



FRENCH CURRICULUM MAP – YEAR 11

Term	Mastering - Year 11	Term	Mastering - Year 11
<p>AUTUMN TERM SEP-OCT, NOV-DEC</p> <p>SKILLS:</p> <ul style="list-style-type: none"> - Pronunciation - Punctuation - Vocabulary retention - Reading/listening comprehension - Conjugation of verbs - Dictionary skills - Pattern recognition - Numeracy - Literacy <p>HOMEWORK: Weekly vocab drills, Active Learn online tasks.</p> <p>SIMS Data drop: End of Unit scores</p>	<p>Context: <u>Studio AQA Foundation and Higher Module 6</u> <i>Au collège</i> (Theme 3 Current and future study and employment) <u>Studio AQA Foundation and Higher Module 7</u> <i>Bon travail!</i> (Theme 3 Current and future study and employment)</p> <p>Grammar: Comparisons, present tense and the third person singular and plural, using il faut and il est interdit de, the imperative, adverbs, pronoun 'on' and recognition of the passive voice. Job nouns, using better/worse and the best/the worst, the perfect infinitive, the subjunctive, Direct Object Pronouns in the perfect tense, verbs followed by 'à' and 'de', complex sentences in the future tense (si, quand, lorsque). Revision of imperfect tense; using both the near future and simple future tenses.</p> <p>Assessment: One receptive, one productive skill assessed at the end of every half term, covering two units of study. GCSE exam papers. (Skills covered – Reading, Writing, Listening and Speaking). GCSE PPE in November.</p> <p>SMSC:</p> <ul style="list-style-type: none"> - Understanding differences between schools in different countries and their rules. - Cultural awareness of the French educational system and understanding differences. - Discussing healthy living and vices. - Talking about a school exchange. - Differences in jobs and careers in different countries. 	<p>SUMMER TERM MAY-JUN, JUL</p> <p>SKILLS:</p> <ul style="list-style-type: none"> - Conjugation of modal verbs - Listening and responding - Conversation using different modes of address (register) - Expressing ideas/opinions - Listening and responding - Writing creatively - Understanding and using a new grammatical structures - Verbal reasoning - Pronunciation - Intonation - Numeracy <p>HOMEWORK: Weekly vocab drills, Active Learn online tasks.</p> <p>SIMS Data drop: End of Year Assessment data</p>	<p>Context: <u>Revision of all modules from Studio AQA Foundation and Higher.</u> Theme 1 Identity and culture. Theme 2 Local, national, international and global areas of interest. Theme 3 Current and future study and employment.</p> <p><u>Exam skills practice</u> Reading, Listening, Writing and Speaking, all question styles.</p> <p>Grammar: All grammar points learned over the 2 year course including tenses.</p> <p>Assessment: GCSE Exams all skills, both tiers.</p>
<p>SPRING TERM JAN-FEB, MARCH-APRIL</p> <p>SKILLS:</p> <ul style="list-style-type: none"> - Numeracy - Sequencing - Empathy - Research - Drawing conclusions - Cultural awareness and understanding - Manipulation of language - Listening and responding - Expressing ideas (speaking/writing) - Accurate pronunciation and intonation - Reading comprehension - Conversation - Conjugation of verbs <p>HOMEWORK: Weekly vocab drills, Active Learn online tasks.</p>	<p>Context: <u>Studio AQA Foundation and Higher Module 8</u> <i>Un oeil sur le monde</i> (Theme 2 Local, national, international and global areas of interest)</p> <p>Grammar: Modal verbs, the passive, Indirect object pronouns, giving arguments for and against. Some structures with the subjunctive.</p> <p>Assessment: GCSE PPE.</p> <p>SMSC:</p> <ul style="list-style-type: none"> - Environmental awareness of what impacts the environment and the planet and solutions. - Cultural awareness of issues in different countries. - Discussing ethical shopping and fair trade countries. - Talking about volunteering. 		

