Coronavirus (Covid-19) Catch-Up Premium 2020-21

Due to the coronavirus (Covid-19) pandemic, students have experienced unprecedented disruption to the education in the academic year 2019-20. In June 2020 the government announced £1 billion of funding to support children and young people to catch up on missed learning caused by the pandemic. This is especially important for the most vulnerable students and students from disadvantaged backgrounds who have been most affected. As part of the £1b funding, a one-off universal £650m catch-up premium for 2020-21 was announced, to ensure that schools have the support they need to help all students make up for the missed learning.

SUMMARY INFORMATION

Total number on roll (Oct20 census):	1,344	Amount of catch-up premium received per pupil:	£80
Number on roll – KS4 & KS5	1,126	Total catch-up premium budget:	£90,080

STRATEGY STATEMENT

Since the onset of the pandemic, staff at UHS have remained focused on supporting all of the student body when in school, at home and where a mixed economy has prevailed. We recognise that the challenge for some students in maintaining their studies has been greater. Our strategy has been to continuously monitor and support those students who are more vulnerable and/or facing challenge and falling behind. Our approach has been a flexible and multifaceted one, employing the widest range of initiatives and support mechanisms. These range from the provision of the 'means', i.e. resources and technology, to structures such as one-to-one tuition. Our aim is that no student will be left unsupported in keeping and catching up.

BARRIERS TO LEARNING IDENTIFIED	
Academic Barriers:	
A	Literacy Skills
B	Gaps in curriculum as identified by Curriculum Leaders
C	Ensuring all students can access online learning from home
D	Ensuring SEND students are making social, emotional and academic progress following the lockdown periods
E	Understanding the learning levels of the new Year 7 students
F	Maintaining high attendance for all students

ADDITIONAL BARRIERS	
External Barriers:	
A	Wellbeing of students adjusting to the new Covid-19 measures
B	Encouraging and maintaining parental engagement whilst visits to the school and face-to-face interaction are limited
C	Wellbeing concerns around anxiety and safeguarding issues following the lockdown periods
D	Lack of ICT equipment and reliable internet connection

Expenditure for 2020-21

QUALITY OF TEACHING FOR ALL			
Action	**Intended Outcome/ Success Criteria**	**Rationale**	**Implementation**
Data Analysis and identifying students with gaps in attendance or learning during and after the lockdown periods.	Additional module added to Satchel One to allow pastoral staff to monitor attendance to online lessons and engagement. Pupil progress tracker used to allow online monitoring of student progress and attainment.	Monitor attendance to online lessons and identify students with IT issues. Staff able to remotely assess and update progress data. SLT able to analyse the progress of students.	Attendance module added. Staff able to register students remotely. Pupil progress tracker implemented during the summer term of 2020.
Leadership time spent in creating and identifying strategies.	Coherent planning and implementation.	To explore the widest range of catch up opportunities to develop systems for maintaining and implementation.	Regular full and senior team review meeting.
		Total Budget £	**£11,300**

TARGETED SUPPORT

Action	Intended Outcome/ Success Criteria	Rationale	Implementation
One-to-one and small group tuition	Identify gaps in student knowledge and use teaching staff for one-to-one/group tuition.	To mitigate for any disruption in learning, especially on vocational courses, where practical delivery and/or assessment has been deferred because of lockdown.	Curriculum areas have targeted students where gaps have been identified.
GCSE intervention sessions			Revision guides for year 11 students.
Holiday catch up sessions	Catch up of missed topics/sessions.		
National mentoring program	Regular 1:1 and group support.	To boost student confidence and overcome perceived barriers.	
		Total Budget £	**£49,227**

OTHER APPROACHES

Action	Intended Outcome/ Success Criteria	Rationale	Implementation
Literacy canon			Daily in tutor time.
Rewards (leaf badges)	Boosting self-esteem and confidence.		Regular/daily/weekly provision.
Access to technology - provide laptop and wireless connection devices to students with inadequate home access.	All students are able to access online lessons and provision.	Students are able to use MS Teams to access online lessons, communicate with their tutors daily and access school curriculum resources.	Student portal created, laptops delivered to students. PP year 11 identified first. Attendance data used to further identify students with connectivity or hardware issues. Wireless dongles were procured to supply students with an internet connection.
30x additional laptops and charging trolley.	Allow students to continue to access IT equipment in school for coursework and practical subjects.	Allow equipment to be taken to bubble areas to restrict movement around the school and ensure social distancing.	30x laptops and charging trolley placed in the year 11 bubble as a priority for year 11 students to have regular access to ICT.
		Total Budget £	**£4,268**

ADDITIONAL INFORMATION

DfE provision of laptops (no cost to the school).

National mentoring programme (no cost to the school).

Additional laptops for staff to work remotely and to allow for further social distancing in school.

Additional 30 laptops and charging trolley to allow equipment to be taken to year group bubbles.