



UXBRIDGE  
HIGH SCHOOL

March 2026

Dear parent/carer,

We have begun preparing our Year 9 students for the exciting transition into their GCSE curriculum. Through assemblies and personal development lessons, students have been exploring the differences between GCSE and vocational courses, as well as learning more about the wide range of subjects available here at Uxbridge High School.

I would like to take this opportunity to congratulate our Year 9 cohort. Their enthusiasm, maturity and willingness to engage so positively in this early stage of the process has been commendable. We are very proud of the determination they are already showing as we begin to shape the next steps of their educational journey.

Here are some key dates for you to be aware of:

**Wednesday 25th February** – Year 9 assembly: Building your Year 10 Curriculum (options).

**Wednesday 25th February** – GCSE curriculum information available via the school website.

**Friday 6th March** – Options (expression of interest) form available to complete online.

**Tuesday 10th March** – GCSE taster day.

**Wednesday 25th March** – Careers fair.

**Thursday 26th March** – Year 9 Parents' Evening.

**Friday 27th March** – Expression of Interest form closes.

### Subjects on Offer

The subjects available to your child can be seen overleaf. Please do discuss these with your child and use the information available on the school website to support your conversations. Our aim is for students to study a balanced curriculum that they will enjoy and be successful in. We will engage you throughout the process if we feel that the subjects selected may not be the best fit. More information can be found on the Options section of the UHS website:

<https://www.uhs.org.uk/page/?title=Year+9+Options&pid=252>

### GCSE Taster Day

On Tuesday 10th March, students will take part in our GCSE Taster Day, during which they will select four GCSE subjects to experience. Each taster session will introduce the subject's content, how it is assessed, and what a typical lesson entails, helping students make informed choices when selecting their options. As part of the day, students will also 'meet the student'—these are sixth form students who have previously studied the GCSE course.

### Careers Fair

In support of their subject choices, students will be invited to attend our Careers Fair which is taking place on Wednesday 25th March. With many contributors across several different sectors, students will have the opportunity to speak to a range of employers and industry representatives. This is an exciting opportunity for students as they begin to think ahead to their future career choices.

POSITIVE • RESPECTFUL • OPEN MINDED • UNIQUE • DETERMINED

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## Options Form (Expression of Interest)

A link will be sent to students via their UHS email address by 2pm on **Friday 6<sup>th</sup> March**. This will enable you and your child to express an interest in the subjects your child wishes to study in Year 10 and 11. If your child has not received a link to the form by Monday 9<sup>th</sup> March, please email [parents@uhs.org.uk](mailto:parents@uhs.org.uk). The form will close on **Friday 27<sup>th</sup> March**, after the Year 9s have had a chance to engage in all the events we have on offer.

All students will study English literature, English language, maths, combined science, religious education, physical education (non-examined) and personal development (non-examined).

In addition to the subjects listed above, students will be able to identify their preference of **ANY three subjects** from the list below. To ensure students study a broad and balanced curriculum, we strongly recommend students select subjects from **at least two different categories** below. As vocational courses have a high coursework/project element, students can only select a **maximum of one vocational subject and students should not select 2 subjects which are too similar in content (i.e. DT and Engineering)**. Some courses are most suitable for students who have shown particular strengths in related KS3 subjects. For example, students wishing to study computer science will need to be in set 1 or set 2 for maths to ensure they can fully access the content and be successful in the course.

### All Students will study the subjects below:

<i>Science</i>	<i>English Language</i>	<i>English Literature</i>	<i>Maths</i>	<i>RE</i>	<i>Personal development and PE (non-examined)</i>
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### Students then select 3 preferences from the subjects below (please select from a variety of categories).

<i>Humanities</i>	<i>Creative subjects</i>	<i>Sciences</i>	<i>Languages</i>	<i>Vocational subjects (max 1)</i>	<i>Additional subjects</i>
<ul style="list-style-type: none"><li>• Geography</li><li>• History</li><li>• RE</li></ul>	<ul style="list-style-type: none"><li>• Art</li><li>• Drama</li><li>• Music</li><li>• Design and Technology</li></ul>	<ul style="list-style-type: none"><li>• Triple science</li><li>• Computer science</li></ul>	<ul style="list-style-type: none"><li>• French</li><li>• Spanish</li></ul>	<ul style="list-style-type: none"><li>• Dance</li><li>• Engineering</li><li>• Hospitality and Catering</li><li>• Health and Social Care</li></ul>	<ul style="list-style-type: none"><li>• Business Studies</li><li>• Physical Education</li><li>• Psychology</li><li>• Sociology</li></ul>

When students complete the expression of interest form, they will rank subjects in order of preference from 1 to 5 – this allows for two reserve subjects in the event they are unable to be placed in their first three preferred subjects.

If you have any further queries, please do not hesitate to contact the school via email at the usual address [parents@uhs.org.uk](mailto:parents@uhs.org.uk). Additionally, you will have the opportunity to speak with our Vice Principal's, Mr Churchill, Ms Marsh and Mr King who will be available at Year 9 Parents' Evening to discuss GCSE options.

Yours Sincerely



**Ross Scaife**  
**Assistant Principal**