



CURRICULUM MAP

	KS3 Writing Assessment Objectives	KS3 Reading Assessment Objectives
	<p>Assessment Objective Reading</p> <ol style="list-style-type: none">1. To understand and interpret a range of ideas and viewpoints using quotations to support your findings.2. To explain the implicit meanings of the writer's methods and give an opinion on them using evidence to support your views.3. To be able to compare the methods and viewpoints of different texts.4. To be able to analyse the language devices use by the writers by explaining their effects on the reader.5. To be able to analyse the structural devices used by the writers by explaining their effects on the reader.6. To be able to explain how the social, historical and economic factors impact a text and the messages within it	<p>Writing</p> <ol style="list-style-type: none">1) To be able to use a range of different sentence types to show the purpose of my writing and achieve my desired effect2) To be able to use a full range of punctuation throughout my writing3) To be able to spell a wide range of ambitious vocabulary effectively4) To be able to use structural features accurately and imaginatively for effect .5) To be able to use ambitious vocabulary which creates a tone suitable for genre, purpose and audience6) To be able to use a range of language devices for impact .



CURRICULUM MAP

Term	Foundation Year 7	Term	Foundation Year 7
Autumn: 12 weeks Literacy / numeracy foci Reading skills Terminology and vocabulary Writing skills AR Venn diagrams Homework Group project and presentation about their imaginary expedition Vocabulary booklet Revisiting, revising, remembering opportunities Baseline writing assessment KS terminology starters using AR books 'How to read starters' KS2 style questions One week revising and teaching students how to revise before EOT assessment SIMS Data snapshot: Baseline/AR levels	Artic explorers <u>Assessment objectives:</u> Reading: 1, 2, 3 and 4 Writing: 1, 2, 3, 4, 5 and 6 <u>Enrichment/life and work skills:</u> Group work/collaboration Research skills Public speaking Empathy Cultural capital: Other cultures <u>Texts</u> Touching the void- Joe Simpson 'Palin's Travels: Pole to Pole' by Michael Palin Into Thin Air by Jon Krakauer <u>Assessments:</u> Mini 1 – Section A – Seen and annotated non-fiction texts Mini – Section B – Speech End of term: 1hr 45min: Unseen Section A and B	Summer 1: 7 weeks Literacy / numeracy foci Reading skills Terminology and vocabulary Writing skills AR Counting poetic metre Homework Create own anthologies to present Poetic terms tests Revisiting, revising, remembering opportunities 'writing' starters activities Structure and Language data One week revising and teaching students how to revise before EOT assessment SIMS Data snapshot: Non Fiction data	Poetry Voyage <u>Assessment objectives:</u> Reading: 1, 2, 3, 4 5 and 6 <u>Enrichment/life and work skills:</u> Creativity Public speaking Empathy Cultural capital: Other cultures and history <u>Assessments:</u> Mini 1 – Section A – guided annotation and response End of term: Section – unseen poetry essay <u>Poems</u> Flag by John Agard Remember by Rosetti Limbo by Kamau Brathwaite
Spring: 10 weeks Literacy foci Reading skills Terminology and vocabulary Writing skills AR Tension graphs Homework Civil Rights research homework, Revisiting, revising, remembering opportunities Language paper 1 and 2 starters Language paper 2 Q3 Revisiting SAL structure in Q3 One week revising and teaching students how to revise before EOT assessment SIMS Data snapshot: Reading skills paper Writing skills paper	Ghost Boys <u>Assessment objectives:</u> Reading: 1, 2, 3, 4, 5 & 6 Writing: 1, 2, 3, 4, 5 and 6 <u>Enrichment/life and work skills:</u> Empathy Research skills Dealing with friendship /loss/ racial inequalities Perseverance Cultural capital: Civil Rights Movement, Racial inequality and prejudice <u>Assessments:</u> Mini 1 – Section A – Seen and annotated extract Mini – Section B – Writing to describe based on image End of term: 1hr 45min: Unseen section A and B	Summer 2: 4 weeks revising for EOY 2 weeks/AR Shoe-box review project Literacy foci Reading skills Terminology and vocabulary Writing skills AR Homework Practise papers and revision tasks Revisiting, revising, remembering opportunities Reading for meaning starters Language analysis test Poetry analysis test SIMS Data snapshot : End of year exam	Revisiting reading skills <u>Assessment objectives: 1, 2, 3, 4, 5 & 6</u> <u>Enrichment/life and work skills:</u> Revision skills Empathy Time management Perseverance <u>Assessment:</u> Reading and writing skills AR Shoe box review project: <u>Assessment objectives: 1, 2, 3, 4, 5 and 6</u> <u>Enrichment/life and work skills:</u> Creativity Public speaking Research skills <u>Assessment:</u>

Term	Foundation Year 8	Term	Foundation Year 8
<p>Autumn: 12 weeks Literacy / numeracy foci Reading skills Terminology and vocabulary Writing skills AR Tension graphs Homework ??</p> <p>Revisiting, revising, remembering opportunities Year 7 vocab re-cap starters Reading for meaning starter Language and Structure skills One week revising and teaching students how to revise before EOT assessment</p> <p>SIMS Data drop: End of year 7 exams</p>	<p>My sister lives on the mantel piece <u>Assessment objectives: 1, 2, 4, 5 and 6</u></p> <p><u>Enrichment/life and work skills:</u> Empathy Dealing with friendship /loss Cultural capital: prejudice and intolerance Debating Report writing BBC School report <u>Texts</u> The Right Word- Imitiaz Dhaker ALI Joman Narrative <u>Assessments:</u> <u>Language analysis assessment</u> <u>Structure assessment</u> End of term: 1 hour 45mins</p>	<p>Summer 2: 8 weeks: The Victorians/2 weeks poetry slam Literacy foci Reading skills Terminology and vocabulary Writing skills AR Venn diagrams Homework Context project</p> <p>Revisiting, revising, remembering opportunities Structure and language extract starters Inference starters</p> <p>Two weeks revising and teaching students how to revise before EOT assessment</p> <p>SIMS Data drop: Non fiction analysis exam</p>	<p>The Victorians <u>Assessment objectives: 1, 2, 3, 4, 5 & 6</u></p> <p><u>Enrichment/life and work skills:</u> Debating Public speaking Empathy Cultural capital: The Victorians</p> <p><u>Assessments:</u> Mini 1 – Section A: guided annotation and response Mini – Section B : Speech End of term: 1hr 45mins: Section A and B</p>
<p>Spring: Shakespeare 5 weeks/Script writing 4 weeks Literacy foci Reading skills Terminology and vocabulary Writing skills AR Counting poetic metre Homework Vocabulary booklet Context project</p> <p>Revisiting, revising, remembering opportunities 'Exploding quote' starters Writing to persuade /narrate starters Language P1 and Q2 and 3 skills Literature AO1, 2, 3</p> <p>One week revising and teaching students how to revise before EOT assessment</p> <p>SIMS Data drop: Shakespeare analysis exam</p>	<p>Comedy and tragedy: Shakespeare's greatest soliloquies <u>Assessment objectives:</u> <u>Reading: 1, 2, 4, 5 and 6</u></p> <p><u>Enrichment/life and work skills:</u> Group work/collaboration Research skills Public speaking Empathy</p> <hr/> <p>Writing for purpose: Script writing <u>Assessment objectives</u> Writing: 1, 2, 3, 4, 5 and 6 <u>Texts</u> Much Ado about nothing Romeo and Juliet A Midsummer Night's Dream <u>Enrichment/life and work skills:</u> Group work/collaboration Research skills Public speaking Empathy</p> <p><u>Assessments:</u></p>	<p>Summer 2: 4 weeks revising for EOY 2 weeks poetry slam</p> <p>Literacy foci Reading skills Terminology and vocabulary Writing skills AR</p> <p>Homework Practise papers and revision tasks</p> <p>Revisiting, revising, remembering opportunities Writing skills' persuade/argue starters Unseen poetry Two weeks revising and teaching students how to revise before EOT assessment</p> <p>SIMS Data drop: End of year exam</p>	<p>Revisit writing skills <u>Assessment objectives: 1, 2, 3,</u></p> <p><u>Enrichment/life and work skills:</u> Revision skills Empathy Time management Perseverance</p> <p><u>Assessments:</u> Non-fiction paper 2: 1hr 45min: Section A and B</p> <hr/> <p>Poetry Slam: <u>Assessment objectives: 1 and 2</u></p> <p><u>Enrichment/life and work skills:</u> Team work Creativity Public speaking Research skills <u>Assessment:</u> Presentations of poems</p>



CURRICULUM MAP

Term Autumn 12 weeks	Transition Year 9	Term Spring 10 weeks	Transition Year 9	Term Summer 14 weeks	Transition Year 9
<p>Literacy foci Reading skills Terminology and vocabulary Writing skills Tension graphs</p> <p>Homework 1930's America Research Project</p> <p>Revisiting, revising, remembering opportunities Year 7 and 8 vocab recap starters Non-fiction reading starters Terminology starters Language P1 Language P2 Q3 Literature AO 1 and 2 Writing to describe and/or narrate</p> <p>SIMS Data drop: End of year 8 exams</p>	<p><u>Of Mice and Men (LANG 1)</u> <u>Assessment objectives:</u> 1, 2, 4, 5 and 6</p> <p><u>Enrichment/life and work skills:</u> Debating Public speaking Empathy</p> <p><u>Assessments:</u> Mini 1 – Section A Mini – Section B: describe/narrate End of term: 1hr 45mins: section A and B</p>	<p>Literacy foci Reading skills Terminology and vocabulary Writing skills</p> <p>Homework Practice papers</p> <p>Revisiting, revising, remembering opportunities Fiction reading starters/Writing starters Terminology starters Language P1 Language P2 Q3 Literature AO 1-4 Writing to describe and/or narrate Poetry</p> <p>SIMS Data drop: Year 9 exams</p>	<p><u>Revising Paper (LANG 1) Assessment objectives:</u> 1, 2, 3, 4, 5 & 6</p> <p><u>Enrichment/life and work skills:</u> Revision skills Empathy Time management Perseverance</p> <p><u>Assessments:</u> Language paper 1: 1hr 45min: Section A and B</p> <hr/> <p><u>Blood brothers (LIT 1)</u> Assessment objectives:1, 2, 4, 5 and 6 Context poetry</p> <p><u>Enrichment/life and work skills:</u> Empathy Dealing with friendship /loss Cultural capital: social class and poverty Debating Theatre trip/production</p> <p><u>Assessments:</u> Mini 1 – Section A End of term exam: Section A</p>	<p>Literacy foci Reading skills Terminology and vocabulary Writing skills Venn diagram</p> <p>Homework Reading for meaning booklet</p> <p>Revisiting, revising, remembering opportunities Language in context starters Language P 2 Language P1 Q2 Writing to persuade and/or argue</p> <p>SIMS Data drop: End of year exam</p>	<p><u>Viewpoints and perspectives (LANG 2) Assessment objectives:</u> 1, 2, 3, 4, 5 & 6</p> <p><u>Enrichment/life and work skills:</u> Revision skills Empathy Time management Perseverance Public speaking debating</p> <p><u>Assessments:</u> Mini 1 – Section A: guided annotation and response Mini – Section B : Speech End of term: 1hr 45mins: Section A and B</p> <hr/> <p>An introduction to critical reading; prose and poetry (LIT 1 and 2, Lang 1 and Lang 2:Q3)</p>

The progressive, inclusive curriculum 'skills, knowledge and concepts: literacy, life skills and enrichment'