



The progressive, inclusive curriculum 'skills, knowledge and concepts: literacy, life skills and enrichment'

CURRICULUM MAP – LIBF

AUTUMN TERM (15 WEEKS)	ADVANCED STAGE (Unit 1)	SPRING TERM (12 WEEKS)	ADVANCED STAGE (Unit 2)	SUMMER TERM (13 WEEKS)	ADVANCED STAGE (Unit 1 and 2 Resits)
<p>Topics Value and purposes of money. Concept of the personal life cycle Impact of external influences. Key stakeholders in financial services provision. Influence of values, needs, wants and aspirations on financial decision making.</p> <p>Core skills Key (contextual) vocab Analytical skills Reading skills Exam technique</p> <p>Homework Regular exam practice Researching relevant news stories</p> <p>Revisiting, revising, remembering opportunities Case studies MCQ's Past Papers</p> <p>SIMS Data drop November test and evaluation of yellow sticker work.</p>	<p>Units 1 Developing understanding and retaining knowledge of Unit 1 topics.</p> <p>Feedforward Use case studies to answer specific questions. Advance case studies and exam technique frequently.</p> <p>Enrichment/life and work skills Group work/collaboration Research skills Creating revision resources Recognising real world impact on their life as a consumer and future employee</p> <p>Assessments: End of term unit 1 MCQ and written paper. Regular topic case studies and questions.</p>	<p>Topics Influence of values, needs, wants and aspirations on financial decision making. Understand how to budget for future aspirations and life events. Plan for medium- and long-term financial needs. Features of risks and rewards in managing personal finances</p> <p>Core skills Key (contextual) vocab Analytical skills Reading skills Exam technique Numeracy skills</p> <p>Homework Selecting appropriate data and information to make arguments</p> <p>Revisiting, revising, remembering opportunities Case studies MCQ's Past Papers</p> <p>SIMS Data drop March test and evaluation of yellow sticker work.</p>	<p>Units 2 Developing understanding and retaining knowledge of Unit 2 topics.</p> <p>Feedforward Use Unit 1 results to add context and application to topics learned. Advance case studies and exam technique frequently.</p> <p>Enrichment/life and work skills Group work/collaboration Research skills Creating revision resources Recognising real world impact on their life as a consumer.</p> <p>Assessments: End of term unit 2 MCQ and written paper. Regular topic case studies and questions. Regular topic case studies and questions</p>	<p>Topics Value and purposes of money. Concept of the personal life cycle Impact of external influences. Plan for medium- and long-term financial needs. Features of risks and rewards in managing personal finances</p> <p>Core skills Key (contextual) vocab Analytical skills Reading skills Exam technique Numeracy skills</p> <p>Homework Regular exam practice Researching relevant news stories</p> <p>Revisiting, revising, remembering opportunities Case studies Past Papers</p> <p>SIMS Data drop Past Paper, end of year exam and evaluation of yellow sticker work.</p>	<p>Units 1 and 2 Consolidating understanding and retaining knowledge of Unit 1 and 2 topics.</p> <p>Feedforward Use Unit 1 and 2 results to add context and application to topics learned. Advance case studies and exam technique frequently.</p> <p>Enrichment/life and work skills Group work/collaboration Research skills Creating revision resources Recognising real world impact on their life as a consumer and future employee</p> <p>Assessments: End of term unit 1 and 2 MCQ and written resit paper. Regular topic case studies and questions.</p>