

<p style="text-align: center;"><b>Knowledge Organisers</b></p> <p style="text-align: center;"><u><b>Term 1 – September to December</b></u></p> <ol style="list-style-type: none"> <li>1. Start learning about Knowledge Organisers. What are they? Why are they important? How do they map out your learning journey at UHS?</li> <li>2. Make sure you have access to the Knowledge Organisers for Term 1. The booklet contains the core information you need to know so you can be confident and successful in each subject.</li> <li>3. Start using the ‘The Thinking Hard Process’ as a way of revising the Knowledge Organisers. You will be given small, regular quizzes to check that you have been revising this content.</li> <li>4. Make sure you are also revising the Knowledge Organisers from Year 9 if you have covered some GCSE content.</li> </ol> <p style="text-align: center;"><u><b>Term 2 – January to April</b></u></p> <ol style="list-style-type: none"> <li>1. What feedback are you receiving from your teachers that have helped identify the gaps in your learning? You should be revising as much as you can as this will support with your transition into Year 11.</li> <li>2. Access all Knowledge Organisers for Term 2. Make sure you are revising the Term 1 Knowledge Organisers.</li> <li>3. Make sure you are completing lots of mini quizzes / self-testing so as to make sure you are keeping up with the workload of all of your GCSE courses. The Thinking Hard Process will support you with this.</li> </ol> <p style="text-align: center;"><u><b>Term 3 – April to July</b></u></p> <ol style="list-style-type: none"> <li>1. Access all KOs for Term 3. Continue to look at 11 content so as to see how your learning journey comes together in every subject.</li> <li>2. You should be getting into a habit of creating your own Knowledge Organisers as a way of personalising learning to you. The ‘Thinking Hard Process’ gives you lots of different ways to do this. Remember to keep up, not catch up.</li> <li>3. As you move into Year 10, over the summer term, you can start to look ahead at the Year 11, Term 1 Knowledge Organisers in line with the subjects you will be studying.</li> </ol>	<p style="text-align: center;"><b>Study Skills</b></p> <p style="text-align: center;"><u><b>Term 1 – September to December</b></u></p> <ol style="list-style-type: none"> <li>1. Start learning about memory retention – study the six learning strategies in particular. Try each one and find strategies that you think will help you with your memory retention</li> <li>2. Continue to use Look, Cover, Write, Check to help you improve your spelling and vocab skills.</li> <li>3. Start to prepare a revision timetable for all of the content you have been learning in Term 1. Use your Knowledge Organisers to help you plan this. Get some advice about students in Year 11 or the Sixth Form who can help you.</li> </ol> <p style="text-align: center;"><u><b>Term 2 – January to April</b></u></p> <ol style="list-style-type: none"> <li>1. Continue to learn about memory retrieval and practise the different ways that will help you. You should be using these strategies as part of the self-testing process.</li> <li>2. How is your revision timetable coming along? How can it be amended in line with your learning needs? Speak to students in Year 11 about their study habits so as to pick up a few ideas that will help you.</li> </ol> <p style="text-align: center;"><u><b>Term 3 – April to July</b></u></p> <ol style="list-style-type: none"> <li>1. Review your revision timetable in line with feedback from teachers. Continue to revise KOs from Term 1 and 2.</li> <li>2. What have you learnt about memory retention? What systems work best for you? These skills are really important as they will help you get through your GCSEs.</li> </ol>	<p style="text-align: center;"><b>Exam Skills</b></p> <p style="text-align: center;"><u><b>Term 1 – September to December</b></u></p> <ol style="list-style-type: none"> <li>1. Refresh your memory on different exam skills and command terms. Practise command term questions – Become an expert at answering different types of exam style questions</li> <li>2. You should be accessing Year 11 past papers from the study portal and start doing these questions in preparation for the exams.</li> <li>3. You need to become an expert in understanding how each subject is assessed. Then start practising as much as you can.</li> </ol> <p style="text-align: center;"><u><b>Term 2 – January to April</b></u></p> <ol style="list-style-type: none"> <li>1. Continue to practise exam style questions. This is very important as it is preparing you for the demands of GCSE exams. You should also start to practice these questions in timed conditions.</li> <li>2. As part of your preparation for your Maths exam, you should be using the MemRi on Hegarty Maths as this personalised learning feature will help you to improve your numeracy skills. The more questions you complete; the more personalised learning becomes for you.</li> <li>3. Start to familiarise yourself with mark schemes and exemplar answers where possible for all the subjects you will be taking in Year 10</li> </ol> <p style="text-align: center;"><u><b>Term 3 – April to July</b></u></p> <ol style="list-style-type: none"> <li>4. Are you aware of how exam skills are cross-curricular? What subjects do the same themes and exam skills come up? Do you know how to make cross-curricular links? This is a very common theme in your GCSE exams. Please check out some of the papers so you can see for yourself.</li> </ol>
<p style="text-align: center;"><b>Literacy / Numeracy</b></p> <p style="text-align: center;"><u><b>Term 1 – September to December</b></u></p> <ol style="list-style-type: none"> <li>1. Go over the spelling and vocab terms I should know at the start of Year 7</li> <li>2. Start learning about Tier 2 vocab - how can I use these terms in my essay writing</li> <li>3. Continue with using Hegarty Maths – complete all work set to receive personalised feedback</li> <li>4. What is your fluent reading score? How many wpm are you reading?</li> </ol> <p style="text-align: center;"><u><b>Term 2 – January to April</b></u></p> <ol style="list-style-type: none"> <li>1. Continue to read widely and often so as to improve your fluent reading score.</li> <li>2. Reflect on your usage of Tier 2 vocab. How can you include it some more in your work?</li> <li>3. How many hours are you spending on Hegarty Maths? What are the key skills you need to do in order to improve?</li> </ol> <p style="text-align: center;"><u><b>Term 3 – April to July</b></u></p> <ol style="list-style-type: none"> <li>1. What is your reading fluency score?</li> <li>2. What Tier 2 vocab have you learnt this term and year? Have you been able to use these terms as part of your everyday learning?</li> <li>3. Continue to meet the targets set on Hegarty Maths</li> </ol>	<p style="text-align: center;"><b>Remote Learning websites</b></p> <p style="text-align: center;"><u><b>Term 1 – September to December</b></u></p> <ol style="list-style-type: none"> <li>1. Check out the websites, apps and podcasts that are available to you. These will enhance your learning in different ways.</li> </ol> <p style="text-align: center;"><u><b>Term 2 – January to April</b></u></p> <ol style="list-style-type: none"> <li>1. Continue to use the resources available here to support you with your learning. Try a new resource that you have not used before.</li> </ol> <p style="text-align: center;"><u><b>Term 3 – April to July</b></u></p> <ol style="list-style-type: none"> <li>1. Which of these resources have you found the most useful? Use them as part of your regular learning, especially as you get closer to your Year 9 exams</li> </ol>	<p style="text-align: center;"><b>Key dates and events</b></p> <p style="text-align: center;"><u><b>Term 1 – September to December</b></u> Year 10 progress report 1 – 11<sup>th</sup> December</p> <p style="text-align: center;"><u><b>Term 2 – January to April</b></u> Year 10 progress report 2 – 26<sup>th</sup> March</p> <p style="text-align: center;"><u><b>Term 3 – April to July</b></u> Year 10 Parent’s Evening – 20<sup>th</sup> May Year 10 Exams Fortnight – 21<sup>st</sup> June Year 10 progress report 3 – 16<sup>th</sup> July</p>