

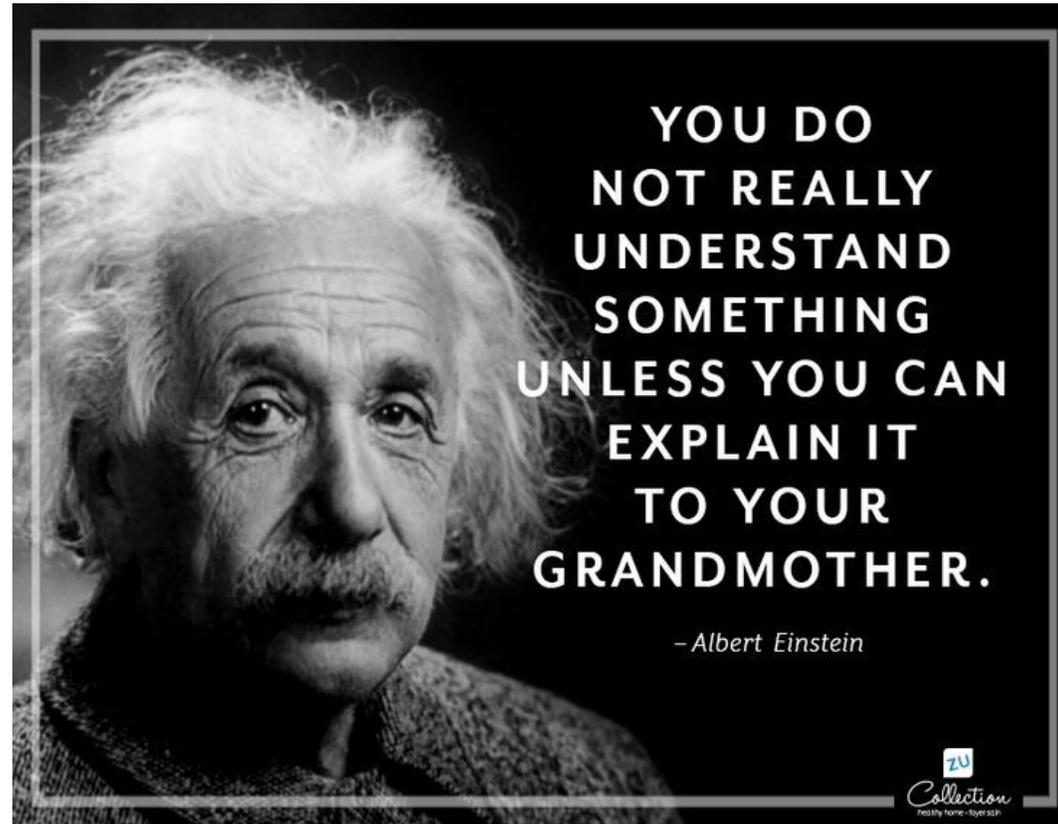
Year 11 Parental Engagement Evening - *History*

Aims:

To **identify** key information about the GCSE.

To **highlight** the different resources available to parents and students.

To **explain** what revision strategies are most useful for revising history GCSE.



What are the historical topics we have been studying?

Aim 1: To identify key information about the GCSE.

Key Examination Dates:

Paper 1: 3rd June 2019 (1hr 15 mins - morning)

Crime and punishment in Britain, c1000–present - 20% of the final mark.

Whitechapel, c1870–c1900: crime, policing and the inner city - 10% of the final mark.

Paper 2: 6th June 2019 (1hr 45 – afternoon)

Anglo-Saxon and Norman England, c1060–88 - 20% of the final mark.

Superpower relations and the Cold War, 1941–91 - 20% of the final mark.

Paper 3: 11th June 2019 (1hr 20 – afternoon)

Germany 1918-39 - 30% of the final mark.



1. **No coursework** – 100% exam based.
2. **Content heavy** – examples, dates, places and names.
3. **Skills focused** – different historical concepts of change, continuity, causation, significance and source skills.

Resources to help

Aim 2: To highlight the different resources available to parents and students.

Revision Checklist (for parents and students)

Topic	Content	Revision notes made?
1000-1500	• Crimes against the person, property and authority, including poaching as an example of 'social' crime.	
	• Changing definitions of crime as a result of the Norman Conquest, including William I's Forest Laws.	
	• The role of the authorities and local communities in law enforcement in Anglo-Saxon, Norman and later medieval England, including tithings, the hue and cry, and the parish constable.	
	• The emphasis on deterrence and retribution, the use of fines, corporal and capital punishment. The use and end of the Saxon Wergild.	
Case Study	• The influence of the Church on crime and punishment in the early thirteenth century: the significance of Sanctuary and Benefit of Clergy; the use of trial by ordeal and reasons for its ending.	

Resources to help

Useful resources to assist revision:

Mock exam papers:

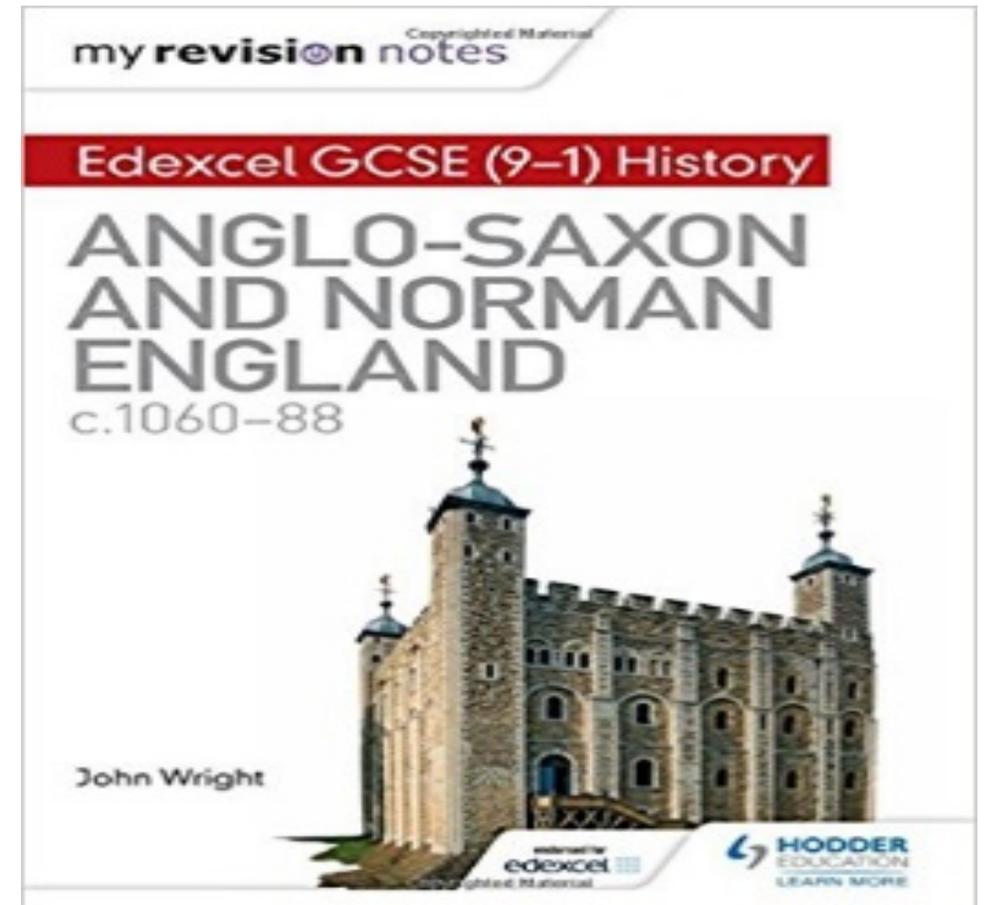
<https://qualifications.pearson.com/content/dam/pdf/GCSE/History/2016/specification-and-sample-assessments/GCSE-History-QPs-ONLY-Collation-WEB%20978144692583.pdf>

Knowledge:

<https://www.bbc.co.uk/education/subjects/zj26n39>

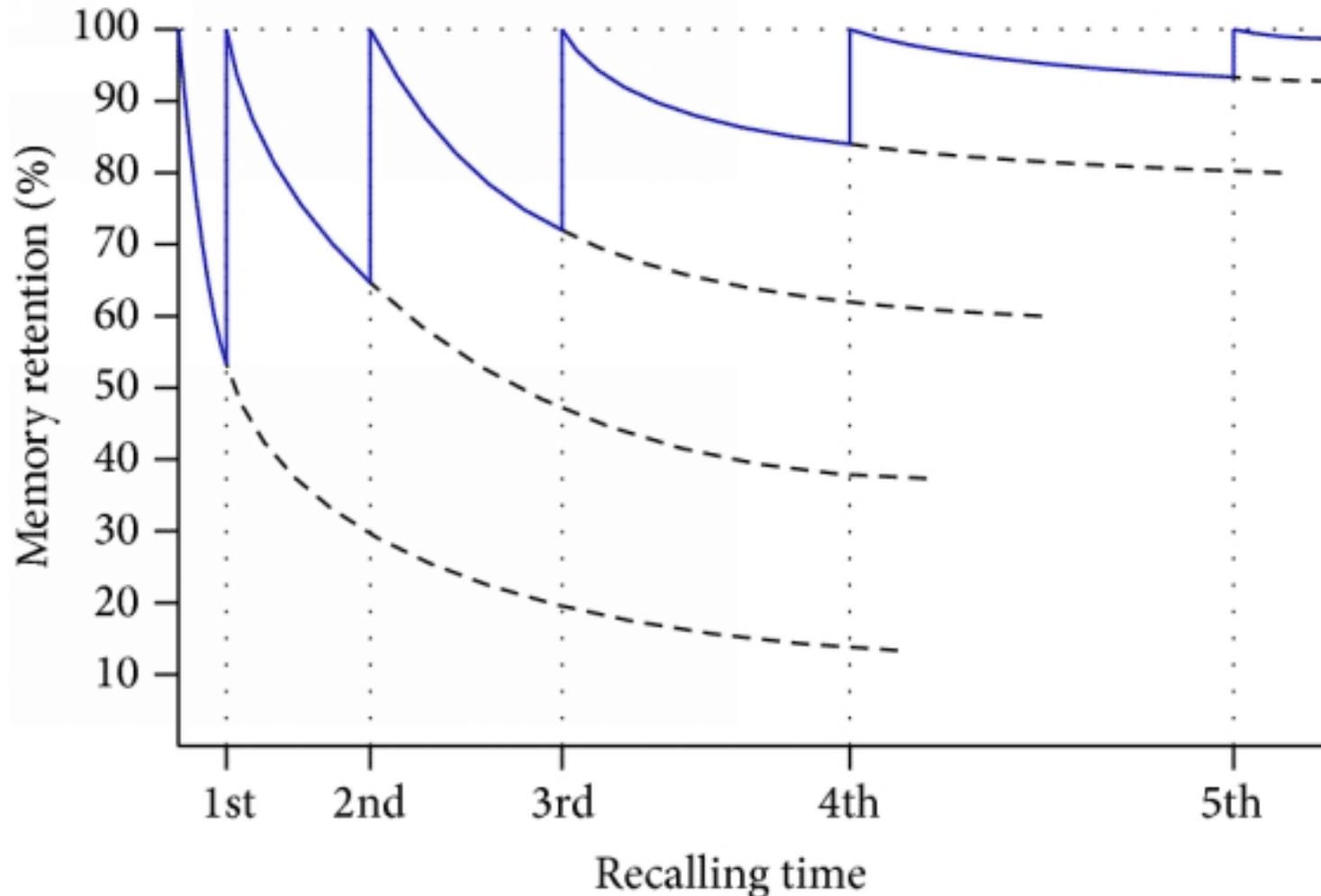
<https://revisegcsehistory.co.uk/>

<http://www.johndclare.net/> - excellent website with lots of interactive resources.



What are the best revision strategies?

Aim 3: To explain what revision strategies are most useful for revising history GCSE.



1. Practice Testing

This might include:

- Doing past exam questions
- Quick quizzing on knowledge using revision booklets
- Making flash cards and testing yourself.
- Ask a friend or family member to quiz you on a certain topic.

2. Repeated Practice (Interleaving)

This includes:

- Revisiting each topic more than once (more the better).
- Using the techniques above in combination.

Questions and Answers

Thank you for listening.

Are there any questions?

