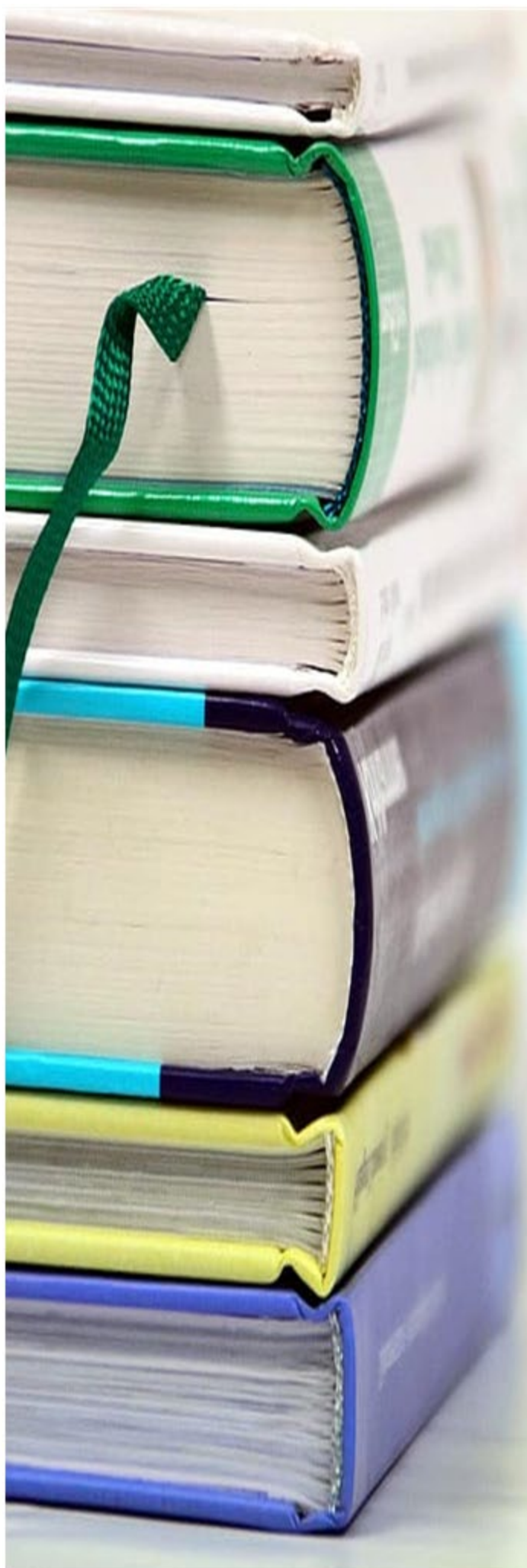
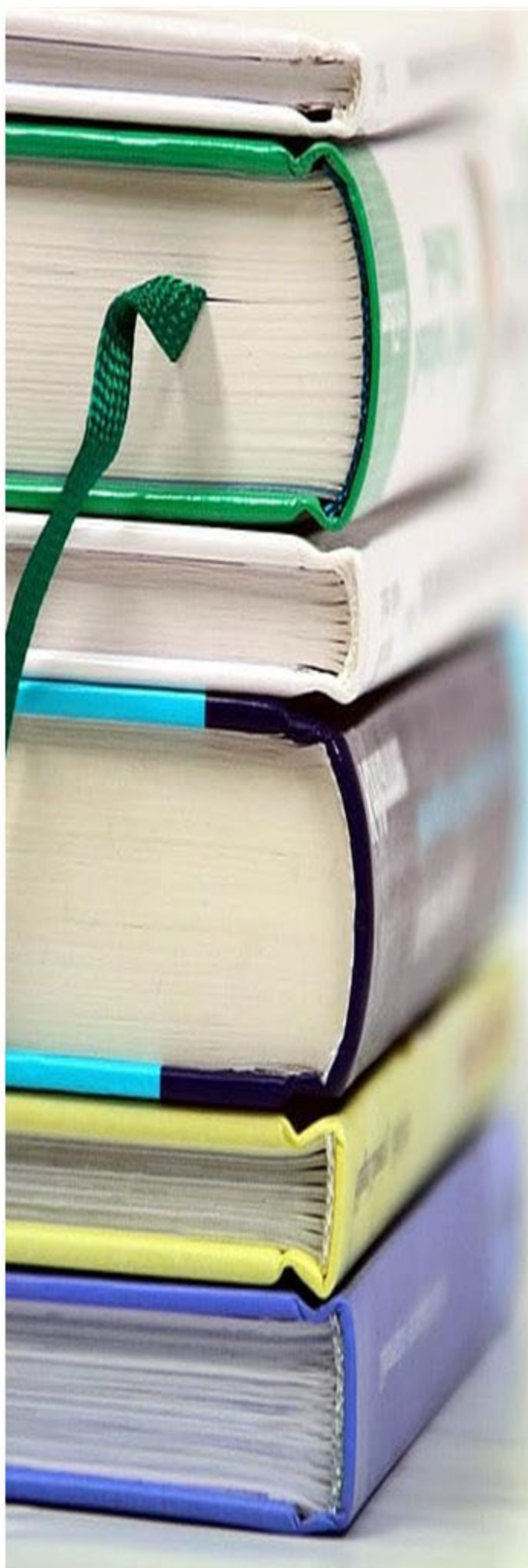


**SUPPORTING OUR
LEARNERS AT
HOME FOR THEIR
GCSE EXAMS**



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RATIONALE FOR THIS BOOKLET

We understand that supporting your child's learning at home can be a rewarding yet challenging task. This booklet is designed to provide you with a range of practical tips, engaging activities, and insightful questions to help you create a positive and supportive learning environment for your child. We want all of our pupils to feel the close connection between home and school as well as their parents, guardians and teachers.

By incorporating these strategies into your daily routine, you can foster your child's curiosity, motivation, and academic success. Whether it's through shared reading, tasks, or simple conversations, your involvement plays a crucial role in shaping your child's educational journey. Every child is unique, and there is no one-size-fits-all approach.

We encourage you to explore the questions within this booklet and use them to begin conversations with them about their learning, for instance:



DURING JOURNEYS



**IN CONVERSATION
AFTER SCHOOL**



**OVER THE COURSE OF
THE WEEKEND**



DURING A MEAL



WHEN KEEPING IN TOUCH



**WITH SIBLINGS OR
OTHER FAMILY MEMBERS**

G.O.L.D REVISION STRATEGY

Get Ready

How?

Begin by gathering all your necessary resources together in one place. These resources may include your exercise books, textbooks, notes, past papers, and any additional resources needed for a particular subject. Remove any distractions e.g. putting your phone on 'Do Not Disturb' or airplane mode while you study. Make sure you have a timer reader e.g. a clock, watch or the timer on your phone. Decide where you are going to store your revision.

Why? This first step helps to make your revision skills gold-standard. If you have everything that you need prepared and ready, you will spend less time trying to sort yourself out after you've started studying. Your time is better spent revising and working through topics you need to improve on: if you are organised and have everything ready, you can really focus on what needs your attention instead of interrupting your study time.



Organise: set everything up, ready to learn!

How?

Organise your resources by topic or subject in a systematic way. (e.g. by creating a revision timetable). Plan what you will complete and how long you will spend on each revision task. Remember, your focus is on understanding the key concepts rather than just memorising facts. Decide which study techniques you want to use too e.g. mind-maps, flashcards, or diagrams to visualise information. Break down large amounts of content into manageable chunks.

Why? Organisation ensures you won't overlook any topics and will prevent last-minute panic revision. Your brain will retain key information if you go over small chunks regularly as opposed to spending hours trying to cram!



Learn Actively (Get Stuck In!)

How?

Work through your revision activities; try out questions and examples and watch videos for clarification. Developing a deep understanding makes it easier to apply knowledge to different types of exam questions, especially those which need deeper and more critical thinking. It also improves long-term retention and boosts confidence.

Consolidate your revision by completing past exam questions in timed conditions. You can also use online quizzes or try teaching concepts to another person. Practise attempting questions, especially long-answer questions under timed conditions or even creating mock exam scenarios yourself and testing your writing stamina.

Why? Active learning forces you to apply what you have learned and highlights areas where more practice is needed. It also prepares you for the format and potential pressures experienced in an exam environment, ensuring you are "exam-ready".



Drill Down and Review

Go back over your content - can you remember it?

How?

Revisit topics you have covered at regular intervals, using spaced repetition techniques. Review the weaker areas more frequently, whilst maintaining practice with those areas you feel more confident. Use feedback from teachers or other trusted people to refine your understanding of the topics covered.

Why? Regular revision solidifies knowledge in your long-term memory store and reduces forgetting. Reviewing areas which are considered weaker more consistently will result in improvement, making your overall knowledge stronger. Space out your revision too e.g. you might do 25 minutes on one subject, then 25 minutes on a different subject and repeat this process.



1

2

3

4

EFFECTIVE WAYS TO REVISE

Map it

Create a mind map of the key points.



Journey it

Remember lists of information by placing images on a journey.



Flashcard it

Transfer the key points to flashcards



Story it

Create a weird/vivid story to retell yourself using key points.



Mnemonic it

Use the first letter of key words to create a sentence.



Click it

Create a presentation about the key points



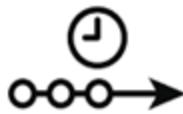
Flip it

Write questions and answers and flip it anywhere.



Timeline it

Place key points along a line in chronological order.



Sing it

Set key points to some familiar music.



Record it

Use your mobile to record yourself explaining the key points and play it back.



Post it

Write key words/concepts on post it notes and stick them around your house.



Comic it

Create your own comic strip using the key points.



CREATING A REVISION TIMETABLE

Time/Day	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday							
8am	School until 3pm						Breakfast	Relaxation						
9am														
10am													Homework	
11am														
12pm													Relaxation	
1pm														
2pm														
3pm														
3pm to 3:40pm							Intervention							
4:30pm to 4:55pm														
4:55pm to 5pm							5-minute break							
5pm to 5:25pm														
5:25pm to 5:30pm	5-minute break													
5:30pm to 5:55pm	Exam practice													
5:15pm onwards	Relaxation													

Compulsory subjects

- English lit
- English lang
- Science (Double award)
- Maths
- RE

Option subjects

- A
- B
- C
- D

25-minute revision

- Revision flash cards
- Blurting
- Revision clocks

5-minute break

- Physical movement break
- Check social media/send messages etc

25-minute exam practice

- Timed conditions
- Exam conditions

QUESTIONS YOU CAN ASK YOUR CHILD ABOUT

THEIR LEARNING FOR EACH SUBJECT.

AQA GCSE ART

How have you developed your personal investigation theme, and why did you choose it?

What are the key influences or artists that have inspired your work?

Can you explain how you have researched your theme? What kind of sources have you used?

Who are some of the artists or art movements that have influenced your work, and how have you integrated their techniques or ideas?

What media or techniques have you experimented with in your artwork? Which one do you feel most successful with?

How have you experimented with different materials to explore your theme or ideas?

What are the strengths of things that still need improvement?

Have you received any feedback on your work? How did you respond to it?

Can you identify any weaknesses in your work, and what would you do differently if you could redo it?

What are your main ideas behind your final piece? How does it relate to the rest of your coursework?

How have you planned and prepared for the execution of your final piece?

What techniques or processes will you use in your final piece to best express your theme?

What message or feeling do you hope to convey through your artwork?

How does your artwork reflect your personal experiences, emotions, or perspectives?

What do you want the viewer to think about or feel when they see your work?

What are the key elements you need to consider when working within the exam's time constraints?

How will you present your sketchbook or portfolio for the exam? What are you doing to make it visually engaging and informative?

How do you plan to document and present the progression of your work in the final submission?

QUESTIONS YOU CAN ASK YOUR CHILD ABOUT

THEIR LEARNING FOR EACH SUBJECT.

AQA GCSE BUSINESS STUDIES

What is the difference between a sole trader, partnership, and limited company?

Can you explain what is meant by 'business objectives' and why they are important for a business?

What are the key features of an entrepreneur, and what are the risks and rewards of starting a business?

How do businesses use market research to understand customer needs and make informed decisions?

What is the importance of customer service in business, and how can businesses improve it?

How do businesses manage their finances, and what is the role of financial statements like the balance sheet and income statement?

What are the four P's of marketing (product, price, place, promotion), and how do they influence business decisions?

How do businesses segment their market, and why is market segmentation important?

What is branding, and how does a strong brand help a business differentiate itself from competitors?

How do businesses use pricing strategies (e.g., cost-plus, penetration, skimming) to attract customers?

What is the role of operations management in a business, and how does it affect production and efficiency?

How do businesses make decisions about location, and what factors influence these decisions?

What is break-even analysis, and how can it help a business understand its costs and revenues?

What is cash flow, and why is it important for the survival of a business?

How can businesses use profitability ratios to assess their financial performance?

What is the difference between fixed and variable costs, and how do they impact pricing decisions?

What are the key functions of human resources (HR) in a business, and how do they help with employee recruitment, retention, and development?

What is the importance of supply chain management, and how does it impact a business's success?

QUESTIONS YOU CAN ASK YOUR CHILD ABOUT

THEIR LEARNING FOR EACH SUBJECT.

OCR GCSE COMPUTER SCIENCE

How do you break down a problem into smaller, manageable parts when writing code or designing an algorithm?

What is the difference between an algorithm and a program? Can you give an example of each?

How do you write a simple algorithm in a programming language like Python? Can you walk me through an example?

How do you use loops and conditionals in your code? Can you give an example where both would be used together?

How are different types of data represented in a computer (e.g., text, numbers, images)? Can you explain how binary works?

What is the difference between binary and hexadecimal, and why is hexadecimal useful in computing?

What are common searching algorithms, and how do they work (e.g., linear search, binary search)?

Can you describe the main components of a computer and their functions (e.g., CPU, RAM, hard drive)?

What is the difference between hardware and software, and how do they interact?

What is an operating system, and what are its key functions? Can you explain how it manages hardware resources?

What is a computer network, and what are the differences between LAN and WAN?

Can you explain how the internet works and how data is transferred across networks (e.g., IP addressing, routers, protocols)?

What is encryption, and why is it important for keeping data secure?

Can you explain what a firewall is and how it helps protect a computer network from unauthorised access?

What is malware, and what are the different types of malware that could affect a computer or network?

When debugging code, what steps do you take to identify and fix errors in the program?

Can you give an example of how computer science is used in the real world (e.g., gaming, healthcare, banking, AI)?

How do you think emerging technologies like AI, cloud computing, and big data will impact the future of computing?

QUESTIONS YOU CAN ASK YOUR CHILD ABOUT

THEIR LEARNING FOR EACH SUBJECT.

AQA GCSE DESIGN AND TECHNOLOGY

Can you explain the key principles of design, such as functionality, aesthetics, and user-centred design?

What factors do you consider when designing a product, such as materials, cost, and sustainability?

What are the properties of different materials (e.g., wood, plastic, metals, textiles) used in design and manufacturing?

How do different manufacturing processes (e.g., casting, injection moulding, CNC machining) affect the final product?

Can you explain how you select materials for a project? What are the key considerations such as strength, weight, and environmental impact?

What materials or manufacturing methods are considered more sustainable, and why?

Can you explain how human factors influence the design of a product, such as size, shape, and user interaction?

What is the design process you follow when creating a product from concept to completion?

How do you gather initial research and data for your design ideas?

How do emerging technologies, such as 3D printing, affect the way products are designed and made?

Can you explain how automation and smart technologies are influencing product design?

How do you test your product designs to make sure they work as intended?

What has been your most successful design project in this course, and why do you think it worked well?

How do you keep track of the development of your design projects and what documentation do you use (e.g., design folders, logs, evaluations)?

How do you plan to manage your time during the exam, particularly if there are long answer questions or design tasks?

Have you encountered any challenges with your coursework? How did you overcome them?

Can you explain the difference between product design, systems design, and engineering design?

What is the difference between primary and secondary research, and why is both important in the design process?

QUESTIONS YOU CAN ASK YOUR CHILD ABOUT

THEIR LEARNING FOR EACH SUBJECT.

EDEXCEL GCSE DRAMA

What are the key themes in the play you are studying, and how are they explored throughout the story?

Can you describe the relationships between the main characters and how these develop during the play?

What is the significance of the setting in your play, and how does it influence the characters and plot?

How does the playwright use stage directions to convey mood, atmosphere, or character emotions?

Can you explain the role of conflict in the plot and how it drives the development of the story?

What are the main dramatic techniques used in the play, and how do they enhance the audience's understanding of the themes?

How would you describe your character, and what are their key motivations throughout the play?

What physical and vocal techniques would you use to portray your character effectively on stage?

How do the other characters react to your character, and how does this affect your performance?

How do you develop your character's journey throughout the play, and how do their emotions change?

What is your character's main obstacle, and how do they attempt to overcome it?

Can you think of specific moments where your character's personality is revealed through dialogue or action?

What staging and set design elements do you think are crucial for conveying the mood and themes of the play?

How would you use lighting to enhance the emotional impact of a scene in your play?

What sound effects or music would you choose to support the atmosphere and themes of your performance?

How can costume and makeup help to define your character and make them more believable on stage?

How would you use blocking (movement on stage) to highlight important moments in the scene?

What strategies would you use to maintain focus and energy throughout a long scene or performance?

QUESTIONS YOU CAN ASK YOUR CHILD ABOUT

THEIR LEARNING FOR EACH SUBJECT.

WJEC LEVEL 2 HOSPITALITY AND CATERING

Can you explain the different types of catering establishments and how they differ in service and menu style?

What are the key nutritional requirements for different groups of people (e.g., children, athletes, elderly), and how do you plan menus to meet these needs?

How do you ensure food safety and hygiene standards are maintained when preparing and storing food?

What are the main food safety regulations that catering businesses must follow, and why are they important?

Can you explain the importance of HACCP (Hazard Analysis and Critical Control Points) in a catering environment?

What are the different types of food contamination, and how can they be prevented in a kitchen setting?

How do you calculate the cost of a dish or menu, and what factors affect the pricing of food in a catering business?

What is the difference between gross profit and net profit in a catering business, and how do you work these out?

Can you describe the roles and responsibilities of different staff members in a catering team (e.g., head chef, sous chef, front of house)?

How do dietary requirements (e.g., vegetarian, vegan, gluten-free, allergen awareness) affect menu planning and food preparation?

What cooking methods have you used in your coursework, and how do they affect the nutritional value and taste of food?

Can you describe a dish you prepared and explain the techniques used? How would you improve it next time?

How do environmental and sustainability considerations influence choices in the catering industry (e.g., local sourcing, reducing food waste)?

What are the key factors to consider when planning a menu for a specific occasion or customer group?

How does presentation affect the appeal of a dish, and what techniques do you use to present food professionally?

What are the main causes of food waste in catering, and what steps can businesses take to reduce it?

How does the hospitality industry contribute to the local and national economy?

What career pathways are available in hospitality and catering, and what qualifications or skills would you need?

QUESTIONS YOU CAN ASK YOUR CHILD ABOUT

THEIR LEARNING FOR EACH SUBJECT.

AQA GCSE ENGLISH LANGUAGE

Can you explain the key differences between descriptive and narrative writing?

How can you make your writing more engaging and interesting for the reader?

What are the main features of formal and informal writing styles, and when should each be used?

How do you plan your response to a writing task to ensure it is well-structured and clear?

What are the key components of a successful argument in a persuasive writing task?

How can you use imagery and figurative language effectively in your writing?

What techniques can you use to vary sentence structure and create impact in your writing?

How can you use punctuation effectively to enhance clarity and meaning in your writing?

How do you ensure that your writing addresses the specific question or prompt in the exam?

What are the key differences between a speech and a letter, and how should each be structured?

How can you use statistics, facts, and examples to support an argument in persuasive writing?

When reading a passage, how do you identify the writer's use of tone and purpose?

How do you analyse the effects of language choices made by the writer in a text?

What strategies can you use to summarise a passage or extract key information efficiently?

How can you analyse a writer's viewpoint or bias in a non-fiction text?

How do you identify and explain the use of rhetorical devices (e.g., ethos, pathos, logos) in a text?

What is the importance of context (historical, social, cultural) when interpreting a text?

Can you explain how to respond to a question that asks you to compare two texts, focusing on similarities and differences?

QUESTIONS YOU CAN ASK YOUR CHILD ABOUT

THEIR LEARNING FOR EACH SUBJECT.

AQA GCSE ENGLISH LITERATURE

How does Shakespeare portray the theme of power in the play, and how does it develop throughout the story?

What are the major steps in the story's plot, and how do they contribute to the overall themes?

How does Lady Macbeth's ambition and actions influence Macbeth's decisions throughout the play?

How does Shakespeare use language and imagery to create the mood and atmosphere of the play?

Can you explain the role of the supernatural (e.g., the witches) in shaping the events of the play?

How does Shakespeare explore the themes of loyalty and betrayal throughout the narrative?

How does J.B. Priestley use the character of Inspector Goole to challenge the social class divisions in the play?

Discuss the role of responsibility in the play. How does the Inspector use this to challenge the Birling family?

Can you explain how Priestley's message about social responsibility is conveyed through the contrasting attitudes of the characters?

How does Simon Armitage use language in his poetry to convey emotion and explore themes of identity?

What is the significance of the setting of 'Remains' and how does it reflect the poet's feelings about war?

How does Carol Ann Duffy explore the theme of love and relationships throughout her poetry collection?

How does the use of language and form in 'Bayonet Charge' by Ted Hughes convey the chaos of war?

Can you explain how the structure of 'Exposure' by Wilfred Owen contributes to the overall meaning of the poem?

How does the setting of a Steinbeck novel contribute to the themes of loneliness and isolation?

What does the title 'An Inspector Calls' suggest about the Inspector's role, and how does this reflect the play's themes?

What is the significance of the play being set in 1912, and what message does Priestley communicate to a 1945 audience?

In 'An Inspector Calls', characters are divided into 'old' and 'new' generations. Can you explain this divide and what it represents?

QUESTIONS YOU CAN ASK YOUR CHILD ABOUT

THEIR LEARNING FOR EACH SUBJECT.

AQA GCSE GEOGRAPHY

Can you describe the different types of plate boundaries and the natural hazards that occur at each one?

What are the causes and consequences of climate change, and what strategies are in place to mitigate or adapt to it?

How do human activities contribute to deforestation, and what are the economic, environmental and social impacts?

What are the key features of a river and how do these change as you move downstream?

Why does urbanisation occur in cities around the world?

How do plant and animal life adapt to environments such as the tropical rainforest and the desert?

What are the differences between a primary, secondary, and tertiary sector economy? Can you give examples of each?

How do the physical features of a country influence its opportunity to develop?

What factors contribute to the development of slums in LICs and NEEs, and what solutions can help address these issues?

Can you describe the different stages of population change in a country, and how these stages affect development?

What are the causes and impacts of coastal erosion, and what methods can be used to prevent it?

What is meant by the term 'globalisation', and how has it affected one country you have studied?

Explain the concept of sustainable development. How can it be applied in Freiburg in Germany?

Can you explain the different types of energy resources, and how they impact the environment and economy?

What are the types of erosion in rivers and coastal regions? How do these processes create distinct landforms?

For your fieldwork study, explain why the site was chosen to complete the investigation.

For your fieldwork study, describe two methods of data collection and how you presented them in your work.

For your fieldwork study, suggest ways to improve the validity and accuracy of your results.

QUESTIONS YOU CAN ASK YOUR CHILD ABOUT

THEIR LEARNING FOR EACH SUBJECT.

EDEXCEL GCSE HISTORY

What were the main strengths and weaknesses of the Weimar Constitution?

How did the Treaty of Versailles impact the Weimar Republic and its economy?

Explain the causes of the rise of Adolf Hitler and the Nazi Party in the 1920s and early 1930s.

What was the significance of the Night of the Long Knives for Hitler's consolidation of power?

Describe the key features of Nazi propaganda and how it was used to control the German population.

How did the role of the police in the 16th and 17th centuries differ from today's policing methods?

What were the main changes in the types of punishments used during the early modern period in England?

How did the Industrial Revolution affect crime and punishment in the 19th century?

What were the main features of the prison system in the 19th century, and how did it change over time?

What role did the development of forensic science play in solving crimes in the 20th century?

What challenges did Elizabeth I face when she became queen in 1558?

How did Elizabeth I deal with religious conflict in England during her reign?

What were the key factors that led to the defeat of the Spanish Armada in 1588?

Explain the significance of the Elizabethan Poor Laws and how they affected society.

How did Elizabeth I use her image and propaganda to maintain control over her subjects?

How do you evaluate the usefulness of a source when answering an exam question?

Can you explain how to structure a balanced argument in a 16-mark exam question?

How do you analyse the provenance of a historical source to assess its reliability and bias?

QUESTIONS YOU CAN ASK YOUR CHILD ABOUT

THEIR LEARNING FOR EACH SUBJECT.

EDEXCEL GCSE MATHEMATICS

Can you explain the difference between a rational and an irrational number?

How do you solve a linear equation with one variable, like $3x + 4 = 19$?

What are the steps to solve a quadratic equation using the quadratic formula?

How do you factorise a quadratic expression?

What is the formula for the area and circumference of a circle, and how do you use them in problems?

Can you explain how to calculate the probability of an event happening?

How do you work out the gradient of a straight line from its equation, and what does it represent?

How do you convert between fractions, decimals, and percentages?

What is the Pythagorean theorem, and how do you apply it to find the length of a side in a right-angled triangle?

Can you explain how to find the mean, median, mode, and range of a set of data?

How do you solve problems involving ratios and proportions?

What is the difference between direct and inverse proportionality?

How do you work out the volume of a cylinder or a cone?

What is the difference between a factor and a multiple, and how do you use this to solve problems?

How do you simplify an algebraic expression?

Can you explain how to plot and interpret graphs, including interpreting real-life data?

How do you calculate the probability of independent and dependent events?

How do you solve a problem involving simultaneous equations?

QUESTIONS YOU CAN ASK YOUR CHILD ABOUT

THEIR LEARNING FOR EACH SUBJECT.

GCSE MODERN FOREIGN LANGUAGES (AQA: French/Spanish)

Can you explain the main idea of a text or audio clip in your target language?

How do you identify key details in a listening or reading exercise?

What strategies do you use to pick out cognates or familiar words when listening to or reading a passage?

How can you improve your ability to understand spoken language with different accents or speeds?

How do you answer multiple-choice questions correctly based on the information from a passage?

What are some techniques for dealing with unfamiliar vocabulary in a listening or reading comprehension task?

Can you describe your daily routine in your target language, including what time you wake up, what you do during the day, and when you go to bed?

How would you talk about your past holidays in your target language? What verbs and tenses should you use?

What is the difference between using the present, past, and future when speaking and writing in your target language?

How do you structure a well-organised answer when writing a longer response?

How can you include opinions and reasons in your spoken and written responses?

What are some ways to improve your pronunciation and fluency when speaking your target language?

What are the rules for forming regular and irregular verbs in the present, past, and future tenses?

How do you use reflexive verbs correctly in different tenses? Can you give examples?

Can you explain the difference between the definite and indefinite articles in your target language?

What is the difference between the masculine, feminine, and plural forms of adjectives, and how do they agree with nouns?

Can you identify and use common prepositions of place and time?

How can you extend your vocabulary to discuss various topics, such as school, family, technology, etc.?

QUESTIONS YOU CAN ASK YOUR CHILD ABOUT

THEIR LEARNING FOR EACH SUBJECT.

EDEXCEL GCSE MUSIC

What are the main characteristics of sonata form and how is it structured?

Can you explain the difference between binary and ternary forms in music?

How does theme and variation work in a piece of music?

What is rondo form, and can you provide an example of a piece that uses it?

How does the use of a motif contribute to the development of a piece of music?

What is a fugue, and how is it structured? Can you identify any composers who used this form?

Can you explain the role of a dominant seventh chord in music?

What is a key signature, and how does it affect the mood and tonality of a piece?

How do major and minor scales differ in terms of their sound and emotional impact?

What is modulation, and how does a composer use it to create contrast or development in a piece?

What is an inversion in harmony, and how does it affect the overall sound of a chord progression?

What are the differences between consonance and dissonance in harmony?

How can you identify the historical period of a piece of music based on its style and characteristics?

What are some common features of Baroque music, and which composers are associated with this period?

What are the defining characteristics of 20th-century music, and how did composers experiment with new techniques?

Can you identify the cultural influences in music from the Classical period?

What is the significance of rhythm and tempo in conveying the mood of a piece of music?

How can you compare and contrast the use of instruments in different musical genres or periods?

QUESTIONS YOU CAN ASK YOUR CHILD ABOUT

THEIR LEARNING FOR EACH SUBJECT.

AQA GCSE PHOTOGRAPHY

What theme or concept have you chosen for your personal investigation in photography, and why did you choose it?

Can you describe how your personal style has emerged through your photographic work?

Which photographers or artists have inspired you, and what specific aspects of their work have you incorporated into your own photography?

How have you used research to inform your work? Have you explored different genres, styles, or techniques in your project?

How do you approach the composition of your photographs? What are the key principles you follow (e.g., rule of thirds, symmetry, framing)?

What impact does the angle or perspective of your shot have on the message or feeling of the photo?

Can you explain how you use your camera settings (shutter speed, aperture, ISO) to control exposure and depth of field?

What type of lighting do you typically use in your work, and how does it affect the mood or tone of your photos?

How have you experimented with different photographic techniques or effects (e.g., long exposure, multiple exposures, shallow depth of field)?

Have you explored using alternative processes or styles (e.g., black-and-white photography, mixed media, digital manipulation)?

How do you use Lightroom to enhance your photos? What adjustments do you typically make?

How do you decide which photos need editing, and which ones are best left untouched?

Looking at your portfolio, what are the strongest photographs, and why do you think they stand out?

How do you evaluate the success of your work? What feedback have you received and how have you used it to improve your photos?

How are you preparing for your final exam project? Have you decided on a particular concept or technique to focus on?

What strategies will you use to manage your time effectively during the exam to create your best work?

How are you organising your portfolio to showcase your photographic journey? What kind of images will you include?

What do you think makes your portfolio stand out? How does it reflect both your technical ability and your creative vision?

QUESTIONS YOU CAN ASK YOUR CHILD ABOUT

THEIR LEARNING FOR EACH SUBJECT.

EDEXCEL GCSE PHYSICAL EDUCATION

Can you explain the functions of the cardiovascular system and how it supports physical activity?

What is the role of the respiratory system during exercise, and how does it change when you increase physical activity?

How do muscles work in pairs to produce movement? Can you explain the role of antagonistic muscles?

What is the difference between aerobic and anaerobic exercise, and how do they impact the body?

How does the skeletal system support movement during physical activity? What role do joints play?

Can you describe the energy systems in the body and how they are used during different types of exercise?

What are the key principles of training (e.g., overload, progression, specificity), and why are they important for improving fitness?

How can you design a fitness programme that targets cardiovascular fitness, strength, and flexibility?

What is the difference between interval training and continuous training, and when would each be used?

What are the benefits and risks of overtraining, and how can you avoid it?

How does warm-up and cool-down help prevent injury and improve performance?

What are the different types of muscle contractions (isotonic, isometric), and when are they used in physical activities?

How does diet influence performance in sports, and what are the roles of carbohydrates, proteins, and fats?

What is the importance of hydration during physical activity, and how can dehydration affect performance?

What is body composition, and why is it important for athletes?

Can you explain the concept of a balanced diet for an athlete and what types of foods should be included?

What are the different types of injuries that can occur during physical activity, and how can they be prevented?

What are the physical and psychological benefits of regular exercise, and how do they improve overall health?

QUESTIONS YOU CAN ASK YOUR CHILD ABOUT

THEIR LEARNING FOR EACH SUBJECT.

AQA GCSE PSYCHOLOGY

What is psychology, and how is it different from other sciences like biology or sociology?

Can you explain the difference between nature and nurture in terms of psychological development?

What is the scientific method, and how is it used in psychological research?

What are the key ethical considerations in psychological research, and why are they important?

Can you explain the difference between qualitative and quantitative research methods and give examples of each?

How do the central nervous system (CNS) and peripheral nervous system (PNS) work together to control behaviour?

What is the role of neurotransmitters in behaviour, and can you give examples of specific neurotransmitters and their functions?

How does the endocrine system influence behaviour, and what is the role of hormones like adrenaline and cortisol?

What is the fight or flight response, and how does it affect the body during stressful situations?

Can you describe the structure and functions of the brain, including key areas like the cerebral cortex and limbic system?

What are the main types of memory (e.g., sensory memory, short-term memory, long-term memory) and how do they work?

Can you explain the Multi-Store Model of memory, and how do the different stores interact with each other?

What is the Working Memory Model, and how does it explain how we process and store information?

What is the role of interference and retrieval failure in forgetting?

How do factors like anxiety or leading questions influence the accuracy of eyewitness testimony?

What are the key factors that influence conformity, and can you explain how social pressure can lead to conforming behaviour?

What is obedience, and what factors did Milgram's experiment identify that influence levels of obedience?

What is the bystander effect, and why do people sometimes fail to help others in emergencies?

QUESTIONS YOU CAN ASK YOUR CHILD ABOUT

THEIR LEARNING FOR EACH SUBJECT.

AQA GCSE RELIGIOUS STUDIES

What is the cosmological argument for the existence of God, and what are its strengths and weaknesses?

Can you explain the teleological argument and how it supports belief in God?

What is the problem of evil, and how do different philosophers respond to this challenge to belief in God?

What is the design argument, and how do atheists and theists differ in their views on the complexity of the universe?

How do religious experiences (e.g., miracles, visions) serve as evidence for the existence of God?

What is the concept of free will, and how does it relate to the existence of an all-powerful, all-good God?

What are the key teachings about the nature of God in Christianity, including the concept of the Trinity?

How do Christians interpret the teachings of Jesus about love, forgiveness, and helping others?

What are the Five Pillars of Islam, and how do they guide a Muslim's life and practice?

How do Muslims view the concept of God (Allah) and His attributes in Islam?

What is the importance of the Qur'an in Islam, and how is it used in the daily lives of Muslims?

What does the concept of salvation mean in Christianity, and how do different Christian denominations understand it?

What are the main arguments for and against abortion from a religious perspective?

How do different religions view euthanasia, and what are the ethical principles involved in the debate?

What is the role of forgiveness in Christian teachings, and how does it affect attitudes towards justice and punishment?

What is the concept of justice in Islam, and how do Muslim teachings guide the legal system and personal behaviour?

How do different religious traditions view environmental stewardship and the responsibility to protect the Earth?

What are the ethical views of various religions on the issue of poverty and helping the less fortunate?

QUESTIONS YOU CAN ASK YOUR CHILD ABOUT

THEIR LEARNING FOR EACH SUBJECT.

AQA GCSE SCIENCE (COMBINED AND TRIPLE)

What is the process of photosynthesis, and why is it crucial for plants and the environment?

Can you explain the role of enzymes in digestion, and how temperature and pH affect their activity?

How do the circulatory and respiratory systems work together to supply oxygen to the body's cells?

What is the role of the kidneys in maintaining homeostasis, and how do they filter blood?

Can you explain how genetic variation occurs through sexual reproduction and how this impacts evolution?

What are the different stages of the cell cycle, and what happens during each stage (e.g., mitosis)?

What is the difference between ionic and covalent bonds, and how do these bonds affect the properties of substances?

How do you calculate the relative atomic mass of an element using isotopes?

What factors affect the rate of a chemical reaction, and how can the reaction rate be increased or decreased?

What is the difference between an endothermic and exothermic reaction, and can you give examples of each?

How does the pH scale work, and how do acids and bases react in neutralisation reactions?

What is the process of electrolysis, and how is it used in extracting metals from ores?

Can you explain Newton's three laws of motion, and how do they apply to everyday situations?

What is the difference between kinetic and potential energy, and how is energy conserved in different systems?

How do different materials conduct heat, and how is heat transferred through conduction, convection, and radiation?

What is Ohm's Law, and how do you calculate the current, voltage, and resistance in a circuit?

How does the law of conservation of energy apply to practical situations, such as in roller coasters or a falling object?

What are the differences between longitudinal and transverse waves, and how do they transfer energy?

QUESTIONS YOU CAN ASK YOUR CHILD ABOUT

THEIR LEARNING FOR EACH SUBJECT.

AQA GCSE SOCIOLOGY

What is sociology, and how does it differ from other social sciences like psychology or economics?

Can you explain the concept of socialisation and why it is important in shaping individuals' behaviours and attitudes?

What is the difference between primary and secondary socialisation, and can you give examples of each?

How does the process of social control work, and what are some of the mechanisms used to enforce conformity?

What is the role of agencies of socialisation (e.g., family, media, education), and how do they influence individuals?

What is the difference between ascribed and achieved status, and can you provide examples of each?

Can you explain the concept of social inequality and how it manifests in areas like class, gender, and ethnicity?

What is social stratification, and how does it affect individuals' access to resources like wealth and education?

How do functionalists and Marxists view the role of social institutions in society?

What is the significance of social mobility, and how does it differ in different social classes or societies?

What are the key functions of the family in society, according to different sociological perspectives?

How have family structures in the UK changed over time, and what are some of the key factors driving these changes?

What is the difference between nuclear, extended, and single-parent families, and how do these structures impact society?

How do sociologists view the role of gender in family roles and relationships?

What are some of the debates around the role of women in the family and the workplace?

What are the key functions of the education system in society, and how do sociologists explain its role?

What is the relationship between social class and educational attainment, and what are some reasons for these inequalities?

Can you explain the concept of the 'hidden curriculum' and how it influences students beyond the formal curriculum?

QUESTIONS YOU CAN ASK YOUR CHILD ABOUT

THEIR LEARNING FOR EACH SUBJECT.

VOCATIONAL/BTEC COURSES

Can you explain the structure of your vocational/BTEC course? What are the main components, such as practical tasks, coursework, and exams?

What practical tasks or projects have you worked on during the course? How did you approach these tasks?

Can you describe a recent assignment you completed? What did you do, how did you approach it, and how did you meet the assessment criteria?

What technical tools, software, or equipment have you worked with, and how confident are you in using them?

How do you ensure that the work you produce is of a high standard, whether it's a practical project, a report, or a presentation?

What are the key theories, concepts, or models you have learned in your course, and how do they relate to your practical work?

Can you explain the assessment criteria for your coursework and assignments? How do you ensure your work meets these requirements?

How are you preparing for your written exams or assessments? Are you using any revision guides, practice papers, or online resources?

What feedback have you received on your coursework or assessments? How are you using it to improve performance in future work?

What strategies are you using to balance the theoretical knowledge and the practical skills required for the exam?

How do the topics you've studied in your vocational course relate to real industries or careers? Can you give an example?

How do the skills and knowledge you're gaining help you solve problems or improve performance in your practical work?

What steps do you take to plan and organise your projects to meet deadlines and stay on track?

How do you manage group projects or team-based assignments? What role do you typically take, and how do you ensure the team works effectively?

What are some areas where you feel less confident, and what steps are you taking to address these gaps in your knowledge?

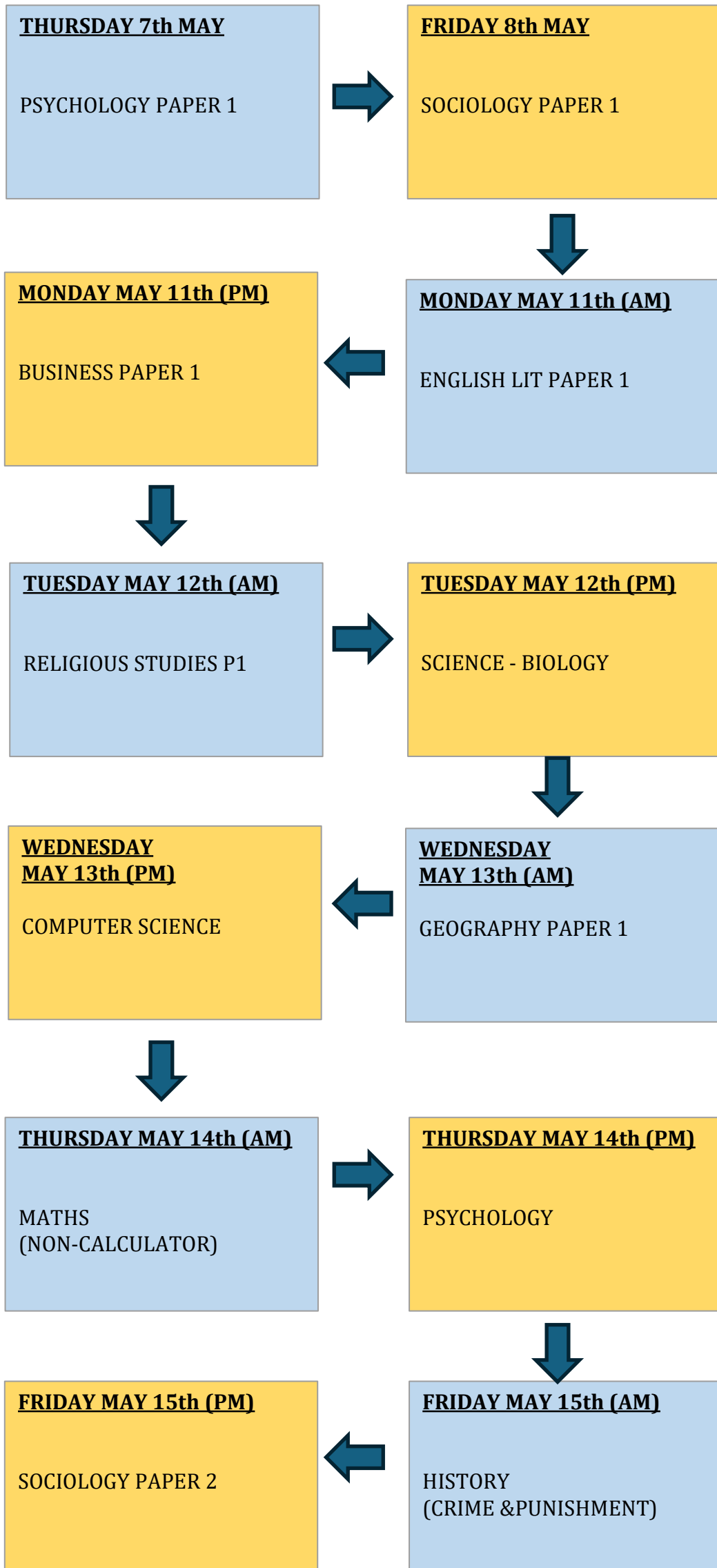
Are there any specific skills you want to develop further before the exams? How are you working on improving them?

Are there any certifications or qualifications you could pursue after completing your BTEC or vocational course to enhance your employability?

What are some areas where you feel you've grown the most during this course, and what do you still hope to achieve before the exams?

WHAT DO THE FIRST WEEKS OF EXAMS LOOK LIKE?

KEY DATES AND TIMES YOU NEED TO KNOW



Year 11 | Key Dates & Leavers' Events

Academic & Attendance Dates

- **Monday 8 June:** Final date all Year 11 students attend school full time
- **Monday 15 June:** Final Science GCSE exam
- **Tuesday 16 June:** GCSE Spanish: Writing (last exam of the year)

Celebrations

Friday 12 June:

End of Term Celebration

Shirt signing • Leavers' hoodies • Farewells

Thursday 18 June:

Golden Laurels Award Ceremony

Graduation certificates • Awards • Performances

Students & guests arrive: 5.00pm (1 guest per student)

Thursday 2 July:

Year 11 Prom

Denham Grove Hotel, Uxbridge

7.00pm–11.30pm | Red carpet • DJ • Buffet • Photobooth

We are extremely proud of our Year 11 students and look forward to celebrating these milestones together.