

History Mastery: CURRICULUM MAP (Academic Year: 2020/2021)

Term	Mastery Year 10
<p>Autumn 1 – 7 weeks</p> <p>Literacy / Numeracy foci Reading skills Terminology and vocabulary Writing skills</p> <p>Homework Use of online quizzes including SENECA. Flipped learning Homework Booklet Comprehension and question tasks</p> <p>Revisiting, revising, remembering opportunities Knowledge retrieval practice using SENECA online. Creation of flashcards, interleaving knowledge quiz starters Starters: quick fire questions, images, knowledge questions Revising and teaching students how to revise</p>	<p>Unit of work: Edexcel GCSE Crime and Punishment through Time, c1000–present. Thematic study. <i>Builds on knowledge and skills developed from across Foundation phase</i></p> <p>GCSE Assessment objectives:</p> <p>A01: Knowledge of how crime, punishment and the law have changed over time as a result of changing social contexts. A02: Historical application of causation and consequence, similarity and difference, significance Change and continuity/diversity to historical contexts.</p> <p>Enrichment/life and work skills CEIAG -Understanding that evidence can be read in different ways depending on the questions you ask - SMSC debates about the morality of crime and punishment - CEIAG awareness of careers available in law enforcement in 21st century</p> <p>Assessments: Summative - GCSE Paper 1 exam style questions 20 marker</p>
<p>Autumn 2 – 7 weeks</p> <p>Literacy / Numeracy foci Reading skills Terminology and vocabulary Writing skills</p> <p>Homework Use of online quizzes including SENECA. Flipped learning Homework Booklet Comprehension and question tasks</p> <p>Revisiting, revising, remembering opportunities Knowledge retrieval practice using SENECA online. Creation of flashcards, interleaving knowledge quiz starters Starters: quick fire questions, images, knowledge questions Revising and teaching students how to revise</p>	<p>Unit of work: Edexcel GCSE Crime and Punishment through Time, c1000–present. Thematic study and historic environment. <i>Builds on knowledge and skills developed from across Foundation phase</i></p> <p>GCSE Assessment objectives:</p> <p>A01: Knowledge of how crime, punishment and the law have changed over time as a result of changing social contexts. A02: Historical application of causation and consequence, similarity and difference, significance Change and continuity/diversity to historical contexts.</p> <p>Enrichment/life and work skills CEIAG -Understanding that evidence can be read in different ways depending on the questions you ask - SMSC debates about the morality of crime and punishment - CEIAG awareness of careers available in law enforcement in 21st century -</p> <p>Assessments: Summative - GCSE Paper 1 exam style questions 4, 12 and 20 markers</p>

Term	Mastery Year 11
<p>Autumn 1 – 7 weeks</p> <p>Literacy / Numeracy foci Reading skills Terminology and vocabulary Writing skills</p> <p>Homework Use of online quizzes including SENECA. Flipped learning Homework Booklet Comprehension and question tasks</p> <p>Revisiting, revising, remembering opportunities Knowledge retrieval practice using SENECA online. Creation of flashcards, interleaving knowledge quiz starters Starters: quick fire questions, images, knowledge questions Revising and teaching students how to revise</p>	<p>Unit of work: Edexcel GCSE Non-British Depth Study – Weimar and Nazi Germany. <i>Revisit unit first delivered during lock down in Summer term 2020. Builds on knowledge and skills developed from the Year 9 curriculum.</i></p> <p>GCSE Assessment objectives:</p> <p>A01: Knowledge of how crime, punishment and the law have changed over time as a result of changing social contexts. A02: Historical application of causation and consequence, similarity and difference, significance Change and continuity/diversity to historical contexts. A03: Evidential understanding including source utility. A04: Historical interpretation Evaluation skills</p> <p>Enrichment/life and work skills CEIAG - SMSC debates about the moral flaws in the Nazi dictatorship and how the rule of law can collapse (British Values) - Developing students' ability to discuss sensitive and highly charged moral issues through education about the Holocaust - Developing students' understanding of how evidence can be interpreted in contrasting ways - CEIAG awareness of the importance of communication in careers</p> <p>Assessments: Summative - GCSE Paper 3 exam style questions</p>
<p>Autumn 2 – 3 weeks</p> <p>Literacy / Numeracy foci Reading skills Terminology and vocabulary Writing skills</p> <p>Homework Use of online quizzes including SENECA. Flipped learning Homework Booklet Comprehension and question tasks</p> <p>Revisiting, revising, remembering opportunities Knowledge retrieval practice using SENECA online. Creation of flashcards, interleaving knowledge quiz starters Starters: quick fire questions, images, knowledge questions Revising and teaching students how to revise</p>	<p>Unit of work: Edexcel GCSE Non-British Depth Study – Weimar and Nazi Germany. <i>Builds on knowledge and skills developed from the Year 9 curriculum</i></p> <p>GCSE Assessment objectives:</p> <p>A01: Knowledge of how crime, punishment and the law have changed over time as a result of changing social contexts. A02: Historical application of causation and consequence, similarity and difference, significance Change and continuity/diversity to historical contexts. A03: Evidential understanding including source utility. A04: Historical interpretation Evaluation skills</p> <p>Enrichment/life and work skills CEIAG - SMSC debates about the moral flaws in the Nazi dictatorship and how the rule of law can collapse (British Values) - Developing students' ability to discuss sensitive and highly charged moral issues through education about the Holocaust - Developing students' understanding of how evidence can be interpreted in contrasting ways - CEIAG awareness of the importance of communication in careers</p> <p>Assessments: Summative – Papers 1 and 3 (KQs 1 and 2)</p>
<p>PPEs 3 weeks</p>	

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<p>Spring 1 – 3 weeks</p> <p>Literacy / Numeracy foci Reading skills Terminology and vocabulary Writing skills</p> <p>Cross curricular English Lit – Charles Dickens</p> <p>Homework Use of online quizzes including SENECA. Flipped learning Homework Booklet Comprehension and question tasks</p> <p>Revisiting, revising, remembering opportunities Knowledge retrieval practice using SENECA online. Creation of flashcards, interleaving knowledge quiz starters Starters: quick fire questions, images, knowledge questions Revising and teaching students how to revise</p> <p>Spring 1 – 2 weeks</p> <p>Literacy / Numeracy foci Reading skills Terminology and vocabulary Writing skills</p> <p>Homework Use of online quizzes including SENECA. Flipped learning Homework Booklet Comprehension and question tasks</p> <p>Revisiting, revising, remembering opportunities Knowledge retrieval practice using SENECA online. Creation of flashcards, interleaving knowledge quiz starters Starters: quick fire questions, images, knowledge questions Revising and teaching students how to revise</p>	<p>Unit of work: Edexcel GCSE Crime and Punishment through Time, c1000–present. Whitechapel, c1870–c1900: crime and policing. Thematic study and historic environment. <i>Builds on knowledge and skills developed from across Foundation phase</i></p> <p>GCSE Assessment objectives:</p> <p>A01: Knowledge of how crime, punishment and the law have changed over time as a result of changing social contexts. A02: Historical application of causation and consequence, similarity and difference, significance Change and continuity/diversity to historical contexts. A03: Evidential understanding including source utility.</p> <p>Enrichment/life and work skills CEIAG -Understanding that evidence can be read in different ways depending on the questions you ask - SMSC debates about the morality of crime and punishment - CEIAG awareness of careers available in law enforcement in 21st century - Whitechapel Walking Tour</p> <p>Assessments: Summative - GCSE Paper 1 exam style questions, source utility 8 marker and 4- mark enquiry follow-up</p> <p>Unit of work: Edexcel GCSE Non-British Depth Study – Weimar and Nazi Germany. <i>Builds on knowledge and skills developed from the Year 9 curriculum</i></p> <p>GCSE Assessment objectives:</p> <p>A01: Knowledge of how crime, punishment and the law have changed over time as a result of changing social contexts. A02: Historical application of causation and consequence, similarity and difference, significance Change and continuity/diversity to historical contexts. A03: Evidential understanding including source utility. A04: Historical interpretation Evaluation skills</p> <p>Enrichment/life and work skills CEIAG - SMSC debates about the moral flaws in the Nazi dictatorship and how the rule of law can collapse (British Values) - Developing students’ ability to discuss sensitive and highly charged moral issues through education about the Holocaust - Developing students’ understanding of how evidence can be interpreted in contrasting ways - CEIAG awareness of the importance of communication in careers</p> <p>Assessments: Summative - GCSE Paper 3 exam style questions 4 and 12 markers</p>

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<p>Spring 1 – 3 weeks</p> <p>Literacy / Numeracy foci Reading skills Terminology and vocabulary Writing skills</p> <p>Cross curricular English Lit – Charles Dickens</p> <p>Homework Use of online quizzes including SENECA. Flipped learning Homework Booklet Comprehension and question tasks</p> <p>Revisiting, revising, remembering opportunities Knowledge retrieval practice using SENECA online. Creation of flashcards, interleaving knowledge quiz starters Starters: quick fire questions, images, knowledge questions Revising and teaching students how to revise</p> <p>Spring 1 – 2 weeks</p> <p>Literacy / Numeracy foci Reading skills Terminology and vocabulary Writing skills</p> <p>Homework Use of online quizzes including SENECA. Flipped learning Homework Booklet Comprehension and question tasks</p> <p>Revisiting, revising, remembering opportunities Knowledge retrieval practice using SENECA online. Creation of flashcards, interleaving knowledge quiz starters Starters: quick fire questions, images, knowledge questions Revising and teaching students how to revise</p>	<p>Unit of work: Edexcel GCSE Non-British Depth Study – Weimar and Nazi Germany. <i>Builds on knowledge and skills developed from the Year 9 curriculum</i></p> <p>GCSE Assessment objectives:</p> <p>A01: Knowledge of how crime, punishment and the law have changed over time as a result of changing social contexts. A02: Historical application of causation and consequence, similarity and difference, significance Change and continuity/diversity to historical contexts. A03: Evidential understanding including source utility. A04: Historical interpretation Evaluation skills</p> <p>Enrichment/life and work skills CEIAG - SMSC debates about the moral flaws in the Nazi dictatorship and how the rule of law can collapse (British Values) - Developing students’ ability to discuss sensitive and highly charged moral issues through education about the Holocaust - Developing students’ understanding of how evidence can be interpreted in contrasting ways - CEIAG awareness of the importance of communication in careers</p> <p>Assessment – Summative GCSE Paper 1 and 3 exam style questions</p> <p>Unit of work: Structured revision of the Edexcel GCSE History course Papers 1-3 (partial Paper 2)</p> <p>GCSE Assessment objectives:</p> <p>A01: Knowledge of how crime, punishment and the law have changed over time as a result of changing social contexts. A02: Historical application of causation and consequence, similarity and difference, significance Change and continuity/diversity to historical contexts. A03: Evidential understanding including source utility. A04: Historical interpretation Evaluation skills</p> <p>Enrichment/life and work skills CEIAG - Career preparation through familiarisation with planning for deadlines i.e. structuring history revision - Life and well-being development through exploring strategies to handle stress and remain organised under pressure</p> <p>Assessments: Summative Paper 1 (KQ 3 and 4) and Paper 2 exam style questions</p>

Term	Mastery Year 10
<p>Spring 2 – 6 weeks</p> <p>Literacy / Numeracy foci Reading skills Terminology and vocabulary Writing skills Homework Use of online quizzes including SENECA. Flipped learning Homework Booklet Comprehension and question tasks</p> <p>Revisiting, revising, remembering opportunities Knowledge retrieval practice using SENECA online. Creation of flashcards, interleaving knowledge quiz starters Starters: quick fire questions, images, knowledge questions Revising and teaching students how to revise</p>	<p>Unit of work: Edexcel GCSE Non-British Depth Study – Weimar and Nazi Germany. <i>Builds on knowledge and skills developed from the Year 9 curriculum</i></p> <p>GCSE Assessment objectives:</p> <p>A01: Knowledge of how crime, punishment and the law have changed over time as a result of changing social contexts. A02: Historical application of causation and consequence, similarity and difference, significance Change and continuity/diversity to historical contexts. A03: Evidential understanding including source utility. A04: Historical interpretation Evaluation skills</p> <p>Enrichment/life and work skills CEIAG - SMSC debates about the moral flaws in the Nazi dictatorship and how the rule of law can collapse (British Values) - Developing students’ ability to discuss sensitive and highly charged moral issues through education about the Holocaust - Developing students’ understanding of how evidence can be interpreted in contrasting ways - CEIAG awareness of the importance of communication in careers</p> <p>Assessments: Summative - GCSE Paper 3 exam style question</p>

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<p>Summer 1– 3 weeks</p> <p>Literacy / Numeracy foci Reading skills Terminology and vocabulary Writing skills Homework Use of online quizzes including SENECA. Flipped learning Homework Booklet Comprehension and question tasks</p> <p>Revisiting, revising, remembering opportunities Knowledge retrieval practice using SENECA online. Creation of flashcards, interleaving knowledge quiz starters Starters: quick fire questions, images, knowledge questions Revising and teaching students how to revise</p>	<p>Unit of work: Edexcel GCSE Non-British Depth Study – Weimar and Nazi Germany. <i>Builds on knowledge and skills developed from the Year 9 curriculum</i></p> <p>GCSE Assessment objectives: A01: Knowledge of how crime, punishment and the law have changed over time as a result of changing social contexts. A02: Historical application of causation and consequence, similarity and difference, significance, Change and continuity/diversity to historical contexts. A03: Evidential understanding including source utility. A04: Historical interpretation Evaluation skills</p> <p>Enrichment/life and work skills CEIAG - SMSC debates about the moral flaws in the Nazi dictatorship and how the rule of law can collapse (British Values) - Developing students’ ability to discuss sensitive and highly charged moral issues through education about the Holocaust - Developing students’ understanding of how evidence can be interpreted in contrasting ways - CEIAG awareness of the importance of communication in careers</p> <p>Assessments: Summative - GCSE Paper 3 exam style question 4 and 12 marker</p>
<p>Summer 1 – 3 weeks</p> <p>Literacy / Numeracy foci Reading skills Terminology and vocabulary Writing skills</p> <p>Homework Use of online quizzes including SENECA. Flipped learning Homework Booklet Comprehension and question tasks</p> <p>Revisiting, revising, remembering opportunities Knowledge retrieval practice using SENECA online. Creation of flashcards, interleaving knowledge quiz starters Starters: quick fire questions, images, knowledge questions Revising and teaching students how to revise</p>	<p>Unit of work: Edexcel GCSE Cold War and Superpower Relations. <i>Builds on knowledge and skills developed from the Year 9 curriculum</i></p> <p>GCSE Assessment objectives: A01: Knowledge of how crime, punishment and the law have changed over time as a result of changing social contexts. A02: Historical application of causation and consequence, similarity and difference, significance, Change and continuity/diversity to historical contexts.</p> <p>Enrichment/life and work skills CEIAG - Understanding of how contemporary politics and international relations have been shaped by ideological conflict and geo-politics - SMSC debates about the morality of nuclear weapons and ‘consent’ to be a ‘frontline’ soldier as a citizen in the nuclear age. - CEIAG developing key career skills through build-up to GCSE including organisation, communication and stress management</p> <p>Assessments: Summative - GCSE Paper 2 exam style questions – All 8 markers</p>

Term	Mastery Year 10
<p>Summer 2– 6 weeks</p> <p>Literacy / Numeracy foci</p> <p>Reading skills</p> <p>Terminology and vocabulary</p> <p>Writing skills</p> <p>Homework</p> <p>Use of online quizzes including SENECA. Flipped learning</p> <p>Homework Booklet</p> <p>Comprehension and question tasks</p> <p>Revisiting, revising, remembering opportunities</p> <p>Knowledge retrieval practice using SENECA online. Creation of flashcards, interleaving knowledge quiz starters</p> <p>Starters: quick fire questions, images, knowledge questions</p> <p>Revising and teaching students how to revise</p>	<p>Unit of work: Edexcel GCSE Cold War and Superpower Relations. <i>Builds on knowledge and skills developed from the Year 9 curriculum</i></p> <p>GCSE Assessment objectives:</p> <p>A01: Knowledge of how crime, punishment and the law have changed over time as a result of changing social contexts.</p> <p>A02: Historical application of causation and consequence, similarity and difference, significance, Change and continuity/diversity to historical contexts.</p> <p>Enrichment/life and work skills CEIAG</p> <ul style="list-style-type: none"> - Understanding of how contemporary politics and international relations have been shaped by ideological conflict and geo-politics - SMSC debates about the morality of nuclear weapons and ‘consent’ to be a ‘frontline’ soldier as a citizen in the nuclear age. - CEIAG developing key career skills through build-up to GCSE including organisation, communication and stress management <p>Assessments: Summative - GCSE Paper 2 exam style questions – All 8 markers</p> <p>End of Yr 10 PPE exam</p>