GCSE Psychology: CURRICULUM MAP (Academic Year: 2019/2020)

Term	Mastery Year 10	Term	Mastery Year 11
Autumn 1 – 7 weeks **Literacy / Numeracy foci** • Reading • Writing frameworks – PEL paragraphs, sentence starters Use of acronyms to excel learning i.e. DREEMS, GRENADE, SOUT & GRAVE • Terminology & definition • Adding, subtracting, multiplication, division, fractions, percentages, graphs • Data analysis and interpretation **Homework** • 1 x week • Exam questions & experiment preparation **Revisiting, revising, remembering opportunities** • Pose-pause-pounce-bounce • MCQs & exam questions • Starters i.e. bingo • Acronyms • Terminology booklet (*glossary*) • Assessment feedback **SIMS Data Drop:** N/A • Data from assessments and h/w to be kept on personal excel tracker spreadsheet	**Unit 1: Research Methods (paper 1)** **GCSE Assessment objectives:** • AO1 – Factual knowledge = *Heavy* • AO2 - Application of knowledge to questions = *Heavy* • AO3 – Analysis and evaluation of key concepts based on named theories, studies and psychological features in the specification = *Mild* **Enrichment/life and work skills:** • Psychology Revision Clinic • Videos (movies), articles and websites • Experiments • Research skills (designing research) • Occupational (interviews & questionnaires) • Public speaking • Inquiry skills • CEIAG – Embedded within lesson ppts and SOW. Made aware to pupils *directly/indirectly*. Classroom display board for university and career options. • SMSC embedded *directly/indirectly* within lesson ppt and SOW **Assessments:** • Lesson MCQ & exam questions • Assessment 1 (*in-class*) – Baseline test 30 minutes on research methods (*Teacher Assessed*)	**Autumn 1 – 7 weeks** **Literacy / Numeracy foci** • Reading • Writing frameworks – PEL paragraphs, sentence starters Use of acronyms to excel learning i.e. DREEMS, GRENADE, SOUT & GRAVE • Terminology & definition • Adding, subtracting, multiplication, division, fractions, percentages, graphs • Data analysis and interpretation **Homework** • 1 x week • Exam questions & experiment preparation • Revision cue-card (notes) **Revisiting, revising, remembering opportunities** • Pose-pause-pounce-bounce • MCQs & exam questions • Starters i.e. bingo • Acronyms • Terminology booklet (*glossary*) • Assessment feedback **SIMS Data Drop:** 11th October 2019 • Data from assessments and h/w to be kept on personal excel tracker spreadsheet	**Unit 1: Brain & Neuropsychology (Paper 2)** **GCSE Assessment objectives:** **Enrichment/life and work skills:** • AO1 – Factual knowledge = *Heavy* • AO2 - Application of knowledge to questions = *Mild* • AO3 – Analysis and evaluation of key concepts based on named theories, studies and psychological features in the specification = *Mild* **Enrichment/life and work skills:** • Psychology Revision Clinic • Videos (movies), articles and websites • Experiments • Research skills • Public speaking • Inquiry skills • CEIAG & SMSC embedded within lessons *directly/indirectly.* **Assessments:** • Lesson MCQ & exam questions • Assessment 1 (*in-class*) – 55 minutes on research methods (*Mixed Assessed*) • ==*Language, Thought and Communication to start in in the last week*==
Autumn 2 (*winter*) – 8 weeks **Literacy / Numeracy foci** • Reading • Writing frameworks – PEL paragraphs, sentence starters Use of acronyms to excel learning i.e. DREEMS, GRENADE, SOUT & GRAVE • Terminology & definition • Adding, subtracting, multiplication, division, fractions, percentages, graphs • Data analysis and interpretation **Homework** • 1 x week • Exam questions & experiment preparation • Revision cue-card (notes) **Revisiting, revising, remembering opportunities** • Pose-pause-pounce-bounce • MCQs & exam questions • Starters i.e. bingo • Acronyms • Terminology booklet (*glossary*) • Re-cap of research methods in mock • Assessment feedback **SIMS Data Drop:** 13th December 2019 • Data from assessments and h/w to be kept on personal excel tracker spreadsheet	**Unit 2: Brain & Neuropsychology (Paper 2)** ➢ Research methods to overflow by 1 week* **GCSE Assessment objectives:** • AO1 – Factual knowledge = *Heavy* • AO2 - Application of knowledge to questions = *Mild* • AO3 – Analysis and evaluation of key concepts based on named theories, studies and psychological features in the specification = *Mild* **Enrichment/life and work skills:** • Psychology Revision Clinic • Videos (movies), articles and websites • Experiments • Group tasks (visual illustrations) • Public speaking • Inquiry skills • Brain models (interactive brain models) • Drop-down day activity = dissecting brains (*relates to CEIAG*) • CEIAG & SMSC embedded within lessons *directly/indirectly.* Christmas decorations in classroom. **Assessments:** • Lesson MCQ & exam questions • Assessment 2 (*in-class*) – 30 minutes on research methods (*Teacher Assessed*) – first full 25 marks section completed	**Autumn 2 (*winter*) – 8 weeks** **Literacy / Numeracy foci** • Reading • Writing frameworks – PEL paragraphs, sentence starters Use of acronyms to excel learning i.e. DREEMS, GRENADE, SOUT & GRAVE • Terminology & definition • Adding, subtracting, multiplication, division, fractions, percentages, graphs • Data analysis and interpretation **Homework** • 1 x week • Exam questions & experiment preparation **Revisiting, revising, remembering opportunities** • Pose-pause-pounce-bounce • MCQs & exam questions • Starters i.e. bingo • Acronyms • Terminology booklet (*glossary*) • Re-cap of year 10 topics in mock • Assessment feedback **SIMS Data:** 13th December 2019 (PPE1) • Data from assessments and h/w to be kept on personal excel tracker spreadsheet	**Unit 2: Language, Thought & Communication (Paper 2)** **GCSE Assessment objectives:** • AO1 – Factual knowledge = *Heavy* • AO2 - Application of knowledge to questions = *Heavy* • AO3 – Analysis and evaluation of key concepts based on named theories, studies and psychological features in the specification = *Mild* **Enrichment/life and work skills:** • Psychology Revision Clinic • Videos (movies), articles and websites • Experiments • Research skills • Public speaking • Inquiry skills • Drop-down day activity = dissecting brains (*relates to CEIAG*) • CEIAG & SMSC embedded within lessons *directly/indirectly.* **Assessments:** • Lesson MCQ & exam questions • Assessment 2 (mock) – Paper 1 = full, paper 2 = 1 topic (*Teacher Assessed*) ➢ ==*Perception to start in in the last week*==

Term	Mastery Year 10	Term	Mastery Year 11

Spring 1 – 6 weeks
 	
Literacy / Numeracy foci
• Reading
• Writing frameworks – PEL paragraphs, sentence starters
  Use of acronyms to excel learning i.e. DREEMS, GRENADE, SOUT & GRAVE
• Terminology & definition
• Adding, subtracting, multiplication, division, fractions, percentages, graphs
• Data analysis and interpretation
Homework
• 1 x week
• Exam questions & experiment preparation
 	
Revisiting, revising, remembering opportunities
• Pose-pause-pounce-bounce
• MCQs & exam questions
• Starters i.e. bingo
• Acronyms
• Application to real life examples
• Terminology booklet (*glossary*)
• Assessment feedback
 	
SIMS Data Drop: N/A
• Data from assessments and h/w to be kept on personal excel tracker spreadsheet
	<u>**Unit 3: Memory (Paper 1)**</u>
	
	➢ Brain & Neuropsychology to overflow by 1 week*
	GCSE Assessment objectives:
	• AO1 – Factual knowledge = *Heavy*
	• AO2 - Application of knowledge to questions = *Heavy*
	• AO3 – Analysis and evaluation of key concepts based on named theories, studies and psychological features in the specification = *Mild*
	
	Enrichment/life and work skills:
	• Psychology Revision Clinic
	• Videos (movies), articles and websites
	• Experiments
	• Research skills
	• Occupational (interviews & questionnaires)
	• Public speaking
	• Inquiry skills
	• CEIAG & SMSC embedded within lessons *directly/indirectly*.
	
	Assessments:
	• Lesson MCQ & exam questions
	• Assessment 3 (*in-class*) – 55 minutes - research methods [25 marks] brain and neuropsychology [25 marks] (*Mixed Assessed*)
		Spring 1 – 6 weeks
		
		Literacy / Numeracy foci
		• Reading
		• Writing frameworks – PEL paragraphs, sentence starters
		  Use of acronyms to excel learning i.e. DREEMS, GRENADE, SOUT & GRAVE
		• Terminology & definition
		• Adding, subtracting, multiplication, division, fractions, percentages, graphs
		• Data analysis and interpretation
		Homework
		• 1 x week
		• Exam questions & experiment preparation
		
		Revisiting, revising, remembering opportunities
		• Pose-pause-pounce-bounce
		• MCQs & exam questions
		• Starters i.e. bingo
		• Acronyms
		• Application to real life examples
		• Terminology booklet (*glossary*)
		• Assessment feedback
		
		SIMS Data: N/A
		• Data from assessments and h/w to be kept on personal excel tracker spreadsheet
			<u>**Unit 3: Perception (paper 1)**</u>
			GCSE Assessment objectives:
			• AO1 – Factual knowledge = *Heavy*
			• AO2 - Application of knowledge to questions = *Mild*
			• AO3 – Analysis and evaluation of key concepts based on named theories, studies and psychological features in the specification = *Heavy*
			
			Enrichment/life and work skills:
			• Psychology Revision Clinic
			• Videos (movies), articles and websites
			• Experiments
			• Research skills
			• Public speaking
			• Inquiry skills
			• Drop-down day activity = dissecting brains (*relates to CEIAG*)
			• CEIAG & SMSC embedded within lessons *directly/indirectly*.
			Assessments:
			• Lesson MCQ & exam questions
			• Assessment 3 (*in-class*) – Paper 1 = full, paper 2 = 2 topic (*Mixed Assessed*)
			
			➢ *Psychological Problems to start in in the last week*

Spring 2 – 6 weeks
Literacy / Numeracy foci
• Reading
• Writing frameworks – PEL paragraphs, sentence starters
  Use of acronyms to excel learning i.e. DREEMS, GRENADE, SOUT & GRAVE
• Terminology & definition
• Adding, subtracting, multiplication, division, fractions, percentages, graphs
• Data analysis and interpretation
 	
Homework
• 1 x week
• Exam questions & experiment preparation
 	
Revisiting, revising, remembering opportunities
• Pose-pause-pounce-bounce
• MCQs & exam questions
• Starters i.e. bingo
• Acronyms
• Application to real life examples
• Terminology booklet (*glossary*)
• Assessment feedback
 	
SIMS Data Drop: 27th March 2020
• Data from assessments and h/w to be kept on personal excel tracker spreadsheet
	<u>**Unit 4: Development (paper 1)**</u>
	
	➢ Memory to overflow by 1 week*
	GCSE Assessment objectives:
	• AO1 – Factual knowledge = *Heavy*
	• AO2 - Application of knowledge to questions = *Heavy*
	• AO3 – Analysis and evaluation of key concepts based on named theories, studies and psychological features in the specification = *Mild*
	
	Enrichment/life and work skills:
	• Psychology Revision Clinic
	• Potential visits to nursey
	• Guest visitor with infant
	• Videos (movies), articles and websites
	• Experiments
	• Group tasks (presentations)
	• Research skills
	• Public speaking
	• Inquiry skills
	• CEIAG & SMSC embedded within lessons *directly/indirectly*.
	
	Assessments:
	• Lesson MCQ & exam questions
	• Assessment test 4 (*in-class*) - 55 minutes – research methods and brain and neuropsychology mixed [25 marks] and Memory [25 marks]
		Spring 2 – 6 weeks
		
		Literacy / Numeracy foci
		• Reading
		• Writing frameworks – PEL paragraphs, sentence starters
		  Use of acronyms to excel learning i.e. DREEMS, GRENADE, SOUT & GRAVE
		• Terminology & definition
		• Adding, subtracting, multiplication, division, fractions, percentages, graphs
		• Data analysis and interpretation
		Homework
		• 1 x week
		• Exam questions & experiment preparation
		
		Revisiting, revising, remembering opportunities
		• Pose-pause-pounce-bounce
		• MCQs & exam questions
		• Starters i.e. bingo
		• Acronyms
		• Application to real life examples
		• Terminology booklet (*glossary*)
		• Assessment feedback
		
		SIMS Data: 27th March 2020 (PPE2)
		• Data from assessments and h/w to be kept on personal excel tracker spreadsheet
			<u>**Unit 4: Psychological Problems (Paper 2)**</u>
			
			GCSE Assessment objectives:
			• AO1 – Factual knowledge = *Heavy*
			• AO2 - Application of knowledge to questions = *Heavy*
			• AO3 – Analysis and evaluation of key concepts based on named theories, studies and psychological features in the specification = *Heavy*
			
			Enrichment/life and work skills:
			• Psychology Revision Clinic
			• Videos (movies), articles and websites
			• Experiments
			• Research skills
			• Public speaking
			• Inquiry skills
			• Drop-down day activity = dissecting brains (*relates to CEIAG*)
			• CEIAG & SMSC embedded within lessons *directly/indirectly*.
			
			Assessments:
			• Lesson MCQ & exam questions
			• Assessment 4 (*in-class*) – Paper 1 = full, paper 2 = 3 topic (*Teacher Assessed*)

Term	Mastery Year 10	Term	Mastery Year 11
Summer 1 – 5 weeks **Literacy / Numeracy foci** • Reading • Writing frameworks – PEL paragraphs, sentence starters Use of acronyms to excel learning i.e. DREEMS, GRENADE, SOUT & GRAVE • Terminology & definition • Adding, subtracting, multiplication, division, fractions, percentages, graphs Data analysis and interpretation **Homework** • 1 x week • Exam questions & experiment preparation **Revisiting, revising, remembering opportunities** • Pose-pause-pounce-bounce • MCQs & exam questions • Starters i.e. bingo • Acronyms • Application to real life examples • Terminology booklet (*glossary*) • Assessment feedback **SIMS Data Drop:** N/A • Data from assessments and h/w to be kept on personal excel tracker spreadsheet	**<u>Unit 5: Social Influence (Paper 2)</u>** • Development to overflow by 2 weeks* **GCSE Assessment objectives:** • AO1 – Factual knowledge = *Heavy* • AO2 - Application of knowledge to questions = *Heavy* • AO3 – Analysis and evaluation of key concepts based on named theories, studies and psychological features in the specification = *Mild* **Enrichment/life and work skills:** • Psychology Revision Clinic • Videos (movies), articles and websites • Experiments • Research skills • Occupational (interviews & questionnaires) • Public speaking • Inquiry skills • CEIAG & SMSC embedded within lessons *directly/indirectly.* **Assessments:** • Lesson MCQ & exam questions • Assessment 5 (*in-class*) – 1 hour 45 minutes [100 marks] – All 4 topics (*Teacher Assessed*)	**Summer 1 – 5 weeks** **Literacy / Numeracy foci** • Reading • Writing frameworks – PEL paragraphs, sentence starters Use of acronyms to excel learning i.e. DREEMS, GRENADE, SOUT & GRAVE • Terminology & definition • Adding, subtracting, multiplication, division, fractions, percentages, graphs • Data analysis and interpretation **Homework** • 1 x week • Exam questions & experiment preparation • Group projects **Revisiting, revising, remembering opportunities** • Pose-pause-pounce-bounce • MCQs & exam questions • Starters i.e. bingo • Acronyms • Application to real life examples • Terminology booklet (*glossary*) • Assessment feedback **SIMS Data Drop:** 15th May 2020 • Data from assessments and h/w to be kept on personal excel tracker spreadsheet	**<u>Year 10 Revision and Recap & Year 11 Prep</u>** • Social influence to overflow by 2 weeks* **GCSE Assessment objectives:** • AO1 – Factual knowledge = *Heavy* • AO2 - Application of knowledge to questions = *Heavy* • AO3 – Analysis and evaluation of key concepts based on named theories, studies and psychological features in the specification = *Heavy* **Enrichment/life and work skills:** • Psychology Revision Clinic • Videos (movies), articles and websites • Experiments • Research skills • Public speaking • Inquiry skills • Drop-down day activity = dissecting brains (*relates to CEIAG*) • CEIAG & SMSC embedded within lessons *directly/indirectly.* **Assessments:** • Lesson MCQ & exam questions • Assessment 5 – Paper 2 – full paper (*Teacher Assessed*) Paper 1 = practice MCQs **<u>EXAM SCHEDULED FOR MAY 2020</u>**
Summer 2 – 7 weeks **Literacy / Numeracy foci** • Reading • Writing frameworks – PEL paragraphs, sentence starters Use of acronyms to excel learning i.e. DREEMS, GRENADE, SOUT & GRAVE • Terminology & definition • Adding, subtracting, multiplication, division, fractions, percentages, graphs Data analysis and interpretation **Homework** • 1 x week • Exam questions & experiment preparation • Group projects **Revisiting, revising, remembering opportunities** • Pose-pause-pounce-bounce • MCQs & exam questions • Starters i.e. bingo • Acronyms • Application to real life examples • Terminology booklet (*glossary*) • Assessment feedback **SIMS Data Drop:** 15th July 2020 (*internal exams*) • Data from assessments and h/w to be kept on personal excel tracker spreadsheet	**<u>Year 10 Revision and Recap & Year 11 Prep</u>** • Social influence to overflow by 2 weeks* **GCSE Assessment objectives:** • AO1 – Factual knowledge = *Heavy* • AO2 - Application of knowledge to questions = *Heavy* • AO3 – Analysis and evaluation of key concepts based on named theories, studies and psychological features in the specification = *Mild* **Enrichment/life and work skills:** • Psychology Revision Clinic • Videos (movies), articles and websites • Experiments • Research skills • Occupational (interviews & questionnaires) • Public speaking • Inquiry skills • Group project (amalgamation of year 10 content to design and investigate research question) • CEIAG & SMSC embedded within lessons *directly/indirectly.* **Assessments:** • Lesson MCQ & exam questions • Mini end of unit test – social influence (*in-class*) – 30 minutes (*Peer Assessed*)		