

YEAR 7 CATCH UP GRANT 2015-16: £19,000

Year 7 English

Twenty of our 2015-16 Year 7 students have been identified as Level 3 or below in English. These Year 7 students are receiving the following interventions:

Additional English Lessons - £3,500

Students who arrived with low levels of literacy at the beginning of Year 7 were supported to improve their English with small group interventions during language lessons. These lessons were focused around phonics skills and decoding texts. Progress was assessed and once students had made sufficient progress they were moved back to their language lessons.

Accelerated Reader Programme - £500

This programme tests all students at the start of the academic year and gives them a reading score. This score is used to match students to an appropriate book which they read at the start of each English lesson. Students with low literacy levels are given additional one to one support from their teacher or Teaching Associate. Students' progress is monitored by the classroom teacher and is evidenced by students moving through the coloured coded system.

Rapid Readers Plus Programme - £4,500

Students with low literacy are given one to one support in the FLC (Flexible Learning Centre) using a reading programme which provides age appropriate books at lower levels.

Nurture Group in the FLC - £5,000

Five Year 7 students are on an alternative timetable in the FLC with intensive support in literacy, numeracy and social skills. This additional provision is to close the gap with their peers and return these students to a normal timetable in the school.

Year 7 Maths - £5,500

Twenty nine of our 2015-16 Year 7 students have been identified as Level 3 or below in maths. There is a full time Teaching Associate based in maths working with students as part of a larger intervention and support strategy. The maths curriculum area use a range of intervention strategies, such as 'timestable rock stars', 'times it out' and 'add it out' as a way to engage students in lessons and outside of lessons. Some students attend 'maths in the morning club' from 8.00am-8.30am each day.

Impact of intervention

Data analysis in April suggests that thus far this academic year 75% have made expected progress in English (are on their target pathway) and 5% have made exceptional progress. In maths thus far 90% have made expected progress and 14% made exceptional progress. Data predictions suggest that all students will make at least expected progress by August 2016.

Year 7 Catch Up Grant 2014-15 Review: £20,000

Thirty one students entered Year 7 with English on Level 3 or below and were supported on the Ruth Miskin Programme. Accelerated reading was introduced and students were supported in reading books suitable for their reading score.

In 2014-15, twenty four students entered Year 7 with maths on Level 3 or below. The maths curriculum area used a range of intervention strategies to support these students with a focus on building core skills of multiplication and division.

Impact of intervention

Last academic year 87% of students made the expected level of progress in English and 74% made the expected level of progress in maths with 42% making exceptional progress in maths.