

History Mastery: CURRICULUM MAP (Academic Year: 2021/2022)

Term	Mastery Year 10
<p>Autumn 1 – 7 weeks</p> <p>Literacy / Numeracy foci Reading skills Terminology and vocabulary Writing skills</p> <p>Homework Use of online quizzes including SENECA. Flipped learning Homework Booklet Comprehension and question tasks</p> <p>Revisiting, revising, remembering opportunities Knowledge retrieval practice using SENECA online. Creation of flashcards, interleaving knowledge quiz starters Starters: quick fire questions, images, knowledge questions Revising and teaching students how to revise</p> <p>Autumn 2 – 7 weeks</p> <p>Literacy / Numeracy foci Reading skills Terminology and vocabulary Writing skills</p> <p>Homework Use of online quizzes including SENECA. Flipped learning Homework Booklet Comprehension and question tasks</p> <p>Revisiting, revising, remembering opportunities Knowledge retrieval practice using SENECA online. Creation of flashcards, interleaving knowledge quiz starters Starters: quick fire questions, images, knowledge questions Revising and teaching students how to revise</p>	<p>Unit of work: Edexcel GCSE Non-British Depth Study – Weimar and Nazi Germany.. <i>Builds on knowledge and skills developed from the Year 9 curriculum.</i></p> <p>GCSE Assessment objectives: A01: Knowledge of Weimar and Nazi Germany including causes and consequences of key events and key themes A02: Historical application of causation and consequence, similarity and difference, significance Change and continuity/diversity to historical contexts. A03: Evidential understanding including source utility. A04: Historical interpretation Evaluation skills</p> <p>Enrichment/life and work skills CEIAG - SMSC debates about the moral flaws in the Nazi dictatorship and how the rule of law can collapse (British Values) - Developing students’ ability to discuss sensitive and highly charged moral issues through education about the Holocaust - Developing students’ understanding of how evidence can be interpreted in contrasting ways - CEIAG awareness of the importance of communication in careers</p> <p>Assessments: Summative - GCSE Paper 3 exam style questions</p> <p>Unit of work: Edexcel GCSE Non-British Depth Study – Weimar and Nazi Germany. <i>Builds on knowledge and skills developed from the Year 9 curriculum</i></p> <p>GCSE Assessment objectives: A01: Knowledge of Weimar and Nazi Germany including causes and consequences of key events and key themes A02: Historical application of causation and consequence, similarity and difference, significance Change and continuity/diversity to historical contexts. A03: Evidential understanding including source utility. A04: Historical interpretation Evaluation skills</p> <p>Enrichment/life and work skills CEIAG - Trip – Imperial War Museum - SMSC debates about the moral flaws in the Nazi dictatorship and how the rule of law can collapse (British Values) - Developing students’ ability to discuss sensitive and highly charged moral issues through education about the Holocaust - Developing students’ understanding of how evidence can be interpreted in contrasting ways - CEIAG awareness of the importance of communication in careers</p>

Term	Mastery Year 11
<p>Autumn 1 – 7 weeks</p> <p>Literacy / Numeracy foci Reading skills Terminology and vocabulary Writing skills Homework Use of online quizzes including SENECA. Completion flipped learning tasks Revisiting, revising, remembering opportunities Knowledge retrieval practice using SENECA online and the PIXL History App. Creation of flashcards. Interleaved knowledge quiz starters.</p> <p>Autumn 2 – 7 weeks</p> <p>Literacy / Numeracy foci Reading skills Terminology and vocabulary Writing skills Homework Use of online quizzes including SENECA. Completion flipped learning tasks Revisiting, revising, remembering opportunities Knowledge retrieval practice using SENECA online and the PIXL History App. Creation of flashcards. Interleaved knowledge quiz starters.</p>	<p>Unit of work: Edexcel GCSE Cold War and Superpower Relations <i>Building on knowledge acquired in Year 9 Summer 2.</i></p> <p>Assessment objectives: A01: Knowledge of the cold war including its causes and consequences and key themes. A02: Historical application of causation and consequence, change and continuity, similarity and difference and significance</p> <p>Enrichment/life and work skills CEIAG - Understanding of how contemporary politics and international relations has been shaped by ideological conflict and geo-politics. - SMSC debates about the morality of nuclear weapons and ‘consent’ to be a ‘frontline’ soldier as a citizen in the nuclear age. - CEIAG developing key career skills in build up to GCSE including organisation, communication and stress management.</p> <p>Assessments: All GCSE Paper 2 exam style questions from the P4 module.</p> <p>Unit of work: Edexcel GCSE Cold War and Superpower Relations</p> <p>Assessment objectives: A01: Knowledge of the cold war including its causes and consequences and key themes. A02: Historical application of causation and consequence, change and continuity, similarity and difference and significance</p> <p>Enrichment/life and work skills CEIAG - Understanding of how contemporary politics and international relations has been shaped by ideological conflict and geo-politics. - SMSC debates about the morality of nuclear weapons and ‘consent’ to be a ‘frontline’ soldier as a citizen in the nuclear age. - CEIAG developing key career skills in build up to GCSE including organisation, communication and stress management. - British Values</p> <p>Assessments: <i>December PPE 1 Mock Exams (Full Paper 1 and Paper 2)</i></p>

Term	Mastery Year 10
<p>Spring 1 – 5 weeks</p> <p>Literacy / Numeracy foci Reading skills Terminology and vocabulary Writing skills Homework Use of online quizzes including SENECA. Completion flipped learning tasks Revisiting, revising, remembering opportunities Knowledge retrieval practice using SENECA online and the PIXL History App. Creation of flashcards. Interleaved knowledge quiz starters.</p> <p>Spring 2 – 5 weeks</p> <p>Literacy / Numeracy foci Reading skills Terminology and vocabulary Writing skills Homework Use of online quizzes including SENECA. Completion flipped learning tasks Revisiting, revising, remembering opportunities Knowledge retrieval practice using SENECA online and the PIXL History App. Creation of flashcards. Interleaved knowledge quiz starters.</p>	<p>Unit of work: Edexcel GCSE Cold War and Superpower Relations <i>Building on knowledge acquired in Year 9 Summer 2.</i> Assessment objectives: A01: Knowledge of the cold war including its causes and consequences and key themes. A02: Historical application of causation and consequence, change and continuity, similarity and difference and significance</p> <p>Enrichment/life and work skills CEIAG - Understanding of how contemporary politics and international relations has been shaped by ideological conflict and geo-politics. - SMSC debates about the morality of nuclear weapons and ‘consent’ to be a ‘frontline’ soldier as a citizen in the nuclear age. - CEIAG developing key career skills in build up to GCSE including organisation, communication and stress management.</p> <p>Assessments: All GCSE Paper 2 exam style questions from the P4 module.</p> <p>Unit of work: Edexcel GCSE Cold War and Superpower Relations</p> <p>Assessment objectives: A01: Knowledge of the cold war including its causes and consequences and key themes. A02: Historical application of causation and consequence, change and continuity, similarity and difference and significance</p> <p>Enrichment/life and work skills CEIAG - Understanding of how contemporary politics and international relations has been shaped by ideological conflict and geo-politics. - SMSC debates about the morality of nuclear weapons and ‘consent’ to be a ‘frontline’ soldier as a citizen in the nuclear age. - CEIAG developing key career skills in build up to GCSE including organisation, communication and stress management. - British Values</p>

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<p>Spring 1 – 5 weeks</p> <p>Literacy / Numeracy foci Reading skills Terminology and vocabulary Writing skills Homework Use of online quizzes including SENECA. Completion flipped learning tasks Revisiting, revising, remembering opportunities Knowledge retrieval practice using SENECA online and the PIXL History App. Creation of flashcards. Interleaved knowledge quiz starters.</p> <p>Spring 2 – 5 weeks</p> <p>Literacy / Numeracy foci Reading skills Terminology and vocabulary Writing skills Homework Use of online quizzes including SENECA. Completion flipped learning tasks Revisiting, revising, remembering opportunities Knowledge retrieval practice using SENECA online and the PIXL History App. Creation of flashcards. Interleaved knowledge quiz starters.</p>	<p>Unit of work: Edexcel GCSE British Depth Study – Anglo-Saxon and Norman England <i>Building on knowledge from the Year 7 curriculum</i> Assessment objectives: A01: Knowledge of the Norman Conquest including its causes and consequences and key themes. A02: Historical application of causation and consequence, change and continuity, similarity and difference and significance</p> <p>Enrichment/life and work skills CEIAG - Discussions about the origins of our rule of law including pre-Magna Carta Norman legal system. (British Values) - Deep appreciation of how significant historical events leave their marks on society and cause a change within it.</p> <p>Assessments: All GCSE Paper 2 exam style questions from the B1 module.</p> <p>Unit of work: Edexcel GCSE British Depth Study – Anglo-Saxon and Norman England</p> <p>Assessment objectives: A01: Knowledge of the Norman Conquest including its causes and consequences and key themes. A02: Historical application of causation and consequence, change and continuity, similarity and difference and significance</p> <p>Enrichment/life and work skills CEIAG - Discussions about the origins of our rule of law including pre-Magna Carta Norman legal system. (British Values) - Deep appreciation of how significant historical events leave their marks on society and cause a change within it. - Development of extended writing skills British Values</p> <p>Assessments: All GCSE Paper 2 exam style questions from the B1 module.</p>

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<p>Summer 1– 7 weeks</p> <p>Literacy / Numeracy foci Reading skills Terminology and vocabulary Writing skills Homework Use of online quizzes including SENECA. Flipped learning Homework Booklet Comprehension and question tasks</p> <p>Revisiting, revising, remembering opportunities Knowledge retrieval practice using SENECA online. Creation of flashcards, interleaving knowledge quiz starters Starters: quick fire questions, images, knowledge questions Revising and teaching students how to revise</p> <p>Summer 2 – 6 weeks</p> <p>Literacy / Numeracy foci Reading skills Terminology and vocabulary Writing skills</p> <p>Homework Use of online quizzes including SENECA. Flipped learning Homework Booklet Comprehension and question tasks</p> <p>Revisiting, revising, remembering opportunities Knowledge retrieval practice using SENECA online. Creation of flashcards, interleaving knowledge quiz starters Starters: quick fire questions, images, knowledge questions Revising and teaching students how to revise</p>	<p>Unit of work: Edexcel GCSE Crime and Punishment through Time, c1000–present. Thematic study. <i>Builds on knowledge and skills developed from across Foundation phase</i></p> <p>GCSE Assessment objectives:</p> <p>A01: Knowledge of how crime, punishment and the law have changed over time as a result of changing social contexts. A02: Historical application of causation and consequence, similarity and difference, significance Change and continuity/diversity to historical contexts.</p> <p>Enrichment/life and work skills CEIAG -Understanding that evidence can be read in different ways depending on the questions you ask - SMSC debates about the morality of crime and punishment - CEIAG awareness of careers available in law enforcement in 21st century</p> <p>Assessments: Summative - GCSE Paper 1 exam style questions 4, 8, 12, 20 markers</p> <p>Unit of work: Edexcel GCSE Crime and Punishment through Time, c1000–present. Thematic study and historic environment. <i>Builds on knowledge and skills developed from across Foundation phase</i></p> <p>GCSE Assessment objectives:</p> <p>A01: Knowledge of how crime, punishment and the law have changed over time as a result of changing social contexts. A02: Historical application of causation and consequence, similarity and difference, significance Change and continuity/diversity to historical contexts.</p> <p>Enrichment/life and work skills CEIAG Trip – Jack the Ripper tour, London Dungeons -Understanding that evidence can be read in different ways depending on the questions you ask - SMSC debates about the morality of crime and punishment - CEIAG awareness of careers available in law enforcement in 21st century -</p> <p>Assessments: Summative - GCSE Paper 1 exam style questions 4, 8, 12 and 20 markers</p> <p>- British Values</p>

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<p>Summer 1 – 5 weeks</p> <p>Literacy / Numeracy foci Reading skills Terminology and vocabulary Writing skills Cross curricular English Lit – Charles Dickens Homework Use of online quizzes including SENECA. Flipped learning Homework Booklet Comprehension and question tasks</p> <p>Revisiting, revising, remembering opportunities Knowledge retrieval practice using SENECA online. Creation of flashcards, interleaving knowledge quiz starters Starters: quick fire questions, images, knowledge questions Revising and teaching students how to revise</p>	<p>Unit of work: Structured revision of the Edexcel GCSE History course Papers 1-3</p> <p>GCSE Assessment objectives:</p> <p>A01: Knowledge of how crime, punishment and the law have changed over time as a result of changing social contexts. A02: Historical application of causation and consequence, similarity and difference, significance Change and continuity/diversity to historical contexts. A03: Evidential understanding including source utility. A04: Historical interpretation Evaluation skills</p> <p>Enrichment/life and work skills CEIAG - Career preparation through familiarisation with planning for deadlines i.e. structuring history revision - Life and well-being development through exploring strategies to handle stress and remain organised under pressure</p> <p>Assessments: Exam style questions</p>