

YEAR 11 INTERVENTION EVENING

Vcert Music Tec



4 ASSESSMENTS TO BE COMPLETED IN YEAR 11

- ▶ Using a digital audio workstation
 - ▶ Creating Music
 - ▶ Studio Recording
 - ▶ Sound Creation
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- ▶ The assessment asks learners to do a practical demonstration, recorded using video, of how a DAW functions
- ▶ This will include showing how the components of the system connect together
- ▶ Learners must show they can select, adapt, record and mix sounds in DAW software
- ▶ Creativity and fluency when handling issues will result in higher grades

USING A DAW

- ▶ This assessment is when students are asked to create some music using a DAW software and some mic's in the recording studio
- ▶ Students are doing this task now. The theme is a TV drama episode in which a boy is running from a man who is chasing him on a motorbike
- ▶ Creative use of sound, well-organised (quantized) and convincing strong music ideas that suit the purpose will results in higher marks.

CREATING MUSIC

- ▶ Students will have to record a drum kit with full 5 mic' set up
- ▶ Two or more additional mic's are set up and used to record two different instruments/vocals
- ▶ A full written report will be part of the work
- ▶ Higher grades will be given for detailed reports, excellent sound resulting from correct choices and placement of mic's
- ▶ The final mix must feature correct and stylish use of the eq, effects for higher grades
- ▶ Low grades will result if levels are too weak or distorted or if the musical quality is poor.

STUDIO RECORDING

- ▶ This assessment will require learners to create and manipulate sounds in unusual and unique ways
- ▶ The theme will be a sci-fi film scene
- ▶ High levels of individual thinking and neat working, really 'showing off your skills' will result in higher grades

SOUND CREATION

- ▶ Extra practice sessions are bookable at lunch times
- ▶ Check that they have booked at least one a week
- ▶ Period 6 intervention happens on Week B Friday – make sure they go and can get home
- ▶ Ask them about their work – can they describe where they are and what their next steps are?
- ▶ Read through their written reports for the write-ups with them together. Have they explained enough? Have they put detail into their work? Are the diagrams labelled? How is the spelling?

HOW CAN I SUPPORT MY CHILD?