

Uxbridge High School Pupil Premium Review 2014/15

The number of pupil premium (PP) students remains constant with 41% of school population on the register.

During 2014/15 there has been progress made on the gap between the achievement and participation of PP students when compared to other students.

In Year 7 and 8 the achievement gap is very low and most PP students in older years are making good progress.

The school has identified a small group of PP students from Year 11 who have made the least progress and analysed the impact of their results on the cohort. The strategy for the next academic will give further support to students with similar circumstances as well as ensuring that the PP cohort continues to thrive.

PP Gap	2015	2014	2013	National
Progress 8 gap	0.23	0.29	0.21	No data
Progress in English Gap	17%	24%	30%	17%
Progress in Maths Gap	13%	15%	11%	23%

Pupil Premium used for:	Specific intended outcomes:	Brief summary of the intervention or action, including details of year groups and students involved, and the timescale	Who will Monitor?	Is this a new or continued activity/cost centre?	Amount allocated to the intervention / action (£)	Actual impact 2014/15: What did the action or activity actually achieve?
Additional Staff (Maths and English)	Two Teachers	The school has recruited additional staff to focus on English, literacy and maths for PP students, who are performing less well.	JOD	On going	£60,000	PP Student progress Yr 7 82% Eng 80% Maths Yr 8 94% Eng 89% Maths Yr 9 64% Eng 62% Maths
Alternative Provision One to One	1 to 1 support for PP interventions	Intensive one to one tuition is provided off site to PP students to give them additional support and achieve clear academic progress. These students are tested at the start of their placement and progress is tracked during their placement. These students return to Uxbridge High School when they achieve their stated goals at the start of their tuition and return to mainstream education.	JOD	On going	£70,000	Year 7 literacy programme. Twenty students. Average 2 sublevels of progress Year 10 PP GCSE intervention Twenty-five Students. Summer 2015 65% of students made 1 grade improvement Year 11 PP GCSE Intervention. Thirty Students. 50% made 1 grade improvement.
Learning Mentor and Student Support Assistants (SSAs): Cost	Uxbridge High School Academy Trust employs learning mentors and student support assistants who work specifically with targeted students, many of whom are PP.	The role of these staff is to identify students who are underperforming and implement strategies to build confidence on a 1:1 basis. In addition students are supported with their organisation and uniform. This is monitored through action plans and collaboration with a range of in school teams and external agencies.	JOD	On going	£80,000	Identification of forty vulnerable PP students Attendance of group up 1.5% Behaviour points down 10 points Average improvement KS3 1 sublevel English 1.5 sublevel Maths

Ruth Miskin Literacy Programme	Literacy, especially boys' literacy, is recognised as one of the key barriers to success at school.	PP students who enter Uxbridge High School on Level 3 or below in English are supported on the Ruth Miskin Programme. This is a daily literacy and phonics programme that is taught in small groups by trained Student Support Assistants. The Ruth Miskin programme is particularly aimed at Year 7 students, who often move off the programme before the academic year end. We have a small number of Year 8 students who continue to receive support. For the academic year 2013/14, thirty-eight students were on the Ruth Miskin Programme. For PP students there was 72.2% measured improvement in literacy and 83.3% improvement in students' spelling. 16% of students moved off the programme within a term. During the first term of 2014/15 Year 7 students are being tested on literacy and spelling, with those needing support placed on the Ruth Miskin programme for 2014/15. Accelerated reading has been introduced for the 2014/15 academic year and will be monitored by the Literacy Co-Ordinator and the English Curriculum Leader. Ruth Miskin students are also mentored by Sixth Form students as part of a Breakfast Club. The students have twenty minutes paired reading with senior students and the option to start their school day with a free healthy breakfast.	JOD	On going	£34,000	PP students in Year 7 and Year 8 below their normal reading age given withdrawal support Year 7 twenty students Average improvement 2 sub levels Year 8 ten students. Average improvement 1.5 sublevels
Careers Support and Work Related Learning: Cost	The school operates a work placement programme for all Year 10 students.	Uxbridge High School Academy Trust has always valued the real life experiences students get in the work place. In partnership with EBSI (UK) Ltd, a specialist work experience company.	JOD	On going	£58,000	All PP students in Year 10 given a motivational work experience.

	Every student in Year 11 gets interview experience with external employers, followed by feedback to further prepare them for the workplace.	Careers advice and support is provided full time in the school with enhanced support two days a week from EBSI (UK) Ltd. The School also operates extended work experience placements sourced by EBSI (UK) Ltd.				<p>10 % lead to continued contact and further employment.</p> <p>All PP students receive independent advice on careers</p> <p>Programmes for vulnerable PP students during transition phases Year 9 and Year 11.</p>
English Half-Term Boosters	The English Curriculum Area use data from a range of sources to target particular students for intervention.	An extensive intervention timetable is in place and this academic year 2014/15, the English Curriculum Area will run ten Saturday morning sessions, four whole day intervention sessions, fortnightly master class sessions and also take a group of target students on a weekend revision residential. The Saturday sessions have targeted key groups of no more than fifteen per class (with up to five classes). The whole day sessions involved twenty-four students. The impact of these interventions has been shown in exam results.	JOD	On going	£4,500	<p>Saturday Morning English 20 weeks 3 teachers 40 PP students.</p> <p>65% A*-C for this group.</p>
Most Able PP Enrichment Programme	UHS think it is very important to offer PP students out of class opportunities that will help to prepare them for further education	We offer an extensive range of university and career focused events and work closely with Brunel and 'The Brilliant Club' to target students with appropriate activities. Last year we offered the Brilliant Club to students at KS3 (88% PP) and KS4 (42% PP) and this involved a launch visit and a graduation trip to Royal Holloway University and Cambridge University. This year we are offering the Brilliant Club to twenty-four Year 9 and 10 students (58% PP). We also offer access to the Urban Scholars scheme offered by	SGi	On going	£12,000	55% of all students on most able enrichment activities are PP

		Brunel University and this year, four Year 11 (100% PP) and six Year 12 students are participating in the scheme.				
School Mentoring:	The school operates an extensive mentoring programme and every member of staff works with students from Year 8 onwards.	This provides emotional support as well as academic support and requires a large investment in staff time to be successful. Year 7 students are mentored by Year 10 students.	JOD	On going	£26,000	All PP students supported and used to give support to lower year students For group attendance improvement 1%
Service Children in Education Mentoring	Guidance Leader to meet regularly with service children and monitor their education and well being	One Guidance Leader designated as the service children link. Make contact with families Monitor all aspects of school life. Offer support when needed	RSM	On going	£1,100	12 Service Children monitored by scheme
Music Tuition	Uxbridge High School Academy Trust works in partnership with Hillingdon Music Service	PP students are given additional support for one to one music tuition, to enable them to access the full provision provided by the school. In 2013/14 thirty students received music tuition support and in 2014/15 thirty students received music tuition support. This enabled these disadvantaged students to take a music GCSE. The level of support offered for in 2015/16 is expected to remain static at thirty students.	JOD	On going	£2,000	Number of PP students receiving peripatetic tuition Number of PP students at Hillingdon Youth Orchestra Saturday morning
Primary Liaison and Transfer	The area UHS serves has a high proportion of students on the PP register.	Summer school in Science for Year 5 PP students. After school PP Year 6 Science club. After school chess for most able PP Year 6. Drama production performance Year 6. RSC Hub Shakespeare performances in Uxbridge.	JOD	On going	£20,000	Year 7 PP students 2014-2015. 90% have attended at least one enrichment activity at UHS while primary school students.
Uniform Support	Additional support is given to	In 2013/14 thirty students received PP funding for school uniform in the amount	JOD	On going	£1,500	School Uniform has been transformed. It is now a

	students in receipt of PP for the purchase of school uniform	of £1,743. This has reduced in 2014/15 to £1500, supporting eighteen students.				strength that gives pride to all stakeholders.
School Trips: Cost	PP students are actively recruited to all school trips	When these students sign up to school trips they are eligible support in meeting the cost of trips. For the academic year 2013/14 support was provided to PP students for 304 places on school trips. In total this was 28% of all places on school trips receiving a contribution from PP to enable disadvantaged students to take part in school trips. For the 2014/15 academic year there will be a continued focus on targeting PP students on school trips and activities.	JOD	On going	£25,000	PP journeys 301 29% of all school visits
End of Term Reward Vouchers: Cost	70 Reward Vouchers	Reward vouchers are given each term for outstanding student achievement.	JOD	On going	£700	PP attendance Up by 1% to 94% Gap down by 1% to 2% PP persistent absence down by 4%

Case Studies of 2014/15 Pupil Premium Interventions

YEAR 7

Intervention

The student started on the Year 7 literacy program, attending sessions once a week, which made an immediate impact. He enjoyed learning in small groups. He also has in-class support in English. His behaviour was monitored by his Guidance Leader using regular reports. He always enjoyed having positive comments and was proud to share them. He has also had EWO involvement and his mother was supported to help with attendance.

Outcomes

He reached his target level in English by the end of the Spring Term and his attitude to learning has improved.

YEAR 9

Context

The student moved to England when she was 7 years old. She joined Uxbridge High School with a level 5 in English and a level 5 in Maths.

Intervention

Since joining Uxbridge high school in 2012, she has been part of every school production and has developed a passion for drama. She is part of the Most Able Brilliant Club and she has visited Royal Holloway and Cambridge University. She has attended lectures by PHD professors on issues such as euthanasia, abortion and health. She had to complete a 2000 word university style essay for her Brilliant Club assignment. She has been on two overseas school trips visiting Germany and Belgium. She is also part of the Latin club, which we have at Uxbridge High School.

Outcome

She has continued to make excellent progress whilst studying at Uxbridge High School and is predicted to receive a 7B in English and a 7A in Maths.

YEAR 11

Context

The student is a service child in education and arrived in 2012 from being posted overseas. The school supported him with withdrawal support in English and Maths as well as his Business Studies BTEC. He also studied Drama and was taken on a number of theatre trips. He attended specific revision and catch up sessions to support his preparation for GCSE

Outcome

He has achieved a positive progress 8 score, a level 2 pass in Business Studies and made exceptional progress in Maths and Drama. He has joined the Sixth Form, where he is studying a retail course.

SIXTH FORM

This student joined Uxbridge High in 2009 and after success in her GCSEs, she achieved the required grades needed to be accepted into the Sixth Form in 2014, where she is studying a Diploma in Performance Arts, a Diploma in Business and A- Level in English Lit.

She receives a monthly bursary from the school, which assists her with buying books, keeping her healthy and assists with her travel expenses to and from school. As an aspiring entrepreneur, she has entered numerous extra-curricular ventures. These include Young Enterprise, Coco-cola Enterprise Challenge and became Deputy Head Girl.