



A Level Sociology: CURRICULUM MAP (Academic Year: 2019/2020)

Term	Advanced Year 12	Term	Advanced Year 13
Autumn 1 – 7 weeks Literacy / Numeracy foci <ul style="list-style-type: none"> • Reading • Structured writing • Terminology & definition • Essay planning and writing Homework <ul style="list-style-type: none"> • 2 x week • Exam questions • Further reading (reading list, articles, journals) • Revision cue cards Revisiting, revising, remembering opportunities <ul style="list-style-type: none"> • Plenaries i.e. Exam questions • Starters i.e. Kahoot • Terminology booklet (<i>glossary</i>) • Revision booklet • Google classroom quiz SIMS Data Drop: 20th September 2019 (Transition Work)	<u>Unit 1: Introduction to theory & Families & Households (Paper 2)</u> A Level: Assessment objectives: <ul style="list-style-type: none"> • AO1: Factual Knowledge = Heavy • AO2: Application of knowledge to question = Moderate • AO3: Analysis and evaluation of key concepts based on SOW = Mild Enrichment/life and work skills: <ul style="list-style-type: none"> • Critical thinking • Independent research skills • Interpersonal and cross-cultural skills • Inquiry skills • CEIAG – Embedded across lesson plans and presentations. Directly and indirectly. Career options displayed on display board including further education options. • SMSC – Directly and indirectly embedded across lesson – social issues discussed within lessons Assessments: <ul style="list-style-type: none"> • Transition pack review • Exam questions – 10 mark question • End of Unit Test – Intro to Perspectives (Google classroom) (<i>in-class</i>) See DSCI 	Autumn 1 – 7 weeks Literacy / Numeracy foci <ul style="list-style-type: none"> • Reading • Structured writing • Essay writing • Terminology & definition • Data analysis and interpretation Homework <ul style="list-style-type: none"> • 2 x week • Exam questions & experiment preparation • Revision cue-card (notes) Revisiting, revising, remembering opportunities <ul style="list-style-type: none"> • Plenaries i.e. Exam questions • Starters i.e. Kahoot • Terminology booklet (<i>glossary</i>) • Revision booklet SIMS Data: N/A	<u>Unit 1: Crime & Deviance (Paper 3)</u> A Level: Assessment objectives: <ul style="list-style-type: none"> • AO1: Factual Knowledge = Heavy • AO2: Application of knowledge to question = Moderate • AO3: Analysis and evaluation of key concepts based on SOW = Mild Enrichment/life and work skills: <ul style="list-style-type: none"> • Critical thinking • Communication • Leadership • Group work • Public speaking • Inquiry skills • Independent research skills • CEIAG – Embedded across lesson plans and presentations. Directly and indirectly. Career options displayed on display board including further education options. • SMSC – Directly and indirectly embedded across lesson – social issues discussed within lessons Assessments: <ul style="list-style-type: none"> • Transition pack review • Exam questions (4, 6, 10) • Recap Quiz – (Google classroom) – <i>See DSCI</i>
Autumn 2 (winter) – 8 weeks Literacy / Numeracy foci <ul style="list-style-type: none"> • Reading • Structured writing • Essay planning and writing • Terminology & definition Homework <ul style="list-style-type: none"> • 2 x week • Exam questions • Further reading (reading list, articles, journals) • Revision cue-card • Independent research (questionnaire) Revisiting, revising, remembering opportunities <ul style="list-style-type: none"> • Plenaries i.e. Exam questions • Starters i.e. Kahoot • Terminology booklet (<i>glossary</i>) • Revision booklet • Google classroom quiz SIMS Data Drop: 13th December 2019	<u>Unit 1: Families & Households (Paper 2)</u> A Level: Assessment objectives: <ul style="list-style-type: none"> • AO1: Factual Knowledge : Factual Knowledge = Heavy • AO2: Application of knowledge to question = Heavy • AO3: Analysis and evaluation of key concepts based on SOW = Moderate Enrichment/life and work skills: <ul style="list-style-type: none"> • Critical thinking • Communication • Leadership • Group work • Public speaking • Inquiry skills • Independent research skills • CEIAG – Embedded across lesson plans and presentations. Directly and indirectly • SMSC – Directly and indirectly embedded across lesson Assessments: <ul style="list-style-type: none"> • Exam question planning (<i>in-class and h/w</i>) See DSCI - Exam questions: Covering: Families & Households Structure: 10, 10, 20 	Autumn 2 (winter) – 8 weeks Literacy / Numeracy foci <ul style="list-style-type: none"> • Reading • Structured writing • Essay writing • Terminology & definition • Graphs • Data analysis and interpretation Homework <ul style="list-style-type: none"> • 2 x week • Exam questions • Further reading (reading list, articles, journals) • Revision cue-card • Group project Revisiting, revising, remembering opportunities <ul style="list-style-type: none"> • Plenaries i.e. Exam questions • Starters i.e. Kahoot • Terminology booklet (<i>glossary</i>) • Revision booklet • Google classroom quiz SIMS Data: 13th December 2019 (PPE1)	<u>Unit 1: Crime & Deviance (Paper 3)</u> A Level: Assessment objectives: <ul style="list-style-type: none"> • AO1: Factual Knowledge = Heavy • AO2: Application of knowledge to question = Heavy • AO3: Analysis and evaluation of key concepts based on SOW = Heavy Enrichment/life and work skills: <ul style="list-style-type: none"> • Critical thinking • Communication • Leadership • Group work • Public speaking • Inquiry skills • Independent research skills • CEIAG – Embedded across lesson plans and presentations. Directly and indirectly • SMSC – Directly and indirectly embedded across lesson Assessments: <ul style="list-style-type: none"> • Exam question planning • Exam questions (4, 6, 10, 20) • <i>January Mocks – see DSCI</i> - Covering: Year 12 content and C&D

Term	Advanced Year 12	Term	Advanced Year 13
<p>Spring 1 – 6 weeks</p> <p>Literacy / Numeracy foci</p> <ul style="list-style-type: none"> • Reading • Structured writing • Essay writing • Terminology & definition • Percentages & graphs • Data analysis and interpretation <p>Homework</p> <ul style="list-style-type: none"> • 2 x week • Exam questions • Further reading (reading list, articles, journals) • Revision cue cards <p>Revisiting, revising, remembering opportunities</p> <ul style="list-style-type: none"> • Plenaries i.e. exam questions • Exam questions • Starters i.e. Kahoot • Application to real life examples • Terminology booklet (<i>glossary</i>) <p>SIMS Data Drop: N/A</p>	<p>Unit 2: Research methods & Education</p> <p>A Level: Assessment objectives:</p> <ul style="list-style-type: none"> • AO1: Factual Knowledge = Heavy • AO2: Application of knowledge to question = Heavy • AO3: Analysis and evaluation of key concepts based on SOW = Heavy <p>Enrichment/life and work skills:</p> <ul style="list-style-type: none"> • Research skills • Experiments • Occupational (interviews & questionnaires) • Public speaking • Inquiry skills • Communication • CEIAG – Embedded across lesson plans and presentations. Directly and indirectly • SMSC – Directly and indirectly embedded across lesson <p>Assessments:</p> <ul style="list-style-type: none"> • Recap: Google Classroom • Exam question planning • Exam questions (10 + 20) (<i>in-class & h/w</i>) • <i>January Mocks</i>: 1 hour: Paper 2: Families & Households - Research methods end of unit assessment (<i>in-class</i>) See DSCI 	<p>Spring 1 – 6 weeks</p> <p>Literacy / Numeracy foci</p> <ul style="list-style-type: none"> • Reading • Structured writing • Essay writing • Terminology & definition • Data analysis and interpretation <p>Homework</p> <ul style="list-style-type: none"> • 2 x week • Exam questions • Further reading (reading list, articles, journals) • Revision cue-card <p>Revisiting, revising, remembering opportunities</p> <ul style="list-style-type: none"> • Plenaries i.e. exam questions • Exam questions • Starters i.e. Kahoot • Application to real life examples • Terminology booklet (<i>glossary</i>) <p>SIMS Data: N/A</p>	<p>Unit 2: Media (Paper 2)</p> <p>A Level: Assessment objectives:</p> <ul style="list-style-type: none"> • AO1: Factual Knowledge = Heavy • AO2: Application of knowledge to question = Moderate • AO3: Analysis and evaluation of key concepts based on SOW = Mild <p>Enrichment/life and work skills:</p> <ul style="list-style-type: none"> • Critical thinking • Communication • Public speaking • Inquiry skills • Independent research skills • CEIAG – Embedded across lesson plans and presentations. Directly and indirectly • SMSC – Directly and indirectly embedded across lesson <p>Assessments:</p> <ul style="list-style-type: none"> • Exam question planning • Feb - Exam questions (10 + 20) – Research Methods in Context (c+d) See <i>DSCI</i> • In class: Exam questions (4, 6, 10, 20)
<p>Spring 2 – 6 weeks</p> <p>Literacy / Numeracy foci</p> <ul style="list-style-type: none"> • Reading • Structured writing • Essay writing • Terminology & definition <p>Homework</p> <ul style="list-style-type: none"> • 2 x week • Exam questions • Further reading (reading list, articles, journals) • Revision cue cards • Group project <p>Revisiting, revising, remembering opportunities</p> <ul style="list-style-type: none"> • Plenaries i.e. exam questions • Exam questions • Starters i.e. Kahoot • Application to real life examples • Terminology booklet (<i>glossary</i>) <p>SIMS Data Drop: 27th March 2020</p>	<p>Unit 3: Education</p> <p>A Level: Assessment objectives:</p> <ul style="list-style-type: none"> • AO1: Factual Knowledge = Heavy • AO2: Application of knowledge to question = Heavy • AO3: Analysis and evaluation of key concepts based on SOW = Moderate <p>Enrichment/life and work skills:</p> <ul style="list-style-type: none"> • Critical thinking • Communication • Group work (presentations) • Research skills • Public speaking • Inquiry skills • CEIAG – Embedded across lesson plans and presentations. Directly and indirectly • SMSC – Directly and indirectly embedded across lesson <p>Assessments:</p> <ul style="list-style-type: none"> • Exam question planning • Exam questions (4, 6, 10, 20) • End of Term Test (<i>in-class</i>) See DSCI - Research methods with application (AO2) to Education 	<p>Spring 2 – 6 weeks</p> <p>Literacy / Numeracy foci</p> <ul style="list-style-type: none"> • Reading • Structured writing • Essay writing • Terminology & definition • Data analysis and interpretation <p>Homework</p> <ul style="list-style-type: none"> • 2 x week • Exam questions • Further reading (reading list, articles, journals) • Revision cue-card • Group project <p>Revisiting, revising, remembering opportunities</p> <ul style="list-style-type: none"> • Plenaries i.e. exam questions • Exam questions • Starters i.e. Kahoot • Application to real life examples • Terminology booklet (<i>glossary</i>) • Quizlet <p>SIMS Data: 27th March 2020 (PPE2)</p>	<p>Unit 2: Media (Paper 2)</p> <p>A Level: Assessment objectives:</p> <ul style="list-style-type: none"> • AO1: Factual Knowledge = Heavy • AO2: Application of knowledge to question = Heavy • AO3: Analysis and evaluation of key concepts based on SOW = Heavy <p>Enrichment/life and work skills:</p> <ul style="list-style-type: none"> • Critical thinking • Communication • Public speaking • Inquiry skills • Independent research skills • CEIAG – Embedded across lesson plans and presentations. Directly and indirectly • SMSC – Directly and indirectly embedded across lesson <p>Assessments:</p> <ul style="list-style-type: none"> • Lesson MCQ & exam questions • Mini end of unit test 4 (<i>in-class</i>) - Covering: Year 12 content see <i>DSCI</i>

'skills, knowledge and concepts: literacy, life skills and enrichment'

Term	Advanced Year 12	Term	Advanced Year 13
<p>Summer 1 – 5 weeks</p> <p>Literacy / Numeracy foci</p> <ul style="list-style-type: none"> • Reading • Structured writing • Essay writing • Terminology & definition • Adding, subtracting, percentages and graphs • Data analysis and interpretation <p>Homework</p> <ul style="list-style-type: none"> • 2 x week • Exam questions • Further reading (reading list, articles, journals) • Revision cue cards • Group Project <p>Revisiting, revising, remembering opportunities</p> <ul style="list-style-type: none"> • Plenaries i.e. exam questions • Exam questions • Starters i.e. Kahoot • Application to real life examples • Terminology booklet (<i>glossary</i>) <p>SIMS Data Drop: N/A</p>	<p>Unit 3: Education</p> <p>A Level: Assessment objectives:</p> <ul style="list-style-type: none"> • AO1: Factual Knowledge = Heavy • AO2: Application of knowledge to question = Heavy • AO3: Analysis and evaluation of key concepts based on SOW = Heavy <p>Enrichment/life and work skills:</p> <ul style="list-style-type: none"> • Critical thinking • Communication • Group work (presentations) • Research skills • Public speaking • Inquiry skills • CEIAG – Embedded across lesson plans and presentations. Directly and indirectly • SMSC – Directly and indirectly embedded across lesson <p>Assessments:</p> <ul style="list-style-type: none"> • Exam question planning • Exam questions (4, 6, 10, 20) • End of Unit Test (<i>in-class</i>) <ul style="list-style-type: none"> - Education with aspects of research methods 	<p>Summer 1 – 5 weeks</p> <p>Literacy / Numeracy foci</p> <ul style="list-style-type: none"> • Reading • Structured writing • Essay writing • Terminology & definition • Data analysis and interpretation <p>Homework</p> <ul style="list-style-type: none"> • 2 x week • Exam questions • Further reading (reading list, articles, journals) <p>Revisiting, revising, remembering opportunities</p> <ul style="list-style-type: none"> • Plenaries i.e. exam questions • Exam questions • Starters i.e. Kahoot • Application to real life examples • Terminology booklet (<i>glossary</i>) • Quizlet <p>SIMS Data Drop: 15th May 2020 (Final Forecast)</p>	<p>Year 12 & 13 Revision and Recap</p> <p>A Level: Assessment objectives:</p> <ul style="list-style-type: none"> • AO1: Factual Knowledge = Heavy • AO2: Application of knowledge to question = Heavy • AO3: Analysis and evaluation of key concepts based on SOW = Heavy <p>Enrichment/life and work skills:</p> <ul style="list-style-type: none"> • Critical thinking • Communication • Public speaking • Inquiry skills • Independent research skills • CEIAG – Embedded across lesson plans and presentations. Directly and indirectly • SMSC – Directly and indirectly embedded across lesson <p>Assessments:</p> <ul style="list-style-type: none"> • Exam practice (timed) • In class assessments: See <i>DSCI</i> <p>EXAMS SCHEDULED FOR JUNE & JULY 2020</p>
<p>Summer 2 – 7 weeks</p> <p>Literacy / Numeracy foci</p> <ul style="list-style-type: none"> • Reading • Structured writing • Essay writing • Terminology & definition • Adding, subtracting, multiplication, division, fractions, percentages, graphs • Data analysis and interpretation <p>Homework</p> <ul style="list-style-type: none"> • 2 x week • Exam questions • Further reading (reading list, articles, journals) • Revision cue cards <p>Revisiting, revising, remembering opportunities</p> <ul style="list-style-type: none"> • Plenaries i.e. exam questions • Exam questions • Starters i.e. Kahoot • Application to real life examples • Terminology booklet (<i>glossary</i>) <p>SIMS Data Drop: 15th July 2020</p>	<p>Year 12 Revision & Intro to Year 13 – C&D</p> <p>A Level: Assessment objectives:</p> <ul style="list-style-type: none"> • AO1: Factual Knowledge = Heavy • AO2: Application of knowledge to question = Heavy • AO3: Analysis and evaluation of key concepts based on SOW = Heavy <p>Enrichment/life and work skills:</p> <ul style="list-style-type: none"> • Critical thinking • Communication • Research skills • Public speaking • Inquiry skills • CEIAG – Embedded across lesson plans and presentations. Directly and indirectly • SMSC – Directly and indirectly embedded across lesson <p>Assessments:</p> <ul style="list-style-type: none"> • Exam questions • End of Year Test <ul style="list-style-type: none"> - Paper 1 (Education with Research Methods) 2 hours - Paper 2 (Families & Households) 1 hour 		