



## History Advanced: CURRICULUM MAP (Academic Year: 2020/2021)

Term	Advanced Year 12	Term	Advanced Year 13
<p>Autumn 1 – 7 weeks</p> <p><b>Literacy / Numeracy foci</b></p> <ul style="list-style-type: none"> <li>• Reading</li> <li>• Structured writing</li> <li>• Essay writing</li> <li>• Terminology &amp; definition</li> <li>• Identifying evidence</li> </ul> <p><b>Homework</b></p> <ul style="list-style-type: none"> <li>• Independent investigation</li> <li>• Essay questions</li> </ul> <p><b>Revisiting, revising, remembering opportunities</b></p> <ul style="list-style-type: none"> <li>• Debating</li> <li>• Past papers</li> <li>• Source analysis/evaluation</li> <li>• Knowledge quizzes</li> <li>• Timelines</li> <li>• Key concepts</li> <li>• Acronyms</li> </ul>	<p>Unit of work: <b>OCR GCE A Level - Churchill's view of Events 1929-1939; The establishment and development of the Weimar Republic: 1919–Jan 1933</b></p> <p>GCE Assessment objectives</p> <p><b>AO1: Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance.</b></p> <p><b>AO2: Analyse and evaluate appropriate source materials, primary and/or contemporary to the period, within its historical context</b></p> <p>Enrichment/life and work skills CEIAG</p> <ul style="list-style-type: none"> <li>• Presentations</li> <li>• Group work</li> <li>• Student leadership</li> <li>• Research skills</li> </ul> <p>Assessments – Exam Style questions and mock papers</p>	<p>Autumn 1 – 7 weeks</p> <p><b>Literacy / Numeracy foci</b></p> <ul style="list-style-type: none"> <li>• Reading</li> <li>• Structured writing</li> <li>• Essay writing</li> <li>• Terminology &amp; definition</li> <li>• Identifying arguments</li> </ul> <p><b>Homework</b></p> <ul style="list-style-type: none"> <li>• Independent investigation</li> <li>• Essay/interpretation questions</li> </ul> <p><b>Revisiting, revising, remembering opportunities</b></p> <ul style="list-style-type: none"> <li>• Debating</li> <li>• Past papers</li> <li>• interpretations/evaluation</li> <li>• Knowledge quizzes</li> <li>• Timelines</li> <li>• Key concepts</li> <li>• Acronyms</li> </ul>	<p>Unit of work: <b>OCR GCE A Level - Popular Culture and the Witchcraze of the 16th and 17th Centuries</b></p> <p><b>Coursework</b></p> <p>GCE Assessment objectives</p> <p><b>AO1: Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance.</b></p> <p><b>AO2: Analyse and evaluate appropriate source materials, primary and/or contemporary to the period, within its historical context</b></p> <p><b>AO3: Analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted</b></p> <p>Enrichment/life and work skills CEIAG</p> <ul style="list-style-type: none"> <li>• Presentations</li> <li>• Group work</li> <li>• Student leadership</li> <li>• Research skills</li> </ul> <p>Assessments – Exam Style questions and mock papers</p>



## History Advanced: CURRICULUM MAP (Academic Year: 2020/2021)

<p><b>Autumn 2 – 8 weeks</b></p> <p><b>Literacy / Numeracy foci</b></p> <ul style="list-style-type: none"> <li>• Reading</li> <li>• Structured writing</li> <li>• Essay writing</li> <li>• Terminology &amp; definition</li> <li>• Identifying evidence</li> </ul> <p><b>Homework</b></p> <ul style="list-style-type: none"> <li>• Independent investigation</li> <li>• Essay questions</li> </ul> <p><b>Revisiting, revising, remembering opportunities</b></p> <ul style="list-style-type: none"> <li>• Debating</li> <li>• Past papers</li> <li>• Source analysis/evaluation</li> <li>• Knowledge quizzes</li> <li>• Timelines</li> <li>• Key concepts</li> <li>• Acronyms</li> </ul>	<p>Unit of work: <b>OCR GCE A Level - Churchill as wartime Prime Minister; The establishment of the Nazi Dictatorship and its domestic policies Feb 1933–1939</b></p> <p>GCE Assessment objectives</p> <p><b>AO1: Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance.</b></p> <p><b>AO2: Analyse and evaluate appropriate source materials, primary and/or contemporary to the period, within its historical context</b></p> <p>Enrichment/life and work skills CEIAG</p> <ul style="list-style-type: none"> <li>• Presentations</li> <li>• Group work</li> <li>• Research skills</li> <li>• Trip – Cabinet War rooms</li> </ul> <p>Assessments - Exam Style questions and mock papers</p>	<p><b>Autumn 2 – 8 weeks</b></p> <p><b>Literacy / Numeracy foci</b></p> <ul style="list-style-type: none"> <li>• Reading</li> <li>• Structured writing</li> <li>• Essay writing</li> <li>• Terminology &amp; definition</li> <li>• Identifying arguments</li> </ul> <p><b>Homework</b></p> <ul style="list-style-type: none"> <li>• Independent investigation</li> <li>• Essay/interpretation questions</li> </ul> <p><b>Revisiting, revising, remembering opportunities</b></p> <ul style="list-style-type: none"> <li>• Debating</li> <li>• Past papers</li> <li>• interpretations/evaluation</li> <li>• Knowledge quizzes</li> <li>• Timelines</li> <li>• Key concepts</li> <li>• Acronyms</li> </ul>	<p>Unit of work: <b>OCR GCE A Level - Popular Culture and the Witchcraze of the 16th and 17th Centuries; Coursework – chosen approved title</b></p> <p>GCE Assessment objectives</p> <p><b>AO1: Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance.</b></p> <p><b>AO2: Analyse and evaluate appropriate source materials, primary and/or contemporary to the period, within its historical context</b></p> <p><b>AO3: Analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted.</b></p> <p>Enrichment/life and work skills CEIAG</p> <ul style="list-style-type: none"> <li>• Presentations</li> <li>• Group work</li> <li>• Student leadership</li> <li>• Research skills</li> </ul> <p>Assessments – PPE 1</p>
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## History Advanced: CURRICULUM MAP (Academic Year: 2020/2021)

Term	Advanced Year 12	Term	Advanced Year 13
<p>Spring 1 – 6 weeks</p> <p><b>Literacy / Numeracy foci</b></p> <ul style="list-style-type: none"> <li>• Reading</li> <li>• Structured writing</li> <li>• Essay writing</li> <li>• Terminology &amp; definition</li> <li>• Identifying evidence</li> </ul> <p><b>Homework</b></p> <ul style="list-style-type: none"> <li>• Independent investigation</li> <li>• Essay questions</li> </ul> <p><b>Revisiting, revising, remembering opportunities</b></p> <ul style="list-style-type: none"> <li>• Debating</li> <li>• Past papers</li> <li>• Source analysis/evaluation</li> <li>• Knowledge quizzes</li> <li>• Timelines</li> <li>• Key concepts</li> <li>• Acronyms</li> </ul>	<p>Unit of work: <b>OCR GCE A Level - Churchill and International Diplomacy; The establishment of the Nazi Dictatorship and its domestic policies Feb 1933–1939, The impact of war and defeat on Germany: 1939–1949</b></p> <p>GCE Assessment objectives</p> <p><b>AO1: Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance.</b></p> <p><b>AO2: Analyse and evaluate appropriate source materials, primary and/or contemporary to the period, within its historical context</b></p> <p>Enrichment/life and work skills CEIAG</p> <ul style="list-style-type: none"> <li>• Presentations</li> <li>• Group work</li> <li>• Research skills</li> <li>• Student leadership</li> </ul> <p>Assessments - Exam Style questions and mock papers</p>	<p>Spring 1 – 6 weeks</p> <p><b>Literacy / Numeracy foci</b></p> <ul style="list-style-type: none"> <li>• Reading</li> <li>• Structured writing</li> <li>• Essay writing</li> <li>• Terminology &amp; definition</li> <li>• Identifying arguments</li> </ul> <p><b>Homework</b></p> <ul style="list-style-type: none"> <li>• Independent investigation</li> <li>• Essay/interpretation questions</li> </ul> <p><b>Revisiting, revising, remembering opportunities</b></p> <ul style="list-style-type: none"> <li>• Debating</li> <li>• Past papers</li> <li>• interpretations/evaluation</li> <li>• Knowledge quizzes</li> <li>• Timelines</li> <li>• Key concepts</li> <li>• Acronyms</li> </ul>	<p>Unit of work: <b>OCR GCE A Level - Popular Culture and the Witchcraze of the 16th and 17th Centuries</b></p> <p>GCE Assessment objectives</p> <p><b>AO1: Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance.</b></p> <p><b>AO2: Analyse and evaluate appropriate source materials, primary and/or contemporary to the period, within its historical context</b></p> <p><b>AO3: Analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted.</b></p> <p>Enrichment/life and work skills CEIAG</p> <ul style="list-style-type: none"> <li>• Presentations</li> <li>• Group work</li> <li>• Student leadership</li> <li>• Research skills</li> </ul> <p>Assessments – Exam Style questions and mock papers</p>



## History Advanced: CURRICULUM MAP (Academic Year: 2020/2021)

<p>Spring 2 – 6 weeks</p> <p><b>Literacy / Numeracy foci</b></p> <ul style="list-style-type: none"> <li>• Reading</li> <li>• Structured writing</li> <li>• Essay writing</li> <li>• Terminology &amp; definition</li> </ul> <p><b>Homework</b></p> <ul style="list-style-type: none"> <li>• Independent investigation</li> <li>• Essay questions</li> </ul> <p><b>Revisiting, revising, remembering opportunities</b></p> <ul style="list-style-type: none"> <li>• Debating</li> <li>• Past papers</li> <li>• Knowledge quizzes</li> <li>• Timelines</li> <li>• Key concepts</li> <li>• Acronyms</li> </ul>	<p>Unit of work: <b>OCR GCE A Level - Conservative domination 1951–1964; The impact of war and defeat on Germany: 1939–1949, Divided Germany: The Federal Republic and the DDR 1949–1963</b></p> <p>GCE Assessment objectives</p> <p><b>AO1: Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance.</b></p> <p>Enrichment/life and work skills CEIAG</p> <ul style="list-style-type: none"> <li>• Presentations</li> <li>• Group work</li> <li>• Research skills</li> <li>• Student leadership</li> </ul> <p>Assessments</p> <p>Internal formative assessment</p>	<p>Spring 2 – 6 weeks</p> <p><b>Literacy / Numeracy foci</b></p> <ul style="list-style-type: none"> <li>• Reading</li> <li>• Structured writing</li> <li>• Essay writing</li> <li>• Terminology &amp; definition</li> </ul> <p><b>Homework</b></p> <ul style="list-style-type: none"> <li>• Independent revision</li> <li>• Essay questions</li> </ul> <p><b>Revisiting, revising, remembering opportunities</b></p> <ul style="list-style-type: none"> <li>• Debating</li> <li>• Past papers</li> <li>• Knowledge quizzes</li> <li>• Timelines</li> <li>• Key concepts</li> <li>• Acronyms</li> </ul>	<p>Unit of work: <b>OCR GCE A Level - Revision – All Units</b></p> <p>GCE Assessment objectives</p> <p><b>AO1: Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance.</b></p> <p><b>AO2: Analyse and evaluate appropriate source materials, primary and/or contemporary to the period, within its historical context</b></p> <p><b>AO3: Analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted.</b></p> <p>Assessments – Submission of Coursework, PPE 2</p>
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## History Advanced: CURRICULUM MAP (Academic Year: 2020/2021)

Term	Advanced Year 12	Term	Advanced Year 13
<p>Summer 1 – 5 weeks</p> <p>Literacy / Numeracy foci</p> <ul style="list-style-type: none"> <li>• Reading</li> <li>• Structured writing</li> <li>• Essay writing</li> <li>• Terminology &amp; definition</li> </ul> <p>Homework</p> <ul style="list-style-type: none"> <li>• Independent investigation</li> <li>• Essay questions</li> </ul> <p>Revisiting, revising, remembering opportunities</p> <ul style="list-style-type: none"> <li>• Debating</li> <li>• Past papers</li> <li>• Knowledge quizzes</li> <li>• Timelines</li> <li>• Key concepts</li> <li>• Acronyms</li> </ul> <p>SIMS Data Drop:</p>	<p>Unit of work: <b>OCR GCE A Level - Labour and Conservative governments 1964 –1979, Thatcher and the end of consensus 1979–1997; Divided Germany: The Federal Republic and the DDR 1949–1963</b></p> <p><b>Coursework introduction</b> - to demonstrate an ability to construct and develop a sustained line of reasoning and marks for extended responses</p> <p>GCE Assessment objectives</p> <p><b>AO1: Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance.</b></p> <p><b>AO2: Analyse and evaluate appropriate source materials, primary and/or contemporary to the period, within its historical context</b></p> <p><b>AO3: Analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted.</b></p> <p>Enrichment/life and work skills CEIAG</p> <ul style="list-style-type: none"> <li>• Presentations</li> <li>• Group work</li> <li>• Research skills</li> <li>• Student leadership</li> </ul> <p>Assessments - Exam Style questions and mock papers</p>	<p>Summer 1 – 5 weeks</p> <p>Literacy / Numeracy foci</p> <ul style="list-style-type: none"> <li>• Reading</li> <li>• Structured writing</li> <li>• Essay writing</li> <li>• Terminology &amp; definition</li> </ul> <p>Homework</p> <ul style="list-style-type: none"> <li>• Independent revision</li> <li>• Essay questions</li> </ul> <p>Revisiting, revising, remembering opportunities</p> <ul style="list-style-type: none"> <li>• Debating</li> <li>• Past papers</li> <li>• Knowledge quizzes</li> <li>• Timelines</li> <li>• Key concepts</li> <li>• Acronyms</li> </ul> <p>SIMS Data Drop:</p>	<p>Unit of work</p> <p><b>Revision – All units</b></p> <p>GCE Assessment objectives</p> <p><b>AO1: Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance.</b></p> <p><b>AO2: Analyse and evaluate appropriate source materials, primary and/or contemporary to the period, within its historical context</b></p> <p><b>AO3: Analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted.</b></p> <p><b><u>EXAM SCHEDULED FOR MAY/JUNE 2021</u></b></p>



## History Advanced: CURRICULUM MAP (Academic Year: 2020/2021)

Summer 2 – 7 weeks

Literacy / Numeracy foci

- Reading
- Structured writing
- Essay writing
- Terminology & definition

Homework

- Independent investigation
- Essay questions

Revisiting, revising, remembering opportunities

- Debating
- Past papers
- Knowledge quizzes
- Timelines
- Key concepts
- Acronyms

Unit of work: **OCR GCE A Level - Britain's position in the world 1951–1997; Coursework preparation; Popular Culture and the Witchcraze of the 16th and 17th Centuries**

**Coursework introduction** - to demonstrate an ability to construct and develop a sustained line of reasoning and marks for extended responses

GCE Assessment objectives

**AO1: Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance.**

**AO2: Analyse and evaluate appropriate source materials, primary and/or contemporary to the period, within its historical context**

**AO3: Analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted.**

Enrichment/life and work skills

- Presentations
- Group work
- Research skills
- Student leadership

Assessments - Exam Style questions and mock papers