#### (III) YEAR 7 - SCIENCE CURRICULUM MAP

	TEAR 7 - SCIENCE CURRICULUIVI MAP	
Autumn Term	Spring Term	Summer Term
Themes covered:	Themes covered:	Themes covered:
B9 Ecosystems Part 1 – KO1, KO2 and KO3 – Interdependence (KS3 NC:	B9 Ecosystems Part 2 – KO4 and KO5 Respiration, Photosynthesis (KS3	<b>B8 Organisms Part 2 – KO3 and KO4</b> Breathing, Digestion (KS3
Interactions and interdependencies)	NC: Photosynthesis and cellular respiration)	NC: Nutrition and digestion, Gas exchange systems, Health
P2 Electromagnetism Part 1 - KO1 and KO2 – Voltage and resistance,	P2 Electromagnetism Part 2 – KO3 and KO4 Magnetism ,	P3 Energy Part 1 – KO1,KO2- Energy costs, energy transfer (KS3
current (KS3 NC: Electricity– Current electricity and Static electricity)	Electromagnets (KS3 NC: Magnetism)	NC: Energy changes and transfers)
C5 Matter Part 1 – KO1, KO2 and KO3 Particle model, separating	C5 Matter Part 2 – KO4 and KO5 Periodic table, Elements (KS3 NC:	P3 Energy Part 2– KO3 and KO4 Work, Heating and cooling (KS3
mixtures (KS3 NC: The particulate nature of matter and Pure and impure	Atoms, elements and compounds, The periodic table)	NC: Energy and changes in systems)
substances)	B8 Organisms Part 1 – KO1 and KO2 Cells (KS3 NC: Structure and	KS2 NC Content links:
KS2 NC Content links:	function of living organisms)	P3 Energy – KS2 NC: N/A
<b>B9 Ecosystems</b> – KS2 NC: Living things and their habitats	KS2 NC Content links:	B8 Organisms – KS2 NC: Animals, including humans
P2 Electromagnetism – KS2 NC: Electricity	B9 Ecosystems – KS2 NC: Plants, Living things and their habitats	KS2 NC: Working scientifically
C5 Matter – KS2 NC: States of matter, Properties and changes of	P2 Electromagnetism– KS2 NC: Forces and magnets	Enquiry Processes:
materials	C5 Matter – KS2 NC: Properties and changes of materials	Analyse
KS2 NC: Working scientifically	B8 Organisms – KS2 NC: Animals including humans	Communicate
Enquiry Processes:	KS2 NC: Working scientifically	Enquire
Analyse	Enquiry Processes:	Solve
Communicate	Analyse	Required practical activities: KS3 NC: Working Scientifically,
Enquire	Communicate	Scientific attitudes, Experimental skills and investigations,
Solve	Enquire	Analysis and evaluation and Measurements)
Required practical activities: (KS3 NC: Working Scientifically, Scientific	Solve	8.4.2 Testing foods for nutrients
attitudes, Experimental skills and investigations, Analysis and	<b>Required practical activities:</b> (KS3 NC: Working Scientifically, Scientific	• 8.4.5 Investigating enzymes in action
evaluation and Measurements)	attitudes, Experimental skills and investigations, Analysis and	• 3.4.3 Keeping it warm
• 9.1.3 Investigating the distribution of a plant	evaluation and Measurements)	Homework:
• 5.2.5 Separating seawater	• 9.4.1 Producing oxygen	UHS End of topic exam style questions x2
• 5.2.6 Who stole the money	9.4.3 Testing a leaf for starch	
• 2.1.2 Resistance of a wire	8.2.1 (AT) Observing cheek cells	Literacy Foci:
Homework:	Homework:	Working scientifically and topic specific Key Vocabulary
UHS End of topic exam style questions x3	UHS End of topic exam style questions x4	Key exam command words
CGP workbook pages (topic specific)	CGP workbook pages (topic specific)	6 mark extended writing questions
C7 –Earth and Space Project KO1,KO2,KO3	C7 –Earth and Space Project KO1,KO2,KO3	
Literacy Foci:	Literacy Foci:	Numeracy Foci:
Working scientifically and topic specific Key Vocabulary	Working scientifically and topic specific Key Vocabulary	Graphical skills – Drawing and Interpretation
Key exam command words	Key exam command words	Data analysis
6 mark extended writing questions	6 mark extended writing questions	<ul> <li>Use of the formula: Power = energy/time</li> </ul>
Numeracy Foci:	Numeracy Foci:	• Use of the formula: <i>Cost= power X time X price</i>
Graphical skills – Drawing and Interpretation	Graphical skills – Drawing and Interpretation	• Use of the formula: <i>Work done = force X distance</i>
Use of the formula: <i>Resistance= potential difference/current</i>	Data analysis	Unit conversions
Percentages	Unit conversions	

• Unit conversions



#### YEAR 7 - SCIENCE CURRICULUM MAP

Autumn Term	Spring Term	Summer Term
<ul> <li>Revision Opportunities – One week of revising and teaching students how to revise CGP KS3 Revision guides and Flash cards available to purchase via Parent pay Kerboodle online text book</li> <li>Enrichment/Life and work skills:         <ul> <li>Group work/collaboration (Practical work)</li> <li>Empathy (B9 Predator-prey relationships)</li> <li>Environmental awareness (B9 Bioaccumulation)</li> <li>Research skills (C7 Earth and space project)</li> </ul> </li> <li>SMSC Opportunities:         <ul> <li>Safety in the laboratory: Students are taught how to keep themselves safe in practical situations during lessons. This is made fun for students by gradually increasing the level of practical activities to test safety skills and build on future enjoyment in lessons.</li> <li>Work on current and potential difference done George Ohm's.</li> </ul> </li> <li>Assessments – Autumn         <ul> <li>Baseline Test</li> <li>DPR - KO 1 – KO3 formatively assessed throughout term as well as End point assessment for -P2, C5 and B9</li> </ul> </li> <li>Extra -Curricular opportunities and Trips:         <ul> <li>First Lego League Club</li> <li>Virtual science club –via TEAMS -Young Scientist</li> <li>Inter-house and Inter school competitions</li> </ul> </li> </ul>	<ul> <li>Revision Opportunities – One week of revising and teaching students how to revise</li> <li>KS3 Revision guides and Flash cards available to purchase via Parent pay Kerboodle online text book</li> <li>Enrichment/Life and work skills: <ul> <li>Group work/collaboration (Practical work)</li> <li>Research skills (B8 Organisms – specialised cells)</li> <li>Time management (Practical work)</li> <li>Awareness of electrical safety (P2 Electromagnetism)</li> <li>History of the Periodic Table (C5 Matter )</li> <li>Research skills (C7 Earth and space project )</li> <li>British Science Week activities</li> </ul> </li> <li>SMSC Opportunities: <ul> <li>Photosynthesis - What are the consequences of deforestation? This is linked to not buying recycled paper and the potential devastating impacts of deforestation is researched by students.</li> <li>Contributions of various scientists in the development of the periodic table</li> </ul> </li> <li>Assessment - Spring <ul> <li>EOC Test/ EOC HWK (P2, C5 and B9)</li> <li>DPR -, KO3,KO4 and KO5 formatively assessed throughout term as well as End point assessment for -B8, B9,C5,P2</li> </ul> </li> <li>Extra -Curricular opportunities and Trips: <ul> <li>First Lego League Club</li> <li>Science week Activities</li> </ul> </li> </ul>	<ul> <li>Revision and revisiting Opportunities – One week of revising and revisiting previous taught topics, with a focus on key command words</li> <li>KS3 Revision guides and Flash cards available to purchase via Parent pay</li> <li>Kerboodle online text book</li> <li>Enrichment/Life and work skills:         <ul> <li>Group work/collaboration (Practical work)</li> <li>Problem solving Saving energy and reducing energy bills (P3 Energy – Energy costs and energy transfers)</li> </ul> </li> <li>SMSC Opportunities:         <ul> <li>Diet and Digestion: Students study the importance of a healthy diet and lifestyle within this module and the impacts of a poor diet and lack of exercise on their health. This is made enjoyable by a wide variety of lessons including practical aspects to investigate energy levels in foods and research on health impacts of a poor diet and conditions such as anorexia and obesity.</li> <li>Diet and exercise and consequences of this not being balanced is looked at in depth.</li> </ul> <li>Assessment – Summer 1         <ul> <li>EOC Test/ EOC HWK (P3, and B8)</li> <li>Assessment – Summer 2</li> <li>End of Year 7 -Summer Assessment</li> <li>Topics : KO'S –1,2,3,4 and 5 for P2,P3,C5,C7,B8 and B9</li> </ul> </li> <li>Extra -Curricular opportunities and trips :         <ul> <li>First Lego League Club (all year)</li> <li>Science Museum Visit</li> <li>Virtual science club –via TEAMS -Young Scientist</li> <li>Inter-house and Inter school competitions</li> </ul> </li> </li></ul>



#### YEAR 8 - SCIENCE CURRICULUM MAP

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Autumn Term	Spring Term	Summer Term – 1 <sup>st</sup> Half
Themes covered:	Themes covered:	Themes covered:
B8 Organisms Part 2 – Biology KO3 and KO4 Breathing, Digestion (KS3	<b>B9 Ecosystems Part 2 – Biology KO1 and KO2</b> Respiration, Photosynthesis	B10 Genes Part 2 – Biology KO5 and KO6 Evolution,
NC: Nutrition and digestion, Gas exchange systems, Health)	(KS3 NC: Photosynthesis and cellular respiration)	Inheritance (KS3 NC: Genetics and Evolution)
P1 Forces Part 2– Physics KO4 and KO5 Contact forces, pressure (KS3	P2 Electromagnetism Part 2– Physics KO1 Magnetism, Electromagnets	P3 Energy Part 2–Physics KO6 and KO7 Work, Heating and
NC: Forces, Pressure in fluids)	(KS3 NC: Magnetism)	cooling (KS3 NC: Energy and changes in systems)
C5 Matter Part 2 – Chemistry KO1 and KO2 Periodic table, Elements	C6 Reactions Part 2 – Chemistry KO3 and KO4 Types of reaction, Chemical	C7 Earth Part 2 – Chemistry KO5 and KO6 Climate, Earth
(KS3 NC: Atoms, elements and compounds, The periodic table)	energy (KS3 NC: Chemical reactions and Energetics, Materials)	resources (KS3 NC: Materials, Earth and atmosphere)
KS2 NC Content links:	KS2 NC Content links:	P4 Waves Part 2 – Physics KO2 and KO3 Wave effects and wave
B8 Organisms – KS2 NC: Animals, including humans	B9 Ecosystems – KS2 NC: Plants, Living things and their habitats	properties (KS3 NC: Observed waves, Energy and waves)
P1 Forces – KS2 NC: Forces	P2 Electromagnetism–KS2 NC: Forces and magnets	KS2 NC Content links:
C5 Matter – KS2 NC: Properties and changes of materials	C6 Reactions – KS2 NC: Properties and changes of materials	B10 Genes – KS2 NC: Evolution and inheritance
KS2 NC: Working scientifically	KS2 NC: Working scientifically	P3 Energy – KS2 NC: N/A
Enquiry Processes:	Enquiry Processes:	C7 Earth – KS2 NC: Properties and changes of materials, Rocks
Analyse	Analyse	KS2 NC: Working scientifically
Communicate	Communicate	Enquiry Processes:
• Enquire	Enquire	Analyse
• Solve	Solve	Communicate
Required practical activities: (KS3 NC: Working Scientifically, Scientific	Required practical activities: (KS3 NC: Working Scientifically, Scientific	Enquire
attitudes, Experimental skills and investigations, Analysis and	attitudes, Experimental skills and investigations, Analysis and evaluation	Solve
evaluation and Measurements)	and Measurements)	Required practical activities (KS3 NC: Working Scientifically,
8.4.2 Testing foods for nutrients	• 9.4.1 Producing oxygen	Scientific attitudes, Experimental skills and investigations,
• 8.4.5 Investigating enzymes in action	• 9.4.3 Testing a leaf for starch	Analysis and evaluation and Measurements)
• 1.3.2 Investigating springs and elastic	6.3.4 Conservation of mass	• 3.4.3 Keeping it warm
Homework:	6.4.1 Energy transfer in chemistry	Homework:
Part 2 End of topic exam style questions x3	Homework:	Part 2 End of topic exam style questions x 3
CGP workbook pages (topic specific)/Doddle online homework tasks	Part 2 End of topic exam style questions x3	CGP workbook pages (topic specific)/Doddle online homework
Literacy Foci:	CGP workbook pages (topic specific)/Doddle online homework tasks	tasks
Working scientifically and topic specific Key Vocabulary	Literacy Foci:	Literacy Foci:
Key exam command words	Working scientifically and topic specific Key Vocabulary	Working scientifically and topic specific Key Vocabulary
6 mark extended writing questions	Key exam command words	Key exam command words
Numeracy Foci:	6 mark extended writing questions	6 mark extended writing questions
Graphical skills – Drawing and Interpretation	Numeracy Foci:	Numeracy Foci:
Data analysis	Graphical skills – Drawing and Interpretation	Graphical skills – Drawing and Interpretation
• Use of the formula: <b>Pressure = force/area</b>	Data analysis	Data analysis
<ul> <li>Use of the formula: <i>Moment = force X distance</i></li> </ul>	Balancing equations	Use of the formula: Work done = force X distance
Balancing equations	Calculating bond energies	Probability



#### YEAR 8 - SCIENCE CURRICULUM MAP

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Autumn Term	Spring Term	Summer Term – 1 <sup>st</sup> Half
<b>Revision Opportunities</b> – One week of revising and revisiting topics	<b>Revision Opportunities</b> – One week of revising and revisiting topics with a	<b>Revision Opportunities</b> – One week of revising and revisiting
with a focus on key command words	focus on key command words	topics with a focus on key command words
KS3 Revision guide and flash cards available to purchase via Parent pay	KS3 Revision guide and flash cards available to purchase via Parent pay	KS3 Revision guide and flash cards available to purchase via
		Parent pay
Enrichment/Life and work skills:		Enrichment/Life and work skills:
Group work/collaboration (Practical work)	Enrichment/Life and work skills:	Group work/collaboration (Practical work)
Problem solving (P1 Forces – Pressure and moments calculations)	Group work/collaboration (Practical work)	Environmental awareness (C7 Earth – Global warming and
Self -awareness (B8 Organisms - Awareness of substance misuse	Critical thinking and decision making (C6 Reactions – Energy transfers	climate change)
and its implications)	in Chemistry practical)	Being open minded (B10 Genes – Evolution)
Independence and Research skills (B8 Organisms How drugs and	Problem solving (C6 Reactions – Balancing equations)	
alcohol affect the body)	Environmental awareness (C6 Reactions - Impacts of combustion)	SMSC Opportunities:
Presentation skills (Presentation on drugs and alcohol)		<b>COP26</b> –Simple steps we can take every day to make life more
	SMSC Opportunities:	sustainable and they all add up.
SMSC Opportunities:	• Photosynthesis - What are the consequences of deforestation? This is	
• Diet and Digestion: Students study the importance of a healthy diet and	linked to not buying recycled paper and the potential devastating impacts	Assessment – Summer 1
lifestyle within this module and the impacts of a poor diet and lack of	of deforestation is researched by students.	EOC Test/ EOC HWK (P3, C7 and B10)
exercise on their health. This is made enjoyable by a wide variety of		<b>DPR</b> - KO 2 – KO6 formatively assessed throughout term as
lessons including practical aspects to investigate energy levels in foods	Assessment – Spring 1	well as End point assessment for -P2, C5 and B9
and research on health impacts of a poor diet and conditions such as	EOC Test/ EOC HWK (P2, C6 and B9)	
anorexia and obesity.		Assessment – Summer 2
• Diet and exercise and consequences of this not being balanced is looked at in depth.	Assessment – Spring 2	End of year exam
	DPR - KO 1 – KO3 formatively assessed throughout term as well	
Assessment – Autumn 1	as End point assessment for -P2, C6 and B9	Topics: P1,P2,P3,C5,C6,C7,B8,B9,B10 KO'S 1-KO 6
Year 7 Knowledge Retrieval Quiz	EOC Test/ EOC HWK (P2, C6 and B9)	
Assessment – Autumn 2		
EOC Test/ EOC HWK (P1, C5 and B8)	Extra -Curricular opportunities and Trips: TBC	
<u>DPR -</u> KO 1 – KO5 formatively assessed throughout term as well	Science CREST Award Club (all year)	Extra -Curricular opportunities and Trips: TBC
as End point assessment for –B8,C5 and P1	Virtual science club –via TEAMS -Young Scientist	Science CREST Award Club (all year)
	Science week activities and competitions	Virtual science club –via TEAMS -Young Scientist
Extra -Curricular opportunities and Trips:		Science Museum Trip
Science CREST Award Club (all year)		Drop-down day Science competitions
Virtual science club –via TEAMS -Young Scientist		Summer School science activities
Brunel University – Dead on Time TBC		

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Summer Term – 2 <sup>nd</sup> Half		
Practical skills investigations x3: (KS3 NC: Working Scientifically, Scientific attitudes, Experimental skills and		
investigations, Analysis and evaluation and Measurements)		
Biology – Reaction times		
Chemistry – Reactivity of metals		
Physics – Bouncing balls		
Enquiry Processes:		
Analyse		
Communicate		
• Enquire		
• Solve		
Homework:		
Extended writing practice - How to write a method (9 marks) x3		
Literacy Foci:		
Working scientifically Key Vocabulary		
How to write a plan		
<ul> <li>Extended writing – methods, conclusions and evaluations</li> </ul>		
Numeracy Foci:		
Presenting data		
Graphical skills – Drawing and Interpretation		
Data analysis		
Conclusions and evaluations		
Enrichment/Life and work skills:		
<ul> <li>Group work/collaboration (Joint numeracy project with the Maths department)</li> </ul>		
<ul> <li>Critical thinking and decision making (Evaluations and justifications - Practical skills investigations)</li> </ul>		
Problem solving (Calculating means, selecting appropriate graphs to present data collected in practical		
investigations)		
Assessment – Summer 2		
Year 8 Summer Assessment End of year exam		
Topics : KO1 to KO7 for P1,P2,P3,C5,C6,C7,B8,B9,B10		
Extra- Curricular opportunities and Trips:		
Science CREST Award Club (all year)		
Virtual science club –via TEAMS -Young Scientist		
Science Museum Trip		
Drop-down day Science competitions		
Summer School science activities		