

<p style="text-align: center;"><b>Knowledge Organisers</b></p> <p style="text-align: center;"><u><b>Term 1 – September to December</b></u></p> <ol style="list-style-type: none"> <li>1. Start learning about Knowledge Organisers. What are they? Why are they important? How do they map out your learning journey at UHS?</li> <li>2. Make sure you have access to the Knowledge Organisers for Term 1. The booklet contains the core information you need to know so you can be confident and successful in each subject.</li> <li>3. Start using the ‘The Thinking Hard Process’ as a way of revising the Knowledge Organisers. You will be given small, regular quizzes to check that you have been revising this content.</li> <li>4. Make sure you are also revising the Knowledge Organisers from Year 7&amp;8.</li> </ol> <p style="text-align: center;"><u><b>Term 2 – January to April</b></u></p> <ol style="list-style-type: none"> <li>1. What feedback did you receive from your January exams? Where are the gaps in your learning? You should be revising as much as you can as this will support with your transition into GCSE courses.</li> <li>2. Access all Knowledge Organisers for Term 2. Make sure you are revising the Term 1 Knowledge Organisers and Year 7/8.</li> <li>3. Start looking at the Knowledge Organisers for Year 10 and 11 so as to help you make an informed decision about subjects you want to study at GCSE</li> </ol> <p style="text-align: center;"><u><b>Term 3 – April to July</b></u></p> <ol style="list-style-type: none"> <li>1. Access all KOs for Term 3. Continue to look at Year 10 &amp; 11 content.</li> <li>2. You should be getting into a habit of creating your own Knowledge Organisers as a way of personalising learning to you. The ‘Thinking Hard Process’ gives you lots of different ways to do this.</li> <li>3. As you move into Year 10, over the summer term, you can start to look ahead at the Year 10, Term 1 Knowledge Organisers in line with the subjects you will be studying.</li> </ol>	<p style="text-align: center;"><b>Study Skills</b></p> <p style="text-align: center;"><u><b>Term 1 – September to December</b></u></p> <ol style="list-style-type: none"> <li>1. Start learning about memory retention – study the six learning strategies in particular. Try each one and find strategies that you think will help you with your memory retention</li> <li>2. Continue to use Look, Cover, Write, Check to help you improve your spelling and vocab skills.</li> <li>3. Start to prepare a revision timetable for all of the content you have been learning in Term 1. Use your Knowledge Organisers to help you plan this. Take into account information you learnt in Year 7 &amp;8.</li> </ol> <p style="text-align: center;"><u><b>Term 2 – January to April</b></u></p> <ol style="list-style-type: none"> <li>1. Continue to learn about memory retrieval and practise the different ways that will help you. You should be using these strategies as part of the self-testing process.</li> <li>2. How is your revision timetable coming along? How can it be amended in line with your learning needs?</li> </ol> <p style="text-align: center;"><u><b>Term 3 – April to July</b></u></p> <ol style="list-style-type: none"> <li>1. Review your revision timetable in line with feedback from teachers. Continue to revise KOs from Term 1 and 2 as well as all of Year 7&amp;8.</li> <li>2. What have you learnt about memory retention? What systems work best for you? These skills are really important as they will help you get through your GCSEs.</li> </ol>	<p style="text-align: center;"><b>Exam Skills</b></p> <p style="text-align: center;"><u><b>Term 1 – September to December</b></u></p> <ol style="list-style-type: none"> <li>1. Refresh your memory on different exam skills and command terms. Practise command term questions – Become an expert at answering different types of exam style questions</li> <li>2. You should be accessing Year 9 past papers from the study portal and start doing these questions in preparation for the January exams. You should also practice Year 7&amp;8 papers as they will help you with your preparation</li> </ol> <p style="text-align: center;"><u><b>Term 2 – January to April</b></u></p> <ol style="list-style-type: none"> <li>1. Year 9 exams week is at the start of term. These are very important exams as they are preparing you for the demands of GCSE courses.</li> <li>2. As part of your preparation for your Maths exam, you should be using the MemRi on Hegarty Maths as this personalised learning feature will help you to improve your numeracy skills. The more questions you complete; the more personalised learning becomes for you.</li> </ol> <p style="text-align: center;"><u><b>Term 3 – April to July</b></u></p> <ol style="list-style-type: none"> <li>1. Are you aware of how exam skills are cross-curricular? What subjects do the same themes and exam skills come up? Do you know how to make cross-curricular links? This is a very common theme in your GCSE exams. Please check out some of the papers so you can see for yourself.</li> <li>2. Start to familiarise yourself with mark schemes and exemplar answers where possible for all the subjects you will be taking in Year 10</li> </ol>
<p style="text-align: center;"><b>Literacy / Numeracy</b></p> <p style="text-align: center;"><u><b>Term 1 – September to December</b></u></p> <ol style="list-style-type: none"> <li>1. Go over the spelling and vocab terms I should know at the start of Year 7</li> <li>2. Start learning about Tier 2 vocab – what vocab must I learn to use this term?</li> <li>3. Continue with using Hegarty Maths – complete all work set to receive personalised feedback</li> <li>4. What is your fluent reading score? How many wpm are you reading?</li> </ol> <p style="text-align: center;"><u><b>Term 2 – January to April</b></u></p> <ol style="list-style-type: none"> <li>1. Continue to read widely and often so as to improve your fluent reading score.</li> <li>2. What Tier 2 vocab do I need to learn this term?</li> <li>3. How many hours are you spending on Hegarty Maths? What are the key skills you need to do in order to improve?</li> </ol> <p style="text-align: center;"><u><b>Term 3 – April to July</b></u></p> <ol style="list-style-type: none"> <li>1. What is your reading fluency score?</li> <li>2. What Tier 2 vocab have you learnt this term and year? Have you been able to use these terms as part of your everyday learning?</li> <li>3. Continue to meet the targets set on Hegarty Maths</li> </ol>	<p style="text-align: center;"><b>Remote Learning websites</b></p> <p style="text-align: center;"><u><b>Term 1 – September to December</b></u></p> <ol style="list-style-type: none"> <li>1. Check out the websites, apps and podcasts that are available to you. These will enhance your learning in different ways.</li> </ol> <p style="text-align: center;"><u><b>Term 2 – January to April</b></u></p> <ol style="list-style-type: none"> <li>1. Continue to use the resources available here to support you with your learning. Try a new resource that you have not used before.</li> </ol> <p style="text-align: center;"><u><b>Term 3 – April to July</b></u></p> <ol style="list-style-type: none"> <li>1. Which of these resources have you found the most useful? Use them as part of your regular learning, especially as you get closer to your Year 9 exams</li> </ol>	<p style="text-align: center;"><b>Key dates and events</b></p> <p style="text-align: center;"><u><b>Term 1 – September to December</b></u> Year 9 progress report 1 – 9<sup>th</sup> October</p> <p style="text-align: center;"><u><b>Term 2 – January to April</b></u> Year 9 exams week – 18<sup>th</sup> January Year 9 progress report 2 – 5<sup>th</sup> February Year 9 Parents Evening -4<sup>th</sup> March</p> <p style="text-align: center;"><u><b>Term 3 – April to July</b></u> Year 9 progress report 3 – 14<sup>th</sup> May</p>