...Aimed High!

...described how the world of work and different types of business contribute to the economy

...challenged stereotyping, discrimination and other cultural and social barriers to choice ...enhanced their self-knowledge, careers management and other employability skills

...completed application forms, a CV and prepared for interviews

...demonstrated a range of enterprise skills

By the end of KEY STAGE 4
Uxbridge High School students will have...

...used resources to investigate future choices and explored alternative routes into their future goals

...had the opportunities to involve their parent in their careers research and planning for KS5 and beyond

...had at least one experience of a workplace and reflected on the skills used

...had access to the CEIAG via 1:1 and group sessions with the school's impartial careers advisor, to help them firm their choices and think about implications using up to date labour market information

...had at least one meaningful encounter with an employer each year ...chosen and applied for appropriate opportunities and made a backup plan in case things go better or worse than expected