



## Sept 2021-22 CURRICULUM MAP – AQA Economics Year 12

AUTUMN TERM (15 WEEKS)	ADVANCED STAGE (Paper 1, Paper 3 Section A)	SPRING TERM (12 WEEKS)	ADVANCED STAGE (Paper 1, Paper 3 Section A)	SUMMER TERM (13 WEEKS)	ADVANCED STAGE (Paper 1, Paper 3 Section A)
<p><b>Topics</b></p> <p>4.1.1.1 Economic methodology 4.1.1.2 The nature and purpose of economic activity 4.1.1.3 Economic resources 4.1.1.4 Scarcity, choice and the allocation of resources 4.1.4.2 Specialisation, division of labour and exchange</p> <p>4.1.3.1 The determinants of the demand for goods and services 4.1.3.2 Price, income and cross elasticities of demand 4.1.3.3 The determinants of the supply of goods and services 4.1.3.4 Price elasticity of supply 4.1.3.5 The determination of equilibrium market prices 4.1.3.6 The interrelationship between markets 4.1.2.1 Consumer behaviour 4.1.2.2 Imperfect information 4.1.2.3 Aspects of behavioural economic theory 4.1.2.4 Behavioural economics and economic policy 4.1.8.1 The market mechanism, market failure and government intervention in markets</p> <p><b>MACRO Half term</b></p> <p>4.2.2.1 The measurement of macroeconomic performance 4.2.2.1 How the macroeconomy works : the circular flow of income, AD/AS analysis, and related concepts 4.2.1.1 The objectives of government economic policy 4.2.1.2 Macroeconomic indicators 4.2.1.3 Uses of index numbers 4.2.1.4 Uses of national income data 4.2.2.1 The circular flow of income 4.2.3.1 Economic growth and the economic cycle 4.2.3.2 Employment and unemployment 4.2.3.3 Inflation and deflation</p> <p><b>Core Skills</b> Key (contextual) vocab Numeracy Skills Literacy Skills Exam technique</p> <p><b>Homework</b> Regular exam practice 2 weekly -workbooks Knowledge questions- MCQ Making notes every other week from MS Teams</p> <p><b>Revisiting, revising, remembering opportunities</b> MCQ's Workbook Questions homework</p> <p><b>SIMS Data drop</b> November test</p>	<p><b>Units (1, 2, 3, 8)</b> Application of theories to the real world, through examination questions. Use of financial times and the economist Differentiate between the consumer/firm/and the economy</p> <p><b>Feedforward</b> <i>Evaluation of homework, workbooks and classwork</i></p> <p><b>Enrichment/life and work skills</b> Group work/collaboration Research skills Reading FT/ economist key articles set on MS TEAMS and LSE Podcasts available free to listen</p> <p><b>Assessments:</b> Half termly test up to 4.1.3.6 December Mocks up to 4.2.1.3</p>	<p><b>Topics</b></p> <p>4.2.2.2 Aggregate demand and aggregate supply analysis 4.2.2.3 The determinants of aggregate demand 4.2.2.4 Aggregate demand and the level of economic activity 4.2.2.5 Determinants of short-run aggregate supply 4.2.2.6 Determinants of long-run aggregate supply 4.2.3.4 Possible conflicts between macroeconomic policy objectives 4.2.5.1 Fiscal policy 4.2.4.3 Central banks and monetary policy 4.2.5.2 Supply-side policies 4.2.3.4 Possible conflicts between macroeconomic policy objectives</p> <p><b>Core skills</b> Key (contextual) vocab Numeracy Skills Literacy Skills Exam technique</p> <p><b>Homework</b> Regular exam practice –Workbooks every 2 weeks Knowledge questions-MCQs Making notes <b>Revisiting, revising, remembering opportunities</b> Past Papers <b>SIMS Data drop</b></p>	<p><b>Units ( 2, 5,)</b> Deeper question and theory analysis, applying to the events. Developing theory and questioning the assumptions to the models. How to illustrate economic growth and the macroeconomic objectives</p> <p><b>Feedforward</b> <i>Evaluation of homework, workbooks and classwork. Use end of term results to add context and application to topics learned.</i></p> <p><b>Enrichment/life and work skills</b> Group work/collaboration Research skills Recognising real world impact on their life as a consumer and future employee and economic agents. Irrationality and decision making. Group work/collaboration Research skills Reading FT/ economist key articles set on MS TEAMS and LSE Podcasts available free to listen</p> <p><b>Assessments:</b> End of term test Paper 1 in January March test Paper 2</p>	<p><b>Topics</b></p> <p>4.1.8.2 The meaning of market failure 4.1.8.3 Public goods, private goods and quasi-public goods 4.1.8.4 Positive and negative externalities in consumption and production 4.1.8.5 Merit and demerit goods 4.1.8.6 Market imperfections 4.1.4.3 The law of diminishing returns and returns to scale 4.1.4.4 Costs of production 4.1.4.1 Production and productivity 4.1.4.5 Economies and diseconomies of scale 4.1.4.6 Marginal, average and total revenue 4.1.4.7 Profit 4.1.4.8 Technological change 4.1.5.1 Market structures 4.1.5.10 Market structure, static efficiency, dynamic efficiency and resource allocation 4.1.5.2 The objectives of firms 4.1.5.3 Perfect competition 4.1.5.4 Monopolistic competition 4.1.5.5 Oligopoly 4.1.5.6 Monopoly and monopoly power</p> <p>4.2 <b>Core skills</b> Key (contextual) vocab Numeracy Skills Literacy Skills Exam technique</p> <p><b>Homework</b> Regular exam practice Knowledge questions Making notes</p> <p><b>Revisiting, revising, remembering opportunities</b> Case studies Past Papers</p> <p><b>SIMS Data drop</b> Past Paper, end of year exam Paper 1 &amp; 2 and evaluation.</p>	<p><b>Units (1, 2, 3, 4 ,5,)</b> <b>Feedforward</b> <i>Evaluation of homework, workbooks and classwork. Use Unit 1 and 2 results to add context and application to topics learned. Advance case studies and exam technique frequently.</i></p> <p><b>Enrichment/life and work skills</b> Group work/collaboration Research skills Creating revision resources Recognising real world impact on their life as a consumer and future employee</p> <p><b>Assessments:</b> <b>Half Term test 4.1.8.2-</b> End of term Paper 1 and 2 with MCQ's.</p>



## Sept 2021-22 CURRICULUM MAP – AQA Economics Year 13

AUTUMN TERM (15 WEEKS)	Advanced Stages (Paper 1, Paper 2)	SPRING TERM (12 WEEKS)	Advanced Stages (Paper 3)	SUMMER TERM (13 WEEKS)	Advanced Stages (Paper 1, 2 and 3)
<p><b>Topics</b>            4.2.4.1 The structure of financial markets and financial assets            4.2.4.2 Commercial banks and investment banks            4.2.4.4 The regulation of the financial system            4.2.5.2 Supply-side policies            4.2.3.4 Possible conflicts between macroeconomic policy objectives             4.2.6.1 Globalisation            4.2.6.2 Trade            4.2.6.3 The balance of payments            4.2.6.4 Exchange rate systems             4.1.5.7 Price discrimination            4.1.5.8 The dynamics of competition and competitive market processes             4.1.8.8 Public ownership, privatisation, regulation and deregulation of markets            4.1.8.9 Government intervention in markets            4.1.8.10 Government failure             4.1.6.1 The demand for labour, marginal productivity theory            4.1.6.2 Influences upon the supply of labour to different markets            4.1.6.3 The determination of relative wage rates and levels of employment in perfectly competitive labour markets            4.1.6.4 The determination of relative wage rates and levels of employment in imperfectly competitive labour markets            4.1.6.5 The Influence of trade unions in determining wages and levels of employment            4.1.6.6 The National Minimum Wage            4.1.6.7 Discrimination in the labour market   <b>Core skills</b> Key (contextual) vocab            Numeracy Skills            Literacy Skills            Exam technique  <b>Homework</b>            Examination questions and short answer from workbook.            Making notes  <b>Revisiting, revising, remembering opportunities</b>            MCQ's            Past Papers in class  <b>SIMS Data drop</b>            November test on all year 12 and up to and evaluation</p>	<p><b>Units (4, 5, 6, 8, 10, 11)</b>  <b>Feedforward</b>            .   <b>Enrichment/life and work skills</b>            Group work/collaboration            Research skills            Creating revision resources            Recognising real world impact on their life as a consumer and future employee and economic agents. Irrationality and decision making.  <b>Group work/collaboration</b>  <b>Research skills</b>            Reading FT/ economist key articles set on MS TEAMS and LSE Podcasts available free to listen   <b>Assessments:</b>            Half term test 4.2.6.4            End of term Unit 1 &amp; 2 Paper written paper.</p>	<p><b>Topics</b>            .6.5 Economic growth and development            4.1.7.1 The distribution of income and wealth            4.1.7.2 The problem of poverty            4.1.7.3 Government policies to alleviate poverty and to influence the distribution of income and wealth   <b>Core skills</b>            Key (contextual) vocab            Analytical skills            Reading skills            Exam technique            Numeracy skills   <b>Homework</b>            Examination questions and short answer from workbook.            Making notes, on topics every other week.   <b>Revisiting, revising, remembering opportunities</b>            Case studies            MCQ's            Past Papers   <b>SIMS Data drop</b>  <b>Assessments:</b>  <b>Paper 1, 2 and 3 Final Examinations</b>            March test and evaluation</p>	<p><b>Units (ALL)</b>   <b>Feedforward</b>   <b>Enrichment/life and work skills</b>            Group work/collaboration            Research skills            Creating revision resources            Recognising real world impact on their life as a consumer, other economic agents. The ethics of economic institutions.  <b>Group work/collaboration</b>  <b>Research skills</b>            Reading FT/ economist key articles set on MS TEAMS and LSE Podcasts available free to listen   <b>Assessments:</b>  <b>Paper 1, 2 and 3 Final Examinations</b></p>	<p><b>Topics</b>   <b>Core skills</b>            Key (contextual) vocab            Analytical skills            Reading skills            Exam technique            Numeracy skills   <b>Homework</b>   <b>Revisiting, revising, remembering opportunities</b>            Case studies            Past Papers   <b>SIMS Data drop</b>            Past Paper, end of year exam and evaluation of yellow sticker work.</p>	<p><b>Based on individual RAG of units, exam practice.</b>   <b>Feedforward- Examination practice and feedback, use of examiner reports.</b>   <b>Enrichment/life and work skills</b>  <b>The problem of income inequality and poverty in the developed economies and the practical solutions to the rise in the disruptive sector.</b>   <b>Assessments:</b>  <b>Paper 1, 2 and 3 Final Examinations</b></p>



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<p><b>Topics</b></p> <p>4.2.4.1 The structure of financial markets and financial assets 4.2.4.2 Commercial banks and investment banks 4.2.4.4 The regulation of the financial system 4.2.6.5 Economic growth and development 4.2.6.1 Globalisation 4.2.6.2 Trade 4.2.6.3 The balance of payments 4.2.6.4 Exchange rate systems</p> <p>4.1.4.8 Technological change 4.1.5.1 Market structures 4.1.5.10 Market structure, static efficiency, dynamic efficiency and resource allocation 4.1.5.2 The objectives of firms 4.1.5.3 Perfect competition 4.1.5.4 Monopolistic competition 4.1.5.5 Oligopoly 4.1.5.6 Monopoly and monopoly power 4.1.5.7 Price discrimination 4.1.5.8 The dynamics of competition and competitive market processes</p> <p><b>Core skills</b> Key (contextual) vocab Numeracy Skills Literacy Skills Exam technique</p> <p><b>Homework</b> Examination questions and short answer via workbooks Making notes</p> <p><b>Revisiting, revising, remembering opportunities</b> MCQ's Past Papers</p> <p><b>SIMS Data drop</b> November test and evaluation</p>	<p><b>Units ( 4, 5, 6, 7,11)</b></p> <p><b>Feedforward</b> <i>Evaluation of homework, workbooks and classwork.</i></p> <p><b>Enrichment/life and work skills</b> Group work/collaboration Research skills Creating revision resources Visit to the Bank of England/guest speaker Work experience via investment banking/IBM Group work/collaboration Research skills Reading FT/ economist key articles set on MS TEAMS and LSE Podcasts available free to listen</p> <p><b>Assessments:</b> End of term unit 3 MCQ and written paper. Regular topic case studies and questions.</p>	<p><b>Topics</b></p> <p>4.1.5.9 Contestable and non-contestable markets 4.1.8.7 Competition policy 4.1.8.8 Public ownership, privatisation, regulation and deregulation of markets 4.1.8.9 Government intervention in markets 4.1.8.10 Government failure</p> <p>4.1.6.1 The demand for labour, marginal productivity theory 4.1.6.2 Influences upon the supply of labour to different markets 4.1.6.3 The determination of relative wage rates and levels of employment in perfectly competitive labour markets 4.1.6.4 The determination of relative wage rates and levels of employment in imperfectly competitive labour markets 4.1.6.5 The Influence of trade unions in determining wages and levels of employment 4.1.6.6 The National Minimum Wage 4.1.6.7 Discrimination in the labour market 4.1.7.1 The distribution of income and wealth relate</p> <p><b>Core skills</b> Key (contextual) vocab Analytical skills Reading skills Exam technique Numeracy skills</p> <p><b>Homework</b> Examination questions and short answer via workbooks Making notes</p> <p><b>Revisiting, revising, remembering opportunities</b> Case studies MCQ's Past Papers</p> <p><b>SIMS Data drop</b> All 3 papers -March test and evaluation of yellow sticker work.</p>	<p><b>Units (12,13,14)</b></p> <p><b>Feedforward</b> <i>Evaluation of homework, workbooks and classwork . Examiner reports.</i></p> <p><b>Enrichment/life and work skills</b> <b>Work Experience</b> Group work/collaboration Research skills Creating revision resources Recognising real world impact on their life as a consumer. The impact of economic agents and the problems of regulating large corporations. Group work/collaboration Research skills Reading FT/ economist key articles set on MS TEAMS and LSE Podcasts available free to listen</p> <p><b>Assessments:</b> End of term unit 4 MCQ and written paper. Regular topic case studies and questions. Regular topic case studies and questions</p>	<p><b>Topics</b> <b>Revisit- Year 12 and revision/exam technique</b></p> <p><b>Core skills</b> Key (contextual) vocab Analytical skills Reading skills Exam technique Numeracy skills</p> <p><b>Homework</b> Regular exam practice</p> <p><b>Revisiting, revising, remembering opportunities</b> Case studies Past Papers</p> <p><b>SIMS Data drop</b> N/A</p>	<p><b>Units</b> Based on individual RAG of units, exam practice.</p> <p><b>Feedforward- Examination practice and feedback, use of examiner reports.</b></p> <p><b>Enrichment/life and work skills</b> <b>The problem of income inequality and poverty in the developed economies and the practical solutions to the rise in the disruptive sector.</b></p> <p><b>Assessments:</b> Paper 1, 2 and 3 Final Examinations</p>