



UXBRIDGE
HIGH SCHOOL



Sixth Form Transition Pack

PSYCHOLOGY

COURSE INTRODUCTION

Have you ever questioned why humans act and behave in certain ways?! Are you prepared to view behavior from many different perspectives? This course is designed to challenge your thinking and build the skills needed at degree level. You will cover a range of topics and approaches to psychology! Topics include:

Paper 1	Paper 2	Paper 3
Social Influence	Approaches	Issues and Debates
Memory	Biopsychology	Aggression
Attachment	Research Methods	Stress
Psychopathology		Relationships

Students will learn the fundamentals of the subject and develop skills valued by Higher Education (HE) and employers, including critical analysis, independent thinking and research.

Essential summer reading

Textbook:

The Complete Companions: AQA Psychology Year 1 and AS Student Book - 2015

https://www.amazon.co.uk/Complete-Companions-Psychology-StudentCompanion/dp/0198338643/ref=pd_sim_14_8?encoding=UTF8&psc=1&refRID=AD5498MQSWZXFRQA5AXE

Wider Reading:

Science daily - a collection of interesting psychology articles updated on a daily basis:

https://www.sciencedaily.com/news/mind_brain/psychology/

'The Psychology Book' - Again, not required for the course but provides some really useful wider reading in a simple and student friendly format (£5)

https://www.theworks.co.uk/p/educational-subjects/the-psychology-book/9781409370550?cm_mmc=GoogleShopping_-Generic_-CPC_-CAFeed&CAWELAID=720011340000054499&CAGPSPN=pla&CAAGID=20545993721&CATCI=pla-120294788681&catargetid=720011340002163626&cadevice=c&gclid=CJWL5KmwutQCFQE A0wodME0C-w

Essential summer viewing/listening

YouTube: Crash Course Psychology - Not directly linked to all the topics we will study but some really interesting and useful psychology videos.

<https://www.youtube.com/playlist?list=PL8dPuuaLjXtOPRkzVLY0jJY-uHOH9KVU6>

Task to be completed

Exam Skills

You will need to look at the scheme of assessment

(<http://www.aqa.org.uk/subjects/psychology/as-and-a-level/psychology7181-7182/scheme-of-assessment>) and a copy of the specification (<http://www.aqa.org.uk/subjects/psychology/as-and-a-level/psychology-7181-7182/specification-at-a-glance>):

You will be assessed on 3 skills at A Level. Complete the table to summarise what these are and how you will show that you meet them on the course (e.g. describing a study in essays) in your own words (no points if copied word for word from the specification):

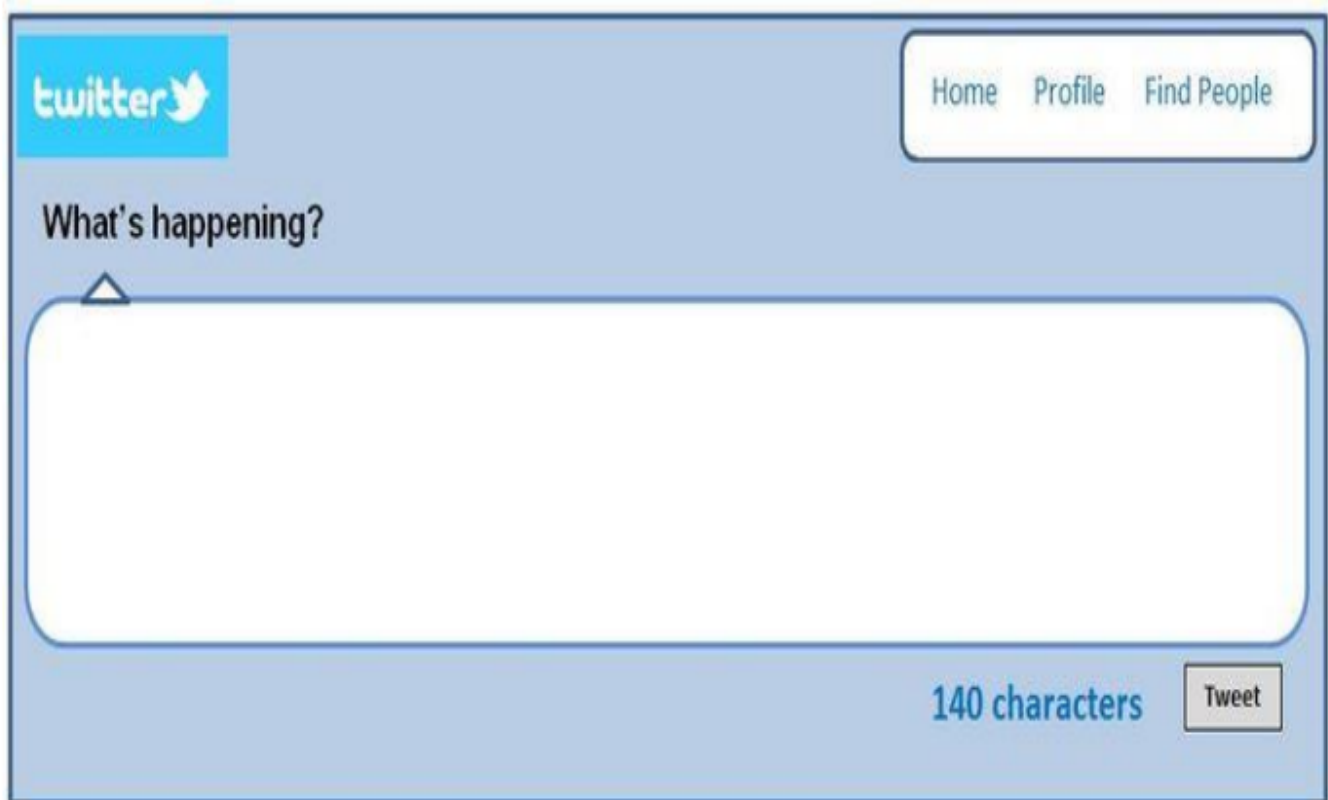
Name and type of skill	Description	How you will meet them
AO1		
AO2		

AO3		

Twitter Time!

Summarise the following Approaches in Psychology in your own 140 characters (1 point for each correct answer/piece of information given. No marks if copied or cut and pasted from elsewhere). Remember to include #hashtags that sum up the approach.

The Biological Approach



The image shows a screenshot of the Twitter interface for composing a tweet. At the top left is the Twitter logo. To the right are navigation links: Home, Profile, and Find People. Below the logo is the text "What's happening?". A large text input area is in the center. At the bottom right, it says "140 characters" and has a "Tweet" button.

The Cognitive Approach

The image shows a screenshot of the Twitter 'What's happening?' form. The form is a large, rounded rectangle with a light blue border. At the top left is the Twitter logo. At the top right are the links 'Home', 'Profile', and 'Find People'. The main text 'What's happening?' is positioned above the text input area. The input area is a large, empty white box with rounded corners. At the bottom right of the input area, the text '140 characters' is displayed in blue, and a 'Tweet' button is visible.

The Behaviourist Approach

The image shows a screenshot of the Twitter 'What's happening?' form, identical to the one above. It features the Twitter logo, navigation links ('Home', 'Profile', 'Find People'), the prompt 'What's happening?', a large text input area, the character count '140 characters', and a 'Tweet' button.

Research Methods

Complete the key terms glossary below:

➤ **General:**

Aim	
Variable	
Dependent variable (DV)	
Independent variable (IV)	
Demand characteristics	
Hypothesis	
Null hypothesis	
Qualitative data	
Quantitative data	

➤ **Research Methods:**

Experiment	
Lab Experiment	
Field Experiment	
Natural Experiment	
Self-Report Methods	
Structured interview	
Semi-structured interviews	
Unstructured interviews	
Closed questions	
Open questions	
Observational methods	
Controlled Observation	
Naturalistic Observations	
Case Studies	
Meta-Analysis	
Cross-cultural	

➤ **Design:**

Matched-pairs design	
Independent Design	

Repeated measures design	
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➤ **Validity:**

Extraneous variables	
Ecological/External validity	
Internal Validity	
Mundane realism	

➤ **Reliability:**

Reliability	
Replication	
Inter-observer reliability	
Internal Reliability	
External Reliability	
Inter-interviewer reliability	
Split half method of reliability	
Test-retest Method	

➤ **Sampling:**

Random sample	
Opportunity sample	
Volunteer sample	
Stratified sample	
Snowball sample	

➤ **Ethics:**

Ethics	
Deception	
Ends Justify the means	
Consent	
Informed Consent	
Right to Withdraw	
Confidentiality	

Protection from harm	
Debrief	