



## AQA Business CURRICULUM MAP – YEAR 10 21-22 To guarantee a solid learning journey, workbook and revision guide are available to buy from Parent Pay at £5.70 discount. Use the Knowledge organisers in MS TEAMS

AUTUMN TERM (15 WEEKS)	MASTERY (PAPER 2)	SPRING TERM (12 WEEKS)	MASTERY (PAPER 2)	SUMMER TERM (13 WEEKS)	MASTERY (PAPER 2)
<p><b>Topics-Unit 1</b> Introduction to business studies Business organisational structure Stakeholders Location Business Planning Cash flow forecasts and Profit and Breakeven Sources of finance for small business Expansion</p> <p><b>Core skills</b> Key (contextual) vocab Analytical skills Reading skills Exam technique Numeracy skills Synoptic</p> <p><b>Homework</b> Presentations and articles</p> <p><b>Revisiting, revising, remembering opportunities</b> Case studies GCSE Seneca/BBC Bitesize Knowledge Organisers Eliminator Half term and unit tests</p> <p><b>SIMS Data drop</b> December- Using key pieces of work to decide the grade</p>	<p><b>Units 1</b> Developing understanding of business planning and how small businesses compile a business plan</p> <p><b>Feedforward</b> Use of MCQ and case studies to consolidate the literacy and numeracy application. Use of green pen. Use of Guardian and BBC to apply examples to the theory. Advance case studies and exam technique frequently. <b>Green pen and target setting.</b></p> <p><b>Enrichment/life and work skills</b> Group work/collaboration- business plans Research skills-article writing and presentations News articles BBC and Guardian- Real world impact on their life as a consumer and future employee</p> <p><b>Assessments:</b> MCQ's self-assessment. Regular topic case studies Half term test 1.1 -1.3 December test on Unit 1 &amp; 2</p>	<p><b>Topics</b>  <b>Competitive environment</b> <b>Ethics and environment</b> <b>Legislation</b> Influence of technology Globalisation Economic climate</p> <p><b>Core skills</b> Key (contextual) vocab Analytical skills Reading skills Evaluation Numeracy skills synoptic</p> <p><b>Homework</b> Case studies Workbook Reading current business news Revision Half term tests</p> <p><b>Revisiting, revising, remembering opportunities</b> MCQ's Quiz-Key terms Use of CGP cards GCSE Seneca/BBC Bitesize Knowledge Organisers</p> <p><b>SIMS Data drop</b> March test –using the spring test in January and homework.</p>	<p><b>Units 1, 2 and 6</b> Developing understanding of business planning, by constructing the Breakeven and cash flow forecast. The context from examples and analysis help the understanding of globalisation via big corporations. Distinction between small and large businesses , PLC and sole trader.</p> <p><b>Feedforward</b> Workbooks and application of theory to real-life examples. Advance case studies and exam technique frequently. Green pen and target setting.</p> <p><b>Enrichment/life and work skills</b> Group work/collaboration Research skills Debate and critical evaluation of data given. Recognising real world impact on their life as a consumer and future employee.</p> <p><b>Assessments:</b> MCQ's self-assessment. Regular topic case studies Half term test</p>	<p><b>Topics</b> Financial terms and calculations Income statements and balance sheets Unit 5 <b>Market research</b> <b>The marketing mix</b> <b>Product life cycle</b> <b>Boston Matrix</b></p> <p><b>Core skills</b> Key (contextual) vocab Analytical skills Reading skills Exam technique Numeracy skills</p> <p><b>Homework</b> Case Studies, workbooks and articles from BBC/Guardian. <b>Use Knowledge organisers to retain key words (KO)</b></p> <p><b>Revisiting, revising, remembering opportunities</b> MCQ and key terms test Quiz Use of CGP / cards GCSE Seneca/BBC Bitesize Knowledge Organisers Half term and unit tests</p> <p><b>SIMS Data drop</b> Numeracy test, end of year exam and evaluation of yellow sticker work.</p>	<p><b>Units 1, 2, 5 and 6</b> Developing synoptic understanding of all units. Application of financial data and being able to advice what the business should do to improve. <b>Feedforward</b> Workbooks and application of theory to real-life examples. Advance case studies and exam technique to develop higher order skills.</p> <p><b>Enrichment/life and work skills</b> Group work/collaboration Research skills Debate and critical evaluation of data given. Recognising real world impact on their life as a consumer and future employee</p> <p><b>Assessments:</b> MCQ's self-assessment. Regular topic case studies End of year exam – Paper 2 Numeracy test (mainly on finance) Regular topic case studies and questions</p>



## AQA Business CURRICULUM MAP – YEAR 11 2021-22

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Autumn Term (13 WEEKS)	MASTERY (PAPER 1)	Spring Term (12 weeks)	MASTERY (PAPER 1 & 2)	Summer Term (8 weeks)	Mastery Paper 1 & 2
<p><b>Topics</b> Financial terms and calculations Sources of Finance Cashflow Income statements and balance sheets Market research The marketing mix Product life cycle Boston Matrix</p> <p><b>Core skills</b> Key (contextual) vocab Analytical skills Reading skills Exam technique Numeracy skills</p> <p><b>Homework</b> Workbook and text book case studies- develop examination skills and practice. Knowledge organisers to retain key words (KO) Making notes on topics that are difficult (use the topic list to Red/Amber/green)</p> <p><b>Revisiting, revising, remembering opportunities</b> Case studies Pop-quiz GCSE Seneca/BBC Bitesize Knowledge Organisers</p> <p><b>SIMS Data drop</b> November PPE Paper 2</p>	<p><b>Units 1, 2, 5 and 6</b> Developing understanding and retaining knowledge of Paper 2 topics. Analysing and applying the context to questions. Making decisions based on the information given.</p> <p><b>Feedforward</b> Workbook and exam practice, reflect through green pen. Peer and self-assessment.</p> <p><b>Enrichment/life and work skills</b> Group work/collaboration Research skills, through developing questionnaires on the cereal project. Dragons Den scenario to highlight the 4 P's, <b>Assessments:</b> PPE – Paper 2 Numeracy test (mainly on finance) Regular end of topic test- Autumn Half term</p>	<p><b>Topics-unit 4</b> Production Efficiency Procurement Quality management Customer service Influence of ICT on customer service Organisational structures Recruitment Motivation of staff Training</p> <p><b>Core skills</b> Key (contextual) vocab Analytical skills Reading skills Exam technique Numeracy skills</p> <p><b>Homework</b> Workbook and exam questions under timed conditions. Making notes on topics that are difficult (use the topic list to Red/Amber/green) Knowledge organisers to retain key words (KO)</p> <p><b>Revisiting, revising, remembering opportunities</b> MCQs Key terms test Case studies long questions test Workbook GCSE Seneca/BBC Bitesize Knowledge Organisers</p> <p><b>SIMS Data drop</b> March Paper 1 and 2</p>	<p><b>Units 1, 2, 3, 4, 5 and 6</b> Developing understanding and retaining knowledge of topics in Papers 1 and 2.</p> <p><b>Feedforward</b> Workbook and exam practice. Peer and self -assessment. Reflect through target setting and green pen.</p> <p><b>Enrichment/life and work skills</b> Real life examples from the BBC and Guardian to apply theories learnt in class. Use of virtual factories to illustrate the concept of productivity- Amazon, Mini cooper in Cowley, Gregg Wallace inside the factory.</p> <p><b>Assessments:</b> End of Topic tests Exam questions timed in class March Paper 1 and Paper 2</p>	<p><b>Topics</b> Revision of all topics through exam specific questions</p> <p><b>Core skills</b> Key (contextual) vocab Analytical skills Reading skills Exam technique Numeracy skills</p> <p><b>Homework</b> Workbook and exam questions under timed conditions. Making notes on topics that are difficult (use the topic list to Red/Amber/green) Knowledge organisers to retain key words (KO)</p> <p><b>Revisiting, revising, remembering opportunities</b> Case studies Workbook GCSE Seneca/BBC Bitesize Knowledge Organisers Exampro questions set for revision</p> <p><b>SIMS Data drop</b></p>	<p><b>Units 1, 2, 3, 4, 5 and 6</b> Developing understanding and retaining knowledge of topics in Papers 1 and 2.. Developing understanding and retaining knowledge of Paper 2 topics. Analysing and applying the context to questions. Making decisions based on the information given.</p> <p><b>Feedforward</b> Revision specific examination practise. Marking and review to self-assess and practice.</p> <p><b>Enrichment/life and work skills</b></p> <p><b>Assessments:</b></p>