



## GCSE Sociology: CURRICULUM MAP (Academic Year: 2019/2020)

Term	Mastery Year 10	Term	Mastery Year 11
<b>Autumn 1 – 7 weeks</b>  <b>Literacy / Numeracy foci</b> <ul style="list-style-type: none"> <li>• Reading</li> <li>• Structured writing</li> <li>• Terminology &amp; definition</li> <li>• SEN support – differentiated writing frames i.e. PEEL paragraphs, Sentence starters</li> </ul> <b>Homework</b> <ul style="list-style-type: none"> <li>• 1 x week</li> <li>• Revision/homework booklet</li> <li>• Exam questions</li> </ul> <b>Revisiting, revising, remembering opportunities</b> <ul style="list-style-type: none"> <li>• Exam style plenary questions</li> <li>• Starters i.e. word bingo</li> <li>• Terminology booklet (<i>glossary</i>)</li> <li>• Revision/homework booklet</li> </ul> <b>SIMS Data Drop: N/A</b>	<b><u>Unit 1: The Sociological Approach (Paper 1)</u></b>  <b>GCSE Assessment objectives:</b> <ul style="list-style-type: none"> <li>• AO1: Factual Knowledge = Heavy</li> <li>• AO2: Application of knowledge to question = Moderate</li> <li>• AO3: Analysis and evaluation of key concepts based on SOW content = Mild</li> </ul> <b>Enrichment/life and work skills:</b> <ul style="list-style-type: none"> <li>• Development of opinions and new ideas on social issues</li> <li>• Public speaking</li> <li>• Inquiry skills</li> <li>• Analytic skills</li> <li>• Better understanding of social structures</li> <li>• CEIAG – Embedded across lesson plans and presentations. Directly and indirectly. Career options displayed on display board including further education options.</li> <li>• SMSC – Directly and indirectly embedded across lesson – social issues discussed within lessons</li> </ul> <b>Assessments:</b> <ul style="list-style-type: none"> <li>• October: Baseline – multiple choice, 3 &amp; 4 mark questions (10) 30 mins (TA) December – End of unit assessment (45 mins) (TA)</li> <li>• Mini end of unit test – Multiple choice and 2, 3, 4 (<i>in-class</i>) See DSCI</li> </ul>	<b>Autumn 1 – 7 weeks</b>  <b>Literacy / Numeracy foci</b> <ul style="list-style-type: none"> <li>• Reading</li> <li>• Structured writing</li> <li>• Essay planning</li> <li>• Essay writing</li> <li>• Terminology &amp; definition</li> <li>• Data analysis and interpretation</li> <li>• SEN support – differentiated writing frames i.e. PEEL paragraphs, Sentence starters</li> </ul> <b>Homework</b> <ul style="list-style-type: none"> <li>• 1 x week</li> <li>• Revision/homework booklet</li> <li>• Exam questions</li> </ul> <b>Revisiting, revising, remembering opportunities</b> <ul style="list-style-type: none"> <li>• Exam style plenary questions</li> <li>• Starters i.e. word bingo</li> <li>• Terminology booklet (<i>glossary</i>)</li> <li>• Revision/homework booklet</li> </ul> <b>SIMS Data Drop: October 2019</b>	<b><u>Unit 1: Crime and Deviance (Paper 2)</u></b> <b>GCSE Assessment objectives:</b> <ul style="list-style-type: none"> <li>• AO1: Factual Knowledge = Heavy</li> <li>• AO2: Application of knowledge to question = Moderate</li> <li>• AO3: Analysis and evaluation of key concepts based on SOW content = Mild</li> </ul> <b>Enrichment/life and work skills:</b> <ul style="list-style-type: none"> <li>• Inquiry skills</li> <li>• Independent research skills</li> <li>• Videos (movies), articles and websites</li> <li>• Group work</li> <li>• Communication and Cooperation</li> <li>• Public speaking</li> <li>• Feedback – Giving and receiving</li> <li>• CEIAG – Embedded across lesson plans and presentations. Directly and indirectly. Career options displayed on display board including further education options.</li> <li>• SMSC – Directly and indirectly embedded across lesson – social issues discussed within lessons</li> </ul> <b>Assessments:</b> <ul style="list-style-type: none"> <li>• Exam questions (2, 3, 4) imbedded across lessons</li> <li>• End of half test 1; 1-hour paper</li> <li>• Covering: Year 10 content and C&amp;D. See DSCI</li> </ul>
<b>Autumn 2 (winter) – 8 weeks</b> <b>Literacy / Numeracy foci</b> <ul style="list-style-type: none"> <li>• Reading</li> <li>• Structured writing</li> <li>• Essay planning</li> <li>• Terminology &amp; definition</li> <li>• Data analysis and interpretation</li> <li>• SEN support – differentiated writing frames i.e. PEEL paragraphs, Sentence starters</li> </ul> <b>Homework</b> <ul style="list-style-type: none"> <li>• 1 x week</li> <li>• Exam questions</li> <li>• Revision/homework booklet</li> <li>• Revision cue-card (notes)</li> </ul> <b>Revisiting, revising, remembering opportunities</b> <ul style="list-style-type: none"> <li>• Exam style plenary questions</li> <li>• Starters i.e. word bingo</li> <li>• Terminology booklet (<i>glossary</i>)</li> <li>• Revision/homework booklet</li> <li>• Que cards</li> </ul> <b>SIMS Data Drop: December 2019</b>	<b><u>Unit 2 &amp; 3: Sociological Research Methods &amp; Families (Paper 1)</u></b> <b>GCSE Assessment objectives:</b> <ul style="list-style-type: none"> <li>• AO1: Factual Knowledge = Heavy</li> <li>• AO2: Application of knowledge to question = Moderate</li> <li>• AO3: Analysis and evaluation of key concepts based on SOW content = Mild</li> </ul> <b>Enrichment/life and work skills:</b> <ul style="list-style-type: none"> <li>• Group work</li> <li>• Communication and Cooperation</li> <li>• Leadership</li> <li>• Public speaking</li> <li>• Inquiry skills</li> <li>• Feedback – Giving and receiving</li> <li>• CEIAG – Embedded across lesson plans and presentations. Directly and indirectly. Career options displayed on display board including further education options.</li> <li>• SMSC – Directly and indirectly embedded across lesson – social issues discussed within lessons</li> </ul> <b>Assessments:</b> <ul style="list-style-type: none"> <li>• December – End of unit assessment (45 mins) (TA)</li> <li>• Covering: Research Methods. See DSCI</li> </ul>	<b>Autumn 2 (winter) – 8 weeks</b> <b>Literacy / Numeracy foci</b> <ul style="list-style-type: none"> <li>• Reading</li> <li>• Structured writing</li> <li>• Essay planning</li> <li>• Essay writing</li> <li>• Terminology &amp; definition</li> <li>• Data analysis and interpretation</li> <li>• SEN support – differentiated writing frames i.e. PEEL paragraphs, Sentence starters</li> </ul> <b>Homework</b> <ul style="list-style-type: none"> <li>• 1 x week</li> <li>• Revision/homework booklet</li> <li>• Exam questions</li> </ul> <b>Revisiting, revising, remembering opportunities</b> <ul style="list-style-type: none"> <li>• Exam style plenary questions</li> <li>• Starters i.e. word bingo</li> <li>• Terminology booklet (<i>glossary</i>)</li> <li>• Revision/homework booklet</li> </ul> <b>SIMS Data: December 2019</b>	<b><u>Unit 1: Crime and Deviance (Paper 2)</u></b> <b>GCSE Assessment objectives:</b> <ul style="list-style-type: none"> <li>• AO1: Factual Knowledge = Heavy</li> <li>• AO2: Application of knowledge to question = Heavy</li> <li>• AO3: Analysis and evaluation of key concepts based on SOW content = Moderate</li> </ul> <b>Enrichment/life and work skills:</b> <ul style="list-style-type: none"> <li>• Inquiry skills</li> <li>• Independent research skills</li> <li>• Videos (movies), articles and websites</li> <li>• Group work</li> <li>• Communication and Cooperation</li> <li>• Public speaking</li> <li>• CEIAG – Embedded across lesson plans and presentations. Directly and indirectly.</li> <li>• SMSC – Directly and indirectly embedded across lesson</li> </ul> <b>Assessments:</b> <ul style="list-style-type: none"> <li>• Exam questions (1, 2, 3, 4, 12) Imbedded across lessons &amp; h/w</li> <li>• End of unit test (<i>November Mocks</i>)</li> <li>• Covering: Year 10 content, C&amp;D. See DSCI</li> </ul>

*'skills, knowledge and concepts: literacy, life skills and enrichment'*

Term	Mastery Year 10	Term	Mastery Year 11
<p>Spring 1 – 6 weeks</p> <p><b>Literacy / Numeracy foci</b></p> <ul style="list-style-type: none"> <li>• Reading</li> <li>• Structured writing</li> <li>• Terminology &amp; definition</li> <li>• Essay planning</li> <li>• Essay writing</li> <li>• SEN support – differentiated writing frames i.e. PEEL paragraphs, Sentence starters</li> </ul> <p><b>Homework</b></p> <ul style="list-style-type: none"> <li>• 1 x week</li> <li>• Exam questions</li> <li>• Further reading</li> <li>• Revision/homework booklet</li> <li>• Independent research project (questionnaire)</li> </ul> <p><b>Revisiting, revising, remembering opportunities</b></p> <ul style="list-style-type: none"> <li>• Exam style plenary questions</li> <li>• Starters i.e. word bingo</li> <li>• Terminology booklet (<i>glossary</i>)</li> <li>• Revision/homework booklet</li> </ul> <p>SIMS Data Drop: N/A</p>	<p><b>Unit 3: Families (Paper 1)</b></p> <p><b>GCSE Assessment objectives:</b></p> <ul style="list-style-type: none"> <li>• AO1: Factual Knowledge = Heavy</li> <li>• AO2: Application of knowledge to question = Heavy</li> <li>• AO3: Analysis and evaluation of key concepts based on SOW content = Moderate</li> </ul> <p><b>Enrichment/life and work skills:</b></p> <ul style="list-style-type: none"> <li>• Independent research skills</li> <li>• Inquiry skills</li> <li>• Videos (movies), articles and websites</li> <li>• Group work</li> <li>• Communication and Cooperation</li> <li>• Public speaking</li> <li>• CEIAG – Embedded across lesson plans and presentations. Directly and indirectly. Career options displayed on display board including further education options.</li> <li>• SMSC – Directly and indirectly embedded across lesson – social issues discussed within lessons</li> </ul> <p><b>Assessments:</b></p> <ul style="list-style-type: none"> <li>• Exam questions (Introducing 12 mark questions)</li> <li>• Multiple choice end of half test (<i>in-class</i>)</li> <li>• End of unit test (<i>January Mocks</i>); 1-hour paper</li> <li>• Covering: Families and Households with aspects of Research Methods. See DSCI</li> </ul>	<p>Spring 1 – 6 weeks</p> <p><b>Literacy / Numeracy foci</b></p> <ul style="list-style-type: none"> <li>• Reading</li> <li>• Structured writing</li> <li>• Essay planning</li> <li>• Essay writing</li> <li>• Terminology &amp; definition</li> <li>• Data analysis and interpretation</li> <li>• SEN support – differentiated writing frames i.e. PEEL paragraphs, Sentence starters</li> </ul> <p><b>Homework</b></p> <ul style="list-style-type: none"> <li>• 1 x week</li> <li>• Revision/homework booklet</li> <li>• Exam questions</li> </ul> <p><b>Revisiting, revising, remembering opportunities</b></p> <ul style="list-style-type: none"> <li>• Exam style plenary questions</li> <li>• Starters i.e. word bingo</li> <li>• Terminology booklet (<i>glossary</i>)</li> <li>• Revision/homework booklet</li> </ul> <p>SIMS Data: February 2020</p>	<p><b>Unit 2: Social Stratification (Paper 2)</b></p> <p><b>GCSE Assessment objectives:</b></p> <ul style="list-style-type: none"> <li>• AO1: Factual Knowledge = Heavy</li> <li>• AO2: Application of knowledge to question = Moderate</li> <li>• AO3: Analysis and evaluation of key concepts based on SOW content = Moderate</li> </ul> <p><b>Enrichment/life and work skills:</b></p> <ul style="list-style-type: none"> <li>• Inquiry skills</li> <li>• Independent research skills</li> <li>• Videos (movies), articles and websites</li> <li>• Group work</li> <li>• Communication and Cooperation</li> <li>• Public speaking</li> <li>• CEIAG – Embedded across lesson plans and presentations. Directly and indirectly.</li> <li>• SMSC – Directly and indirectly embedded across lesson – social issues discussed within lessons</li> </ul> <p><b>Assessments:</b></p> <ul style="list-style-type: none"> <li>• Exam questions (1, 2, 3, 4, 12)</li> <li>• End of half term test (<i>in-class</i>)</li> <li>• Covering: Year 10 content, C&amp;D, Social Strat. See DSCI</li> </ul>
<p>Spring 2 – 6 weeks</p> <p><b>Literacy / Numeracy foci</b></p> <ul style="list-style-type: none"> <li>• Reading</li> <li>• Structured writing</li> <li>• Essay planning</li> <li>• Essay writing</li> <li>• Terminology &amp; definition</li> <li>• Percentages &amp; graphs</li> </ul> <p><b>Homework</b></p> <ul style="list-style-type: none"> <li>• 1 x week</li> <li>• Exam questions</li> <li>• Further reading</li> <li>• Revision/homework booklet</li> </ul> <p><b>Revisiting, revising, remembering opportunities</b></p> <ul style="list-style-type: none"> <li>• Exam style plenary questions</li> <li>• Starters i.e. word bingo</li> <li>• Terminology booklet (<i>glossary</i>)</li> <li>• Revision/homework booklet</li> </ul> <p>SIMS Data Drop: March 2020</p>	<p><b>Unit 3: Families (Paper 1) &amp; Education (Paper 2)</b></p> <p><b>GCSE Assessment objectives:</b></p> <ul style="list-style-type: none"> <li>• AO1: Factual Knowledge = Heavy</li> <li>• AO2: Application of knowledge to question = Heavy</li> <li>• AO3: Analysis and evaluation of key concepts based on SOW content = Heavy</li> </ul> <p><b>Enrichment/life and work skills:</b></p> <ul style="list-style-type: none"> <li>• Independent research skills</li> <li>• Videos (movies), articles and websites</li> <li>• Public speaking</li> <li>• Inquiry skills</li> <li>• Communication and Cooperation</li> <li>• Trip - V&amp;A Museum of Childhood</li> <li>• CEIAG – Embedded across lesson plans and presentations. Directly and indirectly. Career options displayed on display board including further education options.</li> <li>• SMSC – Directly and indirectly embedded across lesson – social issues discussed within lessons</li> </ul> <p><b>Assessments:</b></p> <ul style="list-style-type: none"> <li>• Exam questions (1, 2, 3, 4, 12)</li> <li>• End of unit test (<i>in-class</i>)</li> <li>• Covering: Families and Households with aspects of Research Methods. See DSCI</li> </ul>	<p>Spring 2 – 6 weeks</p> <p><b>Literacy / Numeracy foci</b></p> <ul style="list-style-type: none"> <li>• Reading</li> <li>• Structured writing</li> <li>• Essay planning</li> <li>• Essay writing</li> <li>• Terminology &amp; definition</li> <li>• Data analysis and interpretation</li> </ul> <p><b>Homework</b></p> <ul style="list-style-type: none"> <li>• 1 x week</li> <li>• Revision/homework booklet</li> <li>• Exam questions</li> </ul> <p><b>Revisiting, revising, remembering opportunities</b></p> <ul style="list-style-type: none"> <li>• Exam style plenary questions</li> <li>• Starters i.e. word bingo</li> <li>• Terminology booklet (<i>glossary</i>)</li> <li>• Revision/homework booklet</li> </ul> <p>SIMS Data: N/A</p>	<p><b>Unit 2: Social Stratification (Paper 2)</b></p> <p><b>GCSE Assessment objectives:</b></p> <ul style="list-style-type: none"> <li>• AO1: Factual Knowledge = Heavy</li> <li>• AO2: Application of knowledge to question = Heavy</li> <li>• AO3: Analysis and evaluation of key concepts based on SOW content = Heavy</li> </ul> <p><b>Enrichment/life and work skills:</b></p> <ul style="list-style-type: none"> <li>• Inquiry skills</li> <li>• Independent research skills</li> <li>• Videos (movies), articles and websites</li> <li>• Group work</li> <li>• Communication and Cooperation</li> <li>• Public speaking</li> <li>• CEIAG – Embedded across lesson plans and presentations. Directly and indirectly.</li> <li>• SMSC – Directly and indirectly embedded across lesson – social issues discussed within lessons</li> </ul> <p><b>Assessments:</b></p> <ul style="list-style-type: none"> <li>• Exam questions (1, 2, 3, 4, 12)</li> <li>• End of unit test (<i>in-class</i>)</li> <li>• Covering: Year 10 content, C&amp;D, Social Strat. See DSCI</li> </ul>

Term	Mastery Year 10	Term	Mastery Year 11
<p>Summer 1 – 5 weeks</p> <p><b>Literacy / Numeracy foci</b></p> <ul style="list-style-type: none"> <li>• Reading</li> <li>• Structured writing</li> <li>• Essay planning</li> <li>• Essay writing</li> <li>• Terminology &amp; definition</li> <li>• Data analysis and interpretation</li> </ul> <p><b>Homework</b></p> <ul style="list-style-type: none"> <li>• 1 x week</li> <li>• Exam questions</li> <li>• Further reading</li> <li>• Revision/homework booklet</li> </ul> <p><b>Revisiting, revising, remembering opportunities</b></p> <ul style="list-style-type: none"> <li>• Exam style plenary questions</li> <li>• Starters i.e. word bingo</li> <li>• Terminology booklet (<i>glossary</i>)</li> <li>• Revision/homework booklet</li> </ul> <p>SIMS Data Drop: May 2020</p>	<p><b>Unit 4: Education (Paper 1)</b></p> <p><b>GCSE Assessment objectives:</b></p> <ul style="list-style-type: none"> <li>• AO1: Factual Knowledge = Heavy</li> <li>• AO2: Application of knowledge to question = Moderate</li> <li>• AO3: Analysis and evaluation of key concepts based on SOW content = Moderate</li> </ul> <p><b>Enrichment/life and work skills:</b></p> <ul style="list-style-type: none"> <li>• Independent research skills</li> <li>• Inquiry skills</li> <li>• Videos (movies), articles and websites</li> <li>• Group work</li> <li>• Communication and Cooperation</li> <li>• Public speaking</li> <li>• CEIAG – Embedded across lesson plans and presentations. Directly and indirectly. Career options displayed on display board including further education options.</li> <li>• SMSC – Directly and indirectly embedded across lesson – social issues discussed within lessons</li> </ul> <p><b>Assessments:</b></p> <ul style="list-style-type: none"> <li>• Lesson MCQ &amp; exam questions</li> <li>• Mini end of unit test 5 (<i>in-class</i>)</li> <li>• With aspects of research methods, families and education. See DSCI</li> </ul>	<p>Summer 1 – 5 weeks</p> <p><b>Literacy / Numeracy foci</b></p> <ul style="list-style-type: none"> <li>• Reading</li> <li>• Structured writing</li> <li>• Essay planning</li> <li>• Essay writing</li> <li>• Terminology &amp; definition</li> <li>• Data analysis and interpretation</li> </ul> <p><b>Homework</b></p> <ul style="list-style-type: none"> <li>• 1 x week</li> <li>• Exam questions &amp; experiment preparation</li> <li>• Group projects</li> </ul> <p><b>Revisiting, revising, remembering opportunities</b></p> <ul style="list-style-type: none"> <li>• Exam style plenary questions</li> <li>• Starters i.e. word bingo</li> <li>• Terminology booklet (<i>glossary</i>)</li> <li>• Revision/homework booklet</li> </ul> <p>SIMS Data Drop: May 2020</p>	<p><b>Year 10 &amp; 11 Revision and Exam Prep</b></p> <p><b>GCSE Assessment objectives:</b></p> <ul style="list-style-type: none"> <li>• AO1: Factual Knowledge = Heavy</li> <li>• AO2: Application of knowledge to question = Heavy</li> <li>• AO3: Analysis and evaluation of key concepts based on SOW content = Heavy</li> </ul> <p><b>Enrichment/life and work skills:</b></p> <ul style="list-style-type: none"> <li>• Inquiry skills</li> <li>• Independent research skills</li> <li>• Videos (movies), articles and websites</li> <li>• Group work</li> <li>• Communication and Cooperation</li> <li>• Public speaking</li> <li>• CEIAG – Embedded across lesson plans and presentations. Directly and indirectly.</li> <li>• SMSC – Directly and indirectly embedded across lesson – social issues discussed within lessons</li> </ul> <p><b>Assessments:</b></p> <ul style="list-style-type: none"> <li>• Exam questions (1, 2, 3, 4, 12). See DSCI</li> </ul> <p><b><u>EXAM SCHEDULED FOR MAY 2020</u></b></p>
<p>Summer 2 – 7 weeks</p> <p><b>Literacy / Numeracy foci</b></p> <ul style="list-style-type: none"> <li>• Reading</li> <li>• Structured writing</li> <li>• Essay writing</li> <li>• Terminology &amp; definition</li> <li>• Data analysis and interpretation</li> </ul> <p><b>Homework</b></p> <ul style="list-style-type: none"> <li>• 1 x week</li> <li>• Exam questions</li> <li>• Further reading</li> <li>• Revision/homework booklet</li> </ul> <p><b>Revisiting, revising, remembering opportunities</b></p> <ul style="list-style-type: none"> <li>• Exam style plenary questions</li> <li>• Starters i.e. word bingo</li> <li>• Terminology booklet (<i>glossary</i>)</li> <li>• Revision/homework booklet</li> </ul> <p>SIMS Data Drop: July 2020</p>	<p><b>Unit 4: Education (Paper 1) and Year 10 Revision/Exam prep</b></p> <p><b>GCSE Assessment objectives:</b></p> <ul style="list-style-type: none"> <li>• AO1: Factual Knowledge = Heavy</li> <li>• AO2: Application of knowledge to question = Heavy</li> <li>• AO3: Analysis and evaluation of key concepts based on SOW content = Heavy</li> </ul> <p><b>Enrichment/life and work skills:</b></p> <ul style="list-style-type: none"> <li>• Occupational (interviews &amp; questionnaires)</li> <li>• Inquiry skills</li> <li>• Independent research skills</li> <li>• Videos (movies), articles and websites</li> <li>• Group work</li> <li>• Communication and Cooperation</li> <li>• Public speaking</li> <li>• CEIAG – Embedded across lesson plans and presentations. Directly and indirectly. Career options displayed on display board including further education options.</li> <li>• SMSC – Directly and indirectly embedded across lesson – social issues discussed within lessons</li> </ul> <p><b>Assessments:</b></p> <ul style="list-style-type: none"> <li>• Exam questions</li> <li>• End of year test: 1-hour 45-minute paper (100 marks)</li> <li>• Covering Families with Research methods, Education with Research methods. See DSCI</li> </ul>		