers, solicitors, magistrates) Sentencing Access to Justice and Funding Law and Justice Law and morality Law and Fault: actus reus and mens rea <p><u>A Level Assessment objectives</u> A01, A02, A03</p> <p><u>Enrichment/life and work skills</u> Group work/collaboration Research skills Debates (Philosophy of Law)</p> <p><u>Assessments</u></p> <ul style="list-style-type: none"> Baseline assessment: Multiple choice quiz and essay on the nature of law (criminal law) End of unit assessment: MCQ and essay question Regular end of lesson independent writing with teacher live marking 	<p>Teacher 2</p> <p><u>Unit of work</u> <u>The Nature of Law and the Civil System (6 weeks):</u></p> <ul style="list-style-type: none"> The nature of law & Legal rules/sources of law The rule of law Law making: Parliamentary law making; delegated legislation; statutory interpretation; judicial precedent Law reform EU Civil disputes Civil courts/cases: Tribunals and alternative dispute resolution Rules of Tort: liability and civil fault <p><u>A Level Assessment objectives</u> A01, A02, A03</p> <p><u>Enrichment/life and work skills</u> Group work/collaboration Research skills Debates (Parliamentary)</p> <p><u>Assessments</u></p> <ul style="list-style-type: none"> Baseline assessment: Multiple choice quiz and essay on the nature of law (tort law) End of unit assessment: MCQ and essay question Regular end of lesson independent writing with teacher live marking 	<p>Autumn 1</p> <p>Rationale: This unit highlights the principles of law relating to civil liberties. It ensures students' understanding of human rights, equality and equity focusing on the importance of a democratic society under the rule of law.</p> <p>Literacy foci</p> <ul style="list-style-type: none"> Strengthening academic writing to A Level standard Refine their ability to read and comprehend legal texts and terms Ensuring students are able to confidently use new law terminology (verbal and written) in a critical manner <p>Homework Teacher 1 – completing research task before the lesson, bring notes to class, mini quizzes and answering practice questions fortnightly</p> <p>Teacher 2 – completing research task before the lesson, bring notes to class, mini quizzes and answering practice questions fortnightly</p> <p>Revisiting, revising, remembering opportunities Retrieval Do Now, interleaving content in lessons, homework</p>	<p>Teacher 1</p> <p><u>Unit of work</u> <u>The Human Rights Act (6 weeks):</u></p> <ul style="list-style-type: none"> Rules and theory in human rights law Basic principles Rights contrasted with liberties The scope of fundamental human rights EU Rights The Common Law Requirements of Article 2 Obligations of the state The states' duty to protect life The states' duty to make an adequate investigation into loss of life Justifications English Law and its compatibility with ECHR conventions Analysis of English Law and its compatibility with ECHR conventions <p><u>A Level Assessment objectives</u> A01, A02, A03</p> <p><u>Enrichment/life and work skills</u> Group work/collaboration Research skills Debates (Philosophy of Law)</p> <p><u>Assessments</u></p> <ul style="list-style-type: none"> End of topic assessment: Multiple choice quiz and essay on theory of the Human Rights principles End of unit assessment: MCQ and essay question Fortnightly independent exam skill writing with teacher live marking 	<p>Teacher 2</p> <p><u>Unit of work</u> <u>The Human Rights Act (6 weeks):</u></p> <ul style="list-style-type: none"> Human Rights in the UK before and after HRA 1998 Status Effect of decision of ECtHR after 1966 The ECHR and the Courts EU Court Impact + effect of the courts Primary legislation + secondary legislation Declaration of incompatibility Private Law Sections 6 & 7 HRA 1998 Entrenched nature of HRA 1998 Scotland + Northern Ireland Reform of Human Rights Human rights in international Law Second World War + United Nations + Declaration of Human Rights Council of Europe and ECHR 1953 Human Rights and the EU Charter of Fundamental Rights and Freedoms <p><u>A Level Assessment objectives</u> A01, A02, A03</p> <p><u>Enrichment/life and work skills</u> Group work/collaboration Research skills Debates (importance of civil liberties)</p> <p><u>Assessments</u></p> <ul style="list-style-type: none"> End of topic assessment: Multiple choice quiz and essay on impact of the Human Rights Act 1998 End of unit assessment: MCQ and essay question Fortnightly independent exam skill writing with teacher live marking

<p>Autumn 2</p> <p>Rationale: <i>Basic negligence: This unit lays the foundation for understanding tort law.</i> <i>Murder: This unit ensures that students accumulate the necessary knowledge to then understand all other aspects of criminal law (manslaughter and non-fatals etc)</i></p> <p>Literacy foci</p> <ul style="list-style-type: none"> Improving academic writing to A Level standard Establishing their ability to read and comprehend legal texts and terms Ensuring students are able to confidently use new law terminology (verbal and written) <p>Homework <i>Teacher 1 – completing research task before the lesson, watch ‘My lover is a Killer’ and use this to show understanding of modern, real-life cases, bring notes to class, mini quizzes and answering practice questions</i></p> <p><i>Teacher 2 – completing research task before the lesson, bring notes to class, mini quizzes and answering practice questions</i></p> <p>Revisiting, revising, remembering opportunities <i>Retrieval Do Now, interleaving content in lessons, homework</i></p>	<p>Teacher 1</p> <p><u>Unit of work</u> Murder (7 weeks)</p> <ul style="list-style-type: none"> Homicide Actus reus and mens rea Sentencing <p><u>A Level Assessment objectives</u> AO1, AO2, AO3</p> <p><u>Enrichment/life and work skills</u> Group work/collaboration Research skills Debates (Parliamentary week) Completing UCL/Oxford Law programmes Court visits</p> <p><u>Assessments</u></p> <ul style="list-style-type: none"> End of subunit assessment: MCQ and essay question Regular end of lesson independent writing with teacher live marking 	<p>Teacher 2</p> <p><u>Unit of work</u> Basic Negligence (6 weeks)</p> <ul style="list-style-type: none"> Liability in negligence Duty of care Breach of duty Damage Res ipsa loquitur Defences <p><u>Defence to Negligence (1 week)</u></p> <ul style="list-style-type: none"> Contributory negligence Consent <p><u>A Level Assessment objectives</u> AO1, AO2, AO3</p> <p><u>Enrichment/life and work skills</u> Group work/collaboration Research skills Debates (Parliamentary week)</p> <p><u>Assessments</u></p> <ul style="list-style-type: none"> End of subunit assessment: MCQ and essay question Regular end of lesson independent writing with teacher live marking 	<p>Autumn 1</p> <p>Rationale: <i>This unit analyses Human Rights principles in accordance with English Law. Students are to evaluate the relation between Human Rights under the scope of criminal and civil law provisions and investigatory procedures.</i></p> <p>Literacy foci</p> <ul style="list-style-type: none"> Strengthening academic writing to A Level standard Refine their ability to read and comprehend legal texts and terms Ensuring students are able to confidently use new law terminology (verbal and written) in a critical manner <p>Homework <i>Teacher 1 – completing research task before the lesson, bring notes to class, mini quizzes and answering practice questions fortnightly</i></p> <p><i>Teacher 2 – completing research task before the lesson, bring notes to class, mini quizzes and answering practice questions fortnightly</i></p> <p>Revisiting, revising, remembering opportunities <i>Retrieval Do Now, interleaving content in lessons, homework</i></p>	<p>Teacher 1</p> <p><u>Unit of work</u> The Human Rights Act (7 weeks):</p> <ul style="list-style-type: none"> Requirements of Article 5 & meaning of deprivation Positive duty in accordance with procedure prescribed by law Justified deprivation of liberty + additional requirements Article 5 (Rights to compensation) English Law and its compatibility with ECHR obligations Article 11 and the primary obligations on the state Justifications + legitimate aim English law & compatibility analysis Enforcement [claims under the HRA 1998 Requirements of s 6 HRA 1998 Claims before the ECtHR + making a claim + precedent Margin of appreciation + Remedies The ECtHR + English Courts The UK Parliament + UK delegated legislation + UK administrative policies Process of judicial review <p><u>A Level Assessment objectives</u> AO1, AO2, AO3</p> <p><u>Enrichment/life and work skills</u> Group work/collaboration Research skills Debates (justifications in limiting civil liberties)</p> <p><u>Assessments</u></p> <ul style="list-style-type: none"> End of topic assessment: Multiple choice quiz and essay on theory of the Human Rights principles End of unit assessment: MCQ and essay question Fortnightly independent exam skill writing with teacher live marking November mocks (students to sit Paper 1, 2 & 3b) 	<p>Teacher 2</p> <p><u>Unit of work</u> The Human Rights Act (7 weeks):</p> <ul style="list-style-type: none"> Article 8 ECHR Justifications of Article 8 English law in accordance with Article 8 Justifications between Articles 8 and 10 Article 10 + key provisions Freedom to hold opinions Justifications - interests of national security + territorial integrity + public safety + prevention of disorder or crime + protection of health and morals For the protection of the reputation or rights of others + for preventing the disclosure of information received Article 10 and the internet + compatibility with English Law Protection [justice, corruption, religious beliefs and race Preserving public order and peace + overlap of 8. Articles 8 and 10 + criteria for balance <p><u>A Level Assessment objectives</u> AO1, AO2, AO3</p> <p><u>Enrichment/life and work skills</u> Group work/collaboration Research skills Debates (ECHR Conventions)</p> <p><u>Assessments</u></p> <ul style="list-style-type: none"> End of topic assessment: Multiple choice quiz and essay on theory of the Human Rights principles End of unit assessment: MCQ and essay question Fortnightly independent exam skill writing with teacher live marking November mocks (students to sit Paper 1, 2 & 3b)
<p>Spring Term</p>	<p>Year 12</p>		<p>Spring Term</p>	<p>Year 13</p>	

<p>Spring 1 <i>Rationale:</i> Manslaughter: This unit builds on and furthers their understanding of murder and considers the partial defences available Negligence and occupiers' liability: This unit is a branch of negligence which means it builds on their understanding of tort law</p> <p>Literacy foci</p> <ul style="list-style-type: none"> Improving academic writing to A Level standard Establishing their ability to read and comprehend legal texts and terms Ensuring students are able to confidently use new law terminology (verbal and written) <p>Homework <i>Teacher 1 – completing research task before the lesson, bring notes to class, mini quizzes and answering practice questions</i></p> <p><i>Teacher 2 – completing research task before the lesson, bring notes to class, mini quizzes and answering practice questions</i></p> <p>Revisiting, revising, remembering opportunities <i>Retrieval Do Now, interleaving content in lessons, homework</i></p>	<p>Teacher 1 <u>Unit of work</u> <u>Voluntary Manslaughter (3 weeks)</u></p> <ul style="list-style-type: none"> Partial defences to murder Loss of control Diminished responsibility <p><u>Involuntary Manslaughter (2 weeks)</u></p> <ul style="list-style-type: none"> Unlawful act manslaughter Gross negligence <p><u>A Level Assessment objectives</u> AO1, AO2, AO3</p> <p><u>Enrichment/life and work skills</u> Group work/collaboration Research skills Debates</p> <p><u>Assessments</u></p> <ul style="list-style-type: none"> End of subunit assessment: MCQ and essay question (voluntary manslaughter) Scenario based question incorporating Autumn and Spring 1 units. Regular end of lesson independent writing with teacher live marking 	<p>Teacher 2 <u>Unit of work</u> <u>Liability in Negligence</u></p> <ul style="list-style-type: none"> PEL (1 weeks) Psychiatric (1 week) <p><u>Occupiers' liability (4 weeks)</u></p> <ul style="list-style-type: none"> Occupiers and premises Lawful visitors OLA 1957 OLA 1984 <p><u>A Level Assessment objectives</u> AO1, AO2, AO3</p> <p><u>Enrichment/life and work skills</u> Group work/collaboration Research skills Debates</p> <p><u>Assessments</u></p> <ul style="list-style-type: none"> Regular end of lesson independent writing with teacher live marking (pure economic loss, occupiers liability) 	<p>Spring 1 <i>Rationale:</i> Mock feedforward:</p>	<p>Teacher 1 <u>Unit of work</u></p> <p><u>A Level Assessment objectives</u> AO1, AO2, AO3</p> <p><u>Enrichment/life and work skills</u> Group work/collaboration Research skills Debates</p> <p><u>Assessments</u></p> <ul style="list-style-type: none"> Regular end of lesson independent writing with teacher live marking 	<p>Teacher 2 <u>Unit of work</u></p> <p><u>A Level Assessment objectives</u> AO1, AO2, AO3</p> <p><u>Enrichment/life and work skills</u> Group work/collaboration Research skills Debates</p> <p><u>Assessments</u></p> <ul style="list-style-type: none"> Regular end of lesson independent writing with teacher live marking
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<p>Spring 2 Rationale: Non-fatal offences: This unit furthers their knowledge of criminal law, moving on to lesser offences against the person Nuisance and vicarious liability: This unit builds on previous units on torts of land</p> <p>Literacy foci</p> <ul style="list-style-type: none"> Improving academic writing to A Level standard Establishing their ability to read and comprehend legal texts and terms Ensuring students are able to confidently use new law terminology (verbal and written) <p>Homework Teacher 1 – completing research task before the lesson, bring notes to class, mini quizzes and answering practice questions</p> <p>Teacher 2 – completing research task before the lesson, bring notes to class, mini quizzes and answering practice questions</p> <p>Revisiting, revising, remembering opportunities Retrieval Do Now, interleaving content in lessons, homework</p> <p>Summer Term</p>	<p>Teacher 1 <u>Unit of work</u></p> <p><u>Non-fatal offences (6 weeks)</u></p> <ul style="list-style-type: none"> Common assault and battery ABH S47 GBH S20 GBH S18 The need for reform <p><u>A Level Assessment objectives</u> AO1, AO2, AO3</p> <p><u>Enrichment/life and work skills</u> Group work/collaboration Research skills Debates</p> <p><u>Assessments</u></p> <ul style="list-style-type: none"> End of subunit assessment: MCQ and essay question (murder and non-fatal offences) Regular end of lesson independent writing with teacher live marking 	<p>Teacher 2 <u>Unit of work</u></p> <p><u>Nuisance and vicarious liability (6 weeks)</u></p> <ul style="list-style-type: none"> Rules of private nuisance Rylands v Fletcher The purpose of vicarious liability Employment status Acting in the course of employment Other areas of VL <p><u>A Level Assessment objectives</u> AO1, AO2, AO3</p> <p><u>Enrichment/life and work skills</u> Group work/collaboration Research skills Debates</p> <p><u>Assessments</u></p> <ul style="list-style-type: none"> End of topic assessment (on the whole of tort law): MCQ and essay question Regular end of lesson independent writing with teacher live marking 	<p>Spring 2 Rationale: Revision: Whole content, walk-talk-mocks and exam preparation</p>	<p>Teacher 1 <u>Unit of work</u></p> <p><u>A Level Assessment objectives</u> AO1, AO2, AO3</p> <p><u>Enrichment/life and work skills</u> Group work/collaboration Research skills Debates</p> <p><u>Assessments</u></p> <ul style="list-style-type: none"> Regular end of lesson independent writing with teacher live marking 	<p>Teacher 2 <u>Unit of work</u></p> <p><u>A Level Assessment objectives</u> AO1, AO2, AO3</p> <p><u>Enrichment/life and work skills</u> Group work/collaboration Research skills Debates</p> <p><u>Assessments</u></p> <ul style="list-style-type: none"> Regular end of lesson independent writing with teacher live marking
<p>Summer Term</p>	<p>Year 12</p>		<p>Summer Term</p>	<p>Year 13</p>	

<p>Summer 1 <i>Rationale:</i> Offences against property: This unit builds moves on from offences against the person to offence against property, furthering students' understanding of the hierarchy of the legal system Legal skills: This term focuses on developing students' exam skills to A-level standard and providing them with the opportunity of revising knowledge</p> <p>Literacy foci</p> <ul style="list-style-type: none"> Improving academic writing to A Level standard Establishing their ability to read and comprehend legal texts and terms Ensuring students are able to confidently use new law terminology (verbal and written) <p>Homework <i>Teacher 1 – completing research task before the lesson, bring notes to class, mini quizzes and answering practice questions</i></p> <p><i>Teacher 2 – completing research task before the lesson, bring notes to class, mini quizzes and answering practice questions</i></p> <p>Revisiting, revising, remembering opportunities <i>Retrieval Do Now, interleaving content in lessons, homework</i></p>	<p>Teacher 1 <u>Unit of work</u> <i>Offences against property (6 weeks)</i></p> <ul style="list-style-type: none"> Theft – appropriation, property, belonging to another, dishonesty, deprivation Robbery Attempted robbery <p><u>A Level Assessment objectives</u> AO1, AO2, AO3</p> <p><u>Enrichment/life and work skills</u> <i>Group work/collaboration</i> <i>Research skills</i> <i>Debates</i></p> <p><u>Assessments</u></p> <ul style="list-style-type: none"> Mock exam in class: MCQ and essay question (theft) Mooting lessons where their oracy using legal jargon is evaluated Regular end of lesson independent writing with teacher live marking (appropriation, robbery and attempted robbery) 	<p>Teacher 2 <u>Unit of work</u> <i>Legal Skills</i></p> <ul style="list-style-type: none"> Research Writing Debating Exam preparation and revision <p><u>A Level Assessment objectives</u> AO1, AO2, AO3</p> <p><u>Enrichment/life and work skills</u> <i>Group work/collaboration</i> <i>Research skills</i> <i>Debates</i></p> <p><u>Assessments</u></p> <ul style="list-style-type: none"> Mock exam in class: MCQ and essay question Regular end of lesson independent writing with teacher live marking 	<p>Summer 1</p>		
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<p>Summer 2 <i>Rationale:</i> This term focuses on developing students' exam skills to A-level standard and providing them with the opportunity of revising knowledge</p> <p>Literacy foci</p> <ul style="list-style-type: none"> Improving academic writing to A Level standard Establishing their ability to read and comprehend legal texts and terms Ensuring students are able to confidently use new law terminology (verbal and written) <p>Homework Teacher 1 – revision material: mini quizzes and answering practice questions</p> <p>Teacher 2 – revision material: mini quizzes and answering practice questions</p> <p>Revisiting, revising, remembering opportunities Retrieval Do Now, interleaving content in lessons, homework</p>	<p>Teacher 1 <u>Unit of work</u> <u>Revision: General defences of murder (1 week)</u></p> <ul style="list-style-type: none"> Insanity Automatism Intoxication Self-defence Duress <p><u>Revision: Whole content, walk-talk-mocks and exam preparation</u></p> <p><u>A Level Assessment objectives</u> AO1, AO2, AO3</p> <p><u>Enrichment/life and work skills</u> Group work/collaboration Research skills Debates</p> <p><u>Assessments</u></p> <ul style="list-style-type: none"> PPE covering all content completed so far Regular end of lesson independent writing with teacher live marking 	<p>Teacher 2 <u>Unit of work</u> <u>Legal Skills</u></p> <ul style="list-style-type: none"> Research Writing Debating Exam preparation and revision <p><u>A Level Assessment objectives</u> AO1, AO2, AO3</p> <p><u>Enrichment/life and work skills</u> Group work/collaboration Research skills Debates</p> <p><u>Assessments</u></p> <ul style="list-style-type: none"> PPE covering all content completed so far Regular end of lesson independent writing with teacher live marking 	<p>Summer 2</p>		
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