



CURRICULUM MAP

Term	Foundation Year 7	Term	Foundation Year 7
<p>Autumn: 12 weeks</p> <p>Literacy / numeracy foci</p> <p>Reading skills</p> <p>Terminology and vocabulary</p> <p>Writing skills</p> <p>AR</p> <p>Venn diagrams</p> <p>Homework</p> <p>Group project and presentation about their imaginary expedition</p> <p>Revisiting, revising, remembering opportunities</p> <p>Baseline writing assessment</p> <p>KS terminology starters using AR books</p> <p>'How to read starters' KS2 style questions</p> <p>One week revising and teaching students how to revise before EOT assessment</p> <p>SIMS Data snapshot: Baseline/AR levels</p>	<p>Artic explorers (LANG P2)</p> <p>Assessment objectives: 1, 2, 3, 4, 5 & 6</p> <p>Enrichment/life and work skills:</p> <p>Group work/collaboration</p> <p>Research skills</p> <p>Public speaking</p> <p>Empathy</p> <p>Cultural capital: Other cultures</p> <p>Assessments:</p> <p>Mini 1 – Section A – Seen and annotated non-fiction texts</p> <p>Mini – Section B – Speech</p> <p>End of term: 1hr 45min: Unseen Section A and B</p>	<p>Summer 1: 7 weeks</p> <p>Literacy / numeracy foci</p> <p>Reading skills</p> <p>Terminology and vocabulary</p> <p>Writing skills</p> <p>AR</p> <p>Counting poetic metre</p> <p>Homework</p> <p>Create own anthologies to present</p> <p>Revisiting, revising, remembering opportunities</p> <p>'writing' starters activities</p> <p>Lang P1 and Lang P2:Q3 and 4</p> <p>One week revising and teaching students how to revise before EOT assessment</p> <p><i>SIMS Data snapshot: Language paper 2 data</i></p> <p>Summer 2: 4 weeks revising for EOY 2 weeks/AR</p> <p>Shoe-box review project</p> <p>Literacy foci</p> <p>Reading skills</p> <p>Terminology and vocabulary</p> <p>Writing skills</p> <p>AR</p> <p>Homework</p> <p>Practise papers and revision tasks</p> <p>Revisiting, revising, remembering opportunities</p> <p>Reading for meaning starters</p> <p>Lang P1:Q2</p> <p>Literature AO 1 and 2</p> <p>SIMS Data snapshot : End of year exam</p>	<p>Poetry Voyage (LIT P2:A) <u>Assessment objectives: 1 and 2</u></p> <p>Enrichment/life and work skills:</p> <p>Creativity</p> <p>Public speaking</p> <p>Empathy</p> <p>Cultural capital: Other cultures and history</p> <p>Adisa visit</p> <p>Assessments:</p> <p>Mini 1 – Section A – guided annotation and response</p> <p>End of term: Section – unseen poetry essay</p>
<p>Spring: 10 weeks</p> <p>Literacy foci</p> <p>Reading skills</p> <p>Terminology and vocabulary</p> <p>Writing skills</p> <p>AR</p> <p>Tension graphs</p> <p>Homework</p> <p>Civil Rights research homework,</p> <p>Revisiting, revising, remembering opportunities</p> <p>Language paper 1 and 2 starters</p> <p>Language paper 2 Q3</p> <p>Revisiting SAL structure in Q3</p> <p>One week revising and teaching students how to revise before EOT assessment</p> <p>SIMS Data snapshot: Language Paper 1</p>	<p>Ghost Boys (LANG 1)</p> <p>Assessment objectives: 1, 2, 3, 4, 5 & 6</p> <p>Enrichment/life and work skills:</p> <p>Empathy</p> <p>Research skills</p> <p>Dealing with friendship /loss/ racial inequalities</p> <p>Perseverance</p> <p>Cultural capital: Civil Rights Movement, Racial inequality and prejudice</p> <p>Assessments:</p> <p>Mini 1 – Section A – Seen and annotated extract</p> <p>Mini – Section B – Writing to describe based on image</p> <p>End of term: 1hr 45min: Unseen section A and B</p>	<p>Revising Paper (LANG 1) <u>Assessment objectives: 1, 2, 3, 4, 5 & 6</u></p> <p>Enrichment/life and work skills:</p> <p>Revision skills</p> <p>Empathy</p> <p>Time management</p> <p>Perseverance</p> <p>Assessment:</p> <p>Language paper 1: 1hr 45mins Section A and B</p> <p>AR Shoe box review project: (LIT and LANG) <u>Assessment objectives: 1, 2, 3, 4, 5 and 6</u></p> <p>Enrichment/life and work skills:</p> <p>Creativity</p> <p>Public speaking</p> <p>Research skills</p> <p>Assessment:</p> <p>Presentations of shoe box reviews</p>	

Term	Foundation Year 8	Term	Foundation Year 8
<p>Autumn: 12 weeks Literacy / numeracy foci Reading skills Terminology and vocabulary Writing skills AR Tension graphs Homework ??</p> <p>Revisiting, revising, remembering opportunities Year 7 vocab re-cap starters Reading for meaning starters Language P1 and “ Q2 and 3 skills Literature Paper AO1 and 2</p> <p>One week revising and teaching students how to revise before EOT assessment</p> <p>SIMS snapshot: EOT assessment</p>	<p>My sister lives on the mantel piece (LIT P2:A/LANG P2:Q5) Assessment objectives: 1, 2, 3</p> <p><u>Enrichment/life and work skills:</u> Empathy Dealing with friendship /loss Cultural capital: prejudice and intolerance Debating Report writing BBC School report</p> <p><u>Assessments:</u> Mini 1 – Section LIT 2 – Unseen questions: choice of two Mini – Section B – Speech (PEER assess) End of term: 1 hour 45mins: Section A and B</p>	<p>Summer 2: 8 weeks: The Victorians/2 weeks poetry slam Literacy foci Reading skills Terminology and vocabulary Writing skills AR Venn diagrams Homework Context project</p> <p>Revisiting, revising, remembering opportunities Language Paper 2 skills Language Paper 1 Q2 skills ‘Writing skills’ describe starters</p> <p>Two weeks revising and teaching students how to revise before EOT assessment</p> <p>SIMS snapshot: EOT assessment</p>	<p>The Victorians (LANG 2) Assessment objectives: 1, 2, 3, 4, 5 & 6</p> <p><u>Enrichment/life and work skills:</u> Debating Public speaking Empathy Cultural capital: The Victorians</p> <p><u>Assessments:</u> Mini 1 – Section A: guided annotation and response Mini – Section B : Speech (Assess as SLE) End of term: 1hr 45mins: Section A and B</p>
<p>Spring: Shakespeare 5 weeks/Script writing 4 weeks Literacy foci Reading skills Terminology and vocabulary Writing skills AR Counting poetic metre Homework Context project</p> <p>Revisiting, revising, remembering opportunities ‘Exploding quote’ starters Writing to persuade /narrate starters Language P1 and Q2 and 3 skills Literature AO1, 2, 3</p> <p>One week revising and teaching students how to revise before EOT assessment</p> <p>SIMS snapshot: LIT P2:A/LANG P2:Q5</p>	<p>Comedy and tragedy: Shakespeare’s greatest soliloquies (LIT P1:A) Assessment objectives: 1, 2, 3</p> <p><u>Enrichment/life and work skills:</u> Group work/collaboration Research skills Public speaking Empathy</p> <p>Writing for purpose: Script writing (LANG P2:Q5) Assessment objectives: 5 and 6 <u>Enrichment/life and work skills:</u> Group work/collaboration Research skills Public speaking Empathy</p> <p><u>Assessments:</u> Mini 1 – Unseen extract: Mini 2 – Script (PEER assess) End of term: 1hr 45min: Unseen section A and B</p>	<p>Summer 2: 4 weeks revising for EOY 2 weeks poetry slam</p> <p>Literacy foci Reading skills Terminology and vocabulary Writing skills AR</p> <p>Homework Practise papers and revision tasks</p> <p>Revisiting, revising, remembering opportunities Writing skills’ persuade/argue starters Literature AO1. 2. 4 Unseen poetry Two weeks revising and teaching students how to revise before EOT assessment</p> <p>SIMS snapshot: End of year exam</p>	<p>Revising Paper (LIT2) Assessment objectives: 1, 2, 3,</p> <p><u>Enrichment/life and work skills:</u> Revision skills Empathy Time management Perseverance</p> <p><u>Assessments:</u> Language paper 2: 1hr 45min: Section A and B</p> <p>Poetry Slam: (LIT) Assessment objectives: 1 and 2</p> <p><u>Enrichment/life and work skills:</u> Team work Creativity Public speaking Research skills <u>Assessment:</u> Presentations of poems</p>



CURRICULUM MAP

Term Autumn 12 weeks	Transition Year 9	Term Spring 10 weeks	Transition Year 9	Term Summer 14 weeks	Transition Year 9
<p>Literacy foci Reading skills Terminology and vocabulary Writing skills Tension graphs</p> <p>Homework 1930's America Research Project</p> <p>Revisiting, revising, remembering opportunities Year 7 and 8 vocab recap starters Non-fiction reading starters Terminology starters Language P1 Language P2 Q3 Literature AO 1 and 2 Writing to describe and/or narrate</p> <p>SIMS snapshot: Mini mock A and EOT assessment</p>	<p><u>Of Mice and Men (LANG 1)</u> <u>Assessment objectives:</u> 1, 2, 4, 5 and 6</p> <p><u>Enrichment/life and work skills:</u> Debating Public speaking Empathy</p> <p><u>Assessments:</u> Mini 1 – Section A Mini – Section B: describe/narrate (PEER assess) End of term: 1hr 45mins: section A and B</p>	<p>Literacy foci Reading skills Terminology and vocabulary Writing skills</p> <p>Homework Practice papers</p> <p>Revisiting, revising, remembering opportunities Fiction reading starters/Writing starters Terminology starters Language P1 Language P2 Q3 Literature AO 1-4 Writing to describe and/or narrate Poetry</p> <p>SIMS snapshot: Year 9 exams</p>	<p>Revising Paper (LANG 1) <u>Assessment objectives:</u> 1, 2, 3, 4, 5 & 6</p> <p><u>Enrichment/life and work skills:</u> Revision skills Empathy Time management Perseverance</p> <p><u>Assessments:</u> Language paper 1: 1hr 45min: Section A and B</p> <hr/> <p><u>Blood brothers (LIT 1)</u> Assessment objectives:1, 2, 4, 5 and 6 Context poetry</p> <p><u>Enrichment/life and work skills:</u> Empathy Dealing with friendship /loss Cultural capital: social class and poverty Debating Theatre trip/production</p> <p><u>Assessments:</u> Mini 1 – Section A End of term exam: Section A</p>	<p>Literacy foci Reading skills Terminology and vocabulary Writing skills Venn diagram</p> <p>Homework Reading for meaning booklet</p> <p>Revisiting, revising, remembering opportunities Language in context starters Language P 2 Language P1 Q2 Writing to persuade and/or argue</p> <p>SIMS snapshot: End of year exam</p>	<p>Viewpoints and perspectives (LANG 2) <u>Assessment objectives:</u> 1, 2, 3, 4, 5 & 6</p> <p><u>Enrichment/life and work skills:</u> Revision skills Empathy Time management Perseverance Public speaking debating</p> <p><u>Assessments:</u> Mini 1 – Section A: guided annotation and response Mini – Section B : Speech End of term: 1hr 45mins: Section A and B</p> <hr/> <p>An introduction to critical reading; prose and poetry (LIT 1 and 2, Lang 1 and Lang 2:Q3)</p>

The progressive, inclusive curriculum 'skills, knowledge and concepts: literacy, life skills and enrichment'