



CURRICULUM MAP

Term Autumn 12 weeks	Foundation Year 7	Term Spring 10 weeks	Foundation Year 7	Term Summer 14 weeks	Foundation Year 7
<p>Revisiting, revising, remembering opportunities throughout the year</p> <p>Assessment, quiz, short answer Q's, EC clubs</p> <p>Homework (half termly online quiz)</p> <p>Identifying and understanding rules of current and previous sports and concepts/topics</p> <p>Autumn 1</p> <p>Baseline testing, Cross Country</p> <p>Literacy</p> <p> 100 metres</p> <p> Chasing 10</p> <p>Athlete Focus</p> <p>Marathon Running - Eliud Kipchoge</p>	<p>Assessment objectives:</p> <p>-Identifying and describing the three stages of a warm-up</p> <p>-Being able to successfully deliver an effective warm up</p> <p>Enrichment/life and work skills:</p> <p>-Resilience and character building through baseline testing</p> <p>-Attendance to EC Programme</p> <p>Assessments (Head, Heart, Hands):</p> <p>-Head: -Students placed into appropriate groups based on base-line assessment</p> <p>-Heart: Effort and Confidence</p> <p>-Hands: Practical ability and Fitness Levels</p>	<p>Spring 1: Handball, OAA, Volleyball, Gymnastics</p> <p>Literacy</p> <p> The Miracle Season</p> <p> Full out</p> <p> 52 peaks</p> <p> All about Gymnastics</p> <p>Athlete Focus</p> <p>Handball - Niklas Landin Jacobsen</p> <p>OAA - Nirmal Purja</p> <p>Volleyball - Zehra Gunes</p> <p>Gymnastics - Simone Biles</p>	<p>Assessment objectives:</p> <p>-Understanding the importance and benefits of a warm-up prior to carrying out physical activity</p> <p>-Understanding the importance and benefits of a cool down</p> <p>Enrichment/life and work skills:</p> <p>-Teamwork, Problem Solving, Leadership, Communication, Understanding and using basic tactics and strategies</p> <p>Assessments (Head, Heart, Hands):</p> <p>-Head: Knowledge and Understanding of key rules</p> <p>-Heart: Communication and Leadership</p> <p>-Hands: Physical ability and Technique</p>	<p>Summer 1:</p> <p>Gymnastics, Cricket, Rounders, Tennis</p> <p>Literacy</p> <p> King Richard</p> <p> Stumped</p> <p> Tennis between the lines</p> <p>Athlete Focus</p> <p>Gymnastics – Simone Biles</p> <p>Cricket – Ben Stokes</p> <p>Tennis – Emma Raducanu/NovakDjokovic</p>	<p>Assessment objectives:</p> <p>-Identifying key muscle groups and linking sporting actions, movements and examples</p> <p>Enrichment/life and work skills:</p> <p>-Officiating, monitoring, providing feedback</p> <p>-Sports Day</p> <p>Assessments (Head, Heart, Hands):</p> <p>-Head: Knowledge and Understanding of key rules</p> <p>-Heart: Resilience and Effort</p> <p>-Hands: Physical ability and Technique</p>
<p>Autumn 2</p> <p>Rugby, Football/Futsal, Netball</p> <p>Literacy</p> <p> Ronaldo</p> <p> Dan Carter – the perfect 10</p> <p> The Netball Show Podcast</p> <p> House of Rugby</p> <p> The Guardians</p> <p>Football weekly</p> <p>Athlete Focus</p> <p>Football- Marcus Rashford</p> <p>Rugby - Maro Itoje/Zoe Harrison</p> <p>Netball - Geva Mentor</p>	<p>Assessment objectives:</p> <p>-Identifying the key skeletal muscles</p> <p>-Providing sporting examples linked to the skeletal muscles and specific sporting actions</p> <p>-Linking static and dynamic stretches to specific muscles</p> <p>Enrichment/life and work skills:</p> <p>-Introduction of Sports teams captains (Leadership)</p> <p>Assessments (Head, Heart, Hands):</p> <p>-Head: Knowledge and understanding of an effective warm up and key muscles</p> <p>-Heart: Effort and Confidence</p> <p>-Hands: Practical ability and Fitness Levels</p>	<p>Spring 2: Rounders, Athletics, Cricket</p> <p>Literacy</p> <p> English Athletics Podcast</p> <p> Stumped</p> <p> I am Bolt</p> <p>Athlete Focus</p> <p>Athletics Track – Fred Kerley</p> <p>Athletics Field - Miltiádis Tentóglou</p> <p>Cricket – Ben Stokes</p>	<p>Assessment objectives:</p> <p>-Understanding, identifying and describing some of the physical benefits of exercise</p> <p>Enrichment/life and work skills:</p> <p>-Teamwork, Problem Solving, Leadership, Communication, Understanding and using basic tactics and strategies</p> <p>Assessments (Head, Heart, Hands):</p> <p>-Head: The benefits of exercise, warm-ups and cool downs</p> <p>-Heart: Communication and Leadership</p> <p>-Hands: Physical ability and Technique</p>	<p>Summer 2: OAA, Basketball Tennis, Softball</p> <p>Literacy</p> <p> 52 Peaks</p> <p> Coach carter</p> <p> Wimbledon</p> <p>Athlete Focus</p> <p>Jayson Tatum – Basketball</p> <p>Nirmal Purja - OAA</p> <p>Tennis - Iga Świątek/Daniil Medvedev</p>	<p>Assessment objectives:</p> <p>-Understanding, identifying and describing some of the mental/emotional benefits of exercise</p> <p>Enrichment/life and work skills:</p> <p>-Officiating, monitoring, providing feedback</p> <p>-House assemblies promoting awareness and understanding of health and wellbeing</p> <p>-National School Sports Week</p> <p>Assessments (Head, Heart, Hands):</p> <p>-Head: Final written assessment</p> <p>-Heart: Resilience and Effort</p> <p>-Hands: Physical ability and Technique</p>

The progressive, inclusive curriculum 'skills, knowledge and concepts: literacy, life skills and enrichment'



CURRICULUM MAP

Term Autumn 12 weeks	Foundation Year 8	Term Spring 10 weeks	Foundation Year 8	Term Summer 14 weeks	Foundation Year 8
<p>Autumn 1: Rugby, Football, Netball</p> <p>Revisiting, revising, remembering opportunities throughout the year</p> <p>Assessment, quiz, short answer Q's, EC clubs, coaching</p> <p>Homework (half termly online quiz)</p> <p>Identifying and understanding rules of current and previous sports and concepts/topics</p> <p>Literacy</p> <ul style="list-style-type: none"> Ronaldo Dan Carter – The perfect 10 The Netball Show Podcast House of Rugby The Guardians Football weekly <p>Athlete Focus</p> <p>Rugby – Marcus Smith/Portia Woodman</p> <p>Football – Jennifer Hermoso/Jack Grealish</p> <p>Netball – Sam Winders</p> <p>Autumn 2: Netball, Table Tennis, Rugby, Fitness</p> <p>Literacy</p> <ul style="list-style-type: none"> Dan Carter – The perfect 10 Fittest in Dubai The Netball Show Podcast <p>Athlete Focus</p> <p>Netball – Jade Clarke</p> <p>Table tennis - FAN Zhendong</p> <p>Rugby - André Esterhuizen</p> <p>Fitness – Tia-Clair Toomey</p>	<p>Assessment objectives:</p> <ul style="list-style-type: none"> - Recap and describe the three stages of a warmup and the benefits - Identifying all major muscles <p>Enrichment/life and work skills:</p> <p>Coaching, providing peer feedback, Leadership and teamwork skills</p> <p>Assessments:</p> <p>Head: Students should have knowledge and understanding of all major muscles and the three stages of a warmup</p> <p>Heart: Communication and Leadership skills</p> <p>Hands: Physical ability, problem solving, technique and fitness levels through sport</p>	<p>Spring 1: Basketball, Fitness, Handball, Volleyball</p> <p>Literacy</p> <ul style="list-style-type: none"> Coach Carter Fittest in Dubai The Miracle Season <p>Athlete Focus</p> <p>Basketball – LeBron James</p> <p>Fitness - Zac George</p> <p>Handball – Ludovic Fabregas</p> <p>Volleyball – Paola Egonu</p> <p>Spring 2: Badminton, Athletics, Cricket</p> <p>Literacy</p> <ul style="list-style-type: none"> Race The English Athletics Beyond All Boundaries <p>Athlete Focus</p> <p>Badminton – Lin Dan</p> <p>Athletics Track – Shell-Ann Fraser-Pryce</p> <p>Athletics Field – Yulimar Rojas</p> <p>Cricket – Joe Root</p>	<p>Assessment objectives:</p> <ul style="list-style-type: none"> -Recap the three stages of a warm up - Identify and describe the short-term effects of exercise – Muscular system (link muscles from term 1), CV system - Identify and describe the short-term effects of exercise – CV system, Respiratory System <p>Enrichment/life and work skills:</p> <p>Teamwork, Problem Solving, Leadership, Communication, developing, creating and implementing tactics and strategies</p> <p>Assessments:</p> <p>Head: Students should be able to understand and analyse the short-term effects of exercise on the muscular, respiratory and CV system</p> <p>Heart: Respect and Resilience</p> <p>Hands: Physical ability, problem solving, technique and fitness levels through sport</p> <p>Assessment objectives:</p> <ul style="list-style-type: none"> - Identify and describe the short-term effects of exercise – Muscular system, CV system - Identify and describe the short-term effects of exercise – CV system, Respiratory System <p>Enrichment/life and work skills:</p> <p>Teamwork, Problem Solving, Leadership, Communication, Coaching, providing peer feedback, developing, creating and implementing tactics and strategies</p> <p>Assessments:</p> <p>Head: Students should be able to understand and analyse the short-term effects of exercise on the muscular, respiratory and CV system</p> <p>Heart: Respect and Resilience</p> <p>Hands: Physical ability, problem solving, technique and fitness levels through sport</p>	<p>Summer 1: Gymnastics, Cricket, Tennis</p> <p>Literacy</p> <ul style="list-style-type: none"> King Richard Stick it Stumped <p>Athlete Focus</p> <p>Gymnastics – Manrique Larduet</p> <p>Cricket – Ellyse Perry</p> <p>Tennis – Rafael Nadal</p> <p>Summer 2: Tennis, Rounders, Softball, Basketball, Gymnastics</p> <p>Literacy</p> <ul style="list-style-type: none"> Wimbledon Full out Locked on NBA <p>Athlete Focus</p> <p>Tennis – Jessica Pegula</p> <p>Softball – Jessica Finch</p> <p>Basketball – Stephen Curry</p> <p>Gymnastics – Gabby Douglas</p>	<p>Assessment objectives:</p> <ul style="list-style-type: none"> -Recap and identify all major muscles - Identify and describe basic long-term adaptations of exercise on the Muscular and skeletal system - Identify and describe basic short and long-term adaptations of exercise on the CV system, Respiratory System <p>Enrichment/life and work skills:</p> <p>Officiating, monitoring, performance analysis and providing feedback</p> <p>-Sports Day</p> <p>Assessments:</p> <p>Head: Students should have knowledge and understanding whilst being able to analyse and feedback the basic long-term adaptations of exercise on the muscular, respiratory and CV system.</p> <p>Heart: Effort and Confidence</p> <p>Hands: Physical ability, problem solving, technique and fitness levels through sport</p> <p>Assessment objectives:</p> <ul style="list-style-type: none"> - Identify and describe basic long-term adaptations of exercise on the Muscular and skeletal system - Identify and describe basic long-term adaptations of exercise on the CV system, Respiratory System <p>Enrichment/life and work skills:</p> <p>-Officiating, monitoring, performance analysis providing feedback</p> <p>-House assemblies promoting awareness and understanding of health and wellbeing</p> <p>-National School Sports Week</p> <p>Assessments:</p> <p>Head: Students should have knowledge and understanding whilst being able to analyse and feedback the basic long-term adaptations of exercise on the muscular, respiratory and CV system.</p> <p>Heart: Effort and Confidence</p> <p>Hands: Physical ability, problem solving, technique and fitness levels through sport</p>

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CURRICULUM MAP

Term Autumn 12 weeks	Transition Year 9	Term Spring 10 weeks	Transition Year 9	Term Summer 14 weeks	Transition Year 9
<p>Autumn 1: Rugby, Football, Netball, Cross Country</p> <p>Revisiting, revising, remembering opportunities throughout the year</p> <p>Assessment, quiz, short answer Q's, EC clubs, coaching, analysis</p> <p>Homework (half termly online quiz)</p> <p>Identifying and understanding rules of current and previous sports and concepts/topics</p> <p>Athlete Focus</p> <p>Rugby - Richie Mo'Unga/Emily Scarrat</p> <p>Football – Fran</p> <p>Kirby/Mohamed Salah</p> <p>Netball – Shamera Stirling</p> <p>Cross Country – Laura Muir</p> <p>Autumn 2: Netball, Table tennis, Rugby, Fitness</p> <p>Literacy</p> <ul style="list-style-type: none"> Ronaldo Dan Carter – The perfect 10 The Fittest in Dubai The Netball Show Podcast House of Rugby <p>Athlete Focus</p> <p>Netball – Serena Guthrie</p> <p>Table Tennis – Ma Long</p> <p>Rugby – Richie Mo'Unga/Emily Scarrat</p> <p>Fitness – Matt Fraser</p>	<p>Assessment objectives:</p> <p>Identify and locate all major muscles, identify and describe the 3 stages of a warm-up and explain the importance</p> <p>Enrichment/life and work skills:</p> <p>-Coaching, providing peer feedback, Leadership, character, resilience</p> <p>Assessments:</p> <p>-Head: Rules, Knowledge and Understanding</p> <p>-Heart: Communication, Leadership and Effort</p> <p>-Hands: Physical ability and Fitness levels</p> <p>Assessment objectives:</p> <p>Identify and locate all major muscles, identify and describe the 3 stages of a warm-up and explain the importance</p> <p>Enrichment/life and work skills:</p> <p>-Coaching, providing peer feedback, Leadership, character, resilience</p> <p>Assessments:</p> <p>-Head: Rules, Knowledge and Understanding</p> <p>-Heart: Communication, Leadership and Effort</p> <p>-Hands: Physical ability and Fitness levels</p>	<p>Spring 1: Dance, Basketball, Gaelic Football, Badminton</p> <p>Literacy</p> <ul style="list-style-type: none"> Step up Footloose Saina <p>Athlete Focus</p> <p>Dance – Emma Portner</p> <p>Gaelic Football – David Clifford</p> <p>Basketball – Breanna Stewart</p> <p>Badminton – Carolina Marin</p> <p>Spring 2: Basketball, Athletics, Volleyball, Handball</p> <p>Literacy</p> <ul style="list-style-type: none"> Coach Carter I am Bolt The Miracle Season <p>Athlete Focus</p> <p>Basketball – Kevin Durant</p> <p>Athletics Track - Andre De Grasse</p> <p>Athletics Field – Valarie Allman</p> <p>Volleyball – Fabio Balaso</p> <p>Handball - Niklas Landin Jacobsen</p>	<p>Assessment objectives:</p> <p>Identify, describe and explain the long-term adaptations of exercise on the Muscular and skeletal system</p> <p>Enrichment/life and work skills:</p> <p>-Teamwork, Problem Solving, Leadership, Communication, developing and implementing more advanced tactics and strategies</p> <p>Assessments:</p> <p>-Head: Analysis and Feedback</p> <p>-Heart: Respect, Resilience and Effort</p> <p>-Hands: Problem Solving and Technique</p> <p>Assessment objectives:</p> <p>Identify, describe and explain the long-term adaptations of exercise on the CV system, Respiratory System</p> <p>Enrichment/life and work skills:</p> <p>-Coaching, providing peer feedback, Leadership, character, resilience, developing and implementing more advanced tactics and strategies</p> <p>Assessments:</p> <p>-Head: Analysis and Feedback, Knowledge and Understanding</p> <p>-Heart: Respect, Resilience and Effort</p> <p>-Hands: Problem Solving and Technique</p>	<p>Summer 1: Athletics, Cricket, Rounders, Tennis</p> <p>Literacy</p> <ul style="list-style-type: none"> King Richard The Final Test Race <p>Athlete Focus</p> <p>Athletics Track – Alison Dos Santos</p> <p>Athletics Field - Yaroslava MAHUCHIKH</p> <p>Cricket – Babar Azam</p> <p>Tennis – Maria Sakkari</p> <p>Summer 2: Tennis, Cricket, Handball, Rounders</p> <p>Literacy</p> <ul style="list-style-type: none"> Wimbledon Match Point Stumped <p>Athlete Focus</p> <p>Tennis – Carlos Alcaraz</p> <p>Cricket – Natalie Sciver</p> <p>Handball - Bence Banhidi</p>	<p>Assessment objectives:</p> <p>Identify, describe and explain the physical and mental benefits of exercise and physical activity</p> <p>Enrichment/life and work skills:</p> <p>-Officiating, monitoring and recording, Coaching and analysis of performance, providing feedback</p> <p>-Sports Day</p> <p>Assessments:</p> <p>-Head: Analysis and Feedback</p> <p>-Heart: Leadership, Confidence and Effort</p> <p>-Hands: Competition, Tactics and Physical ability</p> <p>Assessment objectives:</p> <p>Identify, describe and explain the physical, mental and social benefits of exercise and physical activity</p> <p>Enrichment/life and work skills:</p> <p>-Officiating, monitoring and recording, Coaching and analysis of performance, providing feedback</p> <p>-House assemblies promoting awareness and understanding of health and wellbeing</p> <p>-National School Sports Week</p> <p>Assessments:</p> <p>-Head: Analysis and Feedback, Knowledge and Understanding</p> <p>-Heart: Leadership, Confidence and Effort</p> <p>-Hands: Competition, Tactics and Physical ability</p>

The progressive, inclusive curriculum 'skills, knowledge and concepts: literacy, life skills and enrichment'



CURRICULUM MAP

Term Autumn 12 weeks	Transition Year 10 <i>'Principles of Health and Fitness – Why is it important?'</i>	Term Spring 10 weeks	Transition Year 10 <i>'Motivation to lead a healthy lifestyle both in and outside of school'</i>	Term Summer 14 weeks	Transition Year 10 <i>'Making physical exercise and activity a habit'</i>
<p>Revisiting, revising, remembering opportunities, throughout the year</p> <p>Autumn 1:</p> <p>Literacy</p> <p>Athlete Focus Rugby – Marcus Smith/Portia Woodman Football – Jennifer Hermoso/Jack Grealish Netball – Sam Winders</p>	<p><u>Learning Focus and Outcomes:</u> Head: -Understanding key rules -Understanding, adapting and applying sports specific tactics and strategies Hands: Improving physical ability Heart: Developing confidence to engage and take part in sport and physical activity</p> <p><u>Enrichment/life and work skills half termly focus:</u> -Coaching, providing peer feedback, Leadership, character, resilience</p>	<p>Spring 1: Literacy</p> <p>Athlete Focus Basketball – LeBron James Fitness - Zac George Handball – Ludovic Fabregas Volleyball – Paola Egonu</p>	<p><u>Learning Focus and Outcomes:</u> Head: -Understanding key rules -Understanding, adapting and applying sports specific tactics and strategies Hands: Learning and improving key skills and techniques Heart: Respecting each other in isolated practice and competitive situations</p> <p><u>Enrichment/life and work skills half termly focus:</u> -Teamwork, Problem Solving, Leadership, Communication, developing and implementing more advanced tactics and strategies</p>	<p>Summer 1: Literacy</p> <p>Athlete Focus Gymnastics – Simone Biles Cricket – Ben Stokes Tennis – Emma Raducanu/Novak Djokovic</p>	<p><u>Learning Focus and Outcomes:</u> Head: -Understanding key rules -Understanding, adapting and applying sports specific tactics and strategies Hands: Improving targeted fitness levels Heart: Developing communication skills</p> <p><u>Enrichment/life and work skills half termly focus:</u> -Officiating, monitoring and recording, Coaching and analysis of performance, providing feedback</p>
<p>Autumn 2:</p> <p>Literacy</p> <p>Athlete Focus Football- Marcus Rashford Rugby - Maro Itoje/Zoe Harrison Netball - Geva Mentor</p>	<p><u>Learning Focus and Outcomes:</u> Head: -Understanding key rules -Understanding, adapting and applying sports specific tactics and strategies Hands: Improving physical ability Heart: Building on and improving communication skills</p> <p><u>Enrichment/life and work skills half termly focus:</u> -Coaching, providing peer feedback, Leadership, character, resilience</p>	<p>Spring 2: Literacy</p> <p>Athlete Focus Athletics Track – Fred Kerley Athletics Field - Miltiádis Tentóglou Cricket – Ben Stokes</p>	<p><u>Learning Focus and Outcomes:</u> Head: -Understanding key rules -Understanding, adapting and applying sports specific tactics and strategies Hands: Learning and improving key skills and techniques Heart: Building on and improving resilience</p> <p><u>Enrichment/life and work skills half termly focus:</u> -Coaching, providing peer feedback, Leadership, character, resilience, developing and implementing more advanced tactics and strategies</p>	<p>Summer 2: Literacy</p> <p>Athlete Focus Tennis – Jessica Pegula Softball – Jessica Finch Basketball – Stephen Curry Gymnastics – Gabby Douglas</p>	<p><u>Learning Focus and Outcomes:</u> Head: -Understanding key rules -Understanding, adapting and applying sports specific tactics and strategies Hands: Improving fitness levels and specific technical skills Heart: Developing Leadership skills</p> <p><u>Enrichment/life and work skills half termly focus:</u> -Officiating, monitoring and recording, Coaching and analysis of performance, providing feedback -House assemblies promoting awareness and understanding of health and wellbeing -National School Sports Week</p>

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CURRICULUM MAP

Term Autumn 12 weeks	Transition Year 11 <i>'Increasing awareness of and leading Healthy, active lifestyles'</i>	Term Spring 10 weeks	Transition Year 11 <i>'Exercise and fitness as part of your healthy, active lifestyle'</i>	Term Summer 14 weeks	Transition Year 11 <i>'Preparing to lead a healthy, active lifestyle outside of and beyond school'</i>
<p>Revisiting, revising, remembering opportunities, throughout the year</p> <p>Autumn 1: Rugby, Football, Netball, Cross Country</p> <p>Literacy</p> <p>Athlete Focus</p>	<p>Learning Focus and Outcomes: Head: -Understanding key rules -Understanding, adapting and applying sports specific tactics and strategies Hands: Improving general physical ability Heart: Continuing to develop confidence to engage and take part in sport and physical activity</p> <p>Enrichment/life and work skills half termly focus: -Coaching, providing peer feedback, Leadership, character, resilience</p>	<p>Spring 1: Fitness, Basketball, Dodgeball, Dance</p> <p>Literacy</p> <p>Athlete Focus Dance – Emma Portner Gaelic Football – David Clifford Basketball – Breanna Stewart Badminton – Carolina Marin</p>	<p>Learning Focus and Outcomes: Head: -Understanding key rules -Understanding, adapting and applying sports specific tactics and strategies Hands: Improving fitness levels and highlighting and improving specific components of fitness Heart: To communicate positively with peers and provide effective feedback</p> <p>Enrichment/life and work skills half termly focus: -Teamwork, Problem Solving, Leadership, Communication, developing and implementing more advanced tactics and strategies</p>	<p>Summer 1: Cricket, Rounders, Tennis, Badminton,</p> <p>Literacy</p> <p>Athlete Focus Athletics Track – Alison Dos Santos Athletics Field - Yaroslava MAHUCHIKH Cricket – Babar Azam Tennis – Maria Sakkari</p>	<p>Learning Focus and Outcomes: Head: -Understanding key rules -Understanding, adapting and applying sports specific tactics and strategies Hands: Analysing performance and independently developing skills identified Heart: Developing confidence and the creativity to take the lead in specific sporting scenarios</p> <p>Enrichment/life and work skills half termly focus: -Officiating, monitoring and recording, Coaching and analysis of performance, providing feedback</p>
<p>Autumn 2: Basketball, Football, Volleyball, OAA</p> <p>Literacy</p> <p>Athlete Focus Netball – Jade Clarke Table tennis - FAN Zhendong Rugby - André Esterhuizen Fitness – Tia-Clair Toomey Gymnastics – Max Whitelock</p>	<p>Learning Focus and Outcomes: Head: -Understanding key rules -Understanding, adapting and applying sports specific tactics and strategies Hands: Improving physical ability and isolating and improving key skills Heart: Demonstrating high effort levels and the capacity to work effectively within a team</p> <p>Enrichment/life and work skills half termly focus: -Coaching, providing peer feedback, Leadership, character, resilience</p>	<p>Spring 2: Gaelic Football, AFL, Dodgeball, Fitness, Badminton</p> <p>Literacy</p> <p>Athlete Focus Badminton – Lin Dan Athletics Track – Shell-Ann Fraser-Pryce Athletics Field – Yulimar Rojas Cricket – Joe Root</p>	<p>Learning Focus and Outcomes: Learning Focus and Outcomes: Head: -Understanding key rules -Understanding, adapting and applying sports specific tactics and strategies Hands: Increasing levels of and engaging in competitive practices Heart: Focusing on inclusivity and engaging with all peers positively</p> <p>Enrichment/life and work skills half termly focus: -Coaching, providing peer feedback, Leadership, character, resilience, developing and implementing more advanced tactics and strategies</p>	<p>Summer 2: Football, Softball, Cricket, Tennis</p> <p>Literacy</p> <p>Athlete Focus Tennis – Jessica Pegula Softball – Jessica Finch Basketball – Stephen Curry Gymnastics – Gabby Douglas</p>	<p>Learning Focus and Outcomes: Head: -Understanding key rules -Understanding, adapting and applying sports specific tactics and strategies Hands: Continuing to improve and develop the ability and specific skills under increased pressure Heart: Developing confidence to engage and take part in sport and physical activity beyond school</p> <p>Enrichment/life and work skills half termly focus: -Officiating, monitoring and recording, Coaching and analysis of performance, providing feedback -House assemblies promoting awareness and understanding of health and wellbeing</p>