

Domestic Abuse

<http://www.safelives.org.uk/training>

<https://www.womensaid.org.uk/what-we-do/training/>

<NSPPCsignandsymptoms abuse/signs-symptoms-effects/>

<http://www.refuge.org.uk/get-help-now/>

<https://courses.idas.org.uk/>

<https://www.hestia.org/brightsky>

Honour Based Violence and Forced Marriage

<http://www.karmanirvana.org.uk/what-we-do/training/>

[Govt](#)

[Guidance/HMG MULTI AGENCY PRACTICE GUIDELINES v1 180614 FINAL.pdf](#)

[Forced Marriage training register-for-training/](#)

<http://nationalfgmcentre.org.uk/breast-flattening/>

<http://www.afruca.org/>

Mental Health

<https://youngminds.org.uk/>

<https://www.boingboing.org.uk/resilience/schools-resources/>

<https://www.place2be.org.uk/>

www.educationsupportpartnership

<https://www.beateatingdisorders.org.uk/>

www.selfharm.co.uk

Neglect

[nationaltrainingresources](#)

http://solihullscb.proceduresonline.com/pdfs/neglect_toolkit.pdf

Online Safety

<http://www.esafeglobal.com/>

www.internetmatters.org

www.childnet.com/cyberbullying-

[guidance www.saferinternet.org.uk](http://guidance.www.saferinternet.org.uk)

www.pshe-association.org.uk

<http://educateagainsthate.com/>

<https://www.lgfl.net/online-safety/default.aspx>

www.thinkuknow.co.uk

www.disrespectnobody.co.uk

CSE

<http://paceuk.info/training>

<https://www.csacentre.org.uk/>

[bedsuniresearchfilms](#)

<https://www.contextualsafeguarding.org.uk/audit-toolkit/introduction>

[http://www.barnardos.org.uk/what we do/our work/sexual exploitation.htm](http://www.barnardos.org.uk/what_we_do/our_work/sexual_exploitation.htm)

<http://www.knowandsee.co.uk/>

LAC

<http://res.afa3as.org.uk/LFA/Toolkit/html5.html>

Legislation

<https://www.nspcc.org.uk/preventing-abuse/child-protection-system/england/legislation-policy-guidance/>

Useful Links Page 2

Bullying

[Antibullyingalliance](#)
<https://www.kidscape.org.uk>
<http://www.antibullyingpro>
<https://www.cybersmile.org/advice-help>

Policies & Guidance

[NSPCC child-protection-records-retention-storage-guidance](#)
[safeguarding scenarios](#)

International Schools

<http://www.icmec.org/education-portal/#section-1>
<https://www.icmec.org/education-portal/audits-checklists/>

Child Missing Education

<https://www.gov.uk/government/publications/children-missing-education>
<https://www.gov.uk/guidance/school-to-school-service-how-to-transfer-information>

LGBT

<https://lgbt.foundation/about-us/safeguarding-and-confidentiality>

Apps for children & young people

[brightsky-domestic abuse](#)
[zipit-online conversations](#)

Women's aid domestic abuse toolkit lesson plans

County Lines

<http://www.nationalcrimeagency.gov.uk/publications/620-NCA-Intelligence-Assessment-County-Lines-Gangs-and-Safeguarding/file>

<http://www.nationalcrimeagency.gov.uk/about-us/what-we-do/specialist-capabilities/uk-human-trafficking-centre/national-referral-mechanism>

Children's society CL resources including translations
<https://www.csepoliceandprevention.org.uk/toolkits>

Prevent

<https://educateagainsthate.com/>
<http://counterextremism.lgfl.org.uk/>
<https://www.elearning.prevent.homeoffice.gov.uk/>

FGM

<https://www.fgmelearning.co.uk/>
<http://nationalfgmcentre.org.uk/>

Early Years

[online safety guidance for managers](#)
[online safety guidance for practitioners](#)
[Safeguarding EY policy exemplar kent](#)
[exemplar policy docs kent](#)

Sexual Behaviours

Brook traffic light tool