



A-Level Psychology: CURRICULUM MAP (Academic Year: 2019-2021)

Term	Advanced Year 12	Term	Advanced Year 13
<p>Autumn 1 – 7 weeks</p> <p>Literacy / Numeracy foci</p> <ul style="list-style-type: none"> • Reading • Structured writing – Writing framework i.e. PEEL and sentence starters • Terminology & definition • Adding, subtracting, multiplication, division, fractions, percentages, graphs • Data analysis and interpretation <p>Homework</p> <ul style="list-style-type: none"> • 1 x Week Exam Question • 1 x Guided Learning Task (e.g. Reading / Flipped Learning) <p>Revisiting, revising, remembering opportunities</p> <ul style="list-style-type: none"> • Pose-pause-pounce-bounce • MCQs & exam questions • Starters i.e. key terms bingo • Acronyms • Terminology booklet (<i>glossary</i>) • Essay Tables <p>SIMS Data Drop: 20th September 2019 (Transition Work)</p> <ul style="list-style-type: none"> • Data from assessments and h/w to be kept on personal excel tracker spreadsheet 	<p>Paper 1 – Social Influence (STA) Paper 2 – Research Methods & Approaches (BBA)</p> <p>A-Level Assessment objectives:</p> <ul style="list-style-type: none"> • AO1 = Knowledge • AO2 = Application • AO3 = Evaluation <p>Enrichment/life and work skills:</p> <ul style="list-style-type: none"> • Psychology Revision Clinic • Wider Reading / Viewing List • Experiments • Research skills (designing research) • Presentation Skills • Freud Museum Trip • Element of SMSC in <u>all lessons</u> (<i>directly/indirectly</i>) • 1 pupil with SEND – Closely monitored and give whiteboard to privatise questioning. <p>Assessment 1:</p> <ul style="list-style-type: none"> • In lesson (30 minutes each paper) – <i>Teacher Assessed</i> <ul style="list-style-type: none"> - Paper 1: Social Influence (24 marks) - Paper 2: Research Methods (24 marks) 	<p>Autumn 1 – 7 weeks</p> <p>Literacy / Numeracy foci</p> <ul style="list-style-type: none"> • Reading • Structured writing – Writing framework i.e. PEEL • Terminology & definition • Adding, subtracting, multiplication, division, fractions, percentages, graphs • Data analysis and interpretation • Statistics <p>Homework</p> <ul style="list-style-type: none"> • 1 x Week Exam Question • 1 x Guided Learning Task (e.g. Reading / Flipped Learning) • 1 x Year 12 Recap Task <p>Revisiting, revising, remembering opportunities</p> <ul style="list-style-type: none"> • Pose-pause-pounce-bounce • MCQs & exam questions • Starters i.e. key terms bingo • Acronyms • Terminology booklet (<i>glossary</i>) • Essay Tables • Assessment 1 Feed Forward <p>SIMS Data Drop: 11th October 2019</p> <ul style="list-style-type: none"> • Data from assessments and h/w to be kept on personal excel tracker spreadsheet 	<p>Paper 3 – Issues and Debates & Aggression Introduction (STA) Paper 2 – Research Methods & Approaches (BBA)</p> <p>A-Level Assessment objectives:</p> <ul style="list-style-type: none"> • AO1 = Knowledge • AO2 = Application • AO3 = Evaluation <p>Enrichment/life and work skills:</p> <ul style="list-style-type: none"> • Psychology Revision Clinic • Wider Reading / Viewing List • Experiments • Research skills (designing research) • Presentation Skills • Freud Museum Trip <p>Assessment 1:</p> <ul style="list-style-type: none"> • In lesson (1-hour paper – essay questions only) – <i>Teacher Assessed</i> <ul style="list-style-type: none"> - 3 topics; Issues and Debates, Biopsychology and Research Methods
<p>Autumn 2 (<i>winter</i>) – 8 weeks</p> <p>Literacy / Numeracy foci</p> <ul style="list-style-type: none"> • Reading • Structured writing – Writing framework i.e. PEEL • Essay writing • Terminology & definition • Data analysis and interpretation <p>Homework</p> <ul style="list-style-type: none"> • 1 x Week Exam Question • 1 x Guided Learning Task (e.g. Reading / Flipped Learning) <p>Revisiting, revising, remembering opportunities</p> <ul style="list-style-type: none"> • Pose-pause-pounce-bounce • MCQs & exam questions • Starters i.e. key terms bingo • Acronyms • Terminology booklet (<i>glossary</i>) • Assessment 1 Feed Forward • Essay Tables <p>SIMS Data Drop: 13th December 2019</p> <ul style="list-style-type: none"> • Data from assessments and h/w to be kept on personal excel tracker spreadsheet 	<p>Paper 1 – Social Influence & Introduction to Memory (STA) Paper 2 – Research Methods & Approaches (BBA)</p> <p>A-Level Assessment objectives:</p> <ul style="list-style-type: none"> • AO1 = Knowledge • AO2 = Application • AO3 = Evaluation <p>Enrichment/life and work skills:</p> <ul style="list-style-type: none"> • Psychology Revision Clinic • Wider Reading / Viewing List • Experiments • Research skills (designing research) • Presentation Skills • Holocaust Exhibition at the Imperial War Museum • Element of SMSC in <u>all lessons</u> (<i>directly/indirectly</i>) • 1 pupil with SEND – Closely monitored and give whiteboard to privatise questioning. <p>Assessment 2:</p> <ul style="list-style-type: none"> • In lesson (40 minutes each paper) – <i>Mixed Assessed</i> <ul style="list-style-type: none"> - Paper 1: Social Influence & Memory (32 marks) - Paper 2: Approaches & Research Methods (32 marks) 	<p>Autumn 2 (<i>winter</i>) – 8 weeks</p> <p>Literacy / Numeracy foci</p> <ul style="list-style-type: none"> • Reading • Structured writing – Writing framework i.e. PEEL • Terminology & definition • Adding, subtracting, multiplication, division, fractions, percentages, graphs • Data analysis and interpretation <p>Homework</p> <ul style="list-style-type: none"> • 1 x Week Exam Question • 1 x Guided Learning Task (e.g. Reading / Flipped Learning) • 1 x Year 12 Recap Task <p>Revisiting, revising, remembering opportunities</p> <ul style="list-style-type: none"> • Pose-pause-pounce-bounce • MCQs & exam questions • Starters i.e. key terms bingo • Acronyms • Terminology booklet (<i>glossary</i>) • Essay Tables • Assessment 2 Feed Forward <p>SIMS Data Drop: 13th December 2019 (PPE1)</p> <ul style="list-style-type: none"> • Data from assessments and h/w to be kept on personal excel tracker spreadsheet 	<p>Paper 3 – Aggression (STA) Paper 2 – Research Methods & Biopsychology (BBA)</p> <p>A-Level Assessment objectives:</p> <ul style="list-style-type: none"> • AO1 = Knowledge • AO2 = Application • AO3 = Evaluation <p>Enrichment/life and work skills:</p> <ul style="list-style-type: none"> • Psychology Revision Clinic • Wider Reading / Viewing List • Experiments • Research skills (designing research) • Presentation Skills <p>Assessment 2:</p> <ul style="list-style-type: none"> • Main Hall (PPE1) – <i>Teacher Assessed</i> <ul style="list-style-type: none"> - Paper 1 (2 hours): Social Influence, Memory, Attachment & Psychopathology (96 marks) - Paper 2 (2 hours): Approaches, Biopsychology, Research Methods (96 marks) - Paper 3 (1 hour): Issues and Debates and Aggression (48 marks)

'skills, knowledge and concepts: literacy, life skills and enrichment'

Term	Advanced Year 12	Term	Advanced Year 13
<p>Spring 1 – 6 weeks</p> <p>Literacy / Numeracy foci</p> <ul style="list-style-type: none"> • Reading • Structured writing – Writing framework i.e. PEEL • Essay writing • Terminology & definition • Data analysis and interpretation <p>Homework</p> <ul style="list-style-type: none"> • 1 x Week Exam Question • 1 x Guided Learning Task (e.g. Reading / Flipped Learning) <p>Revisiting, revising, remembering opportunities</p> <ul style="list-style-type: none"> • Pose-pause-pounce-bounce • MCQs & exam questions • Starters i.e. key terms bingo • Acronyms • Terminology booklet (<i>glossary</i>) • Assessment 2 Feed Forward • Essay Tables <p>SIMS Data Drop: N/A</p> <ul style="list-style-type: none"> • Data from assessments and h/w to be kept on personal excel tracker spreadsheet 	<p>Paper 1 – Memory (STA) Paper 1 / 2– Research Methods & Psychopathology (BBA)</p> <p>A-Level Assessment objectives:</p> <ul style="list-style-type: none"> • AO1 = Knowledge • AO2 = Application • AO3 = Evaluation <p>Enrichment/life and work skills:</p> <ul style="list-style-type: none"> • Psychology Revision Clinic • Wider Reading / Viewing List • Experiments • Research skills (designing research) • Presentation Skills • Centre of Clinical Hypnotherapy Workshop • Element of SMSC in <u>all lessons</u> (<i>directly/indirectly</i>) • 1 pupil with SEND – Closely monitored and give whiteboard to privatise questioning. <p>Assessment 3:</p> <ul style="list-style-type: none"> • In lesson (1 hour each paper) – <i>Mixed Assessed</i> <ul style="list-style-type: none"> - Paper 1: Social Influence & Memory (48 marks) - Paper 2: Psychopathology, Approaches & Research Methods (48 marks) 	<p>Spring 1 – 6 weeks</p> <p>Literacy / Numeracy foci</p> <ul style="list-style-type: none"> • Reading • Structured writing – Writing framework i.e. PEEL • Terminology & definition • Adding, subtracting, multiplication, division, fractions, percentages, graphs • Data analysis and interpretation <p>Homework</p> <ul style="list-style-type: none"> • 1 x Week Exam Question • 1 x Guided Learning Task (e.g. Reading / Flipped Learning) • 1 x Year 12 Recap Task <p>Revisiting, revising, remembering opportunities</p> <ul style="list-style-type: none"> • Pose-pause-pounce-bounce • MCQs & exam questions • Starters i.e. key terms bingo • Acronyms • Terminology booklet (<i>glossary</i>) • Essay Tables • Assessment 3 Feed Forward <p>SIMS Data Drop: N/A</p> <ul style="list-style-type: none"> • Data from assessments and h/w to be kept on personal excel tracker spreadsheet 	<p>Paper 3 – Stress</p> <p>A-Level Assessment objectives:</p> <ul style="list-style-type: none"> • AO1 = Knowledge • AO2 = Application • AO3 = Evaluation <p>Enrichment/life and work skills:</p> <ul style="list-style-type: none"> • Psychology Revision Clinic • Wider Reading / Viewing List • Experiments • Research skills (designing research) • Presentation Skills • Wilsons Criminology & Policing Conference (3rd Feb) <p>Assessment 3:</p> <ul style="list-style-type: none"> • In lesson – <i>Mixed Assessed</i> <ul style="list-style-type: none"> - Paper 1 & 2 (1 hour): Mixed - Paper 3 (90 minutes): 3 topics
<p>Spring 2 – 6 weeks</p> <p>Literacy / Numeracy foci</p> <ul style="list-style-type: none"> • Reading • Structured writing – Writing framework i.e. PEEL • Essay writing • Terminology & definition • Data analysis and interpretation <p>Homework</p> <ul style="list-style-type: none"> • 1 x Week Exam Question • 1 x Guided Learning Task (e.g. Reading / Flipped Learning) <p>Revisiting, revising, remembering opportunities</p> <ul style="list-style-type: none"> • Pose-pause-pounce-bounce • MCQs & exam questions • Starters i.e. key terms bingo • Acronyms • Terminology booklet (<i>glossary</i>) • Assessment 3 Feed Forward • Essay Tables <p>SIMS Data Drop: 27th March 2020</p> <ul style="list-style-type: none"> • Data from assessments and h/w to be kept on personal excel tracker spreadsheet 	<p>Paper 1 – Memory & Attachment Introduction (STA) Paper 1 – Psychopathology (BBA)</p> <p>A-Level Assessment objectives:</p> <ul style="list-style-type: none"> • AO1 = Knowledge • AO2 = Application • AO3 = Evaluation <p>Enrichment/life and work skills:</p> <ul style="list-style-type: none"> • Psychology Revision Clinic • Wider Reading / Viewing List • Experiments • Research skills (designing research) • Presentation Skills • The Zimbardo Conference (19th-25th March) • Element of SMSC in <u>all lessons</u> (<i>directly/indirectly</i>) • 1 pupil with SEND – Closely monitored and give whiteboard to privatise questioning. <p>Assessment 4:</p> <ul style="list-style-type: none"> • In lesson (1 hour each paper) – <i>Teacher Assessed</i> <ul style="list-style-type: none"> - Paper 1: Attachment, Social Influence & Memory (48 marks) - Paper 2: Psychopathology, Approaches & Research Methods (48 marks) 	<p>Spring 2 – 6 weeks</p> <p>Literacy / Numeracy foci</p> <ul style="list-style-type: none"> • Reading • Structured writing – Writing framework i.e. PEEL • Terminology & definition • Adding, subtracting, multiplication, division, fractions, percentages, graphs • Data analysis and interpretation <p>Homework</p> <ul style="list-style-type: none"> • 1 x Week Exam Question • 1 x Guided Learning Task (e.g. Reading / Flipped Learning) • 1 x Year 12 Recap Task <p>Revisiting, revising, remembering opportunities</p> <ul style="list-style-type: none"> • Pose-pause-pounce-bounce • MCQs & exam questions • Starters i.e. key terms bingo • Acronyms • Terminology booklet (<i>glossary</i>) • Essay Tables • Assessment 4 Feed Forward <p>SIMS Data Drop: 27th March 2020 (PPE2)</p> <ul style="list-style-type: none"> • Data from assessments and h/w to be kept on personal excel tracker spreadsheet 	<p>Paper 3 – Relationships</p> <p>A-Level Assessment objectives:</p> <ul style="list-style-type: none"> • AO1 = Knowledge • AO2 = Application • AO3 = Evaluation <p>Enrichment/life and work skills:</p> <ul style="list-style-type: none"> • Psychology Revision Clinic • Wider Reading / Viewing List • Experiments • Research skills (designing research) • Presentation Skills • The Zimbardo Conference (19th-25th March) <p>Assessment 4:</p> <ul style="list-style-type: none"> • Main Hall (2 hours each paper) – <i>Teacher Assessed</i> <ul style="list-style-type: none"> - Paper 1 & 2 Combined: Weakest four sections from PPE1 (96 marks) - Paper 3: Issues and Debates, Stress, Aggression & Relationships (96 marks)

'skills, knowledge and concepts: literacy, life skills and enrichment'

Term	Advanced Year 12	Term	Advanced Year 13
<p>Summer 1 – 5 weeks</p> <p>Literacy / Numeracy foci</p> <ul style="list-style-type: none"> • Reading • Structured writing – Writing framework i.e. PEEL • Essay writing • Terminology & definition • Data analysis and interpretation <p>Homework</p> <ul style="list-style-type: none"> • 1 x Week Exam Question • 1 x Guided Learning Task (e.g. Reading / Flipped Learning) <p>Revisiting, revising, remembering opportunities</p> <ul style="list-style-type: none"> • Pose-pause-pounce-bounce • MCQs & exam questions • Starters i.e. key terms bingo • Acronyms • Terminology booklet (<i>glossary</i>) • Assessment 4 Feed Forward • Essay Tables <p>SIMS Data Drop: N/A</p>	<p>Paper 1 – Attachment (STA) Paper 1 – Psychopathology (BBA)</p> <p>A-Level Assessment objectives:</p> <ul style="list-style-type: none"> • AO1 = Knowledge • AO2 = Application • AO3 = Evaluation <p>Enrichment/life and work skills:</p> <ul style="list-style-type: none"> • Psychology Revision Clinic • Wider Reading / Viewing List • Experiments • Research skills (designing research) • Presentation Skills • Element of SMSC in <u>all lessons</u> (<i>directly/indirectly</i>) • 1 pupil with SEND – Closely monitored and give whiteboard to privatise questioning. <p>Assessment 5:</p> <ul style="list-style-type: none"> • In lesson (1 hour 30 mins each paper) – <i>Teacher Assessed</i> <ul style="list-style-type: none"> - Paper 1: Attachment, Social Influence & Memory (72 marks) - Paper 2: Psychopathology, Approaches & Research Methods (72 marks) 	<p>Summer 1 – 5 weeks</p> <p>Literacy / Numeracy foci</p> <ul style="list-style-type: none"> • Reading • Structured writing – Writing framework i.e. PEEL • Terminology & definition • Adding, subtracting, multiplication, division, fractions, percentages, graphs • Data analysis and interpretation <p>Homework</p> <ul style="list-style-type: none"> • 1 x Week Exam Question • 1 x Guided Learning Task (e.g. Reading / Flipped Learning) • 1 x Year 12 Recap Task <p>Revisiting, revising, remembering opportunities</p> <ul style="list-style-type: none"> • Pose-pause-pounce-bounce • MCQs & exam questions • Starters i.e. key terms bingo • Acronyms • Terminology booklet (<i>glossary</i>) • Essay Tables <p>SIMS Data Drop: 15th May 2020 (Final Forecast)</p> <ul style="list-style-type: none"> • Data from assessments and h/w to be kept on personal excel tracker spreadsheet 	<p>Paper 1 – 3 = Revision</p> <p>A-Level Assessment objectives:</p> <ul style="list-style-type: none"> • AO1 = Knowledge • AO2 = Application • AO3 = Evaluation <p>Enrichment/life and work skills:</p> <ul style="list-style-type: none"> • Psychology Revision Clinic • Wider Reading / Viewing List • Experiments • Research skills (designing research) • Presentation Skills <p>Assessment 5:</p> <ul style="list-style-type: none"> • In lesson – on-going: <ul style="list-style-type: none"> - 16 mark questions in all topics. <p align="center"><u>External EXAM SCHEDULED FOR MAY / JUNE 2020</u></p>
<p>Summer 2 – 7 weeks</p> <p>Literacy / Numeracy foci</p> <ul style="list-style-type: none"> • Reading • Structured writing – Writing framework i.e. PEEL • Essay writing • Terminology & definition • Data analysis and interpretation <p>Homework</p> <ul style="list-style-type: none"> • 1 x Week Exam Question • 1 x Guided Learning Task (e.g. Reading / Flipped Learning) <p>Revisiting, revising, remembering opportunities</p> <ul style="list-style-type: none"> • Pose-pause-pounce-bounce • MCQs & exam questions • Starters i.e. key terms bingo • Acronyms • Terminology booklet (<i>glossary</i>) • Assessment 5 Feed Forward • Year 12 Summer Exams • Essay Tables • Assessment 6 Feed Forward <p>SIMS Data Drop: 15th July 2020</p>	<p>Paper 1 – Revision (STA) Paper 3 – Issues and Debates (STA) Paper 2 – Revision & Approaches – Year 13 (BBA)</p> <p>A-Level Assessment objectives:</p> <ul style="list-style-type: none"> • AO1 = Knowledge • AO2 = Application • AO3 = Evaluation <p>Enrichment/life and work skills:</p> <ul style="list-style-type: none"> • Psychology Revision Clinic • Wider Reading / Viewing List • Experiments • Research skills (designing research) • Presentation Skills • Element of SMSC in <u>all lessons</u> (<i>directly/indirectly</i>) • 1 pupil with SEND – Closely monitored and give whiteboard to privatise questioning. <p>Assessment 6:</p> <ul style="list-style-type: none"> • Main Hall (1 hour 30 mins each paper) – <i>Mixed Assessed</i> <ul style="list-style-type: none"> - Paper 1: Attachment, Social Influence & Memory (72 marks) - Paper 2: Psychopathology, Approaches & Research Methods (72 marks) 		