



The progressive, inclusive curriculum 'skills, knowledge and concepts: literacy, life skills and enrichment' Pink-SEN Orange literacy. Blue cultural capital
Sept 2022-23 CURRICULUM MAP – AQA Economics Year 12 (AAH &SKA)

AUTUMN TERM (15 WEEKS)	ADVANCED STAGE (Paper 1, Paper 3 Section A)	SPRING TERM (12 WEEKS)	ADVANCED STAGE (Paper 1, Paper 3 Section A)	SUMMER TERM (13 WEEKS)	ADVANCED STAGE (Paper 1, Paper 3 Section A)
<p>Topics</p> <p>4.1.1.1 Economic methodology</p> <p>4.1.1.2 The nature and purpose of economic activity</p> <p>4.1.1.3 Economic resources</p> <p>4.1.1.4 Scarcity, choice and the allocation of resources</p> <p>4.1.4.2 Specialisation, division of labour and exchange -International trade</p> <p>4.1.3.1 The determinants of the demand for goods and services –Commodities and developing world</p> <p>4.1.3.2 Price, income and cross elasticities of demand</p> <p>4.1.3.3 The determinants of the supply of goods and services</p> <p>4.1.3.4 Price elasticity of supply commodities</p> <p>4.1.3.5 The determination of equilibrium market prices</p> <p>4.1.3.6 The interrelationship between markets</p> <p>4.1.2.1 Consumer behaviour</p> <p>4.1.2.2 Imperfect information</p> <p>4.1.2.3 Aspects of behavioural economic theory</p> <p>4.1.2.4 Behavioural economics and economic policy –Dual coding</p> <p>4.1.4.3 The law of diminishing returns and returns to scale</p> <p>4.1.4.4 Costs of production</p> <p>4.1.4.1 Production and productivity</p> <p>4.1.4.5 Economies and diseconomies of scale</p> <p>4.1.4.6 Marginal, average and total</p> <p>Core Skills</p> <p>Key (contextual) vocab</p> <p>Numeracy Skills & Literacy Skills</p> <p>Exam technique</p> <p>Homework</p> <p>Regular exam practice 2 weekly</p>	<p>Units (1, 2, 3, 8)</p> <p>Application of theories to the real world, through examination questions.</p> <p>Use of financial times and the economist</p> <p>Differentiate between the consumer/firm/and the economy</p> <p>Feedforward</p> <p><i>Homework, workbooks and classwork.</i></p> <p><i>Green pens</i></p> <p>Workbooks chunk the topics</p> <p>Enrichment/life and work skills</p> <p>Group work/collaboration</p> <p>Research skills</p> <p>Reading FT/ economist key articles set on MS TEAMS and LSE Podcasts available free to listen</p> <p>Uplearn- self study on economics Articles on the economist</p> <p>Recognising real world impact on their life as a consumer and future employee and economic agents. Irrationality and decision making. Economic Essay competition Foreign office.</p> <p>Assessments:</p> <p>Half termly test up to 4.1.3.6</p> <p>December Mocks up to 4.1.4.6</p>	<p>Unit 4 continued</p> <p>4.1.4.7 Profit 4.1.4.8 Technological change</p> <p>4.1.5.1 Market structures</p> <p>4.1.5.10 Market structure, static efficiency, dynamic efficiency and resource allocation</p> <p>4.1.5.2 The objectives of firms</p> <p>4.1.5.3 Perfect competition</p> <p>4.1.5.4 Monopolistic competition</p> <p>4.1.5.5 Oligopoly</p> <p>4.1.5.6 Monopoly and monopoly power</p> <p>MACRO Easter Term onwards</p> <p>4.2.2.1 The measurement of macroeconomic performance</p> <p>4.2.2.1 How the macroeconomy works : the circular flow of income, AD/AS analysis, and related concepts</p> <p>4.2.1.1 The objectives of government economic policy</p> <p>4.2.1.2 Macroeconomic indicators - Developed vs Developing</p> <p>4.2.1.3 Uses of index numbers -dual coding</p> <p>4.2.1.4 Uses of national income data</p> <p>4.2.2.1 The circular flow of income</p> <p>4.2.3.1 Economic growth and the economic cycle</p> <p>4.2.3.2 Employment and unemployment</p> <p>4.2.3.3 Inflation and deflation</p> <p>4.2.2.2 Aggregate demand and aggregate supply analysis</p> <p>4.2.2.3 The determinants of aggregate demand</p> <p>4.2.2.4 Aggregate demand and the level of economic activity</p> <p>4.2.2.5 Determinants of short-run aggregate supply</p> <p>Core skills</p> <p>Key (contextual) vocab</p> <p>Numeracy Skills</p> <p>Literacy Skills</p> <p>Exam technique</p> <p>Homework</p>	<p>Units (2, 5,)</p> <p>Deeper question and theory analysis, applying to the events. Developing theory and questioning the assumptions to the models. How to illustrate economic growth and the macroeconomic objectives</p> <p>Feedforward</p> <p><i>Evaluation of homework-green pen workbooks and classwork. Use end of term results to add context and application to topics learned.</i></p> <p>Enrichment/life and work skills</p> <p>Group work/collaboration</p> <p>Research skills</p> <p>Quantitative skills</p> <p>Reading FT/ economist key articles set on MS TEAMS and LSE Podcasts available free to listen. Being able to evaluate economic policies using theories, visit to Bank of England.</p> <p>Articles on the economist</p> <p>Assessments:</p> <p>End of term test Paper 1 in January March</p>	<p>Topics</p> <p>4.2.2.6 Determinants of long-run aggregate supply</p> <p>4.2.3.4 Possible conflicts between macroeconomic policy objectives</p> <p>.6.5 Economic growth and development - dual coding</p> <p>4.2.5.1 Fiscal policy</p> <p>4.2.4.3 Central banks and monetary policy</p> <p>4.2.5.2 Supply-side policies</p> <p>4.2.3.4 Possible conflicts between macroeconomic policy objectives</p> <p>4.1.8.1 The market mechanism, market failure and government intervention in markets</p> <p>4.1.8.2 The meaning of market failure</p> <p>4.1.8.3 Public goods, private goods and quasi-public goods revenue</p> <p>4.1.8.4 Positive and negative externalities in consumption and production</p> <p>4.1.8.5 Merit and demerit goods</p> <p>4.1.8.6 Market imperfections</p> <p>4.2</p> <p>Core skills</p> <p>Key (contextual) vocab</p> <p>Numeracy Skills</p> <p>Literacy Skills</p> <p>Exam technique</p> <p>Homework</p> <p>Regular exam practice –Workbooks every 2 weeks</p> <p>Contexts are developed and developing countries</p> <p>Uplearn- self study on economics</p> <p>Making notes from MS Teams</p>	<p>Units (1, 2, 3, 4, 5,)</p> <p>Feedforward</p> <p><i>Evaluation of homework, workbooks and classwork. Use Unit 1 and 2 results to add context and application to topics learned. Advance case studies and exam technique frequently.</i></p> <p>Enrichment/life and work skills</p> <p>Group work/collaboration</p> <p>Research skills-developing and developed country presentations using the economic data and presenting critical arguments</p> <p>Creating revision resources</p> <p>Wider reading around economics, preparation for University.</p> <p>Economics Society –analysis of economic issues in a globalised world</p> <p>Assessments:</p> <p>Half Term test 4.1.8.2-</p> <p>End of term Paper 1 and 2 with MCQ's.</p>



Sept 2021-22 CURRICULUM MAP – AQA Economics Year 12

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<p>Topics</p> <p>4.1.1.1 Economic methodology</p> <p>4.1.1.2 The nature and purpose of economic activity</p> <p>4.1.1.3 Economic resources</p> <p>4.1.1.4 Scarcity, choice and the allocation of resources</p> <p>4.1.4.2 Specialisation, division of labour and exchange -International trade</p> <p>4.1.3.1 The determinants of the demand for goods and services –Commodities and developing world</p> <p>4.1.3.2 Price, income and cross elasticities of demand</p> <p>4.1.3.3 The determinants of the supply of goods and services</p> <p>4.1.3.4 Price elasticity of supply commodities</p> <p>4.1.3.5 The determination of equilibrium market prices</p> <p>4.1.3.6 The interrelationship between markets</p> <p>4.1.2.1 Consumer behaviour</p> <p>4.1.2.2 Imperfect information</p> <p>4.1.2.3 Aspects of behavioural economic theory</p> <p>4.1.2.4 Behavioural economics and economic policy –Dual coding</p> <p>4.1.4.3 The law of diminishing returns and returns to scale</p> <p>4.1.4.4 Costs of production</p> <p>4.1.4.1 Production and productivity</p> <p>4.1.4.5 Economies and diseconomies of scale</p> <p>4.1.4.6 Marginal, average and total</p> <p>Core Skills</p> <p>Key (contextual) vocab</p> <p>Numeracy Skills & Literacy Skills</p> <p>Exam technique</p> <p>Homework</p> <p>Regular exam practice 2 weekly</p>	<p>Units (1, 2, 3, 8)</p> <p>Application of theories to the real world, through examination questions.</p> <p>Use of financial times and the economist</p> <p>Differentiate between the consumer/firm/and the economy</p> <p>Feedforward</p> <p>Homework, workbooks and classwork. Green pens</p> <p>Workbooks chunk the topics</p> <p>Enrichment/life and work skills</p> <p>Group work/collaboration</p> <p>Research skills</p> <p>Reading FT/ economist key articles set on MS TEAMS and LSE Podcasts available free to listen</p> <p>Uplearn- self study on economics Articles on the economist</p> <p>Recognising real world impact on their life as a consumer and future employee and economic agents. Irrationality and decision making. Economic Essay competition Foreign office.</p> <p>Assessments:</p> <p>Half termly test up to 4.1.3.6</p> <p>December Mocks up to 4.1.4.6</p>	<p>Unit 4 continued</p> <p>4.1.4.7 Profit 4.1.4.8 Technological change</p> <p>4.1.5.1 Market structures</p> <p>4.1.5.10 Market structure, static efficiency, dynamic efficiency and resource allocation</p> <p>4.1.5.2 The objectives of firms</p> <p>4.1.5.3 Perfect competition</p> <p>4.1.5.4 Monopolistic competition</p> <p>4.1.5.5 Oligopoly</p> <p>4.1.5.6 Monopoly and monopoly power</p> <p>MACRO Easter Term onwards</p> <p>4.2.2.1 The measurement of macroeconomic performance</p> <p>4.2.2.1 How the macroeconomy works : the circular flow of income, AD/AS analysis, and related concepts</p> <p>4.2.1.1 The objectives of government economic policy</p> <p>4.2.1.2 Macroeconomic indicators - Developed vs Developing</p> <p>4.2.1.3 Uses of index numbers -dual coding</p> <p>4.2.1.4 Uses of national income data</p> <p>4.2.2.1 The circular flow of income</p> <p>4.2.3.1 Economic growth and the economic cycle -Growth as a measure of standard living</p> <p>4.2.3.2 Employment and unemployment</p> <p>4.2.3.3 Inflation and deflation</p> <p>4.2.2.2 Aggregate demand and aggregate supply analysis</p> <p>4.2.2.3 The determinants of aggregate demand</p> <p>4.2.2.4 Aggregate demand and the level of economic activity</p> <p>4.2.2.5 Determinants of short-run aggregate supply</p> <p>Core skills</p> <p>Key (contextual) vocab</p> <p>Numeracy Skills</p> <p>Literacy Skills</p> <p>Exam technique</p>	<p>Units (2, 5,)</p> <p>Deeper question and theory analysis, applying to the events. Developing theory and questioning the assumptions to the models. How to illustrate economic growth and the macroeconomic objectives</p> <p>Feedforward</p> <p>Evaluation of homework-green pen workbooks and classwork. Use end of term results to add context and application to topics learned.</p> <p>Enrichment/life and work skills</p> <p>Group work/collaboration</p> <p>Research skills</p> <p>Quantitative skills</p> <p>Reading FT/ economist key articles set on MS TEAMS and LSE Podcasts available free to listen. Being able to evaluate economic policies using theories, visit to Bank of England.</p> <p>Articles on the economist</p> <p>Assessments:</p> <p>End of term test in January March</p> <p>Essay on monopoly</p> <p>Energy data response</p> <p>Paper 1 specimen 2016</p>	<p>Topics</p> <p>4.2.2.6 Determinants of long-run aggregate supply</p> <p>4.2.3.4 Possible conflicts between macroeconomic policy objectives</p> <p>.6.5 Economic growth and development - dual coding</p> <p>4.2.5.1 Fiscal policy</p> <p>4.2.4.3 Central banks and monetary policy</p> <p>4.2.5.2 Supply-side policies</p> <p>4.2.3.4 Possible conflicts between macroeconomic policy objectives</p> <p>4.1.8.1 The market mechanism, market failure and government intervention in markets</p> <p>4.1.8.2 The meaning of market failure</p> <p>4.1.8.3 Public goods, private goods and quasi-public goods revenue</p> <p>4.1.8.4 Positive and negative externalities in consumption and production</p> <p>4.1.8.5 Merit and demerit goods</p> <p>4.1.8.6 Market imperfections</p> <p>4.2</p> <p>Core skills</p> <p>Key (contextual) vocab</p> <p>Numeracy Skills</p> <p>Literacy Skills</p> <p>Exam technique</p> <p>Homework</p> <p>Regular exam practice –Workbooks every 2 weeks</p> <p>Contexts are developed and developing countries</p> <p>Uplearn- self study on economics</p> <p>Making notes from MS Teams</p>	<p>Units (1, 2, 3, 4, 5,)</p> <p>Feedforward</p> <p>Evaluation of homework, workbooks and classwork. Use Unit 1 and 2 results to add context and application to topics learned. Advance case studies and exam technique frequently.</p> <p>Enrichment/life and work skills</p> <p>Group work/collaboration</p> <p>Research skills-developing and developed country presentations</p> <p>Creating revision resources</p> <p>Wider reading around economics, preparation for University.</p> <p>Economics Society –analysis of economic issues in a globalised world</p> <p>Assessments:</p> <p>Half Term test 4.1.8.2- End of term Paper 1 and 2 with MCQ's.</p>



The progressive, inclusive curriculum 'skills, knowledge and concepts: literacy, life skills and enrichment'
Sept 2022-23 CURRICULUM MAP – AQA Economics Year 13

AUTUMN TERM (15 WEEKS)	Advanced Stages (Paper 1, Paper 2)	SPRING TERM (12 WEEKS)	Advanced Stages (Paper 3)	SUMMER TERM (13 WEEKS)	Advanced Stages (Paper 1, 2 and 3)
<p>Topics</p> <p>4.1.8.1 The market mechanism, market failure and government intervention in markets</p> <p>4.1.8.2 The meaning of market failure</p> <p>4.1.8.3 Public goods, private goods and quasi-public goods revenue</p> <p>4.1.8.4 Positive and negative externalities in consumption-dual coding and production</p> <p>4.1.8.5 Merit and demerit goods</p> <p>4.1.8.6 Market imperfections</p> <p>4.2.2.6 Determinants of long-run aggregate supply</p> <p>4.2.3.4 Possible conflicts between macroeconomic policy objectives</p> <p>4.2.5.1 Fiscal policy -</p> <p>4.2.4.3 Central banks and monetary policy</p> <p>4.2.5.2 Supply-side policies</p> <p>4.2.4.1 The structure of financial markets and financial assets</p> <p>4.2.4.2 Commercial banks and investment banks</p> <p>4.2.4.4 The regulation of the financial system</p> <p>4.2.5.2 Supply-side policies</p> <p>4.2.3.4 Possible conflicts between macroeconomic policy objectives</p> <p>4.2.6.1 Globalisation</p> <p>4.2.6.2 Trade –trade and development</p> <p>4.2.6.3 The balance of payments</p> <p>4.2.6.4 Exchange rate systems –Big mac index</p> <p>Core skills Key (contextual) vocab Numeracy Skills Literacy Skills Exam technique</p> <p>Homework Examination questions and short answer from workbook. Case studies from text book and past papers</p> <p>Making notes Essays Making notes every other week from MS Teams Uplearn-self study on MS Teams</p>	<p>Units (4, 5, 6, 8, 10, 11) Feedforward</p> <p>.</p> <p>Enrichment/life and work skills Group work/collaboration Research skills Creating revision resources Recognising real world impact on their life as a consumer and future employee and economic agents. Irrationality and decision making. Group work/collaboration Quantitative skills Critical and thinking skills- recommending policy changes for the govt Reading FT/ economist key articles set on MS TEAMS and LSE Podcasts available free to listen. Link real life examples with</p> <p>Assessments: Class tests-essay/case studies PPE End of term paper 1 & 2</p>	<p>Topics</p> <p>4.1.6.1 The demand for labour, marginal productivity theory</p> <p>4.1.6.2 Influences upon the supply of labour to different markets</p> <p>4.1.6.3 The determination of relative wage rates and levels of employment in perfectly competitive labour markets –explanation of wage differences</p> <p>4.1.6.4 The determination of relative wage rates and levels of employment in imperfectly competitive labour markets</p> <p>4.1.6.5 The Influence of trade unions in determining wages and levels of employment</p> <p>4.1.6.6 The National Minimum Wage</p> <p>4.1.6.7 Discrimination in the labour market</p> <p>4.2.6.5 Economic growth and development - revisit via contexts/developing countries</p> <p>4.1.7.1 The distribution of income and wealth</p> <p>4.1.7.2 The problem of poverty developing and developed economies</p> <p>4.1.7.3 Government policies to alleviate poverty and to influence the distribution of income and wealth</p> <p>Core skills Key (contextual) vocab Analytical skills Reading skills Exam technique Numeracy skills</p> <p>Homework Examination questions – paper 3 use of data and presenting arguments Examination questions and short answer from workbook. Case studies from text book. Making notes Making notes every other week from MS</p>	<p>Units (ALL)</p> <p>Enrichment/life and work skills Group work/collaboration Research skills Creating revision resources Recognising real world impact on their life as a consumer, other economic agents. The ethics of economic institutions and govt failure. Corporations. Critical writing skills and policy changes/suggestions Evaluation and analysis skills Thinking on their feet Research skills Reading FT/ economist key articles set on MS TEAMS and LSE Podcasts available free to listen</p> <p>Assessments: Paper 1, 2 and 3 Final Examinations March 2022 Class test, use of MS Teams for exemplar answers and questions</p>	<p>Topics</p>	