February 2016

Dear Parent

**GCSE Support Programme - February Half Term**

I am writing to inform you that during the February half term holiday, the school will be holding intervention days, in order to support your child in reaching their target grades.

The intervention days will take place on Monday 15th and Tuesday 16th February 2016. Please note the different timings for each day. Teaching staff will supervise the days offering help and advice.

Your child has been asked to attend the following highlighted session:

|  |  |  |
| --- | --- | --- |
| **Monday 15th February** | **Subject** | **Room** |
| 9am – 12noon | English Literature | Learning Zone / Activity Studio  |
| 12noon – 12:30pm | Lunch in Panini Bar | Panini Bar |
| 12:30pm – 2:30pm | Maths | Maths corridor |

|  |  |  |
| --- | --- | --- |
| **Tuesday 16th February** | **Subject** | **Room** |
| 9am –1pm | Art | AR1 |
| 9am –1pm | PE BTEC | C4 |
| 9am –1pm | DT | TextilesRMGraphicsEngineering |
| 9am –1pm | History | History corridor |
| 9am –1pm | Languages | Languages rooms |

The programme is aimed at students whose subject teachers have identified as not yet achieving their target grade. It is an expectation that all students asked to attend the subject sessions do so, unless circumstances do not allow this.

Students will be asked to sign a register in the subjects they attend; which is a legal requirement and will help the school monitor student attendance over these days. The day will be informal and therefore students do not need to wear school uniform. It is important to note that students are restricted to the subject areas, which occur on a given day. This is for health and safety requirements, due to the work and maintenance that takes place over the week. Students may be required to attend one or more subject sessions in the day.

The GCSE Support programme is a successful initiative organised by the school. Please encourage your child to attend. If you have any queries, then please do not hesitate to contact me at school to resolve any problems as quickly as possible.

Yours sincerely

**Miss R Pennells**

**Key Stage 4 Achievement Coordinator**