



UXBRIDGE
HIGH SCHOOL



Sixth Form Transition Pack

HISTORY

COURSE INTRODUCTION

Past relations between Britain and Ireland have not always been harmonious, with rebellions, opposition to Home Rule and Irish nationalism causing conflict in the history of Britain and Ireland. Although Ireland gained near-independence from Great Britain in 1782, the kingdoms of Great Britain and Ireland were merged in 1801 to form the United Kingdom of Great Britain and Ireland. This thematic and depth study focuses on the relationship between mainland Britain and Ireland during the period 1791–1921.

Year 13 – Paper 3: Y316 Britain and Ireland 1791 – 1921

2 hours and 30-minute exam on the topic

40% of full A – Level qualification

Assessment:

Section A: One evaluation of interpretations essay

Section A comprises of one compulsory question for the option studied, assessing analysis and evaluation skills in relation to historical context and different ways in which aspects of the past have been interpreted (AO3).

Section B: Two depth essays

Section B comprises of three questions two of which need to be answered for the option studied. These questions assess your ability to demonstrate, organize and communicate knowledge and understanding when analyzing and evaluating the key features that are related to the period studied (AO1).

Coursework:

The Non exam component of the course which consists of an extended essay of 3000 – 4000 words. This is an independent study and research opportunity, on a topic of your choice. The essay should include an explanation and analysis of different perspectives on a clearly-stated historical issue, drawing on a range of primary and

secondary material. You will have each chosen your own topic and question all of which have been approved by OCR.

20% of full A – Level qualification

Assessment:

3000 – 4000-word essay

This assignment will assess your ability to write a topic based essay using historical knowledge and understanding as well as examining how you use primary and secondary evidence to support or disprove an argument (AO1, AO2 and AO3).

To become an expert in your field you need to dedicate 10,000 hours to your craft. Good luck Year 13 on becoming expert historians.

Essential summer reading

- Morton, G., *Home Rule and the Irish Question (Seminar Studies in History)*, (Oxford, 1980)
- Pelling, N., *Anglo-Irish Relations 1798-1922 (Questions and Analysis in History)*, (London, 2002)
- Smith, J., *Britain and Ireland: From Home Rule to Independence (Seminar Studies in History)*, (London, 1999)
- O'Day, A., *Irish Home Rule 1867-1921 (New Frontiers in History)*, (Manchester, 1998)

Essential summer viewing/ listening

Irish Famine - <http://thestoryofireland.blogspot.com/2014/08/the-irish-famine.html>

Age of Union - <https://www.youtube.com/watch?v=ubnG0XljEbM>

A brief History of Ireland (particularly from Union with Great Britain onwards) -

<https://www.livinginireland.ie/culture-society/a-brief-history-of-ireland/>

Reason for the Act of Union - <https://www.youtube.com/watch?v=jVc733EOJdk>

Task to be completed

1. Complete research and detailed essay plan for your coursework. You must include the issue/factor and then come up with the evidence for and against this, the primary and/or secondary source you are going to use and a judgement about this issue (see template below on page 5). You must complete the template on page 5 and hand it in, indicating all of the primary and secondary resources you think you will need as well as your argument before you can start writing. **Do not start writing your coursework.**
2. Undertake research about Britain and Ireland between 1791 and 1922 creating a timeline of key events, people and places making sure it is relevant to the specification - Page 93 and 94. - <https://www.ocr.org.uk/Images/170128-specification-accredited-a-level-gce-history-a-h505.pdf>
3. Purchase Anglo-Irish Relations books on the reading list and focus your reading on one of the chapters in the book. Make notes on your chosen chapter picking out key features; people, dates, events and arguments about the topic.

Coursework Planning Sheet

My coursework title:

Issue	Evidence for	Evidence against	Primary sources	Secondary source	Judgement

Conclusion:

