



The progressive, inclusive curriculum 'skills, knowledge and concepts: literacy, life skills and enrichment'

## CURRICULUM MAP – LIBF Year 12

AUTUMN TERM (15 WEEKS)	Advanced Stages (Unit 1)	SPRING TERM (12 WEEKS)	Advanced Stages (Unit 2)	SUMMER TERM (13 WEEKS)	Advanced Stages (Unit 1 and 2 Resits)
<p><b>Topics</b> Value and purposes of money. Concept of the personal life cycle. Impact of external influences. Key stakeholders in financial services provision. Influence of values, needs, wants and aspirations on financial decision making.</p> <p><b>Core skills</b> Key (contextual) vocabulary; Analytical skills; Reading skills; Exam technique.</p> <p><b>Homework</b> Regular exam practice; Researching relevant news stories .</p> <p><b>Revisiting, revising, remembering opportunities</b> Case studies; MCQs; Past Papers.</p> <p><b>SIMS Data drop</b> November test and evaluation of yellow sticker work.</p>	<p><b>Units 1</b> Developing understanding and retaining knowledge of Unit 1 topics.</p> <p><b>Feedforward</b> Use case studies to answer specific questions. Advance case studies and exam technique frequently.</p> <p><b>Enrichment/life and work skills</b> Group work/collaboration; Research skills; Creating revision resources; Recognising real world impact on their life as a consumer and future employee.</p> <p><b>Assessments:</b> End of term unit 1 MCQ and written paper. Regular topic case studies and questions.</p>	<p><b>Topics</b> Influence of values, needs, wants and aspirations on financial decision making. Understand how to budget for future aspirations and life events. Plan for medium and long-term financial needs. Features of risks and rewards in managing personal finances</p> <p><b>Core skills</b> Key (contextual) vocabulary; Analytical skills; Reading skills; Exam technique; Numeracy skills.</p> <p><b>Homework</b> Selecting appropriate data and information to make arguments</p> <p><b>Revisiting, revising, remembering opportunities</b> Case studies; MCQs; Past Papers.</p> <p><b>SIMS Data drop</b> March test and evaluation of yellow sticker work.</p>	<p><b>Units 2</b> Developing understanding and retaining knowledge of Unit 2 topics.</p> <p><b>Feedforward</b> Use Unit 1 results to add context and application to topics learned. Advance case studies and exam technique frequently.</p> <p><b>Enrichment/life and work skills</b> Group work/collaboration; Research skills; Creating revision resources; Recognising real world impact on their life as a consumer.</p> <p><b>Assessments:</b> End of term unit 2 MCQ and written paper. Regular topic case studies and questions. Regular topic case studies and questions</p>	<p><b>Topics</b> Value and purposes of money. Concept of the personal life cycle Impact of external influences. Plan for medium and long-term financial needs. Features of risks and rewards in managing personal finances</p> <p><b>Core skills</b> Key (contextual) vocabulary; Analytical skills; Reading skills; Exam technique; Numeracy skills.</p> <p><b>Homework</b> Regular exam practice. Researching relevant news stories.</p> <p><b>Revisiting, revising, remembering opportunities</b> Case studies; Past Papers.</p> <p><b>SIMS Data drop</b> Past Paper, end of year exam and evaluation of yellow sticker work.</p>	<p><b>Units 1 and 2</b> Consolidating understanding and retaining knowledge of Unit 1 and 2 topics.</p> <p><b>Feedforward</b> Use Unit 1 and 2 results to add context and application to topics learned. Advance case studies and exam technique frequently.</p> <p><b>Enrichment/life and work skills</b> Group work/collaboration; Research skills; Creating revision resources; Recognising real world impact on their life as a consumer and future employee.</p> <p><b>Assessments:</b> End of term unit 1 and 2 MCQ and written resit paper. Regular topic case studies and questions.</p>



The progressive, inclusive curriculum 'skills, knowledge and concepts: literacy, life skills and enrichment'

## CURRICULUM MAP – LIBF Year 13

AUTUMN TERM (15 WEEKS)	Advanced Stages (Unit 3)	SPRING TERM (12 WEEKS)	Advanced Stages (Unit 4)	SUMMER TERM (13 WEEKS)	Advanced Stages (Unit 3 and 4 Resits)
<p><b>Topics</b> Understand the importance of financial sustainability for individuals and the measures in place to support an individual's sustainability. Key external financial factors influencing financial performance Understand the need to monitor personal budgets and adapt plans in response to changes in circumstances</p> <p><b>Core skills</b> Key (contextual) vocabulary; Analytical skills; Reading skills; Exam technique.</p> <p><b>Homework</b> Regular exam practice. Researching relevant news stories.</p> <p><b>Revisiting, revising, remembering opportunities</b> Case studies; MCQs; Past Papers.</p> <p><b>SIMS data drop</b> November test and evaluation of yellow sticker work.</p>	<p><b>Units 3</b> Developing understanding and retaining knowledge of Unit 3 topics.</p> <p><b>Feedforward</b> Use case studies to answer specific questions. Advance case studies and exam technique frequently.</p> <p><b>Enrichment/life and work skills</b> Group work/collaboration; Research skills; Creating revision resources; Recognising real world impact on their life as a consumer and future employee.</p> <p><b>Assessments:</b> End of term unit 3 MCQ and written paper. Regular topic case studies and questions.</p>	<p><b>Topics</b> Understand how financial services providers work. Understand the importance of sustainability for financial services providers and systems. Understand the influences of external factors upon financial services providers. Understand the effectiveness of marketing materials produced by financial services providers.</p> <p><b>Core skills</b> Key (contextual) vocabulary; Analytical skills; Reading skills; Exam technique; Numeracy skills.</p> <p><b>Homework</b> Selecting appropriate data and information to make arguments.</p> <p><b>Revisiting, revising, remembering opportunities</b> Case studies; MCQs; Past Papers.</p> <p><b>SIMS data drop</b> March test and evaluation of yellow sticker work.</p>	<p><b>Units 4</b> Developing understanding and retaining knowledge of Unit 4 topics.</p> <p><b>Feedforward</b> Use Unit 3 results to add context and application to topics learned. Advance case studies and exam technique frequently.</p> <p><b>Enrichment/life and work skills</b> Group work/collaboration; Research skills; Creating revision resources; Recognising real world impact on their life as a consumer.</p> <p><b>Assessments:</b> End of term unit 4 MCQ and written paper. Regular topic case studies and questions. Regular topic case studies and questions</p>	<p><b>Topics</b> Value and purposes of money. Concept of the personal life cycle Impact of external influences. Plan for medium and long-term financial needs. Features of risks and rewards in managing personal finances.</p> <p><b>Core skills</b> Key (contextual) vocabulary; Analytical skills; Reading skills; Exam technique; Numeracy skills.</p> <p><b>Homework</b> Regular exam practice Researching relevant news stories</p> <p><b>Revisiting, revising, remembering opportunities</b> Case studies; Past Papers.</p> <p><b>SIMS data drop</b> Past Paper, end of year exam and evaluation of yellow sticker work.</p>	<p><b>Units 3 and 4</b> Consolidating understanding and retaining knowledge of Unit 3 and 4 topics.</p> <p><b>Feedforward</b> Use Unit 3 and 4 results to add context and application to topics learned. Advance case studies and exam technique frequently.</p> <p><b>Enrichment/life and work skills</b> Group work/collaboration; Research skills; Creating revision resources; Recognising real world impact on their life as a consumer and future employee.</p> <p><b>Assessments:</b> End of term unit 3 and 4 MCQ and written resit paper. Regular topic case studies and questions.</p>