

Term	Advanced Teacher 1 Year 12	Term	Advanced Teacher 2 Year 12
<p><b>Autumn 1/2</b></p> <p><b>Literacy / numeracy foci</b></p> <p><b>Primary Sources secondary Sources</b></p> <p><b>Homework</b></p> <p><b>Flipped Learning</b></p> <p><b>Essay Drafting</b></p> <p><b>Revision</b></p> <p><b>Revisiting, revising, remembering opportunities</b></p> <p><b>Interleaved starter quizzes, KS4 retrieval</b></p>	<p>Unit of work: Paper 1- Area of study 1 Topic 1-Tectonic processes A-Level Assessment objectives</p> <p>A01: Knowledge of urban issues and sustainable cities A02: Application of the following concepts: Cause and Consequence/Significance/Change and continuity A03: Ability to analyse the cities that are sustainable and why Enrichment/life and work skills</p> <p>Equality for SEND students: strategies used for differentiation are included in all lessons, such as differentiated worksheets, sentence starters, writing frame.</p> <p>CEIAG components: Each lesson as a link with careers that are inspired by Geography. Especially volcanologists, geologists, urban planners, risk assessors,</p> <p>SMSC: sustainability, political gains, economical impacts, natural hazards.</p> <p>Homework: revision, study , mini-tests,</p> <p>End points are L.Os, assessments, concepts understood, key terms definitions.</p> <p>Geo skills, map skills, geographical skills, data analysis skills, numeracy skills, literacy of key terms.</p> <p>Assessments- PA 6 practice exam questions 4 to 20 marks in lessons SA- 5 geo quiz, TA H/W, TA practice exam resources (full lesson) See individual SOLs for all details.</p>	<p><b>Autumn 1/2</b></p> <p><b>Literacy / numeracy foci</b></p> <p><b>Primary Sources secondary Sources</b></p> <p><b>Homework</b></p> <p><b>Flipped Learning</b></p> <p><b>Essay Drafting</b></p> <p><b>Revision</b></p> <p><b>Revisiting, revising, remembering opportunities</b></p> <p><b>Interleaved starter quizzes, KS4 retrieval</b></p>	<p>Unit of work: Paper 2-Area of Study 2 Topic 4 – Shaping Places-Regeneration A-Level Assessment objectives</p> <p>A01: Describe the river processes and landform A03: Use resources to understand rivers processes and landforms, including flooding. A04: Evaluate how Rivers can affect economical and social geography Enrichment/life and work skills: - Ability to be able to understand how factors contribute to increase flooding areas.</p> <p>Equality for SEND students: strategies used for differentiation are included in all lessons, such as differentiated worksheets, sentence starters, writing frame.</p> <p>CEIAG components: Each lesson as a link with careers that are inspired by Geography. Especially urban planners, ecologists, landscapists,</p> <p>SMSC concepts: environmental refugee, empathy, social impacts, natural hazards.</p> <p>Homework: revision, study , mini-tests,</p> <p>End points are L.Os, assessments, concepts understood, key terms definitions.</p> <p>Geo skills, map skills, geographical skills, data analysis skills, numeracy skills, literacy of key terms.</p> <p>Assessments- PA 6 x 4-20 marks MA-Mini-mock, TA practice exam resources TA Mock exam : Unit 1+2 and Unit 3 See individual SOLs for all details.</p>

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	<p><b>Summer term 1: Revision</b></p>		<p><b>Summer term 1: Revision</b></p>