



FRENCH CURRICULUM MAP – YEAR 7

Term	Foundation - Year 7	Term	Foundation - Year 7
AUTUMN TERM SEP-OCT, NOV-DEC SKILLS: - Pronunciation - Punctuation - Vocabulary retention - Reading/listening comprehension - Conjugation of verbs - Dictionary skills - Pattern recognition - Numeracy - Literacy HOMEWORK: Weekly vocab drills, Active Learn online tasks. SIMS Data drop: End of Unit scores	Context: <u>Accès Studio</u> - Introduction to French and French learning environment - Personal and social life: self, family and relationships - Everyday activities: likes and dislikes Grammar: Avoir/Être (to have/to be) Regular present tense verbs Definite and indefinite articles Assessment: One receptive, one productive skill assessed at the end of every half term, covering two units of study. (Skills covered – Reading, Writing, Listening and Speaking). SMSC: - Understanding differences between home countries, nationalities and languages spoken. - Cultural awareness of French speaking countries’ Christmas traditions. (Studio 1, En Plus, pp.42).	SUMMER TERM MAY-JUN, JUL SKILLS: - Conjugation of modal verbs - Listening and responding - Conversation using different modes of address (register) - Expressing ideas/opinions - Listening and responding - Writing creatively - Understanding and using a new grammatical structures - Verbal reasoning - Pronunciation - Intonation - Numeracy HOMEWORK: Weekly vocab drills, Active Learn online tasks. Fact-finding about a francophone country SIMS Data drop: End of Year Assessment data	Context: <u>ST1M4</u> - Personal and social life: my town, directions, theme parks - Everyday activities: going out and meeting people, inviting people out Grammar: Regular verbs in the near future Use of negative expressions Assessment: End of Year assessments (GCSE style questions), using GCSE mark schemes and grading systems. (Skills covered – Reading and Translation, Writing and Translation, Listening, Speaking). SMSC: - Cultural awareness: French theme parks (le parc Astérix, le Futuroscope, etc.) - Discussing famous landmarks in the French capital city, Paris. - Learning about French geography. - Researching a region of France. (Studio 1, En Plus, pp.82).
SPRING TERM JAN-FEB, MARCH-APRIL SKILLS: - Numeracy - Sequencing - Empathy - Research - Drawing conclusions - Cultural awareness and understanding - Manipulation of language - Listening and responding - Expressing ideas (speaking/writing) - Accurate pronunciation and intonation - Reading comprehension - Conversation - Conjugation of verbs HOMEWORK: Weekly vocab drills, Active Learn online tasks. SIMS Data drop: End of Unit scores	Context: <u>ST1M2</u> - Personal and social life: my school, my subjects, my opinion - Everyday activities: the language of the classroom, opinions on school <u>ST1M3</u> - Personal and social life: my hobbies, my likes and dislikes, my lifestyle - Everyday activities: sports and other activities Grammar: Possessive adjectives and adjective endings Partitive articles Assessment: One receptive, one productive skill assessed at the end of every half term, covering two units of study. SMSC: - Cultural awareness of differences between education systems in France and the UK, differences and similarities between food served at school. - Cultural awareness of typical French sports/hobbies (eg. La pétanque).	ENRICHMENT OPPORTUNITIES THROUGHOUT THE YEAR: <ul style="list-style-type: none"> • Film Study – watching and studying an authentic French film. • Trips • Language Club • The Three Musketeers Play • International Day of Languages Assembly • Tutor Time house competition during Languages Week. • Wall displays • End of Year Cultural Project 	

