

UXBRIDGE HIGH SCHOOL

OFSTED ACTION PLAN June 2011

This plan includes two specific targets set by the February 2011 Ofsted inspection team (*italics*). Other areas included are those that were not graded 'Outstanding' and areas noted by the inspection team during discussions with the leadership members during feedback. The plan is divided into sections relating to the new Ofsted Inspection categories due to be introduced in January 2012

The first row 'Remote Data Risk Assessment' indicates areas that will be 'remotely checked' prior to a decision regarding the nature of our next inspection.

Ofsted Inspection Area	Focus	Action	Who	When	Ofsted Reference
	Ofsted will check the following areas remotely. This three year check will trigger or relieve the need for 'on site' inspection.	<ul style="list-style-type: none"> Maintain and/or improve attainment and progress following the February 2011 Inspection. Maintain and/or improve student attendance following the February 2011 Inspection. Excel in any Ofsted 'Survey Visit'. Ensure no negative significant issues including safeguarding issues and parental complaints occur. 	All Lead RSm Lead NCI	Ongoing Ongoing As notified	Inspection 2012 Draft Proposals
The Achievement and Attainment of Students. [KS3, KS4 and KS5]	<ul style="list-style-type: none"> Maintain and/or improve Achievement and Progress. <i>Ofsted details the specific target: To increase the proportion of students attaining grades A* and A at GCSE and A* to B at A Level by :</i> 	<ul style="list-style-type: none"> <i>Increasing opportunities for all students, including the most able, to work at a faster pace through independent and group work. Ensuring the best practice in the use of assessment in lessons is seen more widely so that teachers are equally effective in devising strategies to assess, build on and accelerate the progress of whole groups.</i> The above also to be achieved through various strategies noted throughout this document and including increased lesson observation, introduction of learning walks, staff mentoring and CPD, the introduction of a High Achievers (G&T) Action Plan strategy and appointment of Co-ordinators and working party (see below). 	LT & CL HA Coor & Grp LT & CL HA Coor & Grp	Ongoing Sept 11	Ofsted Report Page 5 line 12 and line 28 onwards. Page 9 line 17.

Ofsted Inspection Area	Focus	Action	Who	When	Ofsted Reference
	<ul style="list-style-type: none"> • Reduce/eradicate 'In School variation'. • Improve attainment progress for SA students. • Improve whole school literacy levels. • Consider UHS EMA for post 16 students. 	<ul style="list-style-type: none"> ▪ Curriculum area focus. Leadership support ▪ Co-ordinated approach by CLs ▪ Particular focus Post 16 ▪ Review of Learning support systems, protocols and operation. • Whole School literacy drive/co-coordinator • Focus on boys reading • Literacy class-based projects 	<p>Lead RSm</p> <p>Lead RSm /MSt</p> <p>Lead JBa/ FOa</p>	<p>Academic Year 11/12</p> <p>Academic Year 11/12</p> <p>Academic Year 11/12</p> <p>Sept 11</p>	<p>Ofsted Report Page 9</p> <p>Ofsted Feedback and 2 grading page 7</p> <p>Ofsted Report Page 6</p>
<p>The Quality of Teaching and Support in KS3, KS4 and KS5.</p>	<ul style="list-style-type: none"> • Increase proportion of good/outstanding lessons. • To continue to develop an appropriate curriculum to maximise achievement. • To develop further the co-curriculum • <i>Ofsted Specific Target: To Increase opportunities for 14-19 year olds to engage in Physical education.</i> • To improve feedback marking on AFL 	<ul style="list-style-type: none"> • Sharing good practice /Learning walks. • To examine and target lesson observations. • To improve lesson pace. • To improve independent learning and group work. • To include lesson data on Curriculum Area SEFs / Increase lesson observations. • To ensure appropriate high achiever (G&T) differentiation • Review curriculum for A/A* students • KS3, KS4, KS5 development tailored curriculum. • Consider opportunities of transition curriculum. • Introduce physical activities into the Post 16 curriculum • Develop consistent marking policy • Continually review use of AFL 	<p>Lead NCI</p> <p>Lead NCI Lead RWe</p> <p>Lead RWe RCh & FTh</p> <p>Lead RWe</p>	<p>Academic Year 11/12</p> <p>Ongoing</p> <p>Sept 11</p> <p>Jan 12</p>	<p>Ofsted Report Page 5 Line 13. 2 grading page 8</p> <p>Ofsted Report Page 5 line 12 and line 28 onwards. Page 9 line 17.</p> <p>Ofsted Report Page 5 Lines 20 & 35</p> <p>Ofsted Report Page 7 line 10</p>

The Behaviour and Safety of Students	<ul style="list-style-type: none"> To improve students' behaviour in the classroom and in and around school. To improve attendance 	<ul style="list-style-type: none"> Regular review through behaviour working group. Consider implication of Education Bill. Increased focus through mentoring. Continual CPD to support staff. Maintain as a Whole School priority. Focus on Year 9 attendance Develop protocol for Sixth Form attendance monitoring. 	LT Lead RSm and Inclusion	Academic Year 11/12 Academic Year 11/12	Ofsted feedback and 2 grading page 7 Ofsted feedback and 2 grading page 7
The Quality of Leadership and Management	<ul style="list-style-type: none"> CPD, links, development and Self Evaluation Leadership and management of the Sixth Form (Grade 2) 	<ul style="list-style-type: none"> Identify curriculum area representatives for school working groups. Behaviour, High Achievers and sex education literacy and library Leadership members and middle managers to continue and develop links with other Outstanding schools for shared curriculum and strategy work Middle leaders to engage in external and 'in house' training opportunities. Rigorous self review continues through developed SEF 	Lead JBa All Lead JBa Lead NCI	Academic Year 11/12 Academic Year 11/12	
Other	<ul style="list-style-type: none"> To improve parents' perception in some areas. 	Marketing/communication opportunities to be developed with particular respect to: <ul style="list-style-type: none"> Healthy Lifestyles Strategies to manage behaviour Strategies to engage parents. 	Lead LCa	Ongoing	Ofsted Report Page 10 Line 5 Table page 11