

<p style="text-align: center;"><b>Knowledge Organisers</b></p> <p style="text-align: center;"><u><b>Term 1 – September to December</b></u></p> <ol style="list-style-type: none"> <li>1. Start learning about Knowledge Organisers. What are they? Why are they important? How do they map out your learning journey at UHS?</li> <li>2. Make sure you have access to the Knowledge Organisers for Term 1. The booklet contains the core information you need to know so you can be confident and successful in each subject.</li> <li>3. Start using the ‘The Thinking Hard Process’ as a way of revising the Knowledge Organisers. You will be given small, regular quizzes to check that you have been revising this content.</li> <li>4. Make sure you are also revising the Knowledge Organisers from Year 7.</li> </ol> <p style="text-align: center;"><u><b>Term 2 – January to April</b></u></p> <ol style="list-style-type: none"> <li>1. Access all Knowledge Organisers for Term 2. Make sure you are revising the Term 1 Knowledge Organisers and Year 7.</li> <li>2. By the end of this term, you need to create your own Knowledge Organisers that reflect your own learning needs. Continue to use the ‘Thinking Hard Process’ to help you with this.</li> <li>3. What feedback are you receiving from teachers? What content and key vocab should you be revising in order to become a more confident learner</li> </ol> <p style="text-align: center;"><u><b>Term 3 – April to July</b></u></p> <ol style="list-style-type: none"> <li>1. Access all KOs for Term 3. Submit copies of the Knowledge Organisers you created from Term 2</li> <li>2. You should be getting into a habit of creating your own Knowledge Organisers as a way of personalising learning to you. The ‘Thinking Hard Process’ gives you lots of different ways to do this.</li> <li>3. As you move into Year 9, over the summer term, you can start to look ahead at the Year 9, Term 1 Knowledge Organisers. Continue to revise all of the Year 8&amp;7 content you learnt this/last year.</li> </ol>	<p style="text-align: center;"><b>Study Skills</b></p> <p style="text-align: center;"><u><b>Term 1 – September to December</b></u></p> <ol style="list-style-type: none"> <li>1. Start learning about memory retention – study the six learning strategies in particular. Try each one and find strategies that you think will help you with your memory retention</li> <li>2. Continue to use Look, Cover, Write, Check to help you improve your spelling and vocab skills.</li> <li>3. Start to prepare a revision timetable for all of the content you have been learning in Term 1. Use your Knowledge Organisers to help you plan this. Take into account information you learnt in Year 7.</li> </ol> <p style="text-align: center;"><u><b>Term 2 – January to April</b></u></p> <ol style="list-style-type: none"> <li>1. Continue to learn about memory retrieval and practise the different ways that will help you. You should be using these strategies as part of the self-testing process.</li> <li>2. How is your revision timetable coming along? How can it be amended in line with your learning needs?</li> </ol> <p style="text-align: center;"><u><b>Term 3 – April to July</b></u></p> <ol style="list-style-type: none"> <li>1. Review your revision timetable in line with feedback from teachers. Continue to revise KOs from Term 1 and 2 as well as all of Year 7</li> <li>2. What have you learnt about memory retention? What systems work best for you?</li> </ol>	<p style="text-align: center;"><b>Exam Skills</b></p> <p style="text-align: center;"><u><b>Term 1 – September to December</b></u></p> <ol style="list-style-type: none"> <li>1. Refresh your memory on different exam skills and command terms</li> </ol> <p style="text-align: center;"><u><b>Term 2 – January to April</b></u></p> <ol style="list-style-type: none"> <li>1. Practise command term questions – Become an expert at answering MCQ / List / State/Identify exam style questions</li> </ol> <p style="text-align: center;"><u><b>Term 3 – April to July</b></u></p> <ol style="list-style-type: none"> <li>1. You should be accessing Year 8 past papers from the study portal and start doing these questions in preparation for the July exams. You should also practice Year 7 papers as they will help you with your preparation.</li> <li>2. As part of your preparation for your Maths exam, you should be using the MemRi on Hegarty Maths as this personalised learning feature will help you to improve your numeracy skills. The more questions you complete, the more personalised learning becomes for you.</li> <li>3. Are you aware of how exam skills are cross-curricular? What subjects do the same themes and exam skills come up? Do you know how to make cross-curricular links?</li> </ol>
<p style="text-align: center;"><b>Literacy / Numeracy</b></p> <p style="text-align: center;"><u><b>Term 1 – September to December</b></u></p> <ol style="list-style-type: none"> <li>1. Go over the spelling and vocab terms I should know at the start of Year 7</li> <li>2. Start learning about Tier 2 vocab – what vocab must I learn to use this term?</li> <li>3. Continue with using Hegarty Maths – complete all work set to receive personalised feedback</li> <li>4. Continue to use Accelerated Reader – Spend up to 30 minutes per day reading</li> <li>5. What is your fluent reading score? How many wpm are you reading?</li> </ol> <p style="text-align: center;"><u><b>Term 2 – January to April</b></u></p> <ol style="list-style-type: none"> <li>1. Continue to read widely and often so as to improve your fluent reading score.</li> <li>2. What Tier 2 vocab do I need to learn this term?</li> <li>3. How many hours are you spending on Hegarty Maths? What are the key skills you need to do in order to improve?</li> </ol> <p style="text-align: center;"><u><b>Term 3 – April to July</b></u></p> <ol style="list-style-type: none"> <li>1. What is your reading fluency score?</li> <li>2. What Tier 2 vocab have you learnt this term and year? Have you been able to use these terms as part of your everyday learning?</li> <li>3. Continue to meet the targets set on Hegarty Maths</li> </ol>	<p style="text-align: center;"><b>Remote Learning websites</b></p> <p style="text-align: center;"><u><b>Term 1 – September to December</b></u></p> <ol style="list-style-type: none"> <li>1. Check out the websites, apps and podcasts that are available to you. These will enhance your learning in different ways.</li> </ol> <p style="text-align: center;"><u><b>Term 2 – January to April</b></u></p> <ol style="list-style-type: none"> <li>1. Continue to use the resources available here to support you with your learning. Try a new resource that you have not used before.</li> </ol> <p style="text-align: center;"><u><b>Term 3 – April to July</b></u></p> <ol style="list-style-type: none"> <li>1. Which of these resources have you found the most useful? Use them as part of your regular learning, especially as you get closer to your Year 8 exams</li> </ol>	<p style="text-align: center;"><b>Key dates and events</b></p> <p style="text-align: center;"><u><b>Term 1 – September to December</b></u> Year 8 progress report 1 – 9<sup>th</sup> October</p> <p style="text-align: center;"><u><b>Term 2 – January to April</b></u> Year 8 progress 2 – 5<sup>th</sup> February Year 8 Parents Evening -4<sup>th</sup> March</p> <p style="text-align: center;"><u><b>Term 3 – April to July</b></u> Year 8 exams week – 5<sup>th</sup> July Year 8 progress report 3– 16<sup>th</sup> July</p>