



FRENCH CURRICULUM MAP – YEAR 8

Term	Foundation Year 8	Term	Foundation Year 8
AUTUMN TERM SEP-OCT, NOV-DEC SKILLS: - Listening for gist - Reading for gist - Making links with prior learning - e-Safety / digital literacy - Memory skills - Pattern recognition - Sequencing - Extended speaking/writing - Word order - Understanding authentic materials - Pronunciation - Diacritics - Awareness of time frames - Numeracy - Awareness of the world beyond Hillingdon - French rules on capitalisation HOMEWORK: Weekly vocab drills, Active Learn online tasks. SIMS Data drop: End of Unit scores	Context: <u>ST1M5</u> - Personal and social life: being able to order food and drinks in restaurants - Everyday activities: going out, visiting places, festivals <u>ST2M1</u> - Media usage: preferences for film, TV, internet and reading - Local and national areas of interest: Paris module; history and geography of a capital city Grammar Present tense regular and irregular verbs Present tense reflexive verbs Introduction to conditional tense Near future tense Assessment: One receptive, one productive skill assessed at the end of every half term, covering two units of study. (Skills covered – Listening, Writing, Reading and Speaking). SMSC: - Cultural awareness of tourism and touristy areas in French speaking countries, geography knowledge of French cities + currency. - Diversity in films on unit 2, include films/actors/producers from BAME heritage.	SUMMER TERM MAY-JUN, JUL SKILLS: - Translation into English - Empathy - Conjugation of verbs - Accurate pronunciation and intonation - Writing creatively - Expressing ideas (speaking and writing) - Developing vocabulary - Dealing with the unexpected in conversations - Numeracy - Listening and responding - Reading comprehension HOMEWORK: Weekly vocab drills, Active Learn online tasks. SIMS Data drop: End of Year Assessment data	Context: <u>ST2M4</u> - Personal and social life: self, family and relationships, house and home, comparison of different standards of living - Awareness of cultural differences between various countries - Awareness of cultural differences between various countries: food and drink – exploration of French relationship to food, challenging stereotypes <u>End of Year Projects</u> - Personal and social life: cross curricular with History and Geography. - Awareness of cultural differences between various countries: French speaking countries and The Francophonie World Grammar Prepositions of place; revisit the near future tense Assessment: End of Year assessments, all four skills assessed with elements graded using GCSE markschemes. (Skills covered – Reading, Listening, Writing and Speaking). SMSC: - Looking at traditional French food (baguettes, snails or escargots, pancakes or crêpes), festivals (Mardi Gras) and architecture, including of BAME heritage (Paris apartments, Indian Ocean cabin, Tunisian dwellings).
SPRING TERM JAN-FEB, MAR-APR SKILLS: - Understanding and using three tenses - Expressing ideas in extended writing - Conjugation of verbs - Genders of nouns - Adjectival declensions - Empathy - Diversity in French culture - Articulating and defending personal opinions HOMEWORK: Weekly vocab drills, Active Learn online tasks. SIMS Data drop: End of Unit scores	Context: <u>ST2M2</u> - Local and national areas of interest; discussing a visit to Paris; things to do in local area and when visiting Paris <u>ST2M3</u> - Personal and social life: self, family and relationships, likes and dislikes Grammar: Introduction to perfect tense with AVOIR Some irregular perfect tense verbs Using 3 time-frames (present, past future) Comparisons Assessment: One receptive, one productive skill assessed at the end of every half term SMSC: - Awareness of capital city of France; greater cultural awareness of French art (Mona Lisa), French rappers of BAME heritage - Talking about PSG (Paris football team), Black African French football players. - Awareness of differences in culture: French music, famous French singers/bands/musicians, French fashion designers, Black African sports personalities etc.		

