



FRENCH CURRICULUM MAP – YEAR 10

Term	Year 10	Term	Year 10
AUTUMN TERM SEP-OCT, NOV-DEC SKILLS: - Pronunciation - Punctuation - Vocabulary retention - Reading/listening comprehension - Conjugation of verbs - Dictionary skills - Pattern recognition - Numeracy - Literacy HOMEWORK: Weekly vocab drills, Active Learn online tasks. SIMS Data drop: End of Unit scores	Context: <u>Studio AQA Foundation and Higher Module 1</u> <i>Qui suis-je?</i> (Theme 1 Identity and Culture) <u>Studio AQA Foundation and Higher Module 2</u> <i>Le temps des loisirs</i> (Theme 1 Identity and Culture) Grammar: Regular and irregular verbs present tense, Pronoun 'qui', Possessive adjectives, Reflexive verbs, Emphatic pronouns, The near future tense, The perfect tense (avoir and être verbs), The imperfect tense. The verb 'faire', 'depuis' + present tense, Comparatives, Pronoun 'que', Direct Object Pronouns, Superlative. Assessment: One receptive, one productive skill assessed at the end of every half term, covering two units of study. GCSE style questions. (Skills covered – Reading, Writing, Listening and Speaking). SMSC: - Understanding differences between countries, sports, music, films and TV. - Cultural awareness of French speaking countries and their artists/sports personalities/actors. - Discussing role models.	SUMMER TERM MAY-JUN, JUL SKILLS: - Conjugation of modal verbs - Listening and responding - Conversation using different modes of address (register) - Expressing ideas/opinions - Listening and responding - Writing creatively - Understanding and using a new grammatical structures - Verbal reasoning - Pronunciation - Intonation - Numeracy HOMEWORK: Weekly vocab drills, Active Learn online tasks. SIMS Data drop: End of Year Assessment data	Context: <u>Studio AQA Foundation and Higher Module 5</u> <i>Le grand large</i> (Theme 2 Local, national, international and global areas of interests) Grammar: The conditional, reflexive verbs in the perfect tense, 'en' + the present participle, 'avant de' + the infinitive, demonstrative adjectives and pronouns. Using the perfect and imperfect tense together. Assessment: End of Year assessments (GCSE style questions), using GCSE mark schemes and grading systems. (Skills covered – Reading and Translation, Writing and Translation, Listening, Speaking). SMSC: - Cultural awareness: French holiday destinations and accomodations, restaurants - Discussing famous landmarks French speaking countries. - Learning about French geography and the francophone world.
SPRING TERM JAN-FEB, MARCH-APRIL SKILLS: - Numeracy - Sequencing - Empathy - Research - Drawing conclusions - Cultural awareness and understanding - Manipulation of language - Listening and responding - Expressing ideas (speaking/writing) - Accurate pronunciation and intonation - Reading comprehension - Conversation - Conjugation of verbs HOMEWORK: Weekly vocab drills, Active Learn online tasks. SIMS Data drop: End of Unit scores	Context: <u>Studio AQA Foundation and Higher Module 3</u> <i>Jours ordinaires, jours de fêtes</i> (Theme 1 Identity and Culture) <u>Studio AQA Foundation and Higher Module 4</u> <i>De la ville à la campagne</i> (Theme 2 Local, national, international and global areas of interest) Grammar: Modal verbs, asking questions, pronoun 'en', tu and vous, venir de + infinitive. The pronoun 'y', negatives, asking questions using 'quell', the simple future tense Assessment: One receptive, one productive skill assessed at the end of every half term, covering two units of study. GCSE style questions. (Skills covered – Reading, Writing, Listening and Speaking). SMSC: - Describing our daily life and comparing it to others'. - Cultural awareness of foods and special occasions/celebrations/festivals/public holidays/traditions. - Cultural awareness of polite language use in French speaking countries. - Describing different regions and local areas, towns cities and villages. - Discussing differences in weather and climate. - Describing community projects.		

