



CURRICULUM MAP

KS3 Writing Assessment Objectives

Knowledge Objective Reading

1. Inference
2. Language techniques
3. Structural techniques
4. Comparing perspectives
5. Evaluate

KS3 Reading Assessment Objectives

Knowledge Objectives Writing

6. Paragraphs
7. Sentence types
8. Punctuation
9. Spelling
10. Context



CURRICULUM MAP

Term	Year 7	Term	Year 7
<p>Autumn: 12 weeks</p> <p>Literacy / numeracy foci</p> <p>Reading skills</p> <p>Terminology and vocabulary</p> <p>Writing skills</p> <p>AR</p> <p>Venn diagrams</p> <p>Homework</p> <p>Group project and presentation about their imaginary expedition</p> <p>Vocabulary booklet</p> <p>Revisiting, revising, remembering opportunities</p> <p>Baseline writing assessment</p> <p>KS terminology starters using AR books</p> <p>'How to read starters' KS2 style questions</p> <p>One week revising and teaching students how to revise before EOT assessment</p> <p>SIMS Data snapshot: Baseline/AR levels</p>	<p>Artic explorers</p> <p><u>Knowledge objectives:</u></p> <p>Reading: 1, 2, 3 and 4</p> <p>Writing: 1, 2, 3, 4, 5 and 6</p> <p><u>Enrichment/life and work skills:</u></p> <p>Group work/collaboration</p> <p>Research skills</p> <p>Public speaking</p> <p>Empathy</p> <p>Cultural capital: Other cultures</p> <p><u>Texts</u></p> <p>Touching the void- Joe Simpson</p> <p>'Palin's Travels: Pole to Pole' by Michael Palin</p> <p>Into Thin Air by Jon Krakauer</p> <p><u>Summative Assessments:</u></p> <p>Mini 1 – Section A – Seen and annotated non-fiction texts</p> <p>Mini 2 – Section B – Speech</p>	<p>Summer 1: 7 weeks</p> <p>Literacy / numeracy foci</p> <p>Reading skills</p> <p>Terminology and vocabulary</p> <p>Writing skills</p> <p>AR</p> <p>Counting poetic metre</p> <p>Homework</p> <p>Create own anthologies to present</p> <p>Poetic terms tests</p> <p>Revisiting, revising, remembering opportunities</p> <p>'writing' starters activities</p> <p>Structure and Language data</p> <p>One week revising and teaching students how to revise before EOT assessment</p> <p><i>SIMS Data snapshot:</i> Non Fiction data</p>	<p>Poetry Voyage + Creative Writing</p> <p><u>Assessment objectives:</u></p> <p>Reading: 1, 2, 3, 4, 5 and 6</p> <p><u>Enrichment/life and work skills:</u></p> <p>Creativity</p> <p>Public speaking</p> <p>Empathy</p> <p>Cultural capital: Other cultures and history</p> <p><u>Assessments:</u></p> <p>Mini 1 – Section A – guided annotation and response</p> <p>End of term: Section – unseen poetry essay</p> <p><u>Poems</u></p> <p>Flag by John Agard</p> <p>Remember by Rosetti</p> <p>Limbo by Kamau Brathwaite</p>
<p>Spring: 10 weeks</p> <p>Literacy foci</p> <p>Reading skills</p> <p>Terminology and vocabulary</p> <p>Writing skills</p> <p>AR</p> <p>Tension graphs</p> <p>Homework</p> <p>Civil Rights research homework,</p> <p>Revisiting, revising, remembering opportunities</p> <p>Language paper 1 and 2 starters</p> <p>Language paper 2 Q3</p> <p>Revisiting SAL structure in Q3</p> <p>One week revising and teaching students how to revise before EOT assessment</p> <p>SIMS Data snapshot: Reading skills paper</p> <p>Writing skills paper</p>	<p>Ghost Boys</p> <p><u>Assessment objectives:</u></p> <p>Reading: 1, 2, 3, 4, 5 & 6</p> <p>Writing: 1, 2, 3, 4, 5 and 6</p> <p><u>Enrichment/life and work skills:</u></p> <p>Empathy</p> <p>Research skills</p> <p>Dealing with friendship /loss/ racial inequalities</p> <p>Perseverance</p> <p>Cultural capital: Civil Rights Movement, Racial inequality and prejudice</p> <p><u>Assessments:</u></p> <p>Mini 1 – Section A – Seen and annotated extract</p> <p>Mini – Section B – Writing to describe based on image</p> <p>End of term: 1hr 45min: Unseen section A and B</p>	<p>Summer 2: 4 weeks revising for EOY 2 weeks/AR</p> <p>Shoe-box review project</p> <p>Literacy foci</p> <p>Reading skills</p> <p>Terminology and vocabulary</p> <p>Writing skills</p> <p>AR</p> <p>Homework</p> <p>Practise papers and revision tasks</p> <p>Revisiting, revising, remembering opportunities</p> <p>Reading for meaning starters</p> <p>Language analysis test</p> <p>Poetry analysis test</p> <p>SIMS Data snapshot : End of year exam</p>	<p>Poetry + Creative Writing</p> <p><u>Assessment objectives:</u> 1, 2, 3, 4, 5 & 6</p> <p><u>Enrichment/life and work skills:</u></p> <p>Revision skills</p> <p>Empathy</p> <p>Time management</p> <p>Perseverance</p> <p><u>Assessment:</u></p> <p>Reading and writing skills</p> <p>AR Shoe box review project: <u>Assessment objectives:</u> 1, 2, 3, 4, 5 and 6</p> <p><u>Enrichment/life and work skills:</u></p> <p>Creativity</p> <p>Public speaking</p> <p>Research skills</p> <p><u>Assessment:</u></p> <p>Presentations of shoe box reviews</p>

Term	Year 8	Term	Year 8
<p>Autumn: 12 weeks Literacy / numeracy foci Reading skills Terminology and vocabulary Writing skills AR Tension graphs Homework ??</p> <p>Revisiting, revising, remembering opportunities Year 7 vocab re-cap starters Reading for meaning starter Language and Structure skills One week revising and teaching students how to revise before EOT assessment</p> <p>SIMS Data drop: End of year 7 exams</p>	<p>My sister lives on the mantel piece <u>Knowledge objectives:</u> 1, 2, 6</p> <p><u>Enrichment/life and work skills:</u> Empathy Dealing with friendship /loss Cultural capital: prejudice and intolerance Debating Report writing BBC School report <u>Texts</u> The Right Word- Imitiaz Dhaker Ali Joman Narrative <u>Assessments:</u> <u>Language analysis assessment</u> <u>Structure assessment</u> End of term: 1 hour 45mins</p>	<p>Summer 2: 8 weeks: The Victorians/2 weeks poetry slam Literacy foci Reading skills Terminology and vocabulary Writing skills AR Venn diagrams Homework Context project</p> <p>Revisiting, revising, remembering opportunities Structure and language extract starters Inference starters</p> <p>Two weeks revising and teaching students how to revise before EOT assessment</p> <p>SIMS Data drop: Non fiction analysis exam</p>	<p>Hidden Voices Poetry <u>Knowledge objectives:</u> 3, 4, 5 <u>Enrichment/life and work skills:</u> Debating Public speaking Oracy skills – presenting poetry Empathy LGBT Cultural capital</p> <p><u>Assessments:</u> Mini 1 – Section A: guided annotation and response Mini – Section B : Speech End of term: 1hr 45mins: Section A and B</p>
<p>Spring: Shakespeare Reading skills Terminology and vocabulary Writing skills AR Counting poetic metre Homework Vocabulary booklet Context project</p> <p>Revisiting, revising, remembering opportunities 'Exploding quote' starters Writing to persuade /narrate starters Language P1 and Q2 and 3 skills Literature AO1, 2, 3</p> <p>One week revising and teaching students how to revise before EOT assessment</p>	<p>Romeo & Juliet - Shakespeare <u>Knowledge objectives:</u> <u>Reading:</u> 1, 2, 6</p> <p><u>Enrichment/life and work skills:</u> Group work/collaboration Research skills Public speaking Empathy</p>	<p>Summer 2: 4 weeks revising for EOY 2 weeks poetry slam</p> <p>Literacy foci Reading skills Terminology and vocabulary Writing skills AR</p> <p>Homework Practise papers and revision tasks</p> <p>Revisiting, revising, remembering opportunities Writing skills' persuade/argue starters Unseen poetry Two weeks revising and teaching students how to revise before EOT assessment</p> <p>SIMS Data drop: End of year exam</p>	<p>Hidden Voices Poetry <u>Knowledge objectives:</u> 3, 4, 5 <u>Enrichment/life and work skills:</u> Debating Public speaking Oracy skills – presenting poetry Empathy LGBT Cultural capital</p> <p><u>Assessments:</u> Mini 1 – Section A: guided annotation and response Mini – Section B : Speech End of term: 1hr 45mins: Section A and B</p>



CURRICULUM MAP

Term Autumn 12 weeks	Year 9	Term Spring 10 weeks	Year 9	Term Summer 14 weeks	Year 9
<p>Literacy foci</p> <p>Reading skills</p> <p>Terminology and vocabulary</p> <p>Writing skills</p> <p>Tension graphs</p> <p>Homework</p> <p>1930's America Research Project</p> <p>Revisiting, revising, remembering opportunities</p> <p>Year 7 and 8 vocab recap starters</p> <p>Non-fiction reading starters</p> <p>Terminology starters</p> <p>Language P1</p> <p>Language P2 Q3</p> <p>Literature AO 1 and 2</p> <p>Writing to describe and/or narrate</p> <p>SIMS Data drop: End of year 8 exams</p>	<p><u>Of Mice and Men (LANG 1)</u></p> <p><u>Knowledge objectives:</u> 10, 11, 4, 2</p> <p><u>Enrichment/life and work skills:</u></p> <p>Debating</p> <p>Public speaking</p> <p>Empathy</p> <p><u>Assessments:</u></p> <p>Mini 1 – Section A</p> <p>Mini – Section B: describe/narrate</p> <p>End of term: 1hr 45mins: section A and B</p>	<p>Literacy foci</p> <p>Reading skills</p> <p>Terminology and vocabulary</p> <p>Writing skills</p> <p>Homework</p> <p>Practice papers</p> <p>Revisiting, revising, remembering opportunities</p> <p>Fiction reading starters/Writing starters</p> <p>Terminology starters</p> <p>Language P1</p> <p>Language P2 Q3</p> <p>Literature AO 1-4</p> <p>Writing to describe and/or narrate</p> <p>Poetry</p> <p>SIMS Data drop: Year 9 exams</p>	<p><u>Blood brothers</u></p> <p><u>Knowledge objectives:</u>1, 2, 4, 5 and 6</p> <p>Context poetry</p> <p><u>Enrichment/life and work skills:</u></p> <p>Empathy</p> <p>Dealing with friendship /loss</p> <p>Cultural capital: social class and poverty</p> <p>Debating</p> <p>Theatre trip/production</p> <p><u>Assessments:</u></p> <p>Mini 1 – Section A</p> <p>End of term exam: Section A</p>	<p>Literacy foci</p> <p>Reading skills</p> <p>Terminology and vocabulary</p> <p>Writing skills</p> <p>Venn diagram</p> <p>Homework</p> <p>Reading for meaning booklet</p> <p>Revisiting, revising, remembering opportunities</p> <p>Language in context starters</p> <p>Language P 2</p> <p>Language P1 Q2</p> <p>Writing to persuade and/or argue</p> <p>SIMS Data drop: End of year exam</p>	<p><u>Merchant of Venice</u></p> <p><u>Knowledge objectives:</u> 2, 11, 5, 6</p> <p><u>Enrichment/life and work skills:</u></p> <p>Revision skills</p> <p>Empathy</p> <p>Time management</p> <p>Perseverance</p> <p>Public speaking</p> <p>debating</p> <p><u>Assessments:</u></p> <p>Mini 1 – Section A: guided annotation and response</p> <p>Mini – Section B : Speech</p> <p>End of term: 1hr 45mins: Section A and B</p>

The progressive, inclusive curriculum 'skills, knowledge and concepts: literacy, life skills and enrichment'