

<p style="text-align: center;">Knowledge Organisers</p> <p style="text-align: center;"><u>Term 1 – September to December</u></p> <ol style="list-style-type: none"> 1. Start learning about Knowledge Organisers. What are they? Why are they important? How do they map out your learning journey at UHS? 2. Make sure you have access to the Knowledge Organisers for Term 1. The booklet contains the core information you need to know so you can be confident and successful in each subject. 3. Start using the ‘The Thinking Hard Process’ as a way of revising the Knowledge Organisers. You will be given small, regular quizzes to check that you have been revising this content. 4. Make sure you are also revising the Knowledge Organisers from Year 10 so as to continue revising key information <p style="text-align: center;"><u>Term 2 – January to April</u></p> <ol style="list-style-type: none"> 1. What feedback are you receiving from your teachers that have will enable you to build on prior learning? 2. Access all Knowledge Organisers for Term 2. Make sure you are revising the Term 1 Knowledge Organisers and everything from Year 10. 3. Make sure you are completing lots of mini quizzes / self-testing so as to make sure you are keeping up with the workload of all of your GCSE courses. The Thinking Hard Process will support you with this. Remember – keep up not catch up. <p style="text-align: center;"><u>Term 3 – April until end of your exams</u></p> <ol style="list-style-type: none"> 1. Access all KOs for Term 3. By now you should be consolidating your knowledge in preparation for your exams 2. You should be getting into a habit of creating your own Knowledge Organisers as a way of personalising learning to you. The ‘Thinking Hard Process’ gives you lots of different ways to do this. These should be really specific towards getting ready for your exams. 3. Complete as many retrieval quizzes as you can. Be confident and positive. 	<p style="text-align: center;">Study Skills</p> <p style="text-align: center;"><u>Term 1 – September to December</u></p> <ol style="list-style-type: none"> 1. Start learning about memory retention – study the six learning strategies in particular. Try each one and find strategies that you think will help you with your memory retention 2. Continue to use Look, Cover, Write, Check to help you improve your spelling and vocab skills. 3. Start to prepare a revision timetable for all of the content you have been learning in Term 1. Use your Knowledge Organisers to help you plan this. Get some advice about students in Year 12/13 who can help you. <p style="text-align: center;"><u>Term 2 – January to April</u></p> <ol style="list-style-type: none"> 1. Continue to learn about memory retrieval and practise the different ways that will help you. You should be using these strategies as part of the self-testing process. 2. How is your revision timetable coming along? How can it be amended in line with your learning needs? Speak to students in Year 12/13 about their study habits so as to pick up a few ideas that will help you. <p style="text-align: center;"><u>Term 3 – April until end of your exams</u></p> <ol style="list-style-type: none"> 1. Review your revision timetable in line with feedback from teachers. 2. What have you learnt about memory retention? What systems work best for you? These skills are really important as they will help you get through your GCSEs. 	<p style="text-align: center;">Exam Skills</p> <p style="text-align: center;"><u>Term 1 – September to December</u></p> <ol style="list-style-type: none"> 1. Refresh your memory on different exam skills and command terms. Practise command term questions – Become an expert at answering different types of exam style questions 2. You should be accessing Year 11 past papers from the study portal and start doing these questions in preparation for the exams. You need to become an expert in understanding how each subject is assessed. Then start practising as much as you can. 3. Are you aware of how exam skills are cross-curricular? What subjects do the same themes and exam skills come up? Do you know how to make cross-curricular links? This is a very common theme in your GCSE exams. <p style="text-align: center;"><u>Term 2 – January to April</u></p> <ol style="list-style-type: none"> 1. Continue to practise exam style questions. This is very important as it is preparing you for the demands of GCSE exams. You should also start to practice these questions in timed conditions. 2. As part of your preparation for your Maths exam, you should be using the MemRi on Hegarty Maths as this personalised learning feature will help you to improve your numeracy skills. The more questions you complete; the more personalised learning becomes for you. 3. You should be an expert in mark schemes and using exemplar answers so as to improve your confidence. <p style="text-align: center;"><u>Term 3 – April until end of your exams</u></p> <ol style="list-style-type: none"> 1. Continue to practice as many papers as you can in timed conditions in preparation for every exam you have. Practice, Practice and Practice. The more papers you do now, the better prepared you will be for the real exam itself
<p style="text-align: center;">Literacy / Numeracy</p> <p style="text-align: center;"><u>Term 1 – September to December</u></p> <ol style="list-style-type: none"> 1. Start learning about Tier 2 vocab - how can I use these terms in my essay writing 2. What is your fluent reading score? How many wpm are you reading? <p style="text-align: center;"><u>Term 2 – January to April</u></p> <ol style="list-style-type: none"> 1. Continue to read widely and often so as to improve your fluent reading confidence. 2. Reflect on your usage of Tier 2 vocab. How can you include it some more in your work? 3. How many hours are you spending on Hegarty Maths? What are the key skills you need to do in order to improve? <p style="text-align: center;"><u>Term 3 – April until end of your exams</u></p> <ol style="list-style-type: none"> 1. What Tier 2 vocab have you learnt this term and year? Have you been able to use these terms as part of your everyday learning? Using these words in your exams (where appropriate) will help improve your chances of getting a higher grade. 	<p style="text-align: center;">Remote Learning websites</p> <p style="text-align: center;"><u>Term 1 – September to December</u></p> <ol style="list-style-type: none"> 1. Check out the websites, apps and podcasts that are available to you. These will enhance your learning in different ways. <p style="text-align: center;"><u>Term 2 – January to April</u></p> <ol style="list-style-type: none"> 1. Continue to use the resources available here to support you with your learning. Try a new resource that you have not used before. <p style="text-align: center;"><u>Term 3 – April until end of your exams</u></p> <ol style="list-style-type: none"> 1. Which of these resources have you found the most useful? Use them as part of your regular learning, especially as you get closer to your GCSE exams 	<p style="text-align: center;">Key dates and events</p> <p style="text-align: center;"><u>Term 1 – September to December</u></p> <p style="text-align: center;">Year 11 progress report 1 – 9th October PPE /Mock exams – 16th November Year 11 progress report 2 – 11th December</p> <p style="text-align: center;"><u>Term 2 – January to April</u></p> <p style="text-align: center;">Year 11 Parents Evening- 14th January PPE/Mock exams – 22nd February Year 11 progress report 3 – 6th March</p> <p style="text-align: center;"><u>Term 3 – April until end of your exams</u></p> <p style="text-align: center;">Year 11 progress report 4 – 14th May GCSE exams start date - TBC</p>