

# The UHS Way

*PROUD to make success happen.*



Uxbridge High School is a happy and ambitious school which enriches individuals academically, socially and emotionally.

‘The UHS Way – We develop the whole student in a safe, inclusive and supportive environment. We nurture students’ ambitions ensuring all are PROUD of their success.’

The UHS Way is the foundation to everything we do, ensuring we:

- Provide exceptional learning experiences.
- Cultivate excellence in each student.
- Have a safe, respectful and happy community.
- Prepare students for future opportunities as global citizens.

The UHS  
Way

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UHS  
Culture

The UHS  
Classroom

The UHS  
Student

# The UHS Culture

*PROUD to make success happen.*



UXBRIDGE  
HIGH SCHOOL

We nurture students' ambitions from year 7 to year 13 in a safe, inclusive and supportive environment. We do this by:

- Developing the whole student
- Cultivating excellence
- Building strong relationships
- Using praise to celebrate exceptional effort and achievement
- Teaching routines to develop self regulating students
- Modelling calm and unshockable reactions built on consistency
- Ensuring a learning environment which challenges students and raises aspirations
- Preparing students for future opportunities

# The UHS Classroom

*PROUD to make success happen.*



UXBRIDGE  
HIGH SCHOOL

- All lessons start with 'meet, greet and seat' followed by a 'Do Now' activity. We 'end and send'.
- Adaptive teaching and intervention from the teacher meets the needs of individuals.
- We teach communication, literacy and numeracy at every opportunity.
- Questioning is used to assess knowledge and deepen thinking.
- Retrieval practice is used to recall knowledge in line with curriculum sequencing.
- Interleaving is used to make connections and enable problem solving, evaluation and analysis.
- Lessons include opportunities for both guided and independent practice. Guided practice includes teacher to student and student to student activities.
- Timely assessment and feedback methods are used to motivate and encourage progress.
- Assessment data and software is used to accurately track progress and forecast grades.
- We explicitly teach skills for future learning and employment.

# The UHS Student

*PROUD to make success happen.*



UXBRIDGE  
HIGH SCHOOL

Uxbridge High School students are **PROUD** to be:

- **Positive** to learn new knowledge and thrive on developing their skills.
- **Respectful** and kind to all members of our school community and its environment.
- **Open minded** and happy about all new opportunities.
- **Unique** in their demonstration of skills and talents.
- **Determined** to achieve their best in all areas of the curriculum.

# Curriculum Purpose

- At Uxbridge High School (UHS), we are committed to educating, inspiring and motivating young people to become successful global citizens.
- Our curriculum provides a rich balance of knowledge, skills and cultural capital to reflect the needs of our diverse students and local community. While academic study is at the core of our curriculum, it is enhanced and deepened by our exciting range of wider curricular, enrichment and extension opportunities. The impact ensures our students develop experience, understanding, creativity and curiosity.
- We will prepare our students for life in modern Britain and as future global citizens. All aspects of life at UHS contribute to the personal development and education that our students receive. We provide comprehensive and impartial advice, so students are confident to choose routes in further and higher education, training and the world of work.
- At UHS we are proud of our diversity and recognise that students join us with different starting points and needs. The design and delivery of the curriculum places students at the centre of their learning. We ensure that the curriculum challenges students to work independently, develop excellence and make connections across subjects and content. We emphasise character traits such as resilience, as well as encouraging ambitious attitudes and risk-taking in order to help students become confident thinkers.
- Equality of opportunity for all students is integral to our curriculum purpose. Those with gaps in their prior attainment or special educational needs will receive bespoke, additional support through our flexible learning centre, small group intervention and within quality first and adaptive teaching in mainstream classrooms. We recognise that early intervention to address gaps in skills and knowledge during these foundation secondary years will ensure that no student is left behind.
- We draw upon our proximity to London to provide cultural engagement in the arts and beyond. Equally, Hillingdon is a borough which provides unique links to the world of work and travel and Heathrow airport is utilised as a means to introduce students to the diverse range of employment opportunities. Brunel university introduces students to the possibility of higher education. We extensively celebrate our diversity and foster opportunities for creativity, critical thinking, innovation, resilience, leadership and uniqueness. Fundamentally we recognise that all of our students have a right to experience success and we are proud that their educational experience embraces this ethos.
- Consequently, all our students will gain qualifications that open doors to their future. Coupled with this, our PROUD values: positive; respectful; open minded; unique and determined are central to the characteristics we aim to instil in all young people. Our curriculum has both academic rigour and challenge as well, equipping students with the qualities and attributes to give them choices and a sense of ambition.