



The progressive, inclusive curriculum 'skills, knowledge and concepts: literacy, life skills and enrichment'

## CURRICULUM MAP – YEAR 10

AUTUMN TERM (15 WEEKS)	MASTERY (PAPER 2)	SPRING TERM (12 WEEKS)	MASTERY (PAPER 2)	SUMMER TERM (13 WEEKS)	MASTERY (PAPER 2)
<p><b>Topics</b> Introduction to business studies Business basics Planning Market research Sources of finance Cash flow forecasts</p> <p><b>Core skills</b> Key (contextual) vocab Analytical skills Reading skills Exam technique Numeracy skills</p> <p><b>Homework</b> “Create a shop” project</p> <p><b>Revisiting, revising, remembering opportunities</b> Case studies Pop-quiz “SNAPS”</p> <p><b>SIMS Data drop</b> November test and evaluation of yellow sticker work.</p>	<p><b>Units 1, 5 and 6</b> Developing understanding and retaining knowledge of Paper 2 topics.</p> <p><b>Feedforward</b> Use “create a shop” project to add context and application to topics learned. Advance case studies and exam technique frequently.</p> <p><b>Enrichment/life and work skills</b> Group work/collaboration Research skills Creating revision resources Recognising real world impact on their life as a consumer and future employee</p> <p><b>Assessments:</b> End of term pop quiz on business ownership and enterprise Presentation of business shop idea Regular topic case studies and questions</p>	<p><b>Topics</b> Stakeholders Competitive environment Ethics and environment Legislation Influence of technology Globalisation Economic climate Expanding your business</p> <p><b>Core skills</b> Key (contextual) vocab Analytical skills Reading skills Exam technique Numeracy skills</p> <p><b>Homework</b> “Create a shop” project continues</p> <p><b>Revisiting, revising, remembering opportunities</b> Case studies Pop-quiz “SNAPS”</p> <p><b>SIMS Data drop</b> March test and evaluation of yellow sticker work.</p>	<p><b>Units 1, 2 and 6</b> Developing understanding and retaining knowledge of Paper 2 topics.</p> <p><b>Feedforward</b> Use “create a shop” project to add context and application to topics learned. Advance case studies and exam technique frequently.</p> <p><b>Enrichment/life and work skills</b> Group work/collaboration Research skills Creating revision resources Recognising real world impact on their life as a consumer and future employee</p> <p><b>Assessments:</b> End of term pop quiz on business the influences on a business Regular topic case studies and questions</p>	<p><b>Topics</b> Financial terms and calculations Income statements and balance sheets The marketing mix Product life cycle Boston Matrix</p> <p><b>Core skills</b> Key (contextual) vocab Analytical skills Reading skills Exam technique Numeracy skills</p> <p><b>Homework</b> “Create a shop” project</p> <p><b>Revisiting, revising, remembering opportunities</b> Case studies Pop-quiz “SNAPS”</p> <p><b>SIMS Data drop</b> Numeracy test, end of year exam and evaluation of yellow sticker work.</p>	<p><b>Units 1, 2, 5 and 6</b> Developing understanding and retaining knowledge of Paper 2 topics.</p> <p><b>Feedforward</b> Use “create a shop” project to add context and application to topics learned. Advance case studies and exam technique frequently.</p> <p><b>Enrichment/life and work skills</b> Group work/collaboration Research skills Creating revision resources Recognising real world impact on their life as a consumer and future employee</p> <p><b>Assessments:</b> End of year exam – Paper 2 Numeracy test (mainly on finance) Regular topic case studies and questions</p>



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## CURRICULUM MAP – YEAR 11

AUTUMN TERM (14 WEEKS)	MASTERY (PAPER 2)	SPRING TERM (12 WEEKS)	MASTERY (PAPER 2)	SUMMER TERM (5 WEEKS TO HALF-TERM)	MASTERY (PAPER 2)
<p><b>Topics</b> Production Efficiency Procurement Quality management Organisational structures Recruitment Motivation of staff Training</p> <p><b>Core skills</b> Key (contextual) vocab Analytical skills Reading skills Exam technique Numeracy skills</p> <p><b>Homework</b> “Create a shop” project</p> <p><b>Revisiting, revising, remembering opportunities</b> Case studies MCQ quiz “SNAPS”</p> <p><b>SIMS Data drop</b> November PPE result and evaluation of yellow sticker work.</p>	<p><b>Units 3 and 4</b> Developing understanding and retaining knowledge of Paper 1 topics.</p> <p><b>Feedforward</b> Use “create a shop” project to add context and application to topics learned. Advance case studies and exam technique frequently.</p> <p><b>Enrichment/life and work skills</b> Group work/collaboration Research skills Creating revision resources Recognising real world impact on their life as a consumer and future employee</p> <p><b>Assessments:</b> Giant MCQ test in week one (“what do you remember?”) Whole school PPEs in November (Paper 1) Regular topic case studies and questions</p>	<p><b>Topics</b> Customer service Influence of ICT on customer service</p> <p><b>Core skills</b> Key (contextual) vocab Analytical skills Reading skills Exam technique Numeracy skills</p> <p><b>Homework</b> “Create a shop” project continues</p> <p><b>Revisiting, revising, remembering opportunities</b> Case studies Pop-quiz “SNAPS” Catch up on topics identified by teacher</p> <p><b>SIMS Data drop</b> March PPEs and evaluation of yellow sticker work.</p>	<p><b>Units 1, 2, 3, 4, 5 and 6</b> Developing understanding and retaining knowledge of topics in Papers 1 and 2.</p> <p><b>Feedforward</b> Use “create a shop” project to add context and application to topics learned. Advance case studies and exam technique frequently.</p> <p><b>Enrichment/life and work skills</b> Group work/collaboration Research skills Creating revision resources Recognising real world impact on their life as a consumer and future employee</p> <p><b>Assessments:</b> March PPEs – Papers 1 and 2 Regular topic case studies and questions</p>	<p><b>Topics</b> Teacher identified areas requiring improvement</p> <p><b>Core skills</b> Key (contextual) vocab Analytical skills Reading skills Exam technique Numeracy skills</p> <p><b>Homework</b> Revision specific tasks</p> <p><b>Revisiting, revising, remembering opportunities</b> Revision specific tasks</p> <p><b>SIMS Data drop</b> Final forecasts based on follow up of PPEs</p>	<p><b>Units 1, 2, 3, 4, 5 and 6</b> Developing understanding and retaining knowledge of topics in Papers 1 and 2.</p> <p><b>Feedforward</b> Revision specific tasks.</p> <p><b>Enrichment/life and work skills</b> Developing revision materials and teaching to peers Group work/collaboration Research skills Creating revision resources Recognising real world impact on their life as a consumer and future employee</p> <p><b>Assessments:</b> The giant MCQ test to show progress Show time – the real exams in June</p>