



UXBRIDGE
HIGH SCHOOL



Sixth Form Transition Pack

SPANISH

COURSE INTRODUCTION

A-level Spanish is a fascinating chance to study in depth how Spanish-speaking society has been shaped socially and culturally over the course of the 20th Century and how it continues to change.

The lessons will be split between taught lessons in a class and individual lessons focusing on oral skills with the Spanish FLA. The topics covered include immigration and integration, national identity, the study of a Spanish-language play and film, the history of Spain, equal rights in modern Spanish speaking countries, and many other diverse themes. Students also choose an area of individual study and interest in Year 13 and deliver a presentation on this topic to complete the course. At Uxbridge School, the MFL department is using the AQA syllabus at A-Level.

Examinations (*to be taken at the end of Year 13*):

Paper 1: Listening, Reading and Writing	2 hrs 30 mins	50% of A-Level
Paper 2: Writing (one text and one film)	2hrs	20% of A-Level
Paper 3: Speaking (IRP* and conversation)	23 mins (inc. 5 mins prep)	30% of A-Level

*Individual Research Project

Essential summer reading

Como agua para chocolate Laura Esquivel

- <https://zigzageducation.co.uk/synopses/4331-A-Level-Spanish-Como-Agua-Para-Chocolate>

- <http://www.languagesresources.co.uk/SpanishA2Literature.html>

La casa de los espíritus Isabel Allende

Essential summer viewing/listening

El laberinto del fauno Guillermo del Toro (2006)

- <https://zigzageducation.co.uk/synopses/4508-el-laberinto-del-fauno-a-level-spanish>

Task to be completed

1. Create an account with Memrise (<http://www.memrise.com>)

1.a Find and practice enough Spanish vocab/grammar to achieve a score of 100,000 before your first lesson.

2. Download and create an account in the Duolingo app (free app, available on Apple and the Play Store)

2.a Select Spanish and drill enough topic areas to pass the first two checkpoints

3. Find a Spanish-language band/artist/singer and listen to one or more of their songs.

Make a note of the name of the band and your favourite song.

3.a Write presentation of 100-150 words describing the band/artist/ singer; where are they from, what type of music are they, who are they popular with, etc.?

3.b Be prepared to deliver your presentation on the first lesson back!