



FRENCH CURRICULUM MAP – YEAR 9

Term	Transition Year 9	Term	Transition Year 9
<p>AUTUMN TERM SEP-OCT, NOV-DEC</p> <p>SKILLS:</p> <ul style="list-style-type: none"> - Listening for gist - Reading for gist - Making links with prior learning - Recognition of cognates and avoidance of false friends - e-Safety / digital literacy - Self-care - Understanding of healthy relationships - Extended speaking/writing - Colloquial language/slang - Empathy - Awareness that genders nouns do not relate to genders of people - Dictionary skills - Reflection <p>HOMEWORK: Weekly vocab drills, Active Learn online tasks.</p> <p>SIMS Data drop: End of Unit scores</p>	<p>Context: <u>ST3RM1</u> - Personal and social life: social media, use of free time, music preferences</p> <p><u>ST3RM2</u> - Health and fitness: recognising and maintain a healthy lifestyle and diet</p> <p>Grammar: Present tense; near future tense; perfect tense Direct object pronouns Adjectival agreements Modal verbs</p> <p>Assessment: One receptive, one productive skill assessed at the end of every half-term, covering two units of study.</p> <p>SMSC: - cultural awareness of the French festival ‘Fête de la musique’ around the world (Tunisia, the West Indies, Canada) (p.20) - discussing music from around the world: Cuban salsa, Jamaican reggae, Russian pop-rock, Abd Al Malik (p.16)</p>	<p>SUMMER TERM MAY-JUN, JUL</p> <p>SKILLS:</p> <ul style="list-style-type: none"> - Listening and responding - Using transcripts - Conjugation of verbs - Writing creatively - Verbal reasoning - Emphatic language - Writing and speaking for different purposes - Spoken and written registers - Pattern recognition - Numeracy/Currency - Transactional language <p>HOMEWORK: Weekly vocab drills, Active Learn online tasks.</p> <p>SIMS Data drop: End of Year Assessment data</p>	<p>Context: <u>Studio AQA GCSE Foundation Module 1</u> - Discussing relationships, family and friendships - Making arrangements to go out, discussing a night out with friends - Comparing present times with childhood times - Discussing role models</p> <p>The French-speaking world</p> <p>Grammar Revisit conditional tense Use a range of tenses together Formal and informal subject pronouns</p> <p>SMSC: - Learning about French personalities who have made a difference in French history (eg. Mixed race fashion designer Olivier Rousteing, WWII survivor André Peel, novelist Marc Lévy). - Discussing the impact of international celebrities (eg. Author JK Rowling, Pakistani activist Malala Yousafzai, Jewish German diarist Anne Frank, Rwandan Belgian musician Stromae).</p> <p>Assessment: End of Year assessments, all four skills assessed with elements graded using GCSE mark schemes.</p>
<p>SPRING TERM JAN-FEB, MAR-APR</p> <p>SKILLS:</p> <ul style="list-style-type: none"> - Mimicking grammatical structures - Justifying opinions in extended texts - Speaking coherently and confidently - Writing creatively - Recognising and using a range of technical terms - Numeracy - Pattern recognition - Evaluation <p>HOMEWORK: Weekly vocab drills, Active Learn online tasks.</p> <p>SIMS Data drop: End of Unit scores</p>	<p>Context: <u>ST3RM3</u> - The world of work: jobs and employment; The world of work: the benefits of language learning; Personal and social life: plans for the future, ambitions after school</p> <p><u>ST3RM4</u> - The wider world: planning a holiday abroad - Local and national areas of interest: Culturally significant holiday destinations in the francophone world - Personal and social life: debating the pros and cons of adventure holidays</p> <p>Grammar Simple future, including irregular verbs; Infinitive structures; Conditional tense; si clause – present + simple future Revisit preterite tense; use imperfect tense</p> <p>Assessment: One receptive, one productive skill assessed at the end of every half-term, covering two units of study.</p> <p>SMSC: - comparison of work conditions in France and the UK. - broadening students’ horizons by looking at different countries (eg. Congo, South America), cultures, climates, food, wildlife.</p>	<p>POTENTIAL ENRICHMENT OPPORTUNITIES THROUGHOUT THE YEAR:</p> <ul style="list-style-type: none"> - Languages Week events - Trips - Language Club - International Day of Languages Assembly - Tutor Time house competition during Languages Week. - Wall displays - Post EoY exam study project of the film “les choristes” or “les intouchables” - Talk on benefits of GCSE French/further study of a language 	

