



CURRICULUM MAP 2021/2022

Term	Year 10	Term	Year 10
<p>Autumn: 12 weeks : 8 week Macbeth/ English Language paper 1, Qu5</p> <p>Literacy Reading skills Terminology and vocabulary (AO1) Writing skills Analytical skills Homework Macbeth tasks including extended writing every 3 weeks Revisiting, revising, remembering opportunities Creative writing starters designed to revise/reinforce skills for writing to narrate/describe One week revising and teaching students how to revise before EOT assessment</p> <p>Snapshot: final marks for EOT to be put on PP</p>	<p><u>Macbeth, English Language Paper 1 Qu5:</u> GCSE Assessment objectives: Lit 1-4/ Lan 5&6</p> <p><u>Enrichment/life and work skills:</u> Group work/collaboration Research skills Empathy Cultural capital: Shakespearean - Victorian context/poverty, morality, kindness and charity</p> <p><u>Assessments:</u> Mini 1 –Sam 2 Literature Paper 1 (Set targets) Mini 2 –English Language Paper 1 section B (PEER assess) End of term: 1hr 45min; June 2017 Literature Paper 1 Writing to describe (English Language Paper 1)</p>	<p>Summer 1: 7 weeks</p> <p>Literacy Reading skills Terminology and vocabulary Writing skills Analytical skills Homework Paper 1 booklet</p> <p>Revisiting, revising, remembering opportunities Non –fiction writing starters</p> <p>Snapshot: Mini mock 2 Language paper 1 added to PP</p> <p>Summer 2: 2 weeks revising for EOY 2 /3weeks: aimed at the specific needs of each class) A variety of resources provided</p> <p>Literacy foci Reading skills Terminology and vocabulary Writing skills Exploring the nuances of text</p> <p>Homework Practise papers and revision tasks</p> <p>Revisiting, revising, remembering opportunities Reading starters with Key terminology</p> <p>Snapshot: End of year exam added to PP</p>	<p><u>Language Paper 1 Section A and revisiting section B:</u> GCSE Assessment objectives: Language 1-6</p> <p><u>Enrichment/life and work skills:</u> Creativity in writing Creating revision resources Empathy Cultural capital: engaging with texts/themes from across different eras.</p> <p><u>Assessments:</u> Mini 1 – Section A – Sample 3 Mini mock 2 – Section B Sample 3</p> <p>Literature and language Paper 1 and conflict cluster revision GCSE Assessment objectives: Lit 1-4 and Lang 1-6</p> <p><u>Enrichment/life and work skills:</u> Revision skills Empathy Time management Perseverance June 2017 Literature Paper 1 Writing to describe</p> <p><u>Assessment:</u> Language Paper 1 June 2017 (Rosabel) Literature Paper 1 June 2017 Poetry question 2017</p> <p><u>Spoken Language Endorsement</u></p> <p><u>Enrichment/life and work skills:</u> Reading; students provided with a recommended reading list Creativity Presentational skills Research skills</p> <p><u>Assessment:</u> Individual presentation (SLE) To be filmed and assessed</p>
<p>Spring: 11 weeks: Spring 1 AIC/ Spring 2 P&C and unseen</p> <p>Literacy foci Reading skills Terminology and vocabulary Homework Extended writing tasks as well as preparing revision notes</p> <p>Revisiting, revising, remembering opportunities Literature Paper 1 Mark scheme and skills Starters; Macbeth Pixl resources</p> <p>Spring 2 AIC starter One week revising and teaching students how to revise before EOT assessment</p> <p>Snapshot: Mini mock 1 and EOT added to PP</p>	<p><u>An Inspector Calls, Unseen poetry, Conflict cluster:</u> GCSE Assessment Objectives Literature AO 1-3</p> <p><u>Enrichment/life and work skills:</u> Fred Theatre performance od “Macbeth”? Empathy Research and revision skills Independent learning Perseverance Cultural capital: Shakespearean - Victorian context/poverty, morality, kindness and charity</p> <p><u>Assessments:</u> Mini 1 –Literature Section A – An Inspector Calls Sam 2 (set targets) Mini – Lit 2 section 3 Unseen poetry (PEER assessed) End of term: 1hr 45min: Unseen poetry and P&C combined paper</p>		