The progressive, inclusive curriculum 'skills, knowledge and concepts: literacy, life skills and enrichment'

CURRICULUM MAP

KS3 Writing Assessment Objectives	KS3 Reading Assessment Objectives
 Assessment Objective Reading To understand and interpret a range of ideas and viewpoints using quotations to support your findings. To explain the implicit meanings of the writer's methods and give an opinion on them using evidence to support your views. To be able to compare the methods and viewpoints of different texts. To be able to analyse the language devices use by the writers by explaining their effects on the reader. To be able to analyse the structural devices used by the writers by explaining their effects on the reader. To be able to explain how the social, historical and economic factors impact a text and the messages within it 	 To be able to use a range of different sentence types to show the purpose of my writing and achieve my desired effect To be able to use a full range of punctuation throughout my writing To be able to spell a wide range of ambitious vocabulary effectively To be able to use structural features accurately and imaginatively for effect. To be able to use ambitious vocabulary which creates a tone suitable for genre, purpose and audience To be able to use a range of language devices for impact.



CURRICULUM MAP

Term	Foundation	Term	Foundation	
	Year 7		Year 7	
Autumn: 12 weeks		Summer 1: 7 weeks		
Literacy / numeracy foci	Artic explorers	Literacy / numeracy foci	Poetry Voyage	
Reading skills	Assessment objectives:	Reading skills	Assessment objectives:	
Terminology and vocabulary	Reading: 1, 2, 3 and 4	Terminology and vocabulary	Reading: 1, 2, 3, 4 5 and 6	
Writing skills	Writing: 1, 2, 3, 4, 5 and 6	Writing skills	Enrichment/life and work skills:	
AR	Enrichment/life and work skills:	AR	Creativity	
Venn diagrams	Group work/collaboration	Counting poetic metre	Public speaking	
Homework Group project and presentation about their	Research skills	Homework Create own anthologies to present	Empathy	
imaginary expedition	Public speaking	Poetic terms tests	Cultural capital: Other cultures and history	
Vocabulary booklet	Empathy	Total terms tests	Assessments:	
	Cultural capital: Other cultures	Revisiting, revising, remembering opportunities	Mini 1 – Section A – guided annotation and response	
Revisiting, revising, remembering opportunities	Texts	'writing' starters activities		
Baseline writing assessment	Touching the void- Joe Simpson	Structure and Language data	End of term: Section – unseen poetry essay	
	'Palin's Travels: Pole to Pole' by Michael Palin	One week revising and teaching students how to	<u>Poems</u>	
KS terminology starters using AR books	Into Thin Air by Jon Krakauer	revise before EOT assessment	Flag by John Agard	
'How to read starters' KS2 style questions	Assessments:	SIMS Data snapshot: Non Fiction data	Remember by Rosetti	
One week revising and teaching students how to	Mini 1 – Section A – Seen and annotated non-fiction texts	Simo Paca Shapshot. Ren Heter acta	Limbo by Kamau Brathwaite	
revise before EOT assessment	Mini – Section B – Speech	Summer 2: 4 weeks revising for EOY 2 weeks/AR	Revisiting reading skills	
	End of term: 1hr 45min: Unseen Section A and B	Shoe-box review project	Assessment objectives: 1, 2, 3, 4, 5 & 6	
SIMS Data snapshot: Baseline/AR levels		Literacy foci Reading skills		
Spring: 10 weeks	Ghost Boys	Terminology and vocabulary	Enrichment/life and work skills:	
Literacy foci	Assessment objectives:	Writing skills	Revision skills	
Reading skills	Reading: 1, 2, 3, 4, 5 & 6	AR	Empathy	
Terminology and vocabulary Writing skills	Writing: 1, 2, 3, 4, 5 and 6		Time management	
AR	777 ting. 1, 2, 3, 4, 3 tind 5	Homework	Perseverance	
Tension graphs		Practise papers and revision tasks	i ei sevei aille	
Homework	Enrichment/life and work skills:	Revisiting, revising, remembering	A	
Civil Rights research homework,	Empathy	opportunities	Assessment:	
Revisiting, revising, remembering opportunities	Research skills	Reading for meaning starters	Reading and writing skills	
Language paper 1 and 2 starters Language paper 2 Q3	Dealing with friendship /loss/ racial inequalities	Language analysis test	AR Shoe box review project: <u>Assessment objectives:</u> 1, 2, 3, 4, 5 and 6	
Revisiting SAL structure in Q3	Perseverance	Poetry analysis test		
	Cultural capital: Civil Rights Movement, Racial inequality and prejudice	SIMS Data snapshot : End of year exam	Enrichment/life and work skills:	
One week revising and teaching students how to	Table 1 - Carrier Commission of the Commission of the Projection		Creativity	
revise before EOT assessment	Assessments:		Public speaking	
	Mini 1 – Section A – Seen and annotated extract		Research skills	
SIMS Data snapshot: Reading skills paper	Mini – Section B – Writing to describe based on image			
Writing skills paper	End of term: 1hr 45min: Unseen section A and B		Assessment:	
	End of term. The 45min: Onseen Section A and B		7. Control of the con	

Term	Foundation				
Term.		Term	Foundation		
Autumn 12 weeks	Year 8		Year 8		
Autumn: 12 weeks Literacy / numeracy foci	My sister lives on the mantel piece	Summer 2: 8 weeks: The Victorians/2 weeks poetry	The Victorians		
Reading skills	Assessment objectives: 1, 2, 4, 5 and 6	slam	Assessment objectives: 1, 2, 3, 4, 5 & 6		
Terminology and vocabulary		Literacy foci	<u></u>		
Writing skills	Enrichment/life and work skills:	Reading skills	Enrichment/life and work skills:		
AR		Terminology and vocabulary			
Tension graphs	Dealing with friendship /loss	Writing skills	Debating Debating		
Homework	Cultural capital: prejudice and intolerance	AR	Public speaking		
??	Debating	Venn diagrams	Empathy		
	Report writing	Homework Context project	Cultural capital: The Victorians		
Revisiting, revising, remembering opportunities	BBC School report	Context project			
Year 7 vocab re-cap starters	<u>Texts</u>	Revisiting, revising, remembering opportunities	Assessments:		
Reading for meaning starter	The Right Word- Imitiaz Dhaker	Structure and language extract starters	Mini 1 – Section A: guided annotation and response		
Language and Structure skills One week revising and teaching students how to	ALI Joman Narrative	Inference starters	Mini – Section B : Speech		
revise before EOT assessment	Assessments:		End of term: 1hr 45mins: Section A and B		
Tevise before LOT assessment	Language analysis assessment	Two weeks revising and teaching students how to revise			
200 to D. J.	Structure assessment	before EOT assessment			
SIMS Data drop: End of year 7 exams	End of term: 1 hour 45mins				
		SIMS Data drop: Non fiction analysis exam			
Spring: Shakespeare 5 weeks/Script writing 4 weeks	Comedy and tragedy: Shakespeare's greatest soliloquies				
Literacy foci		Summer 2: 4 weeks revising for EOY 2 weeks poetry	Revisit writing skills		
Reading skills	Assessment objectives:	slam	Assessment objectives: 1, 2, 3,		
	Reading: 1, 2, 4, 5 and 6		<u></u>		
Terminology and vocabulary		Literacy foci	Enrichment/life and work skills:		
Writing skills	Enrichment/life and work skills:	Reading skills	Revision skills		
AR		Terminology and vocabulary	Empathy		
Counting poetic metre	Research skills	Writing skills	Time management		
Homework	Public speaking	AR	Perseverance		
Vocabulary booklet	Empathy	Homework	r ci sevel alice		
Context project		Practise papers and revision tasks	Accessments		
	Writing for purpose: Script writing	paparo and 1010.000	Assessments: Non-fiction paper 2: 1hr 45min: Section A and B		
Revisiting, revising, remembering	Assessment objectives Writing: 1, 2, 3, 4, 5 and 6	Revisiting, revising, remembering opportunities	Poetry Slam:		
opportunities	<u>Texts</u>	Writing skills' persuade/argue starters	Assessment objectives: 1 and 2		
'Exploding quote' starters	Much Ado about nothing	Unseen poetry	Assessment objectives. I dilu 2		
Writing to persuade /narrate starters	Romeo and Juliet	Two weeks revising and teaching students how to revise			
Language P1 and Q2 and 3 skills	A Midsummer Night's Dream	before EOT assessment	Enrichment/life and work skills:		
Literature AO1, 2, 3	Enrichment/life and work skills:		Team work		
	Group work/collaboration	SIMS Data drop: End of year exam	Creativity		
One week revising and teaching students how	Research skills		Public speaking		
to revise before EOT assessment	Public speaking		Research skills		
	Empathy				
SIMS Data drop: Shakespeare analysis exam	, ,		Assessment:		
Silvis Pata urup. Silakespeare allalysis exam	Assessments		Presentations of poems		
	Assessments:	<u> </u>			

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CURRICULUM MAP

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Term	Transition	Term	Transition	Term	Transition
Autumn 12 weeks	Year 9	Spring 10 weeks	Year 9	Summer 14 weeks	Year 9
Literacy foci	Of Mice and Men (LANG 1)	Literacy foci	Revising Paper (LANG 1) Assessment	Literacy foci	Viewpoints and perspectives (LANG
Reading skills	Assessment objectives:	Reading skills		Reading skills	2) <u>Assessment objectives:</u> 1, 2, 3, 4, 5 &
Terminology and	1, 2, 4, 5 and 6	Terminology and	objectives: 1, 2, 3, 4, 5 & 6	Terminology and vocabulary	6
vocabulary	1, 2, 4, 5 and 5	vocabulary	Enrichment/life and work skills:	Writing skills	
Writing skills	Forishment /life and work skills.	Writing skills	Revision skills	Venn diagram	Enrichment/life and work skills:
Tension graphs	Enrichment/life and work skills:			Homework	Revision skills
	Debating	Homework	Empathy	Reading for meaning booklet	
Homework	Public speaking	Practice papers	Time management	Reduing for meaning bookiet	Empathy
1930's America Research	Empathy		Perseverance		Time management
Project		Revisiting, revising,		Revisiting, revising,	Perseverance
	Assessments:	remembering		remembering opportunities	Public speaking
Revisiting, revising,	Mini 1 – Section A	opportunities	Assessments:	Language in context starters	debating
remembering	Mini – Section B: describe/narrate	Fiction reading	Language paper 1: 1hr 45min: Section	Language P 2	
opportunities		starters/Writing starters	A and B	Language P1 Q2	Assessments:
Year 7 and 8 vocab recap starters	End of term: 1hr 45mins: section A	Terminology starters Language P1		Writing to persuade and/or	Mini 1 – Section A: guided annotation
Non-fiction reading	and B	Language P2 Q3	Blood brothers (LIT 1)	argue	and response
starters		Literature AO 1-4	Assessment objectives:1, 2, 4, 5 and 6		•
Terminology starters		Writing to describe and/or	Context poetry	SIMS Data drop: End of	Mini – Section B : Speech
Language P1		narrate		year exam	End of term: 1hr 45mins: Section A and B
Language P2 Q3		Poetry	Enrichment/life and work skills:		
Literature AO 1 and 2			Empathy		An introduction to critical reading;
Writing to describe and/or		SIMS Data drop: Year 9	Dealing with friendship /loss		prose and poetry (LIT 1 and 2, Lang 1
narrate		exams	Cultural capital: social class and poverty		and Lang 2:Q3)
			Debating		J,
SIMS Data drop: End of			Theatre trip/production		
year 8 exams			meane mp/production		
			A		
			Assessments:		
			Mini 1 – Section A		
			End of term exam: Section A		